

SOCIAL WORK MAJORS

Spring 2011 Schedule



CRN	SUBJ	NUMB	COURSE TITLE	TIME	INSTRUCTOR	NOTES/PREREQUISITES
72178	SW	202	Intro to Social Work	3:45 – 5:00 pm TR	Geissler, Mark	Sr by Permission Only
72179	SW	235-1	Human Behav & Soc Environ I	11:00-12:15 pm TR	Burke, JoAnn	GenEd
72180	SW	235-2	Human Behav & Soc Environ I	6:00 – 7:15 pm TR	Miller, Carrie	GenEd
		SW 235 also listed as SOC 235				
72181	SW	236	Human Behav & Soc Environ II	8:00 – 9:15 am TR	Whitaker, Jessie	235 or concurrently
72182	SW	332	SW Practice II: Mezzo Methods	2:00 – 3:15 pm	Burke, JoAnn	SW Major
72183	SW	333	SW Practice III: Macro Methods	11:00–12:15 pm MW	Sanchez, Leonard	SW 331, 332
72184	SW	340	Diverse Populations	6:00 – 8:30 pm T	Uhrich, Theresa	
72185	SW	341	Sexuality/Intimacy/Relationship	6:00 - 8:30 pm W	Henke-Wheeler,Toni	SW 202, 235orPsyc156orPerm
72195	SW	370	Family Violence & Sexual Abuse	9:30 – 10:45 am TR	Kominkiewicz,Frances	
72186	SW	397-1	Independent Study	TBA	Kominkiewicz,Frances	SW Major/Permission
72187	SW	397-2	Independent Study	TBA	Burke, JoAnn	SW Major/Permission
72188	SW	397-3	Independent Study	TBA	Sanchez, Leonard	SW Major/Permission
72189	SW	486	SW Field Practicum I	TBA	Sanchez, Leonard	SW 331, 332, 333, 334
72190	SW	487	SW Field Practicum II	TBA	Sanchez, Leonard	SW 331, 332, 333, 334
72191	SW	489	Practicum Seminar II	1:00-2:45pm W	Sanchez, Leonard	SW Major only
72192	SW	497-1	Independent Research in SW	TBA	Kominkiewicz,Frances	9hrs in dept/Permission
72193	SW	497-2	Independent Research in SW	TBA	Burke, JoAnn	9hrs in dept/Permission
72194	SW	497-3	Independent Research in SW	TBA	Sanchez, Leonard	9hrs in dept/Permission
72196	SW	998	Advanced Writing Proficiency	TBA	Kominkiewicz,Frances	Permission
72197	SW	999	Comprehensive Exam Passed	TBA	Kominkiewicz,Frances	

Social Work Courses

Spring 2011

SW 202 Introduction to Social Work - Mark Geissler

TR 3:45 – 5:00 pm

An introduction to the profession of social work through an exploration of social work issues related to increasing the well-being of individuals, families, groups, communities, organizations, and society. Course includes an examination of the history, principles, practice, research, and literature of social welfare and social work values. Overview of the different fields in which social workers engage in leadership positions, including public policy analysis and planning, program administration, clinical/mental health social work (psychotherapy and counseling), school social work, gerontological social work, and child welfare/family services social work. Interactive visits to social service agencies will assist students in understanding the procedures and policies of service delivery systems.

SW 235-1 HBSE I – JoAnn Burke

TR 11:00 – 12:15 pm

SW 235-2 HBSE I – Carrie Miller

TR 6:00 - 7:15 pm

This course introduces students to a unique way of thinking about human behavior and the social environment by teaching students how to examine the person in the environment. The generalist social work theoretical framework will be used to explain the interactions of individuals, families, and groups within their environments. Bio-psycho-social-spiritual-cultural factors that affect human development and behavior are addressed. Gender, race, cultural heritage, oppression, social justice, social class, and other diversity issues affecting human behavior and development are studied. Resources and obstacles in dealing with crises in the developmental life cycle from the prenatal period, infancy, and childhood, through adolescence, young adulthood, and older adulthood are examined. Topics such as sexuality, drugs, and alcohol are addressed. This course is excellent preparation for entry into any field and satisfies a general education requirement in social science.

SW 236 HBSE II – Jessie Whitaker

TR 8:00 – 9:15 am

This course examines human behavior and the social environment using the generalist social work theoretical framework to explain the interactions of communities, organizations, and society. Special emphasis is given to the biological, social, psychological, and cultural factors that affect human behavior within these macro systems.

SW 340 – Diverse Populations – Theresa Uhrich

T 6:00 – 8:30 pm

This course is designed to increase student knowledge of diversity in individuals, families, groups, communities, organizations, and societies. Addressing issues and exploring values necessary for successful interaction with diverse individuals, their families, and the communities and organizations with which they interact. Groups to be addressed include ethnic, racial, cultural, religious; socio-economic/class distinctions; individuals with physical, mental and emotional challenges; women; older adults and youth; and sexual orientation. Designated theoretical frameworks that explain the interaction in the social systems of diverse individuals, families, groups, communities, organizations, and societies will be discussed. The course also focuses on the relationship between diversity issues and human behavior, including prejudice and discrimination. Specific frameworks will be explored to understand the relationship between diversity and cultural, historical, biological, social, and psychological variables.

SW 341 Sexuality, Intimacy and Relationships – Toni Henke-Wheeler

W 6:00-8:30 pm

This course is designed to increase student learning in relationships through a discussion of sexuality and intimacy. Students will address these topics through knowledge of the biological, social, spiritual and psychological aspects of relationships, sexuality, and intimacy. Knowledge of and competence in understanding populations-at-risk who are experiencing issues with intimacy, sexuality and relationships will be explored.

SW 370 Family Violence & Sexual Abuse – Frances Kominkiewicz

TR 9:30 – 10:45 am

This course introduces students to issues of family violence and sexual abuse. Course content includes an examination of the history, principles, practice, research, policy, and literature in the family violence and sexual abuse field. Ethics, values, and criminal justice issues regarding family violence and sexual abuse issues are emphasized.