

Saint Mary's College

National Survey of Student Engagement (NSSE) Senior Results

Longitudinal Tracking

In your experience at your institution during the current school year, about how often have you done each of the following?

		2005SR	2006SR	2007SR
Asked questions in class or contributed to class discussions	often or very often	90%	92%	93%
Made a class presentation	often or very often	80%	81%	77%
Prepared two or more drafts of a paper or assignment before turning it in	often or very often	53%	43%	45%
Worked on a paper or project that required integrating ideas or information from various sources	often or very often	95%	89%	97%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	often or very often	76%	68%	71%
Come to class without completing readings or assignments	often or very often	15%	16%	18%
Worked with other students on projects during class	often or very often	39%	39%	32%
Worked with classmates outside of class to prepare class assignments	often or very often	71%	73%	63%
Put together ideas or concepts from different courses when completing assignments or during class discussions	often or very often	84%	82%	82%
Tutored or taught other students (paid or voluntary)	often or very often	37%	28%	31%
Participated in a community-based project (e.g. service learning) as part of a regular course	often or very often	27%	25%	28%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	often or very often	61%	57%	56%
Used e-mail to communicate with an instructor	often or very often	96%	95%	95%
Discussed grades or assignments with an instructor	often or very often	83%	80%	75%
Talked about career plans with a faculty member or advisor	often or very often	77%	70%	70%
Discussed ideas from your readings or classes with faculty members outside of class	often or very often	46%	47%	41%
Received prompt written or oral feedback from faculty on your academic performance	often or very often	92%	90%	88%
Worked harder than you thought you could to meet an instructor's standards or expectations	often or very often	77%	78%	72%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	often or very often	50%	43%	43%
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers)	often or very often	80%	72%	77%
Had serious conversations with students of a different race or ethnicity than your own	often or very often	36%	36%	40%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	often or very often	62%	61%	58%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College

National Survey of Student Engagement (NSSE) Senior Results

Longitudinal Tracking

During the current school year, how much has your coursework emphasized the following mental activities?

		2005SR	2006SR	2007SR
Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Quite a bit or very much	54%	51%	52%
Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Quite a bit or very much	93%	94%	94%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Quite a bit or very much	86%	89%	88%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Quite a bit or very much	81%	87%	84%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Quite a bit or very much	89%	93%	85%

During the current school year, about how much reading and writing have you done?

		2005SR	2006SR	2007SR
Number of assigned textbooks, books, or book-length packs of course readings	more than 10	60%	57%	62%
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	more than 10	4%	7%	9%
Number of written papers or reports of 20 pages or more	more than 10	82%	88%	90%
Number of written papers or reports between 5 and 19 pages	more than 10	38%	35%	41%
Number of written papers or reports of fewer than 5 pages	more than 10	51%	49%	53%

In a typical week, how many homework problem sets do you complete?

Number of problem sets that take you more than an hour to complete	5 or more	22%	19%	23%
Number of problem sets that take you less than an hour to complete	5 or more	17%	11%	11%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College

National Survey of Student Engagement (NSSE) Senior Results

Longitudinal Tracking

Mark the box that best represents the extent to which your examinations during the current school year challenged you to do the best work.

	2005SR	2006SR	2007SR	
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	Very much (6-7) of 7	65%	61%	64%

During the current school year, about how often have you done each of the following?

	2005SR	2006SR	2007SR	
Attended an art exhibit, gallery, play, dance, or other theater performance	often or very often	38%	38%	39%
Exercised or participated in physical fitness activities	often or very often	73%	67%	65%
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	often or very often	54%	52%	48%
Examined the strengths and weaknesses of your own views on a topic or issue	often or very often	72%	56%	68%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	often or very often	77%	76%	65%
Learned something that changed the way you understand an issue or concept	often or very often	81%	75%	71%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College
National Survey of Student Engagement (NSSE) Senior Results
Longitudinal Tracking

Which of the following have you done to or do you plan to do before you graduate from your institution?

		2005SR	2006SR	2007SR
Practicum, internship, field experience, co-op experience, or clinical assignment	Plan to do	3%	8%	8%
	Done	80%	77%	78%
Community service or volunteer work	Plan to do	3%	6%	8%
	Done	84%	83%	79%
Participate in a learning community or some other formal program where groups of students take two or more classes together	Plan to do	5%	3%	5%
	Done	38%	37%	38%
Worked on a research project with a faculty member outside of course or program requirements	Plan to do	7%	3%	6%
	Done	32%	25%	28%
Foreign language coursework	Plan to do	0%	3%	2%
	Done	94%	88%	86%
Study abroad	Plan to do	1%	2%	4%
	Done	46%	41%	55%
Independent study or self-designed major	Plan to do	1%	0%	2%
	Done	29%	32%	42%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Plan to do	15%	17%	18%
	Done	84%	83%	83%

Mark the box that best represents the quality of your relationships with people at your institution.

Quality of relationships with other students	5-7 Friendly, Supportive of 7	93%	91%	88%
Quality of relationships with faculty members	5-7 Available, Helpful of 7	96%	97%	96%
Quality of relationships with administrative personnel and offices	Flexible of 7	65%	64%	58%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College

National Survey of Student Engagement (NSSE) Senior Results

Longitudinal Tracking

About how many hours do you spend in a typical 7 day week doing each of the following?

		2005SR	2006SR	2007SR
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing)	> than 15 hours	61%	60%	58%
Working for pay on campus	> than 5 hours	49%	50%	45%
Working for pay off campus	> than 5 hours	22%	23%	25%
Participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)	> than 5 hours	38%	37%	39%
Relaxing and socializing (watching TV, partying, etc.)	> than 15 hours	10%	9%	20%
Providing care for dependents living with you (parents, children, spouse, etc.)	1 hour or more	6%	6%	9%
Commuting to class (driving, walking, etc.)	> than 5 hours	7%	5%	9%

To what extent does your institution emphasize each of the following?

		2005SR	2006SR	2007SR
Spending significant amounts of time studying and on academic work	Quite a bit or very much	96%	96%	96%
Providing the support you need to help you succeed academically	Quite a bit or very much	91%	92%	92%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Quite a bit or very much	52%	55%	55%
Helping you cope with your non-academic responsibilities (work, family, etc.)	Quite a bit or very much	49%	42%	46%
Providing the support you need to thrive socially	Quite a bit or very much	50%	52%	51%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Quite a bit or very much	84%	89%	79%
Using computers in academic work	Quite a bit or very much	94%	96%	90%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College
National Survey of Student Engagement (NSSE) Senior Results
Longitudinal Tracking

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas.

		2005SR	2006SR	2007SR
Acquiring a broad general education	Quite a bit or very much	99%	98%	97%
Acquiring job or work-related knowledge and skills	Quite a bit or very much	87%	86%	82%
Writing clearly and effectively	Quite a bit or very much	96%	96%	96%
Speaking clearly and effectively	Quite a bit or very much	87%	91%	92%
Thinking critically and analytically	Quite a bit or very much	94%	99%	98%
Analyzing quantitative problems	Quite a bit or very much	80%	91%	87%
Using computing and information technology	Quite a bit or very much	80%	85%	74%
Working effectively with others	Quite a bit or very much	93%	95%	92%
Voting in local, state, or national elections	Quite a bit or very much	39%	36%	25%
Learning effectively on your own	Quite a bit or very much	86%	92%	89%
Understanding yourself	Quite a bit or very much	88%	88%	82%
Understanding people of other racial and ethnic backgrounds	Quite a bit or very much	52%	54%	60%
Solving complex real-world problems	Quite a bit or very much	68%	78%	72%
Developing a personal code of values and ethics	Quite a bit or very much	79%	84%	80%
Contributing to the welfare of your community	Quite a bit or very much	73%	72%	65%
Developing a deepened sense of spirituality	Quite a bit or very much	66%	64%	55%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Saint Mary's College
National Survey of Student Engagement (NSSE) Senior Results
Longitudinal Tracking

	2005SR	2006SR	2007SR	
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	3%	0%	3%
	Fair	11%	10%	17%
	Good	39%	39%	40%
	Excellent	47%	51%	40%
How would you evaluate your entire educational experience at this institution?	Poor	1%	0%	1%
	Fair	3%	2%	3%
	Good	19%	22%	21%
	Excellent	77%	76%	75%
If you could start over again, would you go to the same institution you are now attending?	Definitely no	2%	2%	4%
	Probably no	6%	7%	5%
	Probably yes	20%	29%	25%
	Definitely yes	71%	63%	66%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.