

Saint Mary's College

National Survey of Student Engagement (NSSE) First Year Results

Longitudinal Tracking

In your experience at your institution during the current school year, about how often have you done each of the following?

		<u>2005FY</u>	<u>2006FY</u>	<u>2007FY</u>
Asked questions in class or contributed to class discussions	often or very often	79%	82%	83%
Made a class presentation	often or very often	26%	23%	33%
Prepared two or more drafts of a paper or assignment before turning it in	often or very often	60%	56%	57%
Worked on a paper or project that required integrating ideas or information from various sources	often or very often	82%	72%	69%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	often or very often	64%	59%	67%
Come to class without completing readings or assignments	often or very often	15%	10%	11%
Worked with other students on projects during class	often or very often	39%	40%	46%
Worked with classmates outside of class to prepare class assignments	often or very often	56%	48%	45%
Put together ideas or concepts from different courses when completing assignments or during class discussions	often or very often	68%	56%	58%
Tutored or taught other students (paid or voluntary)	often or very often	18%	18%	22%
Participated in a community-based project (e.g. service learning) as part of a regular course	often or very often	10%	11%	13%
Used an electronic medium (listserv, chat group, Internet, instant messaging) to discuss or complete an assignment	often or very often	60%	46%	47%
Used e-mail to communicate with an instructor	often or very often	79%	84%	81%
Discussed grades or assignments with an instructor	often or very often	56%	53%	51%
Talked about career plans with a faculty member or advisor	often or very often	34%	30%	31%
Discussed ideas from your readings or classes with faculty members outside of class	often or very often	20%	20%	25%
Received prompt written or oral feedback from faculty on your academic performance	often or very often	75%	68%	73%
Worked harder than you thought you could to meet an instructor's standards or expectations	often or very often	68%	69%	68%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities)	often or very often	22%	15%	21%
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers)	often or very often	70%	68%	56%
Had serious conversations with students of a different race or ethnicity than your own	often or very often	36%	32%	36%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	often or very often	59%	51%	48%

a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

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During the current school year, how much has your coursework emphasized the following mental activities?

		2005FY	2006FY	2007FY
Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Quite a bit or very much	64%	75%	77%
Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Quite a bit or very much	89%	87%	87%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Quite a bit or very much	83%	79%	76%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Quite a bit or very much	75%	72%	74%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Quite a bit or very much	85%	78%	77%

During the current school year, about how much reading and writing have you done?

		2005FY	2006FY	2007FY
Number of assigned textbooks, books, or book-length packs of course readings	More than 10	69%	71%	64%
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	More than 10	3%	4%	3%
Number of written papers or reports of 20 pages or more	One or more	9%	10%	10%
Number of written papers or reports between 5 and 19 pages	More than 10	21%	19%	18%
Number of written papers or reports of fewer than 5 pages	More than 10	35%	51%	35%

In a typical week, how many homework problem sets do you complete?

Number of problem sets that take you more than an hour to complete	5 or more	29%	33%	25%
Number of problem sets that take you less than an hour to complete	5 or more	41%	31%	32%

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Mark the box that best represents the extent to which your examinations during the current school year challenged you to do the best work.

		2005FY	2006FY	2007FY
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	Very much (6-7) of 7	64%	68%	57%

During the current school year, about how often have you done each of the following?

		2005FY	2006FY	2007FY
Attended an art exhibit, gallery, play, dance, or other theater performance	often or very often	33%	37%	39%
Exercised or participated in physical fitness activities	often or very often	77%	68%	71%
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	often or very often	53%	68%	53%
Examined the strengths and weaknesses of your own views on a topic or issue	often or very often	61%	53%	59%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	often or very often	66%	65%	58%
Learned something that changed the way you understand an issue or concept	often or very often	70%	64%	58%

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Which of the following have you done to or do you plan to do before you graduate from your institution?

		2005FY	2006FY	2007FY
Practicum, internship, field experience, co-op experience, or clinical assignment	Plan to do	83%	77%	81%
	Done	6%	12%	8%
Community service or volunteer work	Plan to do	47%	46%	49%
	Done	43%	43%	41%
Participate in a learning community or some other formal program where groups of students take two or more classes tog	Plan to do	22%	22%	28%
	Done	18%	19%	17%
Worked on a research project with a faculty member outside of course or program requirements	Plan to do	32%	23%	37%
	Done	3%	4%	3%
Foreign language coursework	Plan to do	16%	15%	22%
	Done	71%	74%	67%
Study abroad	Plan to do	56%	60%	57%
	Done	1%	2%	3%
Independent study or self-designed major	Plan to do	14%	8%	10%
	Done	1%	0%	1%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Plan to do	78%	79%	85%
	Done	1%	1%	1%

Mark the box that best represents the quality of your relationships with people at your institution.

Quality of relationships with other students	5-7 Friendly, Supportive			
	of 7	87%	89%	77%
Quality of relationships with faculty members	5-7 Available, Helpful of			
	7	89%	86%	80%
Quality of relationships with administrative personnel and offices	5-7 Helpful, Considerate,			
	Flexible of 7	67%	65%	63%

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About how many hours do you spend in a typical 7 day week doing each of the following?

		2005FY	2006FY	2007FY
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing)	> than 15 hours	60%	71%	57%
Working for pay on campus	> than 5 hours	40%	38%	32%
Working for pay off campus	> than 5 hours	8%	7%	13%
Participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)	> than 5 hours	30%	29%	35%
Relaxing and socializing (watching TV, partying, etc.)	> than 15 hours	17%	21%	21%
Providing care for dependents living with you (parents, children, spouse, etc.)	1 hour or more	8%	5%	10%
Commuting to class (driving, walking, etc.)	> than 5 hours	6%	4%	4%

To what extent does your institution emphasize each of the following?

		2005FY	2006FY	2007FY
Spending significant amounts of time studying and on academic work	Quite a bit or very much	92%	94%	91%
Providing the support you need to help you succeed academically	Quite a bit or very much	89%	91%	86%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Quite a bit or very much	62%	61%	57%
Helping you cope with your non-academic responsibilities (work, family, etc.)	Quite a bit or very much	49%	48%	39%
Providing the support you need to thrive socially	Quite a bit or very much	54%	56%	50%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Quite a bit or very much	79%	77%	70%
Using computers in academic work	Quite a bit or very much	92%	86%	83%

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas.

		2005FY	2006FY	2007FY
Acquiring a broad general education	Quite a bit or very much	92%	92%	91%
Acquiring job or work-related knowledge and skills	Quite a bit or very much	72%	77%	67%
Writing clearly and effectively	Quite a bit or very much	86%	90%	84%
Speaking clearly and effectively	Quite a bit or very much	75%	74%	71%
Thinking critically and analytically	Quite a bit or very much	92%	88%	86%
Analyzing quantitative problems	Quite a bit or very much	82%	80%	75%
Using computing and information technology	Quite a bit or very much	76%	67%	68%
Working effectively with others	Quite a bit or very much	79%	75%	75%
Voting in local, state, or national elections	Quite a bit or very much	25%	24%	21%
Learning effectively on your own	Quite a bit or very much	76%	74%	68%
Understanding yourself	Quite a bit or very much	73%	69%	61%
Understanding people of other racial and ethnic backgrounds	Quite a bit or very much	57%	48%	48%
Solving complex real-world problems	Quite a bit or very much	61%	57%	50%
Developing a personal code of values and ethics	Quite a bit or very much	72%	65%	58%
Contributing to the welfare of your community	Quite a bit or very much	64%	58%	51%
Developing a deepened sense of spirituality	Quite a bit or very much	68%	63%	55%

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		2005FY	2006FY	2007FY
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	3%	5%	1%
	Fair	14%	14%	13%
	Good	47%	50%	48%
	Excellent	35%	30%	38%
How would you evaluate your entire educational experience at this institution?	Poor	0%	2%	1%
	Fair	6%	4%	10%
	Good	39%	41%	44%
	Excellent	54%	54%	44%
If you could start over again, would you go to the same institution you are now attending?	Definitely no	3%	2%	7%
	Probably no	14%	10%	13%
	Probably yes	29%	34%	39%
	Definitely yes	54%	54%	42%

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