

Saint Mary's College

HERI 2001-2002 Faculty Survey: Full-Time Faculty Responses
College-Specific Questions
(Numbers in Percents)

	Men	Women	Total
Aspects of student welfare at Saint Mary's noted as very satisfactory			
Availability of faculty for discussion with students outside classes	63.0	61.8	62.3
Academic advising available to majors in my department	70.4	64.7	67.2
Academic advising available to undeclared students	30.8	35.3	33.3
The relationship of courses in our major to students' career goals/objectives	25.9	48.5	38.3
Students' opportunities to obtain help in using computers	37.0	30.3	33.3
The classroom environment (lighting, heating, etc.) for courses taught by faculty	7.7	14.7	11.7
Faculty development programs (that the College <i>should</i> have) noted as very important			
Additional conference travel	29.6	44.1	37.7
Additional support for scholarly/creative activities during the summer	46.2	50.0	48.3
Additional support for course development/pedagogical experimentation during the summer	46.2	35.3	40.0
Faculty workshops on teaching	11.5	23.5	18.3
Guest lectureships/seminars	23.1	26.5	25.0
Endowed chairs	4.0	8.8	6.8
Faculty very interested in teaching courses or workshops for additional remuneration in the summer	24.0	20.6	22.0
Constituencies whose involvement in the College's strategic plan is noted as very important			
Faculty	65.4	88.2	78.3
Trustees	34.6	41.2	38.3
Staff	23.1	20.6	21.7
Students	15.4	23.5	20.0
Statements about campus technology support with which respondents strongly agree			
I have adequate access to information technology resources to support my teaching activities.	30.8	20.6	25.0
I've made a real effort to learn to use technology resources for my classes	33.3	32.4	32.8