

# Fact Book

Fall 2008 Edition  
*October 2008*

**Saint Mary's College  
FACT BOOK**

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## Saint Mary's College

### *Quick Reference*

<b>Established:</b>	1844
<b>Congressional District:</b>	2
<b>Accreditation:</b>	North Central Association of Colleges and Schools (The Higher Learning Commission)
<b>Carnegie Classification:</b>	Baccalaureate–Arts & Sciences
<b>FICE/OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2008 headcount</i> → 1628 <i>Fall 2008 FTE (full-time equivalent)</i> → 1744
<b>Degrees Awarded:</b>	330 (2007-2008)
<b>Active Alumnae:</b>	20,668
<b>Average Class Size:</b>	15
<b>Tuition:</b>	\$27,600 ( <i>Academic Year 2008-2009</i> )
<b>On-Campus Housing:</b>	1,251 (81%)
<b>Library Book Volumes:</b>	268,569 ( <i>Fiscal Year 2007-2008</i> )
<b>Total Unrestricted Expenditures:</b>	\$48,144,470 ( <i>Year ending May 31, 2008</i> )
<b>Market Value of Endowment</b>	\$140,117,922 ( <i>as of May 31, 2008</i> )
<b>Employee Headcount:</b>	538 ( <i>Fall 2007</i> )
<b>Full-Time Instructional Faculty:</b>	137 ( <i>Fall 2007</i> )
<b>Student/Faculty Ratio:</b>	10 to 1 ( <i>Fall 2007</i> )

## **Saint Mary's College**

### *Organization*

#### **President**

Carol Ann Mooney J.D.

#### **President's Cabinet**

**Vice President and Dean of Faculty**, Patricia Ann Fleming  
**Vice President for College Relations**, Shari M. Rodriguez  
**Vice President for Finance and Administration**, Laurie L. Stickelmaier  
**Vice President for Mission**, Sister Rose Anne Schultz, CSC  
**Vice President for Student Affairs**, Karen A. Johnson  
**Vice President for Enrollment Management**, Daniel L. Meyer

#### **Previous Presidents**

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004

**Saint Mary's College**  
**Board of Trustees**

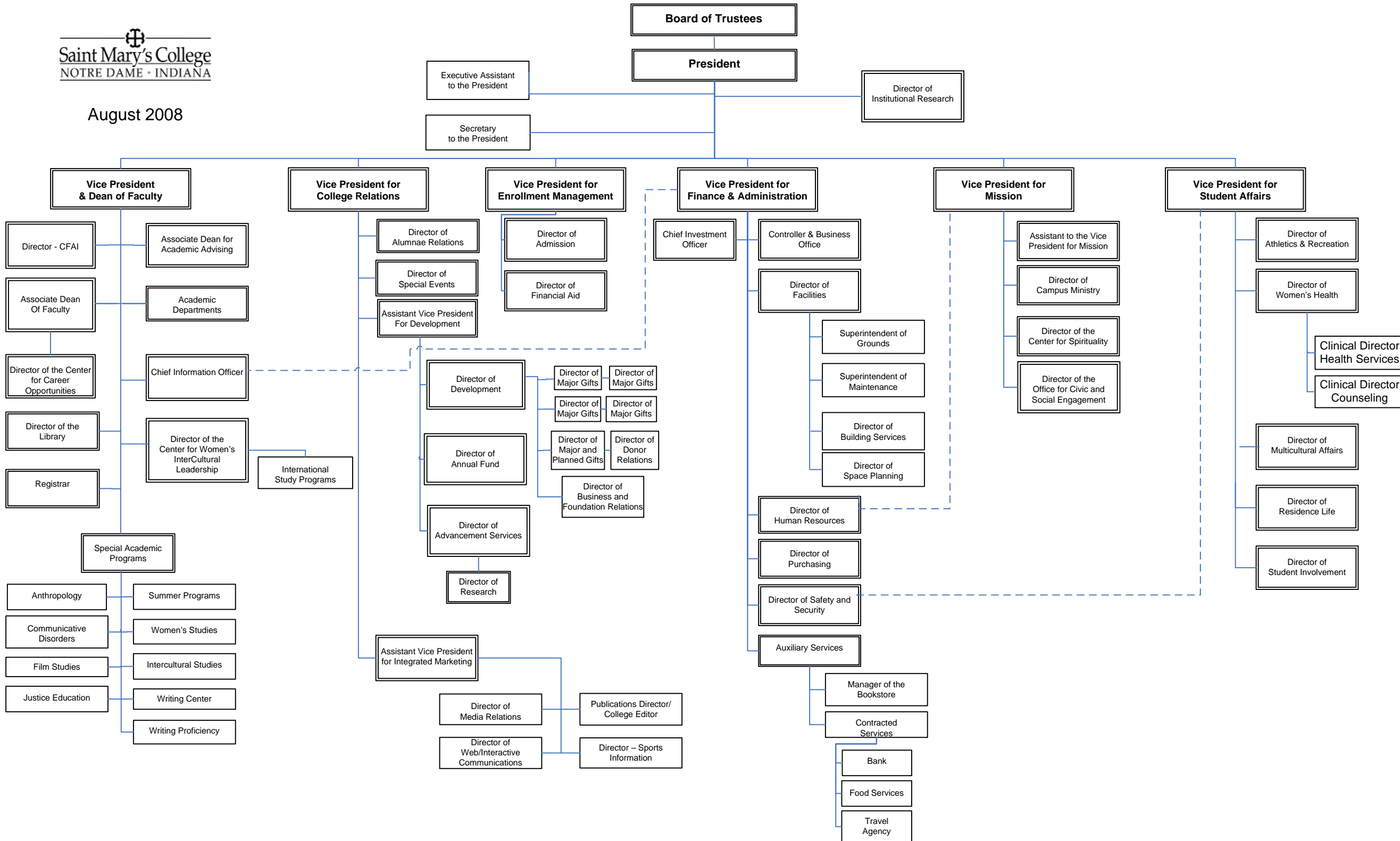
**John J. O'Connor, Chair**  
**Mary L. Burke '85, Vice Chair**  
**Sarah Belanger Earley '71, Secretary**  
**M. Suzanne Scherer Calandra '72, Treasurer**

**Sister Alma Mary Anderson, CSC '65**  
**Sister Judith Anne Beattie, CSC**  
**Vincent C. Caponi**  
**Elizabeth R. Culligan '72**  
**Paula M. Dawning '71**  
**Sister Marianne Farina, CSC**  
**Sister Mary Louise Full '65**  
**Sister Michelle Germanson**  
**Karen Schultz Goodyear '71**  
**Hollye Harrington Jacobs '93**  
**Thomas Joyce**  
**Sister Catherine Kamphaus, CSC '67**  
**Raymond L. Kratzer**  
**Elizabeth Bermingham Lacy '66**  
**Rev. Edward A. Malloy, CSC**  
**John A. Martell**  
**George E. Martin**  
**Rev. Kenneth M. Molinaro, CSC**  
**Carol Ann Mooney '72**  
**Beverly Troxler O'Grady '63**  
**Courtney E. Parry '09**  
**Jennifer Mathile Prikkel '95**  
**JoAnn McDermott Reed '77**  
**Sister Kathleen Reilly, CSC '65**  
**Susan Fitzgerald Rice '61**  
**Deborah Johnson Schwiebert '74**  
**Joanne R. Snow**  
**John B. Veihmeyer**  
**Sister Veronique Wiedower, CSC '70**

**Trustee *Emeritae/Emeriti***

**Sister Rachel Callahan, CSC '62**  
**Joyce McMahon Hank '52**  
**William J. Schmuhl, Jr.**

August 2008



## **Saint Mary's College**

### *Accreditation*

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)  
American Chemical Society (list of approved schools)  
Council on Social Work Education  
Indiana Professional Standards Board  
Indiana State Board of Nursing  
National Association of Schools of Art and Design  
National Association of Schools of Music  
National Council for the Accreditation of Teacher Education  
National League for Nursing Accreditation Commission Inc.

### *Memberships*

American Association for Higher Education  
American Association of Colleges for Teacher Education  
American Council on Education  
Association of American Colleges and Universities  
Association of Catholic Colleges and Universities  
Association of Governing Boards of Universities and Colleges  
Campus Compact  
College Board  
Council of Independent Colleges  
Independent Colleges of Indiana  
Indiana Campus Compact  
International Federation of Catholic Universities  
Michigan Intercollegiate Athletic Association  
National Association of Independent Colleges and Universities  
National Catholic Education Association  
National Collegiate Athletic Association  
National Hispanic Institute  
Women's College Coalition  
Worker Rights Consortium

Note: This list of memberships is not exhaustive. This list contains selected memberships for 2008-2009.

Source: St. Mary's College Bulletin 2007-2009

# Saint Mary's College

## *History*

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

## *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College receives \$12 million grant from the Lilly Endowment to support the Center for Women's InterCultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau.

## Saint Mary's College

### *Mission Statement*

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

# Saint Mary's College

## *Academic Calendar*

### **Fall Semester 2008**

Aug. 22-24	Orientation for all new students
Aug. 24- 31	Enrollment for all students
Aug. 25	Classes begin at 8:00 a.m.
Sept. 3	Last day to add classes
Sept. 26	Last day to drop classes
Oct. 18-26	Mid-semester break
Nov. 26-30	Thanksgiving holiday
Dec. 11	Last class day
Dec. 15-19	Final examinations

### **Spring Semester 2009**

Jan. 11-18	Orientation and enrollment for all students
Jan. 12	Classes begin at 8:00 a.m.
Jan. 21	Last day to add classes
Feb. 13	Last day to drop classes
Mar. 1	Deadline for 2008-2009 Financial Aid application
Mar. 7-15	Mid-semester break
Apr. 10- 13	Easter holiday
Apr. 30	Last class day
May 4-8	Final examinations
May 16	Commencement weekend

### **Fall Semester 2009**

Aug. 21-23	Orientation for all new students
Aug. 23-30	Enrollment for all students
Aug. 24	Classes begin at 8:00 a.m.
Sept. 2	Last day to add classes
Sept. 25	Last day to drop classes
Oct. 17-25	Mid-semester break
Nov. 25-29	Thanksgiving holiday
Dec. 10	Last class day
Dec. 14-18	Final examinations

### **Spring Semester 2010**

Jan. 10-17	Orientation and enrollment for all students
Jan. 11	Classes begin at 8:00 a.m.
Jan. 20	Last day to add classes
Feb. 12	Last day to drop classes
Mar. 1	Deadline for 2008-2009 Financial Aid application
Mar. 6-14	Mid-semester break
Apr. 2-5	Easter holiday
Apr 29	Last class day
May 3-7	Final examinations
May 15	Commencement weekend

## Saint Mary's College

### *Program Inventory*

#### **Bachelor of Arts (B.A.)**

Art	French	Psychology
Biology	History	Religious Studies
Chemistry	Humanistic Studies	Social Work
Communication Studies	Italian	Sociology
Communicative Disorders	Mathematics	Spanish
Economics	Music	Statistics & Actuarial Math
Elementary Education	Philosophy	Student Designed Major
English Literature	Political Science	Theatre
English Writing		

#### **Bachelor of Science (B.S.)**

Biology	Mathematics	Statistics & Actuarial Math
Chemistry	Nursing	Student-Designed Major
Computational Math		

#### **Bachelor of Business Administration (B.B.A.)**

Accounting  
Business Administration  
Management Information Systems

#### **Bachelor of Music (B.M.)**

Music

#### **Bachelor of Fine Arts (B.F.A.)**

Art

#### ***Inventory Summary:***

- 5 undergraduate degrees offered
- 31 academic majors
- 35 academic programs (degree-major combinations)

## Saint Mary's College

### *Physical Facilities*

<b><u>Building</u></b>	<b><u>Completed</u></b>	<b><u>Square Feet</u></b>
Angela Athletic Facility	1977	73,640
Club House	2000	3,384
Cushwa-Leighton Library	1982	63,629
Facilities Building	1963	18,599
Haggar College Center	1942	42,408
Havican Hall	1951	22,289
Holy Cross Hall	1904	132,982
LeMans Hall	1925	229,341
Madeleva Hall	1968	63,816
McCandless Hall	1966	67,680
Moreau Hall	1956	100,353
Opus Hall	2004	39,860
Regina Hall	1965	129,353
Riedinger Guest House	1939	3,052
Science Hall	1955	32,383
Science Hall Addition	1987	32,383
Spes Unica Hall	2008	68,484
Security Building	1911	500
Student Center / Noble Family Dining Hall	2005	86,188
Welcome Center	2000	2,132
<b>TOTAL ASSIGNABLE SQUARE FOOTAGE:</b>		<b>1,212,456</b>

Source: Facilities Department, AutoCAD files.

# Saint Mary's College

## Library Resources

<b>Collection</b>	AY05	% Chg fr '04	AY06	% Chg fr '05	AY07	% Chg fr '06	AY08*	% Chg fr '07
Number of Volumes	228,012	5.7%	231,713	1.6%	214,120	-7.6%	268,569	25.4%
Serial Subscriptions	634	-16.5%	679	7.1%	568	-16.3%	938	65.1%
Microforms	14,920	2.0%	15,190	1.8%	17,323	14.0%	17,605	1.6%
Audio Visual:								
Motion Picture, Recordings, Filmstrips, Slides, Videotapes = Total	2,641	4.5%	2,705	2.4%	1,508	-44.3%	1,524	1.1%
<b>Staff (FTE)</b>								
Chief & other Librarians	6.6	0.0%	6.6	0.0%	6.5	-1.5%	7	7.7%
Clerks & Technicians	6.0	0.0%	5	-16.7%	5	0.0%	5.5	10.0%
Total	12.6	0.0%	11.6	-7.9%	11.5	-0.9%	12.5	8.7%
<b>Operating Expenditures</b>								
Salaries and Wages	\$582,830	-11.9%	\$537,718	-7.7%	\$603,318	12.2%	510,263	-15.4%
Benefits	\$131,220	9.3%	\$147,450	12.4%	\$136,068	-7.7%	143,028	5.1%
Collection:								
Books	50,304	-24.9%	50,996	1.4%	53,533	5.0%	63,768	19.1%
Serials/Periodicals	126,782	9.8%	138,417	9.2%	144,534	4.4%	156,105	8.0%
Electronic Resources	35,145	65.5%	32,042	-8.8%	47,660	48.7%	50,622	6.2%
Audio/Visual	1,430	-59.1%	2,585	80.8%	534	-79.3%	2,008	276.0%
Preservation	6,338	3.9%	5,165	-18.5%	5,649	9.4%	5,512	-2.4%
Other: Microforms, computer related, interlibrary loans	N/A	--			3,694	--	3,545	--
Total	\$219,999	3.1%	\$229,205	4.2%	\$255,604	11.5%	\$278,015	8.8%
Other:								
Equipment, furnishings, computer service, travel, postage, etc.	38,510	3.9%	41,804	8.6%	53,177	27.2%	52,443	-1.4%
Total								
Grand Total	\$937,510	-9.2%	\$956,117	2.0%	\$1,303,771	36.4%	1,265,309	-3.0%
<b>Circulation</b>								
General	16,996	3.7%	18,205	7.1%	10,365	-43.1%	11,874	14.6%
Reserve	4,183	-18.9%	1,900	-54.6%	1,509	-20.6%	1,288	-14.6%
<b>Interlibrary Loans</b>								
Provided to others	1,140	0.4%	1,371	20.3%	1,237	-9.8%	1,117	-9.7%
Received from others	772	1.8%	890	15.3%	1,354	52.1%	1,472	8.7%

Source: Indiana private college libraries data exchange

# Saint Mary's College

## *Student Academic Computing Resources*

	<u>Location</u>	<u>Workstations</u>	<u>Printers</u>
<b>Academic Clusters:</b>	Library Basement	9 Apple Intel Core 2 Duo iMacs 26 Dell Intel Core 2 vPro	1 HP Laserjet 8100TN 1 HP Xerox WC Pro 55
	Library Refernce Area	2 Apple G4 iMacs 8 Dell Pentium D	1 HP Laserjet 4350
	Library Classroom	20 Dell Intel Core 2 vPro 1 Dell Intel Core 2 vPro <i>in lectren</i>	1 HP Laserjet 4250
	Spes Unica 334	27 Dell Intel Core 2 vPro 1 Dell Intel Cored 2 vPro <i>in lectern</i>	1 HP Lasterjet 4250
	Madeleva 232	4 Dell Intel Core 2 vPro 1 Portable Apple Intel Core Duo iMac	
	Madeleva 351	26 Dell Pentium 4 Duo	1 HP Laserjet 4250
	Madeleva 356	7 Dell Pentium 4 Duo	1 HP Laserjet 2100TN
	Moreau 324	12 Apple Intel iMacs 1 Apple Intel iMac <i>in lectern</i>	1 HP Laserjet 4200TN 2 scanners
	Regina 145	29 Apple G5 iMacs 1 Apple G5 iMac <i>in lectern</i>	1 HP Laserjet 4250 2 scanners
	Regina 150 Language Learning Center	22 Apple G4 iMacs	1 HP Laserjet 4000TN
	Science 134	4 Apple Intel iMacs 4 MPC Pentium 4	1 HP Laserjet 8150
	Cyber Café	4 MPC All-in-one Pentium 4 5 Apple G4 iMacs	
	<b>Residential Clusters:</b>	LeMans ResNet Cluster (20 Le Mans Hall)	6 PowerMac G4 8 Omnitech Pentium 4
Holy Cross/Annunciata		1 Intel iMac 1 MPC ClientPro Pentium 4	
McCandless Hall		1 Intel iMac 1 MPC ClientPro Pentium 4	
Regina Hall		1 Intel iMac 3 MPC ClientPro Pentium 4	
<b>Total Number of Workstations:</b>		<b>236</b>	

Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

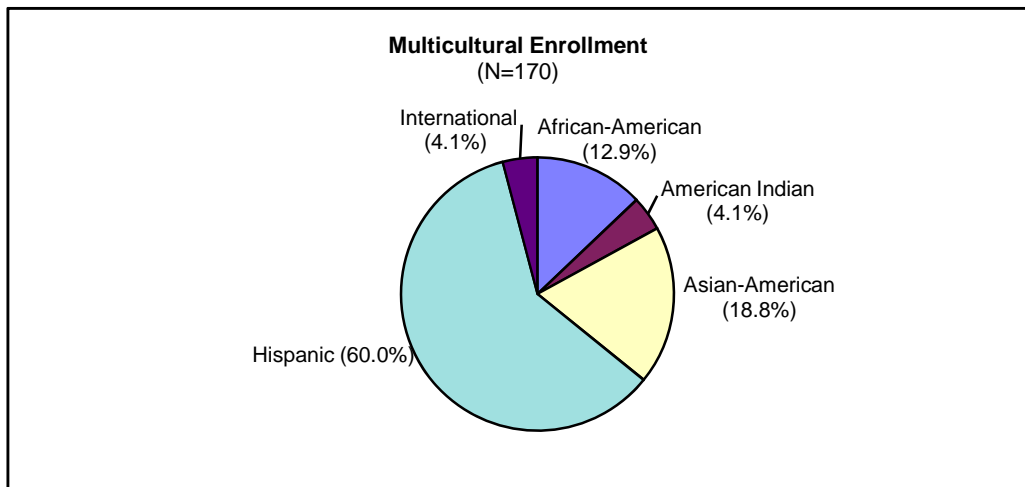
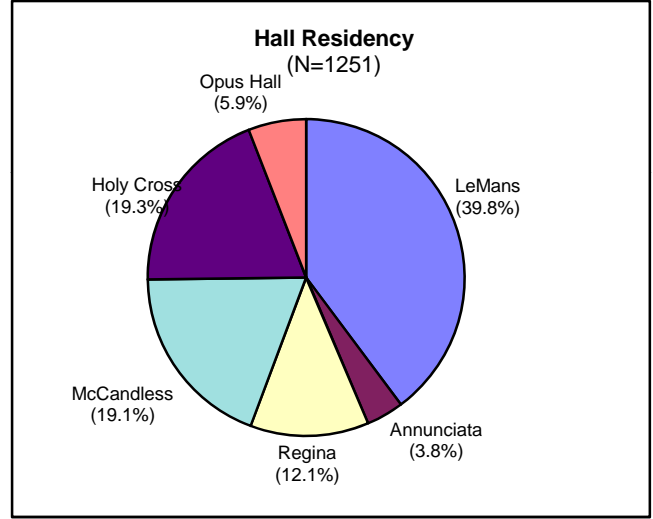
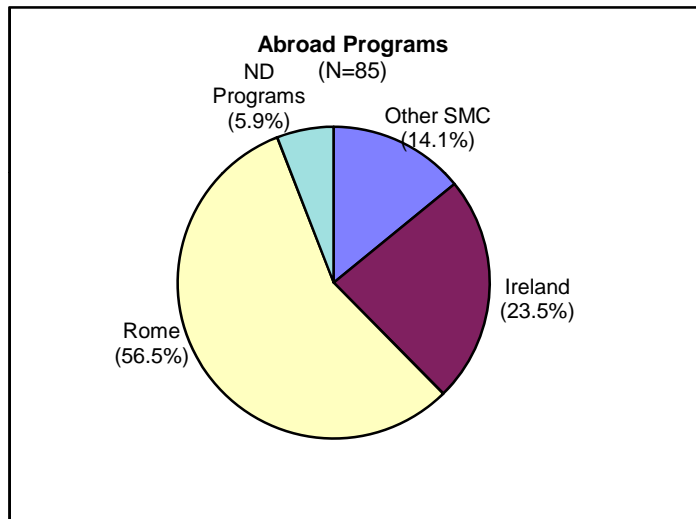
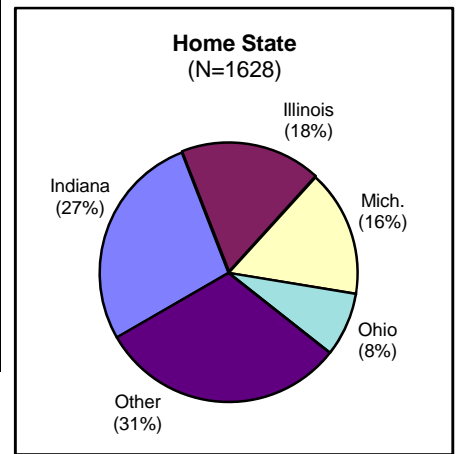
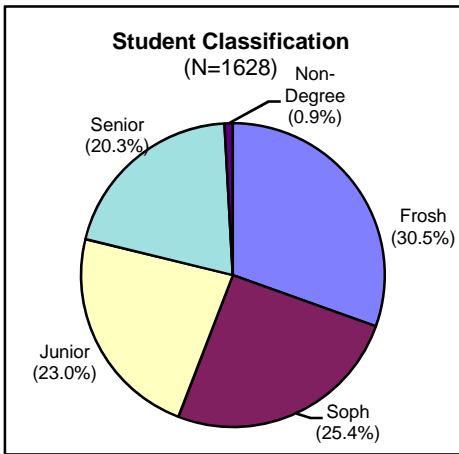
Source: <https://www.saintmarys.edu/~clusters/computers.html>

# Saint Mary's College

## Student Summary

### Fall 2008 Enrollment

- 98.3% full-time
- 99.1% degree-seeking
- 94.1% age 21 or younger
- 81.1% reside on-campus
- 5.2% in study abroad
- 10.4% multicultural



# Saint Mary's College

## 10 YEAR ACADEMIC PROFILE OF INCOMING FIRST-YEAR STUDENTS

Year of Admission:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<i>SMC Graduating Class of:</i>	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012

### **RANK IN HIGH SCHOOL CLASS**

Top 10%	30.6%	28.2%	28.7%	34.3%	33.3%	27.2%	31.8%	32.3%	32.4%	35.2%
Top 20%	57.2%	53.3%	54.1%	58.8%	58.4%	55.6%	56.9%	57.6%	53.5%	60.5%
Top 25%	68.3%	65.5%	63.1%	69.0%	68.0%	67.8%	66.1%	67.0%	65.1%	69.4%
Lowest Half	4.2%	6.0%	5.1%	5.2%	4.3%	4.6%	6.2%	7.3%	5.8%	4.3%
Number Unranked	63	57	82	70	99	98	104	139	204	174
Number in Class	424	438	436	376	402	350	377	426	479	455

### **HIGH SCHOOL GPA - Average in Academic Subjects**

Mean	3.60	3.62	3.60	3.66	3.65	3.67	3.65	3.70	3.72	3.73
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### **SAT SCORES - Verbal (Percent within Interval and Mean/Median)**

#### Score Intervals:

700-800	4.0%	2.5%	3.6%	5.3%	4.3%	4.5%	5.7%	3.4%	5.4%	4.3%
600-699	31.4%	31.4%	29.9%	32.8%	28.2%	31.8%	32.3%	35.1%	28.4%	32.4%
500-599	51.7%	49.1%	47.9%	49.5%	45.6%	48.5%	47.3%	43.6%	50.2%	49.1%
450-499	10.2%	12.1%	14.4%	8.4%	15.4%	10.2%	10.4%	14.1%	12.0%	11.0%
Below 450	2.8%	5.0%	4.2%	3.9%	6.6%	4.9%	4.3%	3.8%	4.1%	3.2%
SMC Median	570	560	562	580	560	570	570	570	570	570
SMC Mean	571	562	560	578	560	571	575	570	569	569

#### *National College-bound*

<i>Mean-Females**</i>	502	504	502	502	503	504	505	502	502	500
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### **SAT SCORES - Mathematics (Percent within Interval and Mean/Median)**

#### Score Intervals:

700-800	2.8%	1.2%	3.9%	2.8%	2.6%	2.7%	1.8%	2.7%	3.8%	2.8%
600-699	29.9%	28.9%	30.2%	30.4%	27.5%	27.3%	31.5%	29.9%	30.0%	33.5%
500-599	49.2%	43.8%	45.5%	50.5%	50.2%	52.3%	51.6%	48.5%	47.9%	49.1%
450-499	11.7%	17.7%	13.2%	13.4%	12.8%	14.0%	9.0%	14.1%	13.6%	10.0%
Below 450	6.5%	8.4%	7.2%	2.8%	6.9%	3.8%	6.1%	4.8%	4.7%	4.6%
SMC Median	560	550	557	560	557	560	570	560	560	570
SMC Mean	562	549	550	563	560	559	564	561	563	569
<i>National College-bound</i>										
<i>Mean-Females**</i>	495	498	498	500	503	501	504	502	499	500

### **ACT SCORES - Mean**

English	25.3	25.1	25.3	25.7	25.1	25.6	25.9	25.8	25.6	26.4
Mathematics	24.0	23.8	24.1	24.5	24.0	24.0	24.2	24.1	23.7	24.6
Composite	24.7	24.5	24.6	24.9	24.4	24.7	24.9	24.8	24.4	25.2
<i>National Composite</i>										
<i>Mean-Females**</i>	20.9	20.9	20.9	20.7	20.8	20.9	20.9	21.0	21.2	21.0

Sources: ACT National Score Reports; College Board Online; Institutional Research extract files

## Saint Mary's College

### *Record of Applications and Admissions*

Year of Admission*	Total Appls	Incomp or Cancld	Compl Appls	Number Denied	Number Admitted	Number Regstrd	-----Percent-----			
							-----Rejected----- of Total	of Compl	Admitted of Applied	Regstrd of Admitted
1972 (1976)	1058 **	67	991	201	790	425	19.0%	20.3%	74.7%	53.8%
1973 (1977)	683	13	670	30	640	430	4.4%	4.5%	93.7%	67.2%
1974 (1978)	1000	25	975	63	912	535	6.3%	6.5%	91.2%	58.7%
1975 (1979)	951	85	866	137	729	486	14.4%	15.8%	76.7%	66.7%
1976 (1980)	934	129	805	130	675	502	13.9%	16.1%	72.3%	74.4%
1977 (1981)	977	101	876	206	670	444	21.1%	23.5%	68.6%	66.3%
1978 (1982)	1125	83	1042	330	712 #	499	29.3%	31.7%	63.3%	70.1%
1979 (1983)	1168	119	1049	338	711 #	475	28.9%	32.2%	60.9%	66.8%
1980 (1984)	1107	101	1006	275	731 #	507	24.8%	27.3%	66.0%	69.4%
1981 (1985)	1093	72	1021	252	769 #	487	23.1%	24.7%	70.4%	63.3%
1982 (1986)	1040	41	999	210	789	470	20.2%	21.0%	75.9%	59.6%
1983 (1987)	930	24	906	120	786	474	12.9%	13.2%	84.5%	60.3%
1984 (1988)	1093	25	1068	212	856	467	19.4%	19.9%	78.3%	54.6%
1985 (1989)	1083	15	1068	176	892	503	16.3%	16.5%	82.4%	56.4%
1986 (1990)	1023	32	991	163	828	451	15.9%	16.4%	80.9%	54.5%
1987 (1991)	1050	23	1027	183	844	507	17.4%	17.8%	80.4%	60.1%
1988 (1992)	1175	39	1136	252	884	499	21.4%	22.2%	75.2%	56.4%
1989 (1993)	1084	30	1054	214	840	464	19.7%	20.3%	77.5%	55.2%
1990 (1994)	1030	26	1004	202	802	412	19.6%	20.1%	77.9%	51.4%
1991 (1995)	883	25	858	113	745	383	12.8%	13.2%	84.4%	51.4%
1992 (1996)	889	26	863	113	750	393	12.7%	13.1%	84.4%	52.4%
1993 (1997)	888	35	853	119	734	393	13.4%	14.0%	82.7%	53.5%
1994 (1998)	907	30	877	115	762	393	12.7%	13.1%	84.0%	51.6%
1995 (1999)	819	28	791	90	701	386	11.0%	11.4%	85.6%	55.1%
1996 (2000)	792	33	759	109	650	345	13.8%	14.4%	82.1%	53.1%
1997 (2001)	867	30	837	112	725	331	12.9%	13.4%	83.6%	45.7%
1998 (2002)	920	36	884	96	788	405	10.4%	10.9%	85.7%	51.4%
1999 (2003)	1041	49	992	121	871	424	11.6%	12.2%	83.7%	48.7%
2000 (2004)	1068	60	1008	120	888	438	11.2%	11.9%	83.1%	49.3%
2001 (2005)	1011	80	931	101	830	436	10.0%	10.8%	82.1%	52.5%
2002 (2006)	997	67	930	108	822	376	10.8%	11.6%	82.4%	45.7%
2003 (2007)	1014	88	926	98	828	402	9.7%	10.6%	81.7%	48.6%
2004 (2008)	1269	122	1147	178	969	350	14.0%	15.5%	76.4%	36.1%
2005 (2009)	997	65	932	125	807	377	12.5%	13.4%	80.9%	46.7%
2006 (2010)	1181	148	1033	89	944	426	7.5%	8.6%	79.9%	45.1%
2007 (2011)	1281	138	1143	102	1041	479	8.0%	8.9%	81.3%	46.0%
2008 (2012)	1422	157	1265	133	1132	455	9.3%	10.5%	79.6%	40.2%

\* "Class of" in parentheses

\*\*The 1058 applications included 784 for ND or SMC and 274 for SMC only (Recruiting had started when ND-SMC Admissions offices were combined).

#Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

**Saint Mary's College**  
*Survey of Admitted Students*  
*Spring 2008 (Fall 2008 Cohort)*

The Survey of Admitted Students was administered to students who were admitted to Saint Mary's by May 1, 2008 to the fall 2008 cohort. Overall, of the 1111 admitted students who were surveyed, 519 responded for a response rate of 46.7%. Sixteen percent of respondents were admitted through Early Decision.

2008

**Compared to other institutions where you were admitted, Saint Mary's rated better:**

Support for women's education	86.9%
Admissions process	85.5%
Support for spiritual development	83.2%
Reputation	78.2%
Quality of students	75.4%
Quality of faculty	73.8%

**Campus Visit**

Visited Saint Mary's campus	85.9%
Enrolling	92.3%
Non-Enrolling	74.7%
Perception of SMC improved after visit	86.0%

**Financial Aid**

Applied for Financial Aid	58.9%
Enrolling	66.4%
Non-Enrolling	46.4%
Received Aid from SMC*	76.1%
Enrolling	78.1%
Non-Enrolling	71.4%
How important was aid package to your final enrollment decision?	
Not a factor	25.8%
Deciding factor	11.7%
Satisfied with aid offer	50.5%
Enrolling	51.5%
Non-Enrolling	48.8%

**Study Abroad**

The Study Abroad opportunities were important in making student's college decision.	54.2%
Enrolling	55.8%
Non-Enrolling	51.9%

\*Asked of those that applied for aid

Source: Survey of Admitted Students, Spring 2008

# Saint Mary's College

## *ACE-CIRP Freshman Survey Summary*

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2011 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	<u>Saint Mary's Responses</u>	<u>National Norms*</u>	<u>Women at Selective 4-Yr. Catholic Colleges</u>
<b>Miles from College to Home:</b>			
More than 100 miles	71.2%	46.1%	47.4%
<b>Saint Mary's (This College) was Student's:</b>			
First choice	59.6%	63.7%	61.8%
Second choice	28.7%	25.1%	27.1%
<b>Reasons Noted as Very Important in Choosing Saint Mary's/This College (top 6 answers):</b>			
Good Academic Reputation	80.1%	67.6%	76.8%
Graduates get good jobs	72.8%	55.6%	64.9%
A visit to the campus	53.1%	45.2%	56.0%
Size of College	51.9%	45.0%	62.5%
Offered Financial Assistance	50.3%	43.1%	57.3%
Graduates gain admission to top grad schools	49.8%	38.0%	45.7%
<b>Status of Parents:</b>			
Both parents alive and living with each other	84.7%	68.7%	77.1%
<b>Father's Education:</b>			
Have college degree or higher	69.4%	50.4%	60.7%
<b>Mother's Education:</b>			
Have college degree or higher	70.1%	51.1%	61.7%
<b>Highest Degree Planned Anywhere:</b>			
Degree beyond Bachelor's	82.3%	76.6%	81.6%
<b>Student's Probable Career (top 7 answers):</b>			
Undecided	14.1%	14.9%	19.4%
Nurse	13.2%	7.1%	7.1%
K-12 Teacher or administrator	8.2%	7.8%	8.3%
Business executive	6.6%	6.0%	7.3%
Lawyer or judge	6.3%	3.9%	5.2%
Physician	5.9%	7.2%	7.5%
Writer or journalist	5.9%	3.5%	4.2%

\* National norms are only for women at all baccalaureate institutions.

# Saint Mary's College

*National Survey of Student Engagement Spring 2008*

*First-Year Survey Summary (2007 Cohort)*

The National Survey of Student Engagement (NSSE) was administered in Spring 2008 to first-years and seniors. Summarized below are some of the select questions with comparisons to national averages and Carnegie peer groups.

	<u>Saint Mary's Responses</u>	<u>Carnegie Peers</u>	<u>National Average</u>
<b>Active and Collaborative Learning</b> ( <i>% Often or Very Often</i> ):			
Asked questions in class/contributed to class discussions	83%	71%	59%
Discussed ideas for your readings/classes with others outside of class	25%	27%	22%
<b>Level of Academic Challenge: Coursework Emphasizes</b>			
Worked harder than you thought to meet an Instructor's expectations ( <i>% Often or Very often</i> )	68%	57%	55%
Number of assigned textbooks or books ( <i>% &gt;10</i> )	64%	54%	35%
Time spent preparing for class ( <i>% &gt;15 hrs per/wk</i> )	57%	45%	33%
<b>Enriching Educational Experiences:</b> ( <i>% Plan to do or done</i> )			
Practicum, internship, field experience, etc.	89%	83%	82%
Community service or volunteer work	90%	81%	79%
Study abroad	60%	60%	46%
<b>Supportive Campus Environment:</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	77%	81%	78%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	80%	82%	70%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	63%	60%	55%
<b>Student Faculty Interaction:</b> ( <i>% Often or Very often</i> )			
Discussed grades or assignments w/ instructor	51%	56%	50%
Talked about career plans w/ faculty/advisor	31%	33%	31%
<b>Other (non-benchmark components): Saint Mary's has contributed to:</b> ( <i>% Quite a bit or Very much</i> )			
Acquiring broad general education	91%	88%	83%
Writing clearly and effectively	84%	80%	74%
Thinking critically and analytically	86%	87%	82%
Developing a personal code of ethics/values	58%	63%	59%
Contributing to the welfare of your community	51%	54%	48%
Developing a deepened sense of spirituality	55%	35%	36%
Evaluation of entire educational experience at this institution ( <i>% indicating good/excellent</i> )			
	88%	89%	86%
If you could start over again, would you go to the same institution you are now attending? ( <i>% Probably/Definitely Yes</i> )			
	81%	84%	83%

Source: 2008 National Survey of Student Engagement.

**Saint Mary's College**  
*10 Year New Student State of Origin*

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<b>Primary Market States</b>										
Illinois	78	58	68	68	77	54	54	87	93	66
Indiana	114	130	134	98	111	92	99	103	123	124
Michigan	73	72	60	60	49	54	62	74	67	69
Ohio	50	46	24	25	42	41	36	27	43	33
Subtotal	315	306	286	251	279	241	251	291	326	292
<i>% of Total</i>	<b>74%</b>	<b>70%</b>	<b>66%</b>	<b>67%</b>	<b>69%</b>	<b>69%</b>	<b>67%</b>	<b>68%</b>	<b>68%</b>	<b>64%</b>
<b>Secondary Market States</b>										
California	6	11	11	6	10	7	9	11	18	13
Florida	7	6	13	8	12	12	15	7	15	12
Minnesota	9	8	19	8	8	7	11	8	16	11
Missouri	4	7	6	6	3	3	6	2	2	6
New Jersey	1	4	2	5	8	5	5	10	8	11
New York	3	6	5	5	3	5	1	6	2	4
Pennsylvania	7	18	12	16	13	18	14	17	20	24
Texas	13	14	13	4	5	5	8	8	12	7
Wisconsin	4	2	10	7	5	5	12	4	9	12
Subtotal	54	76	91	65	67	67	81	73	102	100
<i>% of Total</i>	<b>13%</b>	<b>17%</b>	<b>21%</b>	<b>17%</b>	<b>17%</b>	<b>19%</b>	<b>21%</b>	<b>17%</b>	<b>21%</b>	<b>22%</b>
<b>Tertiary Market States</b>										
Connecticut	2	2	4	1	2	1	1	2	3	1
Delaware	1	0	3	0	0	0	*	0	0	0
Georgia	5	10	4	11	7	5	5	4	9	8
Iowa	4	3	6	7	2	3	5	3	2	5
Kansas	*	*	*	*	*	*	3	2	0	3
Kentucky	3	2	4	2	3	2	2	1	6	2
Maryland	2	3	5	2	4	3	1	4	0	1
Massachusetts	6	2	3	1	1	1	2	2	1	2
Tennessee	1	0	3	4	4	5	2	4	3	4
Virginia	6	6	4	2	3	0	3	10	6	3
Subtotal	30	28	36	30	26	20	24	32	30	29
<i>% of Total</i>	<b>7%</b>	<b>6%</b>	<b>8%</b>	<b>8%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>8%</b>	<b>6%</b>	<b>6%</b>
<b>Unclassified States</b>	21	23	20	28	27	20	20	28	18	29
<b>International</b>	4	5	3	2	3	2	1	2	3	5
Subtotal	25	28	23	30	30	22	21	30	21	34
<i>% of Total</i>	<b>6%</b>	<b>6%</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>7%</b>	<b>4%</b>	<b>8%</b>
<b>Total</b>	<b>424</b>	<b>438</b>	<b>436</b>	<b>376</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>

Notes: In 2005, Kansas was reclassified as a tertiary market state and Delaware was relegated to unclassified market states

Source: IPEDS Fall Enrollment; Students by Geographical Residence

# Saint Mary's College

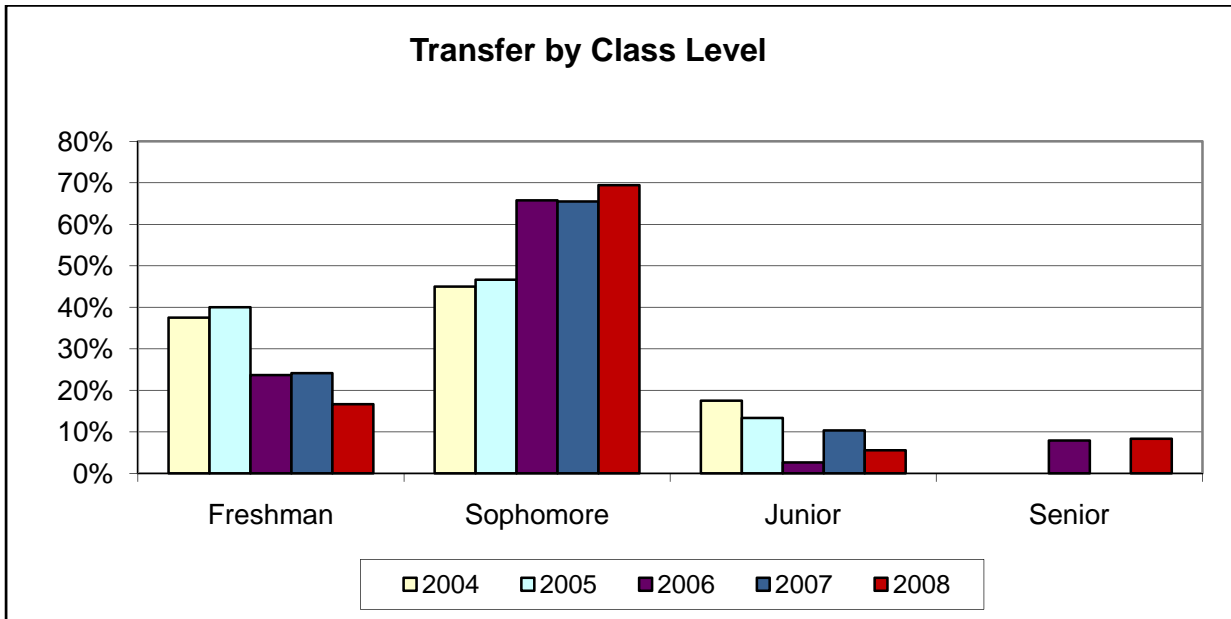
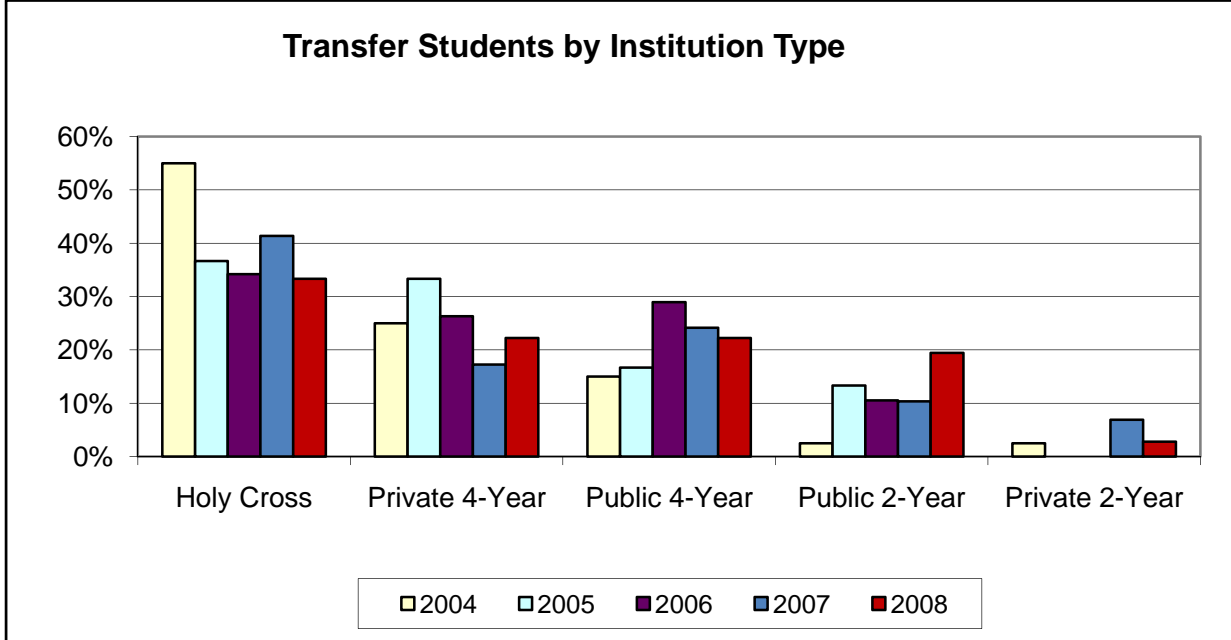
## Transfer Student Institutional Origins Fall Semester 2008

·	Holy Cross College (Private 2-year)	12
·	Private 4-Year Institutions	8
	DePaul University	
	John Carroll University	
	Regis University	
	Saint Mary's College (2)	
	Saint Mary's University, Minnesota	
	Saint Joseph's College, Indiana	
	St. Louis University, Missouri	
·	Public 4-Year Institutions	8
	College of Charleston	
	Indiana University-South Bend (2)	
	Missouri State University	
	United States Air Force Academy	
	University of Missouri, St. Louis	
	University of San Diego	
	Western Michigan University	
·	Public 2-Year Institutions	7
	Ivy Tech Community College, Columbus	
	Joliet Junior College	
	Kalamazoo Valley Community College	
	North Central Michigan College	
	Northern Virginia Community College Sterling	
	Saddleback College	
	Schoolcraft College, Michigan	
·	Private 2-Year Institutions	1
	Ancilla College	
	Total	36

Source: Institutional Research Application and Enrollment Extracts

# Saint Mary's College

## Transfer Students by Institution Type and Class Level



Source: Institutional Research Enrollment Extract

# Saint Mary's College

## 10 Year Enrollment: Fall 1999 through Fall 2008

Fall Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-Time Headcount	1466	1522	1582	1542	1547	1469	1475	1501	1570	1601
Part-Time Headcount	54	43	38	29	35	36	31	26	34	27
<b>GRAND TOTAL-Fall</b>	<b>1520</b>	<b>1565</b>	<b>1620</b>	<b>1571</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>

Pct. change from prior year	4.8%	3.0%	3.5%	-3.0%	0.7%	-4.9%	0.1%	1.4%	5.0%	1.5%
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Full-Time Equivalent	1604	1662	1723	1686	1670	1602	1620	1633	1714	1743
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1st Time Freshmen	424	438	436	376	402	350	376	426	479	455
Holy Cross Linkage	30	21	19	12	12	9	13	9	12	10
New Transfers	45	52	43	44	31	40	30	38	29	36

Main Campus Headcount:										
On-Campus	1178	1211	1247	1255	1208	1155	1171	1210	1250	1251
Off-Campus	<u>239</u>	<u>243</u>	<u>276</u>	<u>237</u>	<u>267</u>	<u>263</u>	<u>226</u>	<u>234</u>	<u>269</u>	<u>292</u>
Main Campus <b>TOTAL</b>	1417	1454	1523	1492	1475	1418	1397	1444	1519	1543
% Resident	83.1%	83.3%	81.9%	84.1%	81.9%	81.5%	83.8%	83.8%	82.3%	81.1%

Study Abroad	103	111	97	79	107	87	109	83	85	85
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(see page 23 for international program detail)

Spring Semester:	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-Time Headcount	1420	1496	1513	1488	1482	1421	1423	1477	1527	
Part-Time Headcount	53	39	31	27	28	30	29	27	38	
<b>GRAND TOTAL-Spring</b>	<b>1473</b>	<b>1535</b>	<b>1544</b>	<b>1515</b>	<b>1510</b>	<b>1451</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	

Percent Decrease from Fall Semester	-3.1%	-1.9%	-4.7%	-3.6%	-4.6%	-3.6%	-3.6%	-1.5%	-2.4%	
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Main Campus Headcount:										
On-Campus	1150	1192	1214	1194	1171	1112	1130	1172	1173	
Off-Campus	238	235	262	241	258	250	224	235	272	
Main Campus <b>TOTAL</b>	1388	1427	1476	1435	1429	1362	1354	1407	1445	
% Resident	82.9%	83.5%	82.2%	83.2%	81.9%	81.6%	83.5%	83.3%	81.2%	

Study Abroad	85	108	68	80	81	89	98	97	120	
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Notes: Full-Time Headcount and Grand Total include students in study abroad.

Off-campus numbers include day students.

FTE is calculated based on credit hours.

# Saint Mary's College

## International Program Enrollment Detail: Fall 1999 through Fall 2008

Fall Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<i>Semester Around the World (India) Program:</i>										
SMC Students	5		13		13		11			
Other	<u>29</u>		<u>21</u>		<u>26</u>		<u>18</u>			
<i>Total</i>	34		34		39		29			
<i>Rome Program:</i>										
SMC Students	36	58	35	54	35	53	47	42	51	48
Other	<u>10</u>	<u>15</u>	<u>0</u>	<u>3</u>	<u>4</u>	<u>9</u>	<u>22</u>	<u>11</u>	<u>3</u>	<u>4</u>
<i>Total</i>	46	73	35	57	39	62	69	53	54	52
<i>Ireland Program:</i>										
SMC Students	16	26	17	18	16	16	8	18	19	20
Other	<u>1</u>	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>
<i>Total</i>	17	27	20	18	17	17	9	20	19	20
Dijon, France	--	--	--	1	4	1	--	2	2	0
Seville, Spain	3	0	2	1	3	2	1	4	6	9
Freemantle, Australia	--	--	--	--	2	2	1	--	2	2
South Africa								3	1	1
ND Foreign Study	3	11	6	2	3	3	0	1	2	5

Spring Semester:	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>Semester Around the Word (India) Program:</i>										
SMC Students										1
Other										<u>1</u>
<i>Total</i>										2
<i>Rome Program:</i>										
SMC Students	22	38	36	47	34	38	54	54	54	
Other	<u>34</u>	<u>27</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>11</u>	<u>8</u>	<u>5</u>	
<i>Total</i>	56	65	37	47	36	40	65	62	59	
<i>Ireland Program:</i>										
SMC Students	16	26	17	18	15	16	7	21	21	
Other	<u>1</u>	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>1</u>	
<i>Total</i>	17	27	20	18	16	17	8	24	22	
Dijon, France	--	--	--	3	5	7	2	5	10	
Seville, Spain	8	8	3	10	16	16	20	10	17	
Freemantle, Australia	--	--	--	--	2	2	3	5	7	
South Africa	--	--	--	--	--	--	--	--	2	
ND Foreign Study	4	8	8	2	6	6	1	1	1	

Note: The Semester Around the World (India) Program is offered in odd-numbered fall semesters only. It was not offered in the fall of 2007.

Source: Institutional Research Enrollment Extracts

# Saint Mary's College

## 10 Year Enrollment Diversity - First Year and All Undergraduates 1999 - 2008

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>First Year Students</b>										
African-American	5	5	4	4	6	2	1	11	4	6
Amer Indian/Alaskan Native	3	2	1	2	1	4	1	2	3	2
Asian-American	6	6	9	9	6	10	9	8	5	12
Latina	19	16	29	12	19	16	21	20	32	31
Minority Total	33	29	43	27	32	32	32	41	44	51
Percent	7.8%	6.6%	9.9%	7.2%	8.0%	9.1%	8.5%	9.6%	9.2%	11.2%
Race/Ethnicity Unknown	-	-	-	9	11	5	7	7	13	17
Percent	-	-	-	2.4%	2.7%	1.4%	1.9%	1.6%	2.7%	3.7%
White/Caucasian	388	405	390	338	355	311	337	377	421	382
Percent	91.5%	92.5%	89.4%	89.9%	88.3%	88.9%	89.4%	88.5%	87.9%	84.0%
Total U.S. Residents	421	434	433	374	398	348	376	425	478	450
Non-Resident Internationals	3	4	3	2	3	2	1	1	1	5
Percent	0.7%	0.9%	0.7%	0.5%	0.7%	0.6%	0.3%	0.2%	0.2%	1.1%
<b>GRAND TOTAL</b>	<b>424</b>	<b>438</b>	<b>436</b>	<b>376</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>
<b>All Students</b>										
African-American	12	15	18	18	22	17	13	22	22	22
Amer Indian/Alaskan Native	4	5	5	6	5	9	8	4	7	7
Asian-American	18	23	27	29	29	33	32	32	29	32
Latina	70	72	78	77	79	72	65	75	89	102
Minority Total	104	115	128	130	135	131	118	133	147	163
Percent	6.9%	7.3%	7.9%	8.3%	8.5%	8.7%	7.8%	8.7%	9.2%	10.0%
Race/Ethnicity Unknown	-	-	-	36	62	39	55	38	36	43
Percent	-	-	-	2.3%	3.9%	2.6%	3.7%	2.5%	2.2%	2.6%
White/Caucasian	1397	1439	1483	1392	1370	1324	1322	1347	1414	1415
Percent	92.1%	91.9%	91.5%	88.6%	86.6%	88.0%	87.8%	88.2%	88.2%	86.9%
Total U.S. Residents	1501	1554	1611	1558	1567	1494	1495	1518	1597	1621
Non-Resident Internationals	16	11	9	13	15	11	11	9	7	7
Percent	1.1%	0.7%	0.6%	0.8%	0.9%	0.7%	0.7%	0.6%	0.4%	0.4%
<b>GRAND TOTAL</b>	<b>1517</b>	<b>1565</b>	<b>1620</b>	<b>1571</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.

Data on "Race/Ethnicity Unknown" is unreliable prior to the conversion to Banner in 2002.

Source: IPEDS Fall Enrollment Report

# Saint Mary's College

## *10 Year Full Time Fall Enrollment by State*

<b>STATE</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Alaska	2	1	1	3	3	3	2	0	0	1
Alabama	6	5	4	5	4	3	2	1	1	1
Arkansas	4	1	0	0	0	0	0	1	0	0
Arizona	8	13	13	14	15	9	6	10	9	10
California	34	30	38	32	40	37	35	37	51	43
Colorado	11	8	9	10	8	10	11	10	10	16
Connecticut	3	6	10	7	6	7	8	6	9	8
D.C.	0	0	0	0	0	0	0	0	0	0
Delaware	1	1	3	4	3	3	0	0	0	1
Florida	13	20	34	27	29	32	42	44	44	39
Georgia	22	24	18	27	27	20	22	21	23	24
Hawaii	1	2	1	1	1	2	4	3	3	4
Iowa	25	23	18	16	12	15	16	10	11	12
Idaho	0	0	0	0	0	0	3	4	3	4
Illinois	258	256	260	253	255	228	243	255	285	282
Indiana	397	421	424	416	420	395	416	410	404	429
Kansas	11	7	5	7	5	6	8	8	5	6
Kentucky	16	14	12	10	7	8	5	5	10	9
Louisiana	5	5	6	7	7	8	6	4	0	0
Massachusetts	14	12	12	12	8	8	8	7	9	6
Maryland	11	8	11	10	13	8	7	9	6	8
Maine	2	1	1	1	1	1	1	3	3	5
Michigan	201	251	229	219	203	188	201	224	239	256
Minnesota	27	34	43	37	39	35	42	36	40	37
Missouri	19	21	20	19	17	14	18	14	13	16
Mississippi	2	2	2	4	5	5	5	1	0	0
Montana	5	5	3	3	1	2	4	3	3	2
Nebraska	5	3	3	4	4	3	4	5	3	3
Nevada	1	1	1	1	1	0	1	1	2	1
New Hampshire	1	0	0	0	2	2	2	2	1	0
New Jersey	11	8	6	10	19	23	26	27	29	31
New Mexico	9	7	8	4	6	7	8	7	8	5
New York	28	11	11	13	14	16	18	16	14	10
North Carolina	6	10	10	6	8	7	8	6	6	9
North Dakota	0	1	1	2	2	1	1	0	0	0
Ohio	133	129	126	128	123	120	141	144	140	130
Oklahoma	8	5	4	5	6	5	5	5	6	7
Oregon	2	1	3	2	0	2	2	2	2	1
Pennsylvania	42	46	49	52	54	52	55	60	67	70
Rhode Island	1	1	2	2	1	1	1	1	1	0
South Carolina	4	2	3	2	2	4	2	2	3	2
South Dakota	1	1	2	2	5	5	3	3	2	2
Tennessee	3	1	4	4	9	13	12	12	12	12
Texas	27	38	41	41	35	24	21	23	32	31
Utah	2	0	1	2	4	3	3	2	2	2
Virginia	13	16	18	18	15	9	12	20	17	19
Vermont	0	1	0	0	1	0	0	1	0	0
Washington	6	4	3	1	2	2	4	3	5	6
Wisconsin	26	17	21	22	22	18	27	23	27	31
West Virginia	2	1	1	1	1	0	0	1	0	1
Wyoming	3	1	2	1	1	1	0	1	1	1
Not Recorded or Non-U.S.	31	46	85	75	81	104	4	8	9	8
<b>TOTAL</b>	<b>1463</b>	<b>1522</b>	<b>1582</b>	<b>1542</b>	<b>1547</b>	<b>1469</b>	<b>1475</b>	<b>1501</b>	<b>1570</b>	<b>1601</b>
<b># of States + DC</b>	<b>48</b>	<b>47</b>	<b>47</b>	<b>46</b>	<b>47</b>	<b>45</b>	<b>45</b>	<b>44</b>	<b>42</b>	<b>43</b>

Source: Institutional Research Enrollment Extracts

# Saint Mary's College

## 10 Year Full Time Fall Enrollment by Country

<b>COUNTRY</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Afghanistan						1	1	1	1	
Albania				1	1					
Australia							1	1		
Bangladesh										
Bosnia and Hercegovina			1	1	1					
Brazil				1	1					
Bulgaria	1	1	3	3	3	3	1	1	1	
Canada										
Chile	1	1	1							
China (People's Rep)	1							1	2	3
Dominican Republic										
Ecuador										
Ethiopia										
Georgia				1	1	1	1			
Ghana										
Guam (US)										
Guatemala	1	1	1		1	1	2	2	2	1
Honduras	2									
India	1	1	1	1	1	1	1			
Ireland					1					
Jamaica										
Kazakhstan	1	1	1	1						
Korea						1	2			
Latvia					1	1	1	1		
Marshall Islands (US)	1	1								
Mexico			3	3						
Myanmar										1
Nicaragua	1	1								
Nigeria										
Panama	1	1								
Phillipines			2	1						
Poland	1	1	1							
Puerto Rico (US)	1	1		1						
Rwanda				1	2	1				
Spain										
Syria										1
Tanzania										
Thailand										
Uganda		1	1	1	1	1	1	1	1	
Ukraine					1					
United Kingdom		1								
Venezuela	1	1								
Vietnam	1		1							
Unknown										1
<b>TOTAL</b>	<b>15</b>	<b>13</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>7</b>
<b>Number of Countries &amp; U.S. Territories</b>	<b>14</b>	<b>13</b>	<b>11</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>5*</b>

\*Total reflects 4 countries plus 1 unknown nation.

Source: Institutional Research Enrollment Extract

# Saint Mary's College

## *Cooperative Enrollment*

Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE)

### **Headcount Enrollment at Saint Mary's Campus**

Fall Semester:	2001	2002	2003	2004	2005	2006	2007	2008
ND at SMC	95	75	68	73	67	75	43	54
SMC at ND	119	140	123	140	147	122	173	142
NICE	17	16	20	13	11	14	14	14
<b>Total</b>	<b>231</b>	<b>231</b>	<b>211</b>	<b>226</b>	<b>225</b>	<b>211</b>	<b>230</b>	<b>210</b>

Spring Semester:	2002	2003	2004	2005	2006	2007	2008
ND CoEx	110	90	105	93	89	109	83
SMC at ND	142	194	114	141	153	143	160
NICE	23	22	22	10	15	23	26
<b>Total</b>	<b>275</b>	<b>306</b>	<b>241</b>	<b>244</b>	<b>257</b>	<b>275</b>	<b>269</b>

Notre Dame / Saint Mary's Co-Exchange Program

### **Number of Course Enrollments and Credit Hours Earned**

Fall Semester:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>SMC at ND:</b>											
# of Crs Enrlmts	131	134	138	145	166	175	173	209	186	262	260
# of Credit Hrs	564	310	294	290	332	305	349	380	313	479	480
<b>ND at SMC:</b>											
# of Course Enrlmts	293	357	138	113	126	126	132	146	139	87	108
# of Credit Hrs	785	1046	445	356	386	345	329	292	290	194	235

Spring Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>SMC at ND:</b>										
# of Crs Enrlmts	231	152	155	204	172	177	184	244	223	269
# of Credit Hrs	770	394	375	453	381	317	390	430	431	503
<b>ND at SMC:</b>										
# of Course Enrlmts	396	379	163	146	141	160	155	180	180	132
# of Credit Hrs	1213	1172	419	471	455	488	458	462	443	364

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.

# Saint Mary's College

## 25 Years: Retention and Completion Rates - Classes of 1987 and Following

Entering Year (Class of)	Number	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Graduating with Class		Returning 5th Year		Total Grad. within 5 years		Total Grad. within 6 years	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1983 (87)	477	411	86.2%	375	78.6%	362	75.9%	345	72.3%	18	3.8%	361	75.7%	365	76.5%
1984 (88)	469	413	88.1%	389	82.9%	384	81.9%	359	76.5%	16	3.4%	372	79.3%	378	80.6%
1985 (89)	504	444	88.1%	395	78.4%	394	78.2%	358	71.0%	30	6.0%	385	76.4%	387	76.8%
1986 (90)	452	392	86.7%	380	84.1%	370	81.9%	333	73.7%	33	7.3%	354	78.3%	356	78.8%
1987 (91)	509	464	91.2%	433	85.1%	427	83.9%	397	78.0%	26	5.1%	414	81.3%	418	82.1%
1988 (92)	499	455	91.2%	423	84.8%	408	81.8%	369	73.9%	35	7.0%	389	78.0%	395	79.2%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	317	68.3%	42	9.1%	337	72.6%	350	75.4%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	286	69.4%	28	6.8%	307	74.5%	309	75.0%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	260	67.9%	not available		279	72.8%	282	73.6%
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	282	71.0%	not available		296	74.6%	299	75.3%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	276	69.3%	not available		289	72.8%	290	73.4%
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	254	63.7%	20	5.0%	266	66.7%	275	68.9%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	266	68.9%	15	3.9%	274	71.0%	284	73.6%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	239	70.9%	5	1.5%	247	73.3%	250	74.2%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	249	75.2%	11	3.3%	258	77.9%	260	78.5%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	279	68.9%	8	2.0%	286	70.6%	289	71.4%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	294	69.3%	12	2.8%	313	73.8%	315	74.3%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	292	66.7%	15	3.4%	312	71.2%	316	72.1%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	305	70.0%	13	3.0%	323	74.1%	325	74.5%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	266	70.7%	12	3.2%	282	75.0%	287	76.3%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	294	73.1%	19	4.7%	312	77.6%		
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	261	74.6%	24	6.9%				
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%								
2006 (10)	426	368	86.4%	343	80.5%										
2007 (11)	479	377	78.7%												

Notes: Beginning 1992, leave of absences are NOT included until student returns.  
 Graduating with Class' includes students who may have graduated early.

Source: Institutional Research Enrollment and Degree Extracts

# Saint Mary's College

## *National Survey of Student Engagement Spring 2008*

### *Seniors Survey Summary (2008 Graduates)*

The National Survey of Student Engagement (NSSE) was administered in Spring 2008 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2008 with comparisons to national averages and Carnegie peers.

	<u>Saint Mary's Responses</u>	<u>Carnegie Peers</u>	<u>National Average</u>
<b>Active and Collaborative Learning</b> ( <i>% Often or Very Often</i> ):			
Asked questions in class/contributed to class discussions	93%	80%	71%
Discussed ideas for your readings/classes with others outside of class	41%	37%	29%
<b>Level of Academic Challenge:</b>			
Worked harder than you thought to meet an Instructor's expectations ( <i>% Often or Very often</i> )			
	72%	60%	59%
Number of assigned textbooks or books ( <i>% &gt;10</i> )	62%	49%	34%
Time spent preparing for class ( <i>% &gt;15 hrs per/wk</i> )	58%	45%	36%
<b>Enriching Educational Experiences:</b> ( <i>% done</i> )			
Practicum, internship, field experience, etc.	78%	63%	53%
Community service or volunteer work	79%	68%	60%
Study abroad	55%	33%	15%
<b>Supportive Campus Environment:</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	88%	82%	80%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	94%	86%	76%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	58%	55%	52%
<b>Student Faculty Interaction:</b> ( <i>% Often or Very often</i> )			
Discussed grades or assignments w/ instructor	75%	62%	59%
Talked about career plans w/ faculty/advisor	70%	52%	42%
<b>Other (non-benchmark components):</b> ( <i>% Quite a bit or Very much</i> )			
Acquiring broad general education	97%	90%	84%
Writing clearly and effectively	96%	84%	77%
Thinking critically and analytically	98%	91%	87%
Developing a personal code of ethics/values	80%	63%	58%
Contributing to the welfare of your community	65%	53%	47%
Developing a deepened sense of spirituality	55%	28%	29%
Evaluation of entire educational experience at this institution ( <i>% indicating good/excellent</i> )			
	96%	91%	86%
If you could start over again, would you go to the same institution you are now attending? ( <i>% Probably/Definitely Yes</i> )			
	91%	83%	82%

Source: 2008 National Survey of Student Engagement

# Saint Mary's College

## Majors

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>PRIMARY MAJORS</b>										
Accounting	–	–	–	–	–	11	23	49	38	36
Art	32	51	51	49	44	53	47	32	45	28
Art (Studio)	–	–	–	–	–	–	–	9	3	10
Biology	121	130	134	129	116	114	119	152	178	209
Business Administration	218	211	197	177	172	197	166	157	177	115
Chemistry	33	38	33	39	40	28	23	38	38	30
Communication Studies	126	149	147	156	154	125	110	104	120	110
Communicative Disorders	–	–	–	–	–	–	–	–	–	3
Computational Math.	–	4	8	5	6	4	1	2	2	3
Cytotechnology	–	1	1	–	–	–	–	–	–	–
Economics	13	12	9	14	18	10	9	7	8	8
Elementary Education	187	179	156	163	157	171	159	145	138	131
English Literature	47	50	47	45	54	64	52	45	48	37
English Writing	20	29	31	42	42	44	40	39	50	43
History	37	37	27	30	44	58	54	42	51	43
Humanistic Studies	26	46	39	32	32	27	31	32	15	17
Mgt. Info. Systems	–	9	13	14	12	8	5	2	3	4
Mathematics	37	32	23	21	30	30	27	32	33	31
Mod. Lang. – French	7	8	5	2	6	5	7	11	8	4
Mod. Lang. – Italian	*	*	*	*	*	*	*	1	2	2
Mod. Lang. – Spanish	5	9	8	12	10	11	13	18	18	14
Music	15	14	13	15	11	15	18	23	22	11
Nursing	72	76	78	71	82	125	138	165	188	120
Philosophy	11	18	17	10	12	11	8	9	9	5
Political Science	36	39	42	52	51	38	48	59	66	37
Psychology	69	74	93	84	89	88	95	83	94	76
Religious Studies	14	7	7	5	15	13	18	18	19	10
Sociology	18	21	16	11	14	12	15	15	20	15
Social Work	22	34	37	35	35	38	43	43	54	47
Stats. & Actuarial Math.	–	1	4	3	2	2	7	5	2	2
Student-Designed Major*	1	–	1	3	2	1	4	4	6	1
Theatre	10	12	8	12	13	10	12	12	8	5
<b>TOTAL</b>	<b>1177</b>	<b>1291</b>	<b>1245</b>	<b>1231</b>	<b>1263</b>	<b>1313</b>	<b>1292</b>	<b>1353</b>	<b>1463</b>	<b>1207</b>
<b>SECONDARY MAJORS</b>										
Accounting	–	–	–	–	–	–	–	1	1	–
Art	5	4	5	7	8	5	10	3	8	3
Biology	1	1	1	2	5	2	7	3	7	1
Business Administration	6	9	4	11	10	5	12	5	14	1
Chemistry	5	10	8	1	3	2	4	6	5	2
Communication Studies	17	21	23	19	25	20	17	20	26	16
Communicative Disorders	–	–	–	–	–	–	–	–	–	5
Computational Math.	–	–	–	1	–	–	1	–	1	–
Economics	4	3	4	9	11	5	8	6	8	4
Elementary Education	4	10	11	12	12	5	4	10	9	3
English Literature	13	20	20	19	17	10	12	13	11	12
English Writing	8	9	8	10	18	14	18	12	17	11
History	2	4	7	6	9	14	15	16	22	15
Humanistic Studies	8	11	10	13	15	16	16	13	13	9
Mgt. Info. Systems	–	4	3	2	1	1	–	–	1	–
Mathematics	5	12	8	3	1	2	9	8	9	2
Mod. Lang. – French	5	6	8	5	8	6	9	5	4	9
Mod. Lang. – Italian	*	*	*	*	*	*	*	2	12	7
Mod. Lang. – Spanish	11	12	11	12	11	11	14	8	22	11
Music	2	4	1	0	4	3	4	4	2	1
Nursing	1	2	1	5	–	–	–	1	–	–
Philosophy	9	7	6	9	12	6	8	10	9	6
Political Science	19	17	13	14	20	22	23	12	14	14
Psychology	8	23	19	14	21	13	22	17	19	10
Religious Studies	4	13	12	8	12	9	10	7	11	5
Sociology	8	11	8	3	–	4	6	4	3	7
Social Work	3	11	6	3	1	4	4	2	6	3
Student-Designed Major*	–	–	1	–	–	3	–	4	3	3
Theatre	5	9	5	8	8	4	10	7	8	5
<b>TOTAL</b>	<b>153</b>	<b>233</b>	<b>203</b>	<b>196</b>	<b>232</b>	<b>186</b>	<b>243</b>	<b>198</b>	<b>264</b>	<b>165</b>

\*Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology, Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.

Source: Institutional Research Enrollment Extract

**Saint Mary's College**  
*DEGREES AWARDED by First Major*

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>TOTAL Degrees Awarded</b>	<b>312</b>	<b>340</b>	<b>356</b>	<b>372</b>	<b>376</b>	<b>339</b>	<b>349</b>	<b>330</b>
<b>Letters &amp; Humanities</b>								
English	25	23	28	38	35	21	13	10
Creative Writing	--	--	--	--	--	7	11	17
History	7	12	13	21	14	17	13	15
Humanistic Studies	10	12	12	13	15	10	13	8
Languages (3)	(4)	(5)	(4)	(1)	(7)	(8)		
French	2	1	1	3	0	3	4	2
Italian	--	--	--	--	--	--	--	0
Spanish	1	3	4	1	1	4	4	4
Philosophy	6	4	7	4	4	3	2	2
Religious Studies	4	0	0	2	4	6	3	5
Student_Designed Major	1	1	2	1	3	1	0	5
TOTAL	56	56	67	83	76	72	63	68
%	17.9%	16.5%	18.8%	22.3%	20.2%	21.2%	18.1%	20.1%
<b>Fine and Applied Art</b>								
Communication Studies	32	45	52	47	40	28	26	34
Art	5	15	14	11	13	11	16	7
Music	5	3	5	1	3	6	4	5
Theatre	2	5	4	3	6	3	4	4
TOTAL	44	68	75	62	62	48	50	50
%	14.1%	20.0%	21.1%	16.7%	16.5%	14.2%	14.3%	15.2%
<b>Science &amp; Mathematics</b>								
Biology	15	29	27	21	25	20	25	27
Chemistry	9	9	13	11	7	6	5	8
Math	3	2	6	9	3	6	12	4
Computational Math.	4	1	3	2	1	--	1	1
Statistics and Actuarial Math	3	2	0	0	--	3	2	--
TOTAL	34	43	49	43	36	35	45	40
%	10.9%	12.6%	13.8%	11.6%	9.6%	10.3%	12.9%	
<b>Social Science</b>								
Economics	2	5	11	5	4	1	4	2
Political Science	11	10	20	12	16	14	15	17
Psychology	20	25	32	25	27	26	23	20
Sociology	13	6	5	1	10	9	8	12
Multi-/Interdisciplinary Studies, Other	--	--	--	--	--	--	2	--
TOTAL	46	46	68	43	57	50	52	51
%	14.7%	13.5%	19.1%	11.6%	15.2%	14.7%	14.9%	12.1%
<b>Social Work</b>	12	8	11	13	12	13	11	16
%	3.8%	2.4%	3.1%	3.5%	3.2%	3.8%	3.2%	4.8%
<b>Elementary Education</b>	45	46	33	51	56	41	40	27
%	14.4%	13.5%	9.3%	13.7%	14.9%	12.1%	11.5%	8.2%
<b>Health Professions</b>								
Nursing	23	22	19	24	23	29	40	32
%	7.4%	6.5%	5.3%	6.5%	6.1%	8.6%	11.5%	9.7%
<b>Business Administration</b>	50	47	29	38	37	39	28	29
Accounting	--	--	--	11	12	12	19	16
Mgt. Information Sys.	2	4	5	4	5	--	1	1
TOTAL	52	51	34	53	54	51	48	46
%	16.7%	15.0%	9.6%	14.2%	14.4%	15.0%	13.8%	13.9%

SOURCE: IPEDS Completions Survey

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

## Saint Mary's College

### Second Majors Completed

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>TOTAL Second Majors</b>	<b>51</b>	<b>39</b>	<b>48</b>	<b>38</b>	<b>45</b>	<b>39</b>	<b>37</b>	<b>42</b>
<b>Letters &amp; Humanities</b>								
English	9	8	7	1	6	3	1	4
Creative Writing	--	--	--	--	--	3	2	2
History	1	3	2	1	9	5	3	7
Humanistic Studies	5	4	1	5	1	5	1	4
Languages	(7)	(4)	(6)	(6)	(2)	(2)	(3)	(7)
French	3	2	3	1	1	1	2	0
Italian	--	--	--	--	--	--	--	6
Spanish	4	2	3	5	1	1	1	1
Philosophy	4	2	3	2	4	1	5	3
Religious Studies	4	2	2	2	1	1	3	3
Student_Designed Major	1	0	0	2	0	0	1	1
TOTAL	31	23	21	19	23	20	19	31
%	60.8%	59.0%	43.8%	50.0%	51.1%	51.3%	51.4%	73.8%
<b>Fine and Applied Art</b>								
Communication Studies	8	5	7	10	7	1	5	2
Art	1	0	0	1	1	3	0	0
Music	0	0	0	0	0	0	0	1
Theatre	1	1	5	0	1	3	3	2
TOTAL	10	6	12	11	9	7	8	5
%	19.6%	15.4%	25.0%	28.9%	20.0%	17.9%	21.6%	11.9%
<b>Science &amp; Mathematics</b>								
Biology	0	0	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0	0	--
Math	0	0	0	0	0	0	4	--
Computational Math.	0	0	0	0	0	0	0	--
Statistics and Actuarial Math	0	0	0	0	--	0	0	--
TOTAL	0	0	0	0	0	0	4	0
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%	0.0%
<b>Social Science</b>								
Economics	1	2	3	1	1	3	2	0
Political Science	3	2	5	2	6	8	2	4
Psychology	3	1	3	3	5	1	1	2
Sociology	3	2	0	1	1	0	1	0
TOTAL	10	7	11	7	13	12	6	6
%	19.6%	17.9%	22.9%	18.4%	28.9%	30.8%	16.2%	14.3%
<b>Social Work</b>	0	0	0	0	0	0	0	--
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	--
<b>Elementary Education</b>	0	0	1	0	0	0	0	--
%	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	--
<b>Nursing</b>	0	0	0	0	0	0	0	--
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	--
<b>Business Administration</b>		2	3	1	0	0	0	--
Accounting	--	--	--	0	0	--	--	--
Mgt. Information Sys.	0	1	0	0	0	0	0	0
TOTAL	0	3	3	1	0	0	0	0
%	0.0%	7.7%	6.3%	2.6%	0.0%	0.0%	0.0%	0.0%

### Percent of Total Major Programs Completed (first and second majors) in the Carnegie "Arts and Sciences"

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Total Major Programs Completed	363	379	404	410	421	379	386	372
Percent Carnegie "Arts & Sciences"	63.6%	65.7%	75.0%	65.4%	65.6%	64.4%	63.7%	67.5%

SOURCE: IPEDS Completions Survey (Second majors added to completions data starting in 2000-2001)

NOTE: Total Major Programs Completed = First majors (p.30) plus second majors (above)

. Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and Business Administration (including Accounting and Management Information Systems).

. For the 2005 Carnegie Classification, Communications Studies has been reclassified from "Professional" to "Arts and Sciences."

## Saint Mary's College

### One and Five Year-Out Employment Summary

						<b>2008 Administration</b>								
	2002		2003		2004		2005		2006		2007**		2003***	
Graduation Year														
<b>Total Graduates Surveyed</b>	312		340		356		336		326		354		335	
Number Responding	144		134		153		163		292		156		191	
Response Rate	46.2%		39.4%		43.0%		48.5%		89.6%		44.1%		57.0%	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Career Information</b>														
Employed Full-Time	89	61.8%	92	67.4%	104	67.4%	112	68.7%	215	73.6%	108	69.2%	152	79.6%
Employed Part-Time	9	6.3%	13	9.7%	8	5.2%	10	6.1%	10	3.4%	30	19.2%	15	7.9%
Total Employed Outside the Home	98	68.1%	105	78.4%	112	73.2%	122	74.9%	225	77.1%	138	88.4%	167	87.4%
Not Employed, not seeking work	10	6.9%	11	8.2%	15	9.8%	20	12.3%		*	3	1.9%	6	3.1%
Not Employed, seeking work		*		*		*		*		*	5	3.2%	2	1.0%
In School Full-Time/or completed	46	31.9%	46	34.3%	45	29.4%	43	26.4%	70	24.0%	44	28.2%	110	57.6%

\*Item not asked during survey year; \*\* New survey instrument utilized, \*\*\* Graduates surveyed five-years out

#### 2007 Graduates

#### 2003 Graduates

#### Top 5 Fields of Employment

	N	%		N	%
1) Business and Industry	34	21.8%	1) Education	39	20.4%
2) Education	30	19.2%	2) Health/Medical Services	36	18.8%
3) Health/Medical Services	25	16.0%	3) Other	29	15.2%
4) Other	19	12.2%	4) Business and Industry	25	13.1%
5) Arts and Entertainment	9	5.8%	5) Non-Profit	13	6.8%
5) Non-Profit	9	5.8%			

#### Top 5 Degree Fields (of those attending post-undergraduate)

	N	%		N	%
1) Social Work	9	20.5%	1) Medicine	32	27.1%
2) Other	7	15.9%	2) Education	18	15.3%
3) Medicine	6	13.6%	3) Law	15	12.7%
4) Education	5	11.4%	4) Social Work	14	11.9%
5) Science	5	11.4%	5) Business, Economics, or Finance	10	8.5%

#### Degree Type Pursued (of those attending post-undergraduate)

	N	%		N	%
Certificate	1	2.3%	Certificate	7	5.8%
Master's	31	70.5%	Master's	74	61.7%
Ph.D	3	6.8%	Ph.D	5	4.2%
JD	2	4.5%	JD	13	10.8%
MD, DO, or Pharm.D	3	6.8%	MD, DO, or Pharm.D	11	9.2%
Not Specified	4	9.1%	Not Specified	2	1.7%

\*\*Source: 2007 Graduates (One-Year Out Employment Survey), 2003 Graduates (Five-Year Out Employment Survey)-  
2002-2006 (Follow-up Study of Graduates)

## Saint Mary's College

### Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1983 through 2008 Post-Graduation Degree Type by Undergraduate Major

Undergraduate Major	Master's Degrees			Doctoral Degrees					Other		TOTAL
	MBA	Master of Education	Other Masters	JD	Ph.D.	M.D.	Other Health Doctorates	Other Doctorates	2nd Bacc. Degrees	Associates Degrees	
Art	2	6	50	1	1	0	0	0	9	1	70
Biology	11	9	104	2	26	42	56	0	19	4	273
Bus. Adm./Econ.	209	15	87	63	8	2	0	1	17	1	403
Chemistry	7	2	23	4	25	17	4	3	6	0	91
Comm./Theatre	14	15	106	23	2	0	0	0	12	3	175
Education	2	99	147	4	3	0	1	0	1	1	258
English	17	21	143	42	9	0	4	0	3	2	241
History	9	5	60	39	5	1	2	0	6	2	129
Humanistic Studies	11	5	62	23	3	3	1	0	5	1	114
Mathematics	20	7	56	4	3	0	0	0	3	0	93
Modern Languages	3	6	30	5	5	0	0	0	1	1	51
Music	2	2	15	0	0	1	0	1	0	0	21
Nursing	9	1	108	3	1	2	3	1	24	0	152
Philosophy	2	0	9	13	2	0	0	1	0	0	27
Political Science	9	6	56	51	3	0	1	2	1	1	130
Psychology	11	17	137	14	13	1	2	0	18	5	218
Religious Studies	0	0	16	1	1	0	0	1	0	1	20
Sociology	3	5	37	10	1	0	0	0	0	0	56
Social Work	1	2	70	5	0	0	0	0	3	1	82
<b>TOTAL</b>	<b>342</b>	<b>223</b>	<b>1316</b>	<b>307</b>	<b>111</b>	<b>69</b>	<b>74</b>	<b>10</b>	<b>128</b>	<b>24</b>	<b>2604</b>
<i>Pct. of Total</i>	13.1%	8.6%	50.5%	11.8%	4.3%	2.6%	2.8%	0.4%	4.9%	0.9%	100.0%

Note: Degree counts were not included for those with an unknown degree type due to the inability to differentiate between those who have not yet completed their degree and those with an unknown degree type.

Source: Banner system

# Saint Mary's College

## *Number of Class Sections of the Size Indicated*

SECTION SIZE	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006		FALL 2007		FALL 2008	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>HOME CAMPUS:</b>														
1 - 10	232	35.6%	255	38.8%	245	38.5%	259	39.2%	236	36.7%	257	37.7%	245	38.6%
11 - 25	373	57.2%	346	52.7%	347	54.5%	354	53.6%	365	56.8%	372	54.5%	337	53.1%
Subtotal		92.8%		91.5%		92.9%		92.7%		93.5%		92.2%		91.7%
26 - 40	41	6.3%	50	7.6%	37	5.8%	38	5.7%	35	5.4%	44	6.5%	44	6.9%
41 - 70	4	0.6%	5	0.8%	7	1.1%	9	1.4%	6	0.9%	7	1.0%	8	1.3%
71 - 99	2	0.3%	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.3%	0	0.0%
100 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
<b>TOTAL</b>	<b>652</b>	<b>100.0%</b>	<b>657</b>	<b>100.0%</b>	<b>637</b>	<b>100.0%</b>	<b>661</b>	<b>100.0%</b>	<b>643</b>	<b>100.0%</b>	<b>682</b>	<b>100.0%</b>	<b>635</b>	<b>100.0%</b>
<b>ROME PROGRAM:</b>														
1 - 10	9	52.9%	7	46.7%	6	31.6%	6	31.6%	7	41.2%	8	50.0%	9	52.9%
11 - 25	3	17.6%	4	26.7%	10	52.6%	10	52.6%	6	35.3%	3	18.8%	3	17.6%
26 - 40	1	5.9%	4	26.7%	1	5.3%	1	5.3%	3	17.6%	3	18.8%	3	17.6%
41 - 70	4	23.5%	0	0.0%	2	10.5%	2	10.5%	1	5.9%	2	12.5%	2	11.8%
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>17</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>

SECTION SIZE	SPRING 2003		SPRING 2004		SPRING 2005		SPRING 2006		SPRING 2007		SPRING 2008		SPRING 2009	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>HOME CAMPUS:</b>														
1 - 10	257	41.3%	280	43.8%	305	46.3%	321	47.4%	291	43.6%	308	44.6%		
11 - 25	316	50.7%	312	48.8%	306	46.4%	307	45.3%	322	48.3%	330	47.8%		
Subtotal		92.0%		92.5%		92.7%		92.8%		91.9%		92.3%		
26 - 40	43	6.9%	42	6.6%	38	5.8%	39	5.8%	46	6.9%	45	6.5%		
41 - 70	7	1.1%	4	0.6%	10	1.5%	10	1.5%	8	1.2%	7	1.0%		
71 - 99	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.1%		
100 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>TOTAL</b>	<b>623</b>	<b>100.0%</b>	<b>640</b>	<b>100.0%</b>	<b>659</b>	<b>100.0%</b>	<b>677</b>	<b>100.0%</b>	<b>667</b>	<b>100.0%</b>	<b>691</b>	<b>100.0%</b>		
<b>ROME PROGRAM:</b>														
1 - 10	10	55.6%	10	58.8%	8	50.0%	5	27.8%	7	38.9%	8	42.1%		
11 - 25	5	27.8%	5	29.4%	5	31.3%	8	44.4%	8	44.4%	6	31.6%		
26 - 40	2	11.1%	2	11.8%	3	18.8%	3	16.7%	2	11.1%	3	15.8%		
41 - 70	1	5.6%	0	0.0%	0	0.0%	2	11.1%	1	5.6%	2	10.5%		
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>TOTAL</b>	<b>18</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>		

## Saint Mary's College

### *Total Credit Hours Produced by Departments - Academic Years*

<b>Department</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
Art	1594	1431	1542	1650	1441	1370	1379	1335	1400
Biology	3043	3082	3400	2925	3072	3242	2929	2934	3538
Bus Admin/Econ	4305	4279	4019	4197	4348	4050	3557	3671	3594
Chemistry	2333	2682	3094	2802	2726	2391	2650	2930	3220
Communication and Performance Studies	3799	3828	3609	3524	3334	3079	2812	3113	3182
Comm. Disorders	--	--	--	167	255	158	265	270	314
Education	3989	3566	3347	3811	3982	3831	3343	3269	2848
English	3517	3495	3817	3267	3323	2611	2948	2929	3236
History	1655	1951	2400	2335	2300	2115	2016	2061	2093
Humanistic Studies	1087	1053	1216	1070	1093	1040	795	1040	966
Intercultural Studies	--	--	30	39	72	119	106	162	192
Justice Education	70	115	202	137	118	76	92	74	55
Mathematics	3349	3463	3566	3308	3140	3012	3089	3223	3479
Modern Languages	3799	4112	4394	4174	3953	3693	3973	4429	4848
Music	1144	1125	1238	1200	1020	1260	1274	1074	1082
Nursing	1202	1186	1033	1230	1434	1517	2080	2113	1942
Philosophy	1414	1488	1514	1600	1330	1160	1197	1516	1392
Physical Education	149	163	302	242	204	183	0	0	0
Political Science	916	901	1074	901	1015	969	1125	984	930
Psychology	1992	2084	2435	2521	2305	2244	2170	2224	2232
Religious Studies	2551	2414	2618	2354	2382	2466	2296	2389	2647
Sociology*	2670	1471	1057	995	1132	1435	1656	1585	1427
Social Work & Anth.*	--	1307	1367	1215	1148	1023	1156	1382	1497
Women's Studies	--	68	167	191	253	247	196	126	151
<b>TOTAL - Campus</b>	<b>44578</b>	<b>45264</b>	<b>47440</b>	<b>45854</b>	<b>45380</b>	<b>43291</b>	<b>43104</b>	<b>44833</b>	<b>48107</b>
Rome Program	1575	2076	1133	1615	1160	1495	2074	1653	1693
<b>GRAND TOTAL</b>	<b>46153</b>	<b>47340</b>	<b>48573</b>	<b>47469</b>	<b>46540</b>	<b>44786</b>	<b>45178</b>	<b>46486</b>	<b>49800</b>

NOTE: Beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Social Work and Anthropology. Credit hours reported for Sociology prior to Academic Year 00-01 reflect the combined department.

Source: Institutional Research Course Extract

# Saint Mary's College

## Unweighted Average Grades by Department

<b>Fall Semester:</b>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
<b>Department</b>									
Art	3.371	3.27	3.35	3.43	3.49	3.39	3.44	3.49	3.41
Biology	2.888	3.02	2.98	3.00	3.06	2.96	3.02	2.98	3.00
Business Adm & Econ	3.220	3.16	3.27	3.25	3.30	3.29	3.23	3.24	3.05
Chemistry & Physics	3.092	3.10	3.05	2.92	3.09	2.93	3.06	3.01	2.96
Communication and Performance Studies	3.443	3.36	3.37	3.38	3.55	3.59	3.57	3.43	3.47
Communicative Disorders	–	–	–	3.50	3.43	3.44	3.43	3.61	3.33
Education	3.606	3.49	3.58	3.61	3.71	3.66	3.60	3.60	3.64
English Literature	3.270	3.36	3.42	3.44	3.35	3.50	3.35	3.39	3.36
English Writing	3.507	3.59	3.61	3.71	3.66	3.82	3.75	3.79	3.89
History	3.200	3.32	3.41	3.48	3.43	3.48	3.42	3.51	3.50
Humanistic Studies	3.244	3.23	3.35	3.45	3.34	3.34	3.35	3.32	3.39
Intercultural Studies	–	–	–	–	3.20	3.58	3.39	3.49	3.55
Justice Studies	3.553	–	3.86	3.71	3.65	3.95	3.92	3.88	3.58
Mathematics	2.950	2.97	3.01	2.92	3.08	2.98	2.97	3.00	3.00
Modern Languages	3.073	3.11	3.26	3.21	3.17	3.23	3.22	3.28	3.30
Music	3.670	3.74	3.74	3.80	3.77	3.77	3.70	3.77	3.73
Nursing	3.358	3.37	3.41	3.51	3.49	3.27	3.08	3.21	3.30
Philosophy	3.021	3.19	3.20	3.33	3.36	3.32	3.29	3.25	3.14
Political Science	3.302	3.10	2.96	3.14	3.17	3.31	3.17	3.16	3.20
Psychology	3.272	3.31	3.31	3.55	3.45	3.42	3.34	3.30	3.47
Religious Studies	3.067	3.19	3.18	3.27	3.18	3.23	3.27	3.22	3.19
Sociology*	3.354	3.26	3.06	3.20	3.57	3.45	3.53	3.39	3.40
Social Work & Anthropology*	–	3.53	3.56	3.57	3.61	3.72	3.62	3.69	3.68
Women's Studies	3.431	2.94	3.51	3.39	3.57	3.58	3.64	3.46	3.23
<b>ALL COLLEGE</b>	<b>3.251</b>	<b>3.25</b>	<b>3.29</b>	<b>3.33</b>	<b>3.35</b>	<b>3.34</b>	<b>3.32</b>	<b>3.32</b>	<b>3.30</b>

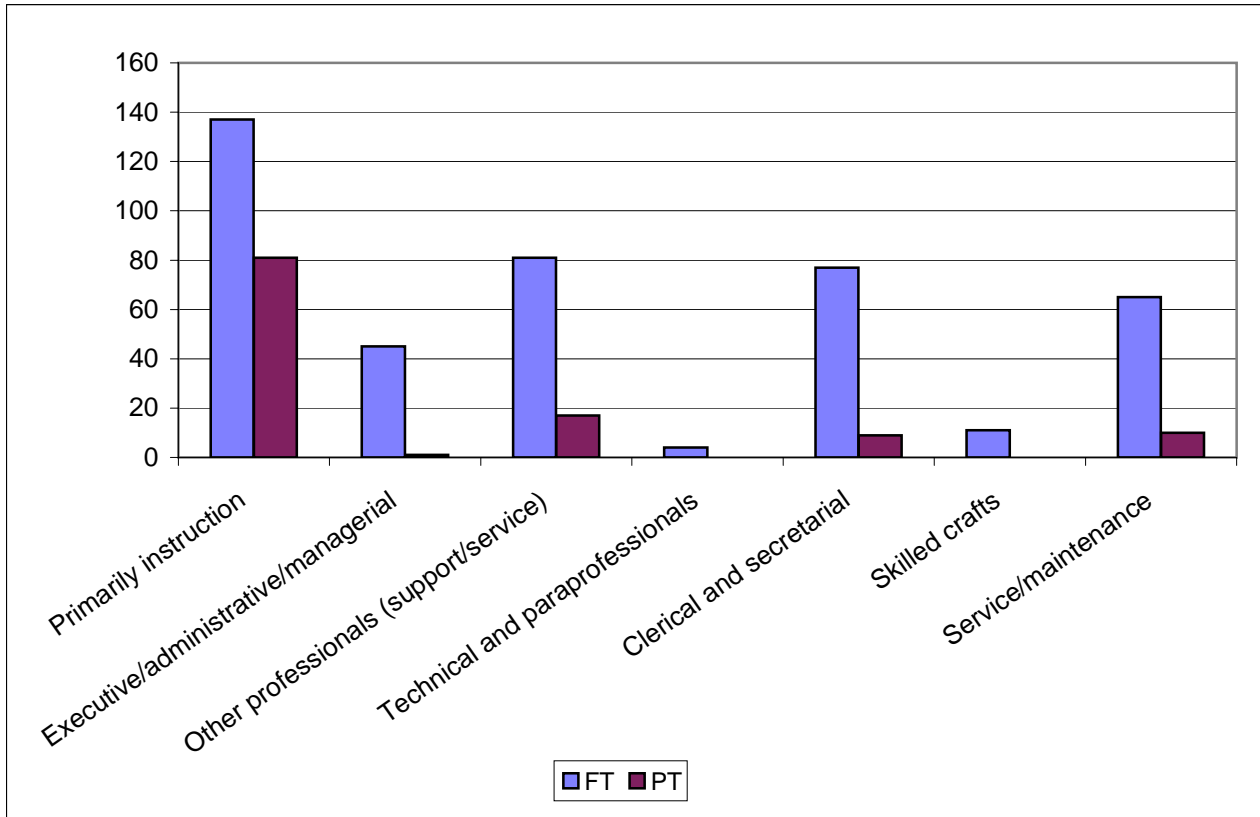
<b>Spring Semester:</b>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Art	3.408	3.23	3.41	3.39	3.40	3.57	3.51	3.43	3.36
Biology	2.836	2.94	3.07	2.99	2.96	2.99	3.12	3.11	3.18
Business Adm & Econ	3.219	3.30	3.29	3.29	3.26	3.35	3.33	3.25	3.23
Chemistry & Physics	3.111	3.11	2.98	2.90	3.00	3.08	2.97	3.01	3.01
Communication and Performance Studies	3.401	3.37	3.39	3.42	3.40	3.58	3.74	3.47	3.50
Communicative Disorders	–	–	–	3.57	3.33	3.46	3.42	3.55	3.69
Education	3.707	3.61	3.66	3.65	3.73	3.66	3.68	3.62	3.60
English Literature	3.261	3.31	3.37	3.53	3.37	3.45	3.39	3.41	3.35
English Writing	3.597	3.62	3.64	3.62	3.58	3.59	3.68	3.64	3.62
History	3.172	3.39	3.42	3.46	3.54	3.51	3.42	3.53	3.46
Humanistic Studies	3.226	3.31	3.35	3.42	3.53	3.39	3.38	3.29	3.45
Intercultural Studies	–	–	3.47	3.39	3.31	3.60	3.38	3.43	3.79
Justice Studies	3.700	3.63	3.88	3.44	3.92	3.49	3.54	3.56	3.88
Mathematics	3.011	3.11	3.11	3.01	2.99	3.03	2.99	3.18	3.03
Modern Languages	3.175	3.14	3.16	3.20	3.16	3.14	3.18	3.24	3.21
Music	3.673	3.68	3.61	3.70	3.69	3.81	3.64	3.70	3.72
Nursing	3.306	3.29	3.29	3.70	3.31	3.31	3.32	3.38	3.51
Philosophy	3.242	3.16	3.25	3.35	3.47	3.35	3.24	3.31	3.17
Political Science	3.043	3.04	3.01	3.27	3.13	3.32	3.11	3.21	3.34
Psychology	3.259	3.25	3.35	3.48	3.37	3.36	3.36	3.28	3.44
Religious Studies	3.175	3.20	3.19	3.48	3.25	3.20	3.20	3.23	3.29
Sociology*	3.283	3.17	3.25	3.28	3.51	3.37	3.29	3.30	3.42
Social Work & Anthropology*	–	3.53	3.55	3.62	3.55	3.70	3.61	3.64	3.64
Women's Studies	–	4.00	3.51	3.52	3.17	3.53	3.53	3.41	3.49
<b>ALL COLLEGE</b>	<b>3.275</b>	<b>3.28</b>	<b>3.31</b>	<b>3.36</b>	<b>3.33</b>	<b>3.37</b>	<b>3.38</b>	<b>3.35</b>	<b>3.35</b>

NOTES: Excludes Pass-Fail grades. Beginning in Fall 2000, grades are calculated to two decimal places. Also beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Social Work and Anthropology. Grades reported for Sociology prior to Fall 2000 reflect the combined department.

# Saint Mary's College

## *Employees by Assigned Position Fall 2007*

	<u>Full-Time</u>	<u>Part-Time</u>	<u>TOTAL</u>
Primarily instruction	137	81	218
Executive/administrative/managerial	45	1	46
Other professionals (support/service)	81	17	98
Technical and paraprofessionals	4	0	4
Clerical and secretarial	77	9	86
Skilled crafts	11	0	11
Service/maintenance	65	10	75
	420	118	538



Source: IPEDS Human Resources Survey 2007-08

## Saint Mary's College

### *Faculty and Staff by Ethnicity*

	Non-Res. <u>Alien</u>	African- <u>American</u>	American <u>Indian</u>	Asian- <u>American</u>	Hispanic <u>American</u>	<u>White</u>	<u>Unknown</u>	<u>Total</u>
<b>FULL-TIME</b>								
Faculty								
Fall 2001	2	0	0	1	2	107	3	115
Fall 2003	3	2	0	3	5	117	6	136
Fall 2005	2	3	0	2	4	107	7	125
Fall 2007	5	1	0	4	3	113	11	137
Staff								
Fall 2001	1	14	1	2	7	261	5	291
Fall 2003	2	16	1	4	7	252	4	286
Fall 2005	0	17	0	1	7	253	4	282
Fall 2007	1	19	0	2	7	250	4	283
<b>TOTAL</b>								
Fall 2001	3	14	1	3	9	368	8	406
Fall 2003	5	18	1	7	12	369	10	422
Fall 2005	2	20	0	3	11	360	11	407
Fall 2007	6	20	0	6	10	363	15	420
<b>Part-Time</b>								
Faculty								
Fall 2001	1	2	0	2	2	60	6	73
Fall 2003	0	4	0	1	4	57	6	72
Fall 2005	0	2	0	1	4	57	9	73
Fall 2007	0	0	0	2	2	71	6	81
Staff								
Fall 2001	0	1	0	0	0	28	9	38
Fall 2003	0	3	0	0	0	33	4	40
Fall 2005	0	2	0	0	0	35	2	39
Fall 2007	0	0	1	0	0	36	0	37
<b>TOTAL</b>								
Fall 2001	1	3	0	2	2	88	15	111
Fall 2003	0	7	0	1	4	90	10	112
Fall 2005	0	4	0	1	4	92	11	112
Fall 2007	0	0	1	2	2	107	6	118

Source: Human Resources Survey 2007-08

## Saint Mary's College

### *INSTRUCTIONAL FACULTY - as of Fall Semester Each Year*

	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time#	111	60.3%	114	60.3%	114	61.3%	123	60.6%	125	63.1%	129	62.9%	137	62.8%
Part-Time	73	39.7%	75	39.7%	72	38.7%	80	39.4%	73	36.9%	76	37.1%	81	37.2%
Total	184	100.0%	189	100.0%	186	100.0%	203	100.0%	198	100.0%	205	100.0%	218	100.0%
Stdnt/Fac Ratio	11.8		11.4		10.5		9.6		9.9		10.0		9.8	
By Rank (FT)														
Prof.	38	34.2%	39	34.2%	40	35.1%	40	32.5%	44	35.2%	45	34.9%	44	32.1%
Assoc.	42	37.8%	41	36.0%	39	34.2%	40	32.5%	37	29.6%	36	27.9%	43	31.4%
Asst.	31	27.9%	34	29.8%	35	30.7%	32	26.0%	34	27.2%	34	26.4%	38	27.7%
Instr./Other*	5	4.5%	4	3.5%	0	0.0%	11	8.9%	10	8.0%	9	7.0%	12	8.8%
By Gender (FT)														
Women	62	55.9%	64	56.1%	63	55.3%	76	61.8%	76	60.8%	80	62.0%	90	65.7%
Men	49	44.1%	50	43.9%	51	44.7%	47	38.2%	49	39.2%	49	38.0%	47	34.3%
By Gender (PT)														
Women	53	72.6%	47	62.7%	50	69.4%	55	68.8%	50	68.5%	55	72.4%	56	69.1%
Men	20	27.4%	28	37.3%	22	30.6%	25	31.3%	23	31.5%	21	27.6%	25	30.9%
Degrees (FT)														
Doctorate	88	79.3%	91	79.8%	91	79.8%	88	71.5%	88	70.4%	98	76.0%	104	75.9%
Other Term.	19	17.1%	14	12.3%	17	14.9%	13	10.6%	16	12.8%	16	12.4%	15	10.9%
Master	4	3.6%	9	7.9%	6	5.3%	22	17.9%	14	11.2%	14	10.9%	16	11.7%
Bachelor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	5.6%	1	0.8%	2	1.5%
Tenured (FT)	88	79.3%	84	73.7%	85	74.6%	86	69.9%	87	69.6%	91	70.5%	91	66.4%

**NOTES:**

- . Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) do not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
- . FTE = all full time + 1/3 PT
- . The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
- . Beginning in 2004-2005, includes CWIL fellows who are counted as faculty in the IPEDS survey

# Saint Mary's College

## *Full-Time Faculty Compensation*

Rank	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
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### Average Salaries (AAUP IIB Rating in parenthesis)

Professor	\$66,301 (2)	\$68,793 (2)	\$69,015 (2)	\$69,553 (2)	\$69,140 (2)	\$71,673 (2)	\$75,177 (2)
Assoc Prof	53,350 (2)	55,103 (2)	55,416 (2)	55,839 (2)	56,733 (2)	58,736 (2)	62,208 (2)
Asst Prof	44,705 (2)	45,917 (2)	46,393 (2)	46,939 (2)	47,293 (2)	48,674 (2)	52,276 (1.75)

### Percent Increase in Average Salary from Previous Year (All IIB in parenthesis)

Professor	5.6 (4.2)	3.8 (2.9)	0.3 (2.3)	0.8 (3.1)	-0.6 (3.9)	3.7 (3.7)	4.9 (3.7)
Assoc Prof	4.6 (2.7)	3.3 (3.5)	0.6 (2.2)	0.8 (2.8)	1.6 (3.5)	3.5 (3.6)	5.9 (4.3)
Asst Prof	4.8 (3.2)	2.7 (3.5)	1.0 (2.5)	1.2 (3.0)	0.8 (2.8)	2.9 (3.7)	7.4 (5.2)

### Percent Increase in Average Salary for those Remaining on Staff (All IIB in parenthesis)

Professor	7.3 (5.2)	6.1 (4.7)	1.5 (3.4)	2.0 (4.5)	2.0 (2.1)	6.8 (4.7)	4.7 (5.0)
Assoc Prof	6.7 (5.4)	4.9 (5.1)	1.8 (4.0)	2.6 (4.5)	3.1 (5.1)	6.4 (5.5)	5.9 (5.8)
Asst Prof	7.0 (5.8)	4.7 (5.4)	2.6 (4.2)	2.5 (5.2)	1.9 (2.8)	7.2 (5.5)	6.7 (5.4)

### Average Compensation (in thousands), Full-time Faculty (AAUP IIB Rating in parenthesis)

Professor	\$86.0 (2)	\$89.4 (2)	\$89.5 (2)	\$96.5 (2)	\$93.2 (2)	\$96.5 (2)	\$103.0 (1.5)
Assoc Prof	69.9 (1)	71.7 (2)	74.4 (2)	77.2 (2)	74.8 (2)	76.5 (2)	81.0 (1.75)
Asst Prof	56.9 (2)	60.3 (2)	63.3 (1)	63.2 (2)	62.7 (2)	63.8 (2)	66.9 (2)

### Percent Increase in Average Compensation from Previous Year (All IIB in parenthesis)

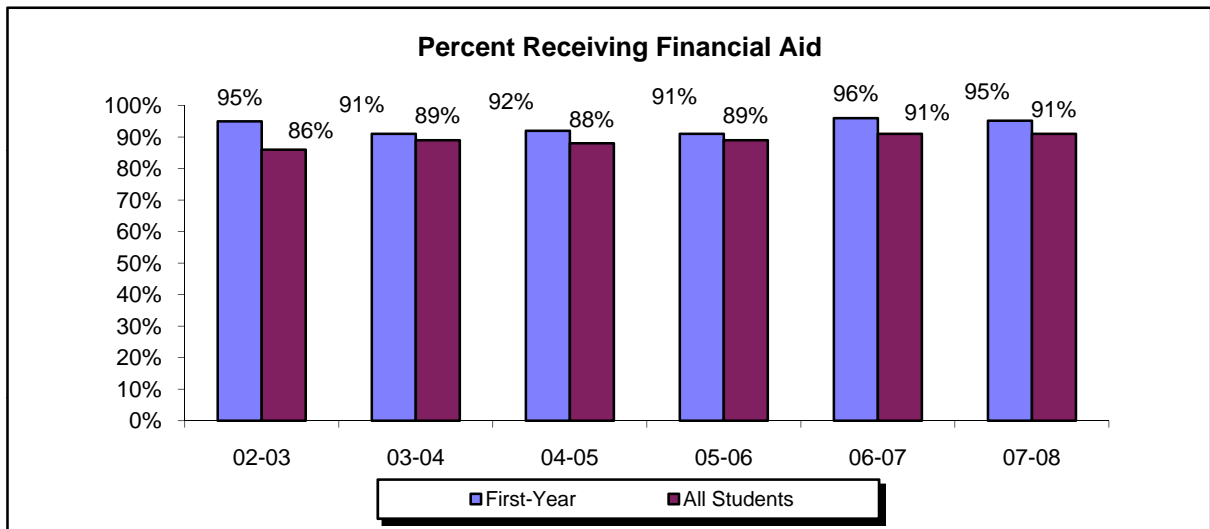
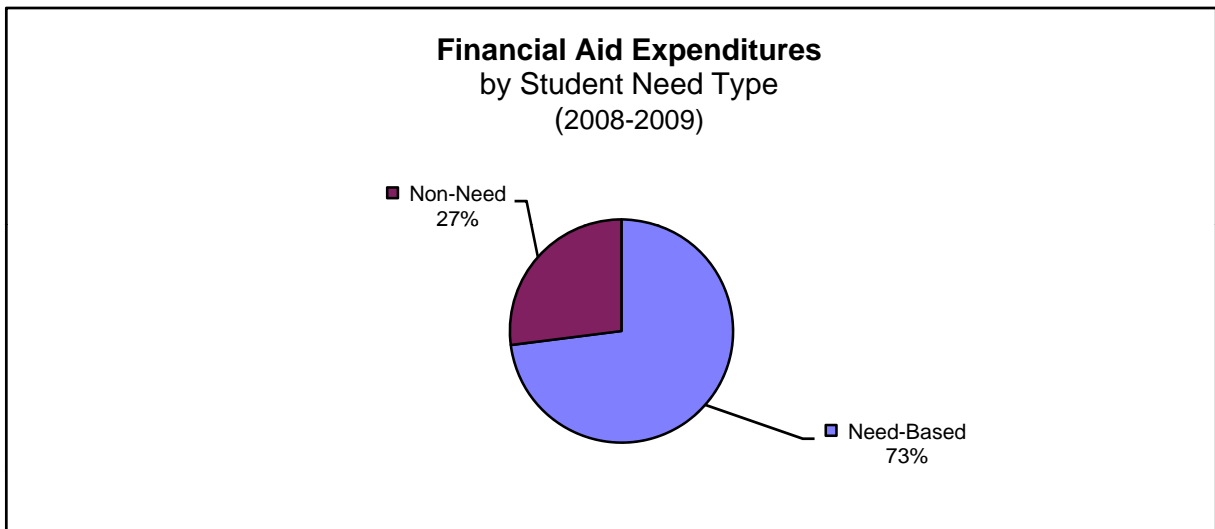
Professor	5.4 (4.2)	4.0 (4.5)	0.1 (3.9)	7.8 (3.7)	-3.4 (4.3)	3.5 (3.7)	6.7 (5.6)
Assoc Prof	6.1 (2.7)	2.6 (5.0)	3.8 (4.0)	3.8 (4.0)	-3.1 (5.8)	2.3 (3.2)	5.9 (4.4)
Asst Prof	4.2 (3.2)	6.0 (5.2)	5.0 (3.8)	-0.2 (4.1)	-0.8 (3.0)	1.8 (3.6)	4.9 (4.0)

Source: AAUP Faculty Compensation Survey and Academe

# Saint Mary's College

## *Financial Aid Expenditures (in thousands)*

	2004-2005		2005-2006		2006-2007		2007-2008		<b>Preliminary</b>	
									2008-2009	
	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>
Institutional Aid (Gift)	\$10,991	40%	\$11,958	40%	\$13,113	42%	\$14,705	45%	\$16,711	48%
Federal Aid	\$9,404	34%	\$9,750	33%	\$9,467	30%	\$10,212	31%	\$11,036	32%
State Aid	\$902	3%	\$983	3%	\$1,016	3%	\$1,031	3%	\$991	3%
Miscellaneous*	\$6,455	23%	\$7,024	24%	\$7,481	24%	\$6,634	20%	\$5,871	17%
<b>TOTAL</b>	<b>\$27,753</b>	<b>100%</b>	<b>\$29,715</b>	<b>100%</b>	<b>\$31,077</b>	<b>100%</b>	<b>\$32,582</b>	<b>100%</b>	<b>\$34,609</b>	<b>100%</b>



NOTE: Totals may not add due to rounding.

\*Includes private and others and remission and institutional work study  
Expenditures by Student Need Type exclude parent loans

Source: 2002-03 to 2003-04--Financial Aid Office reports; 2004-0 to 2006-07--Award Detail by Year (Office of Institutional Research administrative database extract)

## Saint Mary's College

*Revenues and Expenditures:  
Statement of Current Fund – Unrestricted Operations  
For the year ended May 31, 2008  
(\$000's)*

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>REVENUES</b>									
Student tuition and fees	\$ 26,090	\$ 27,762	\$ 30,290	\$ 31,528	\$ 33,448	\$ 34,010	\$ 35,474	\$ 38,560	\$ 42,281
Less scholarships	(6,414)	(7,920)	(9,062)	(10,071)	(11,102)	(11,017)	(12,065)	(13,158)	(14,632)
Net tuition and fees	\$ 19,676	\$ 19,842	\$ 21,228	\$ 21,457	\$ 22,346	\$ 22,993	\$ 23,409	\$ 25,402	\$ 27,649
Room and board	6,928	8,285	8,826	9,236	9,592	9,382	10,190	10,537	11,158
Endowment income	2,809	3,250	3,556	3,845	3,845	3,945	4,104	4,216	4,441
Contributions, grants and awards	2,617	2,580	2,528	2,438	2,633	2,364	2,611	2,532	2,712
Other auxiliary enterprises	1,805	1,808	1,736	1,646	1,639	1,664	1,833	2,025	2,073
Other revenues	1,469	1,692	1,504	1,351	1,096	1,146	1,168	1,270	1,345
<b>TOTAL REVENUES</b>	<b>\$ 35,304</b>	<b>\$ 37,457</b>	<b>\$ 39,378</b>	<b>\$ 39,973</b>	<b>\$ 41,151</b>	<b>\$ 41,494</b>	<b>\$ 43,315</b>	<b>\$ 45,982</b>	<b>\$ 49,378</b>
<b>EXPENDITURES</b>									
Salaries and wages	\$15,659	\$ 16,995	\$ 18,019	\$ 19,204	\$ 19,026	\$ 19,067	\$ 19,506	\$ 20,038	\$ 22,110
Employee benefits	4,292	4,372	5,317	5,968	6,180	6,815	6,595	6,585	6,696
Services	6,677	6,516	7,082	6,974	7,913	6,983	7,952	7,711	8,986
Utilities	1,936	2,036	1,966	2,061	2,175	2,385	2,647	2,453	2,291
Financial aid	381	428	-	-	-	-	-	-	-
Other expenses	3,306	3,236	3,243	3,051	3,126	3,086	3,154	3,412	4,728
Depreciation transfer	2,803	3,258	3,332	3,423	3,620	3,905	4,175	4,225	3,333
<b>TOTAL EXPENDITURES</b>	<b>\$ 35,054</b>	<b>\$ 36,841</b>	<b>\$ 38,959</b>	<b>\$ 40,681</b>	<b>\$ 42,040</b>	<b>\$ 42,241</b>	<b>\$ 44,029</b>	<b>\$ 44,424</b>	<b>\$ 48,144</b>

Note: Totals may not add due to rounding.

Beginning in 2002, financial aid expenditures for dependent tuition remissions are included in employee benefits.

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information