# Fact Book Fall 2011 Edition November 2011

# Saint Mary's College FACT BOOK

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#### Quick Reference

Established: 1844

**Congressional District:** 2

**Accreditation:** North Central Association of Colleges and Schools

(The Higher Learning Commission)

Carnegie Classification: Baccalaureate—Arts & Sciences

FICE/OPEID Code: 001836

**Student Enrollment**: Fall 2011 headcount  $\rightarrow$  1510

Fall 2011 **FTE** (full-time equivalent) → 1605

**Degrees Awarded**: 401 (2010-2011)

Active Alumnae: 21,324

Average Class Size: 16

**Tuition**: \$31,300 (Academic Year 2011-2012)

**On-Campus Housing**: 1,172 (82%)

**Library Book Volumes**: 243,986 (Fiscal Year 2010-2011)

**Total Unrestricted Expenditures**: \$52,699,000 (Year ending May 31, 2011)

**Market Value of Endowment** \$134,760,292 (as of May 31, 2011)

**Employee Headcount**: 527 (Fall 2010)

**Full-Time Instructional Faculty**: 128 (Fall 2010)

**Student/Faculty Ratio**: 10 to 1 (*Fall 2010*)

Administration

#### **President**

Carol Ann Mooney J.D.

#### **President's Cabinet**

Senior Vice President and Dean of Faculty, Patricia Ann Fleming Vice President for College Relations, Shari M. Rodriguez Vice President for Finance and Administration, Richard A. Speller Vice President for Mission, Sister Veronique E. Wiedower, CSC Vice President for Student Affairs, Karen A. Johnson Vice President for Enrollment Management, Mona Bowe

#### **Previous Presidents**

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004

# Saint Mary's College Board of Trustees

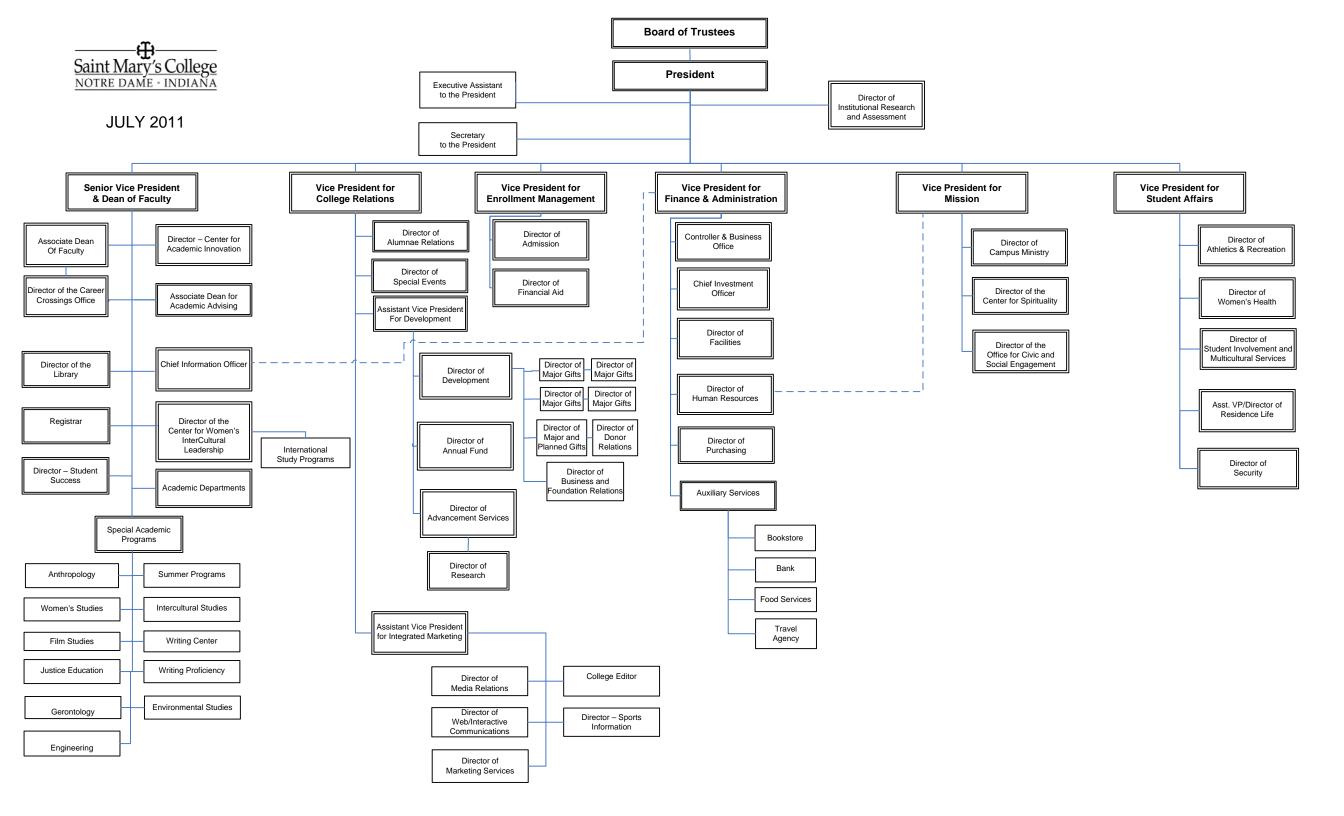
Mary L. Burke '85, Chair Susan Fitzgerald Rice '61, Vice Chair Paula M. Dawning '71, Secretary JoAnn McDermott Reed '77, Treasurer

Sister Alma Mary Anderson, CSC '65 Michael E. Cahill M. Suzanne Scherer Calandra '72, Catherine M. Cleary '12 Elizabeth R. Culligan '72 William W. Cushwa Nancy Roberts Dobson '70 Sarah Belanger Earley '71 Thomas P. Fitzgerald Gretchen A. Flicker '93 Catherine Hammel Frischkorn '75 Sister Mary Louise Full '65 Sister Michelle Germanson, OP Sister Judith Hallock, CSC '65 Rose Marie Lopez Jones '80 **Thomas Joyce** Sister Catherine Kamphaus, CSC '67 Joan Gifford LeSage '71 Reverend Edward A. Malloy, CSC Reverend Kenneth M. Molinaro, CSC Carol Ann Mooney '72 **Carmen Murphy** Patricia Wiedner Purcell '69 Sister Kathleen Reilly, CSC '65 Sister Agnes Anne Roberts, CSC '51 Sister Rose Anne Schultz, CSC '66 Joanne R. Snow David L. Taiclet Beth Lichtenfels Veihmeyer '77 Rebecca A. Votto '93

#### Trustee Emeritae/Emeriti

Sister Rachel Callahan, CSC '62 Joyce McMahon Hank '52 William J. Schmuhl, Jr.

Source: http://www3.saintmarys.edu/board-of-trustees



#### Accreditation

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)

American Chemical Society (list of approved schools)

Council on Social Work Education

Indiana Professional Standards Board

Indiana State Board of Nursing

National Association of Schools of Art and Design

National Association of Schools of Music

National Council for the Accreditation of Teacher Education

National League for Nursing Accreditation Commission, Inc.

#### Memberships

American Association of Colleges for Teacher Education Association of American Colleges and Universities Association of Catholic Colleges and Universities Campus Compact College Board Council of Independent Colleges

Independent Colleges of Indiana

**Indiana Campus Compact** 

Michigan Intercollegiate Athletic Association

National Association of Independent Colleges and Universities

National Catholic Education Association

National Collegiate Athletic Association

Women's College Coalition

Note: This list of memberships is not exhaustive. This list contains selected memberships for 2011-2012.

Source: Saint Mary's College Bulletin 2011-2012

#### History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated it sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

#### Significant Events

1844	Establishment of school at Bertrand, Michigan
1848	First commencement
1850	Charter granted by State of Michigan
1855	Saint Mary's transferred from Bertrand, Michigan to its present campus and was
40=0	Chartered by the State of Indiana
1879	Alumnae Association founded
1899	First successful non-commercial wireless message in the United States received
1012	at Saint Mary's College from the University of Notre Dame
1913	Two Sisters of the Holy Cross, Saint Mary's College teachers, took their
	Master's degrees from the University of Notre Dame and became the first women
	graduates from the University
1922	Accreditation by North Central Association
1925	Accreditation by Indiana State Board of Education for four-year collegiate courses
1933	Day students accepted
1943	Graduate School of Sacred Theology founded by Sister Madeleva offering a
	Ph.D. to women (first of its kind in the United States)
1946	Saint Mary's became the first women's college in the United States to offer
	Theology to undergraduates as a regular college major
1952	Board of Lay Trustees established; By-laws adopted
1959	Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE)
1965	Official beginning of co-exchange program with Notre Dame
1972	Nursing program accredited by Indiana State Board of Nurses Registration and
	Nursing Education
1994	Established new governing structure and redefined its relationship with its
	sponsoring Congregation, the Sisters of the Holy Cross
1997	Appointed first lay woman president, Dr. Marilou Eldred
2000	College receives \$12 million grant from the Lilly Endowment to support the
	Center for Women's Intercultural Leadership
2004	Dr. Carol Ann Mooney appointed as first lay alumna president of the College
2007	President Mooney led a delegation from Saint Mary's to LeMans, France
	for the beatification ceremonies honoring Father Moreau.
	<u> </u>

#### Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

#### Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

Source: Saint Mary's College Bulletin 2011-12

#### Academic Calendar

#### Fall Semester 2011

Aug. 18-20 Aug. 21- 28 Aug. 22 Aug. 31 Sept. 23 Oct. 15-23 Nov. 23-27 Dec. 8	Orientation for all new students Enrollment for all students Classes begin at 8:00 a.m. Last day to add classes Last day to drop classes Mid-semester break Thanksgiving holiday Last class day
	_
Dec. 12-16	Final examinations

#### **Spring Semester 2012**

Jan. 15-22	Orientation and enrollment for all students
Jan. 16	Classes begin at 8:00 a.m.
Jan. 25	Last day to add classes
Feb. 17	Last day to drop classes
Mar. 1	Deadline for 2012-2013 Financial Aid application
Mar. 10-18	Mid-semester break
Apr. 6-9	Easter holiday
May 3	Last class day
May 7-11	Final examinations
May 19	Commencement weekend
-	

#### Fall Semester 2012

Aug. 16-18	Orientation for all new students
Aug. 19-26	Enrollment for all students
Aug. 20	Classes begin at 8:00 a.m.
Aug. 29	Last day to add classes
Sept. 21	Last day to drop classes
Oct. 13-21	Mid-semester break
Nov. 21-25	Thanksgiving holiday
Dec. 6	Last class day
Dec. 10-14	Final examinations

#### **Spring Semester 2013**

Jan. 13-20	Orientation and enrollment for all students
Jan. 14	Classes begin at 8:00 a.m.
Jan. 23	Last day to add classes
Feb. 15	Last day to drop classes
Mar. 1	Deadline for 2013-2014 Financial Aid application
Mar. 9-17	Mid-semester break
Mar. 29-Apr. 1	Easter holiday
May 2	Last class day
May 6-10	Final examinations
May 18	Commencement weekend

Source: 2011-12 Saint Mary's College Bulletin

#### Program Inventory

#### **Bachelor of Arts (B.A.)**

Art French Psychology
Biology History Religious Studies
Chemistry Humanistic Studies Social Work
Communication Studies Italian Sociology

Communicative Disorders Mathematics Spanish

Economics Music Statistics & Actuarial Math Elementary Education Philosophy Student Designed Major

English Literature Political Science Theatre

**English Writing** 

English Literature & Writing

### **Bachelor of Science (B.S.)**

Biology Mathematics Statistics & Actuarial Math Chemistry Nursing Student-Designed Major

Computational Math

## **Bachelor of Business Administration (B.B.A.)**

Accounting

**Business Administration** 

Management Information Systems

#### Bachelor of Music (B.M.)

Music Education

#### **Bachelor of Fine Arts (B.F.A.)**

Art

#### Inventory Summary:

- 5 undergraduate degrees offered
- 32 academic majors
- 36 academic programs (degree-major combinations)

Source: Saint Mary's College Bulletin 2011-2012

# Physical Facilities 2011-2012

Building	<b>Completed</b>	<b>Square Feet</b>
Angela Athletic Facility	1978	44,197
Club House	2000	6,190
Cushwa-Leighton Library	1982	86,606
Facilities Building	1942	18,468
Haggar College Center	1941	24,625
Havican Hall	1947	23,017
Holy Cross Hall	1904	132,733
LeMans Hall	1924	213,464
Madeleva Hall	1964	70,000
McCandless Hall	1964	69,215
Moreau Hall	1930	124,713
Opus Hall	2005	39,625
Regina Hall	1964	173,700
Riedinger Guest House	1939	3,844
Science Hall	1976	97,149
Spes Unica Hall	2008	68,464
Security Building	1911	575
Student Center / Noble Family Dining Hall	2005	82,100
Welcome Center	2000	2,148

TOTAL ASSIGNABLE SQUARE FOOTAGE: 1,280,833

Source: Facilities Department, *Existing Building Condition and Facilities Audit*, July 2009 (with 2010 update), by Fanning-Howey.

# Library Resources

		% Chg		% Chg		% Chg		% Chg
Collection	AY08*	fr '07	AY09**	fr '08	AY10	fr '09	AY11	fr '10
Number of Volumes	268,569	25.4%	271,161	1.0%	273,482	0.9%	243,986	-10.8%
Serial Subscriptions	938	65.1%	20,780	2115.4%	16,055	-22.7%	15,550	-3.1%
Microforms	17,605	1.6%	18,104	2.8%	18,282	1.0%	18,460	1.0%
Audio Visual:								
Motion Picture,								
Recordings,								
Filmstrips, Slides,								
Videotapes = Total	1,524	1.1%	1,924	26.2%	2,028	5.4%	3,142	54.9%
Staff (FTE)								
Chief & other Librarians	7	7.7%	7	0.0%	7	0.0%	7	0.0%
Clerks & Technicians	5.5	10.0%	5.5	0.0%	5.5	0.0%	4.5	-18.2%
Total	12.5	8.7%	12.5	0.0%	12.5	0.0%	11.5	-8.0%
<b>Operating Expenditures</b>								
Salaries and Wages	\$510,263	-15.4%	\$612,567	20.0%	\$643,053	5.0%	\$643,482	0.1%
Benefits	\$143,028	5.1%	\$164,256	14.8%	\$179,726	9.4%	\$160,870	-10.5%
Collection:								
Books	63,768	19.1%	48,767	-23.5%	47,829	-1.9%	29,815	-37.7%
Serials/Periodicals	156,105	8.0%	164,710	5.5%	165,485	0.5%	151.138	-8.7%
Electronic Resources	50,622	6.2%	69,414	37.1%	61,452	-11.5%	86,063	40.0%
Audio/Visual	2,008	276.0%	1,762	-12.3%	1,921	9.0%	909	-52.7%
Preservation	5,512	-2.4%	5,191	-5.8%	2,898	-44.2%	2,533	-12.6%
Other: Microforms,	ŕ		ŕ		ŕ		ŕ	
computer related,								
interlibrary loans	3,545	-4.0%	4,030	13.7%	4,362	8.2%	3,531	-19.1%
Total	\$278,015	8.8%	\$293,874	5.7%	\$283,947	-3.4%	\$273,989	-3.5%
Other:								
Equipment, furnishings,								
computer service,								
travel, postage, etc.								
Total	\$52,443	-1.4%	\$58,575	11.7%	\$49,110	-16.2%	\$57,646	17.4%
Grand Total	\$983,749	-6.1%	\$1,129,272	14.8%	\$1,155,836	2.4%	\$1,135,987	-1.7%
<u>Circulation</u>								
General	11,874	14.6%	9,286	-21.8%	13,082	40.9%	3,573	-72.7%
Reserve	1,288	-14.6%	1,151	-21.6%	857	-25.5%	3,373 772	-9.9%
Teser ve	1,200	17.070	1,131	10.070	037	23.570	,,2	7.770
Interlibrary Loans								
Provided to others	1,117	-9.7%	1,378	23.4%	1,253	-9.1%	1,155	-7.8%
Received from others	1,472	8.7%	1,946	32.2%	2,070	6.4%	2,625	26.8%

Source: Indiana private college libraries data exchange

<sup>\*</sup> AY 08 includes electronic journal subscriptions

<sup>\*\*</sup>AY 09 serial subscriptions now include print & full text electronic journals

Student Academic Computing Resources

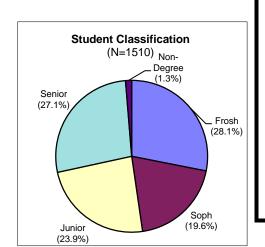
	Location	Workstations	<u>Printers</u>
Academic Clusters:	Library Basement	9 Apple Intel Core 2 Duo iMacs 26 Dell Intel Core 2 vPro	1 HP Laserjet M4345 1 HP Xerox WC 5050
	Library Reference Area	<ul><li>2 Apple Intel Core Duo iMacs</li><li>7 Dell Intel Core Duo</li><li>1 MPC Pentium 4</li></ul>	1 HP Laserjet M4345MFP
	Library Classroom	20 Dell Intel Core 2 vPro 1 Dell Intel Core 2 vPro <i>in lectren</i>	1 HP Laserjet M4345MFP
	Library Resource Cen.	<ul><li>11 Apple Intel Core 2 Duo Mac Pros</li><li>1 Apple G5</li><li>2 Dell Intel Core 2</li><li>1 Dell Pentium D</li></ul>	1 HP Laserjet 4250
	Madeleva 353	<ul><li>25 Dell Pentium 4 Duo</li><li>1 Dell Pentium 4 <i>in lectern</i></li></ul>	1 HP Laserjet 4250
	Madeleva 354	<ul><li>2 Apple Intel iMacs</li><li>6 Dell Pentium 4 Duo</li></ul>	HP Lasterjet P4014
	Moreau 323	7 Apple Intel iMacs	
	Moreau 324	<ul><li>14 Apple Intel iMacs</li><li>1 Apple Intel iMac <i>in lectern</i></li></ul>	1 HP Laserjet 4200TN
	Regina 145	30 Apple Intel Core 2 Duo iMacs 1 Apple Intel Core Duo <i>in lectern</i>	1 HP Laserjet 4250
	Regina 150	23 Apple iMacs (Intel, G4, and G5)	1 HP Laserjet 4000TN
	Science 134	4 Apple Intel Core 2 Duo iMacs 4 Dell Intel Core 2 Duo	1 HP Laserjet 4250
	Spes Unica 234	28 Dells (TBD)	1 Printer (TBD)
	Spes Unica 334	28 Dell Intel Core 2 Duo vPro 1 Dell Intel Core 2 Duo <i>in lectern</i>	1 HP Laserjet 4250
	Spes Unica 336	<ul><li>1 Apple Intel Core 2 Duo iMac</li><li>1 Dell Intel Core 2 Duo vPro</li></ul>	1 HP Laserjet P4014
	Cyber Café	10 Apple Intel Core 2 Duo iMac 1 Dual-boot MAC OS X 10.5	1 HP Laserjet P2055x
Residential Clusters:	LeMans ResNet Cluster	6 Intel Core 2 Duo 8 Dell Intel Core 2 Duo	
	Holy Cross/Annunciata	1 Apple Intel Core Duo 2 iMac 1 Dell Intel Core 2 Duo	
	McCandless Hall	<ol> <li>Apple Intel Core 2 Duo iMac</li> <li>Dell Intel Core 2 Duo</li> </ol>	
	Regina Hall	1 Apple Intel Core 2 Duo iMac 3 Dell Intel Core 2 Duo	

#### Total Number of Workstations: 291

Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

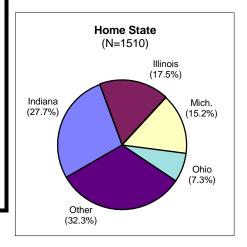
Source: http://www.saintmarys.edu/clusters/computers.html Source: http://www.saintmarys.edu/resnet/resnetclusters.html

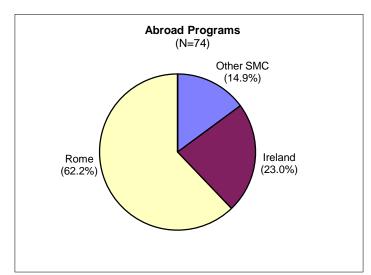
Student Summary

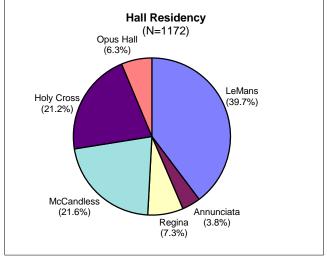


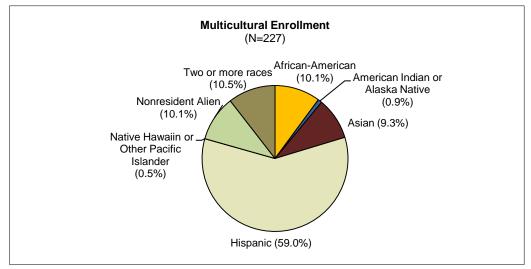
#### Fall 2011 Enrollment

- 99.3% full-time
- 98.7% degree-seeking
- 93.8% age 21 or younger
- 81.6% reside on-campus
- · 4.9% in study abroad
- 15.0% multicultural or international









# Saint Mary's College 10 YEAR ACADEMIC PROFILE OF INCOMING FIRST-YEAR STUDENTS

Year of Admission:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
SMC Graduating Class of:	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
RANK IN HIGH SCHOO	L CLASS									
Top 10%	34.3%	33.3%	27.2%	31.8%	32.3%	32.4%	35.2%	37.7%	28.2%	31.4%
Top 20%	58.8%	58.4%	55.6%	56.9%	57.6%	53.5%	60.5%	57.9%	56.4%	58.6%
Top 25%	69.0%	68.0%	67.8%	66.1%	67.0%	65.1%	69.4%	65.9%	66.0%	68.6%
Lowest Half	5.2%	4.3%	4.6%	6.2%	7.3%	5.8%	4.3%	7.1%	9.8%	7.1%
Number Unranked	70	99	98	104	139	204	174	183	145	183
Number in Class	376	402	350	377	426	479	455	435	333	393
HIGH SCHOOL GPA -	Average in	Academic	c Subjects							
Mean	3.66	3.65	3.67	3.65	3.70	3.72	3.73	3.71	3.67	3.70
SAT SCORES - Verbal (	Percent wi	thin Inter	val and M	ean/Medi	an)					
Score Intervals:										
700-800	5.3%	4.3%	4.5%	5.7%	3.4%	5.4%	4.3%	4.1%	2.2%	6.4%
600-699	32.8%	28.2%	31.8%	32.3%	35.1%	28.4%	32.4%	29.6%	23.8%	29.6%
500-599	49.5%	45.6%	48.5%	47.3%	43.6%	50.2%	49.1%	47.9%	45.9%	44.3%
450-499	8.4%	15.4%	10.2%	10.4%	14.1%	12.0%	11.0%	12.4%	18.4%	12.8%
Below 450	3.9%	6.6%	4.9%	4.3%	3.8%	4.1%	3.2%	6.0%	9.7%	6.9%
SMC Median	580	560	570	570	570	570	570	560	550	570
SMC Mean	578	560	571	575	570	569	569	564	546	567
National College-bound										
Mean-Females**	502	503	504	505	502	502	500	498	499	495
SAT SCORES - Mathem	atics (Perc	ent within	Interval	and Mean	/Median)					
Score Intervals:										
700-800	2.8%	2.6%	2.7%	1.8%	2.7%	3.8%	2.8%	3.0%	2.2%	4.9%
600-699	30.4%	27.5%	27.3%	31.5%	29.9%	30.0%	33.5%	27.0%	23.8%	28.1%
500-599	50.5%	50.2%	52.3%	51.6%	48.5%	47.9%	49.1%	50.2%	49.7%	49.3%
450-499	13.4%	12.8%	14.0%	9.0%	14.1%	13.6%	10.0%	15.0%	14.6%	11.8%
Below 450	2.8%	6.9%	3.8%	6.1%	4.8%	4.7%	4.6%	4.9%	9.7%	5.9%
SMC Median	560	557	560	570	560	560	570	560	540	560
SMC Mean	563	560	559	564	561	563	569	559	547	560
National College-bound	200	200	00)		001	2 00	00)	00)	0.7	200
Mean-Females**	500	503	501	504	502	499	500	499	498	500
ACT SCORES - Mean										
English	25.7	25.1	25.6	25.9	25.8	25.6	26.4	26.3	26.3	26.2
Mathematics	24.5	24.0	24.0	24.2	24.1	23.7	24.6	24.5	24.3	24.3
Composite	24.9	24.4	24.7	24.9	24.8	24.4	25.2	25.1	25.0	24.9
National Composite	2>	2	2	2>	20	2	20.2	20.1	20.0	2>
Mean-Females**	20.7	20.8	20.9	20.9	21.0	21.2	21.0	21.1	20.9	21.0
		_0.0		_ 0.,,		<b>-</b>			_ ~ • ~	

Sources: ACT National Score Reports; College Board Online; Institutional Research: Banner Fall Census Extract

Record of Applications and Admissions

								Per	cent	
Year of	Total	Incompl	Compl	Number	Number	Number		jected	Admitted	Enrolled
Admission*	Apps	or Cancld	Apps	Denied	Admitted	Enrolled	or rotal	of Complete	of Applied	of Admitted
1975 (1979)	951	85	866	137	729	486	14.4%	15.8%	76.7%	66.7%
1976 (1980)	934	129	805	130	675	502	13.9%	16.1%	72.3%	74.4%
1977 (1981)	977	101	876	206	670	444	21.1%	23.5%	68.6%	66.3%
1978 (1982)	1125	83	1042	330	712 #	499	29.3%	31.7%	63.3%	70.1%
1979 (1983)	1168	119	1049	338	711 #	475	28.9%	32.2%	60.9%	66.8%
1980 (1984)	1107	101	1006	275	731 #	507	24.8%	27.3%	66.0%	69.4%
1981 (1985)	1093	72	1021	252	769 #	487	23.1%	24.7%	70.4%	63.3%
1982 (1986)	1040	41	999	210	789	470	20.2%	21.0%	75.9%	59.6%
1983 (1987)	930	24	906	120	786	474	12.9%	13.2%	84.5%	60.3%
1984 (1988)	1093	25	1068	212	856	467	19.4%	19.9%	78.3%	54.6%
1985 (1989)	1083	15	1068	176	892	503	16.3%	16.5%	82.4%	56.4%
1986 (1990)	1023	32	991	163	828	451	15.9%	16.4%	80.9%	54.5%
1987 (1991)	1050	23	1027	183	844	507	17.4%	17.8%	80.4%	60.1%
1988 (1992)	1175	39	1136	252	884	499	21.4%	22.2%	75.2%	56.4%
1989 (1993)	1084	30	1054	214	840	464	19.7%	20.3%	77.5%	55.2%
1990 (1994)	1030	26	1004	202	802	412	19.6%	20.1%	77.9%	51.4%
1991 (1995)	883	25	858	113	745	383	12.8%	13.2%	84.4%	51.4%
1992 (1996)	889	26	863	113	750	393	12.7%	13.1%	84.4%	52.4%
1993 (1997)	888	35	853	119	734	393	13.4%	14.0%	82.7%	53.5%
1994 (1998)	907	30	877	115	762	393	12.7%	13.1%	84.0%	51.6%
1995 (1999)	819	28	791	90	701	386	11.0%	11.4%	85.6%	55.1%
1996 (2000)	792	33	759	109	650	345	13.8%	14.4%	82.1%	53.1%
1997 (2001)	867	30	837	112	725	331	12.9%	13.4%	83.6%	45.7%
1998 (2002)	920	36	884	96	788	405	10.4%	10.9%	85.7%	51.4%
1999 (2003)	1041	49	992	121	871	424	11.6%	12.2%	83.7%	48.7%
2000 (2004)	1068	60	1008	120	888	438	11.2%	11.9%	83.1%	49.3%
2001 (2005)	1011	80	931	101	830	436	10.0%	10.8%	82.1%	52.5%
2002 (2006)	997	67	930	108	822	376	10.8%	11.6%	82.4%	45.7%
2003 (2007)	1014	88	926	98	828	402	9.7%	10.6%	81.7%	48.6%
2004 (2008)	1269	122	1147	178	969	350	14.0%	15.5%	76.4%	36.1%
2005 (2009)	997	65	932	125	807	377	12.5%	13.4%	80.9%	46.7%
2006 (2010)	1181	148	1033	89	944	426	7.5%	8.6%	79.9%	45.1%
2007 (2011)	1281	138	1143	102	1041	479	8.0%	8.9%	81.3%	46.0%
2008 (2012)	1422	157	1265	133	1132	455	9.3%	10.5%	79.6%	40.2%
2009 (2013)	1357	110	1247	80	1162	435	5.9%	6.4%	85.6%	37.4%
2010 (2014)	1387	183	1204	85	1119	333	6.1%	7.1%	80.7%	29.8%
2011 (2015)	1453	133	1320	100	1220	393	6.9%	7.6%	84.0%	32.2%
						•			·•	

<sup>\* &</sup>quot;Class of" in parentheses

#Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

Source: Institutional Research - Banner Fall Census Extract & Admissions Tables

Survey of Admitted Students Spring 2011 (Fall 2011 Cohort)

The Survey of Admitted Students was administered to students who were admitted to Saint Mary's by May 9, 2011 to the fall 2011 cohort. Overall, of the 1207 admitted students who were surveyed, 441 responded for a response rate of 36.5%. Seventeen percent of respondents were admitted through Early Decision. Data is presented below for the previous four cohorts.

Support for women's education		2008	2009	<u>2010</u>	2011
Admissions process	Compared to other institutions where you were adm	nitted, Sain	t Mary's ra	ted better:	
Admissions process	C	0.6.00/	05.60/	0.4.10/	05 00/
Support for spiritual development   83.2%   81.4%   80.5%   82.5%   Reputation   78.2%   77.1%   74.2%   77.0%   74.2%   77.0%   73.8%   73.8%   71.7%   72.0%   72.0%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.2%   72.2%   71.8%   73.2%   73.					
Reputation Quality of faculty Quality of faculty of faculty of faculty (Park 1988)         77.1% (Park 1988)         73.8% (Park 1988)         73.8% (Park 1988)         73.8% (Park 1988)         74.2% (Park 1988)         72.0% (Park 1988)         86.1% (Park 1988) <t< td=""><td>*</td><td></td><td></td><td></td><td></td></t<>	*				
Quality of faculty Quality of students         73.8% 75.4% 73.2% 72.2% 72.2% 71.8%           Campus Visit           Visited Saint Mary's campus Enrolling Part Saint Mary's campus Enrolling Part Saint Mary's campus Part Saint Mary's Part Saint Mary's Campus Part Saint Mary's Part Saint Part Saint Part Saint Part Saint Part Part Part Part Part Part Part Par					
Quality of students         75.4%         73.2%         72.2%         71.8%           Campus Visit           Visited Saint Mary's campus Enrolling         85.9%         86.8%         87.5%         86.1%           Enrolling Politing         92.3%         90.4%         92.9%         91.6%           Non-Enrolling Non-Enrolling         74.7%         75.3%         79.9%         75.8%           Perception of SMC improved after visit         86.0%         82.7%         81.9%         81.8%           Financial Aid Enrolling         66.4%         66.1%         62.9%         65.7%           Non-Enrolling         66.4%         66.1%         62.9%         65.7%           Non-Enrolling         76.1%         80.8%         72.8%         75.9%           Enrolling Total enrollment decision?         76.1%         87.1%         76.0%         75.9%           How important was your aid package to your final enrollment decision?         75.9%         16.1%         20.3%         15.9%           Satisfied with aid offer Enrolling Total enrolling Tota	•				
Visited Saint Mary's campus   85.9%   86.8%   87.5%   86.1%     Enrolling   92.3%   90.4%   92.9%   91.6%     Non-Enrolling   74.7%   75.3%   79.9%   75.8%     Perception of SMC improved after visit   86.0%   82.7%   81.9%   81.8%     Financial Aid   58.9%   61.8%   57.9%   62.7%     Enrolling   66.4%   66.1%   62.9%   65.7%     Non-Enrolling   66.4%   66.1%   62.9%   65.7%     Non-Enrolling   76.1%   80.8%   72.8%   75.9%     Enrolling   78.1%   87.1%   76.0%   75.9%     Enrolling   78.1%   87.1%   76.0%   75.9%     Non-Enrolling   71.4%   72.0%   67.1%   75.9%     How important was your aid package to your final enrollment decision?     Not a factor   25.8%   16.1%   20.3%   15.9%     Deciding factor   11.7%   16.5%   12.9%   16.3%     Satisfied with aid offer   50.5%   58.3%   54.4%   62.6%     Enrolling   51.5%   62.8%   62.0%   68.4%     Non-Enrolling   62.2%   62.2%   62.2%	- •				
Visited Saint Mary's campus       85.9%       86.8%       87.5%       86.1%         Enrolling       92.3%       90.4%       92.9%       91.6%         Non-Enrolling       74.7%       75.3%       79.9%       75.8%         Perception of SMC improved after visit       86.0%       82.7%       81.9%       81.8%         Financial Aid         Applied for Financial Aid       58.9%       61.8%       57.9%       62.7%         Enrolling       66.4%       66.1%       62.9%       65.7%         Non-Enrolling       76.1%       80.8%       72.8%       75.9%         Enrolling       78.1%       87.1%       76.0%       75.9%         Non-Enrolling       71.4%       72.0%       67.1%       75.9%         How important was your aid package to your final enrollment decision?             Not a factor       25.8%       16.1%       20.3%       15.9%         Deciding factor       11.7%       16.5%       12.9%       16.3%         Satisfied with aid offer       50.5%       58.3%       54.4%       62.6%         Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3% <td>Quality of students</td> <td>/5.4%</td> <td>13.2%</td> <td>12.2%</td> <td>/1.8%</td>	Quality of students	/5.4%	13.2%	12.2%	/1.8%
Enrolling   92.3%   90.4%   92.9%   91.6%   Non-Enrolling   74.7%   75.3%   79.9%   75.8%     Perception of SMC improved after visit   86.0%   82.7%   81.9%   81.8%     Financial Aid   58.9%   61.8%   57.9%   62.7%   62.7%   62.7%   66.4%   66.1%   62.9%   65.7%   66.4%   66.1%   62.9%   65.7%   66.4%   66.1%   62.9%   65.7%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.1%   67.9%   67.	Campus Visit				
Enrolling   92.3%   90.4%   92.9%   91.6%   Non-Enrolling   74.7%   75.3%   79.9%   75.8%     Perception of SMC improved after visit   86.0%   82.7%   81.9%   81.8%     Financial Aid   58.9%   61.8%   57.9%   62.7%     Enrolling   66.4%   66.1%   62.9%   65.7%     Non-Enrolling   46.4%   59.6%   50.9%   57.1%     Received aid from SMC*   76.1%   80.8%   72.8%   75.9%     Enrolling   78.1%   87.1%   76.0%   75.9%     Enrolling   71.4%   72.0%   67.1%   75.9%     How important was your aid package to your final enrollment decision?   Not a factor   25.8%   16.1%   20.3%   15.9%     Deciding factor   11.7%   16.5%   12.9%   16.3%     Satisfied with aid offer   50.5%   58.3%   54.4%   62.6%     Enrolling   51.5%   62.8%   62.0%   68.4%     Non-Enrolling   48.8%   49.3%   43.7%   51.8%     Study Abroad   The study abroad opportunities were important in making student's college decision.   54.2%   51.3%   46.8%   52.9%     Enrolling   55.8%   51.3%   46.8%   52.9%     Enrolling   55.8%   51.3%   43.0%   58.1%	Visited Saint Mary's campus	85 9%	86.8%	87.5%	86 1%
Non-Enrolling   74.7%   75.3%   79.9%   75.8%					
Perception of SMC improved after visit         86.0%         82.7%         81.9%         81.8%           Financial Aid           Applied for Financial Aid         58.9%         61.8%         57.9%         62.7%           Enrolling         66.4%         66.1%         62.9%         65.7%           Non-Enrolling         46.4%         59.6%         50.9%         57.1%           Received aid from SMC*         76.1%         80.8%         72.8%         75.9%           Enrolling         78.1%         87.1%         76.0%         75.9%           Non-Enrolling         71.4%         72.0%         67.1%         75.9%           How important was your aid package to your final enrollment decision?         Not a factor         25.8%         16.1%         20.3%         15.9%           Deciding factor         11.7%         16.5%         12.9%         16.3%           Satisfied with aid offer         50.5%         58.3%         54.4%         62.6%           Enrolling         51.5%         62.8%         62.0%         68.4%           Non-Enrolling         48.8%         49.3%         43.7%         51.8%           Study Abroad           The study abroad opportunities were important in ma	•				
Primancial Aid	Tron Emoning	77.770	73.370	17.770	73.070
Applied for Financial Aid	Perception of SMC improved after visit	86.0%	82.7%	81.9%	81.8%
Enrolling   66.4%   66.1%   62.9%   65.7%   Non-Enrolling   46.4%   59.6%   50.9%   57.1%	Financial Aid				
Enrolling   66.4%   66.1%   62.9%   65.7%   Non-Enrolling   46.4%   59.6%   50.9%   57.1%	Applied for Financial Aid	58 9%	61.8%	57.9%	62.7%
Non-Enrolling         46.4%         59.6%         50.9%         57.1%           Received aid from SMC*         76.1%         80.8%         72.8%         75.9%           Enrolling         78.1%         87.1%         76.0%         75.9%           Non-Enrolling         71.4%         72.0%         67.1%         75.9%           How important was your aid package to your final enrollment decision?         Not a factor         25.8%         16.1%         20.3%         15.9%           Deciding factor         11.7%         16.5%         12.9%         16.3%           Satisfied with aid offer         50.5%         58.3%         54.4%         62.6%           Enrolling         51.5%         62.8%         62.0%         68.4%           Non-Enrolling         48.8%         49.3%         43.7%         51.8%           Study Abroad         Study Abroad           The study abroad opportunities were important in making student's college decision.         54.2%         51.3%         46.8%         52.9%           Enrolling         55.8%         51.3%         43.0%         58.1%					
Received aid from SMC*   76.1%   80.8%   72.8%   75.9%     Enrolling   78.1%   87.1%   76.0%   75.9%     Non-Enrolling   71.4%   72.0%   67.1%   75.9%     How important was your aid package to your final enrollment decision?     Not a factor   25.8%   16.1%   20.3%   15.9%     Deciding factor   11.7%   16.5%   12.9%   16.3%     Satisfied with aid offer   50.5%   58.3%   54.4%   62.6%     Enrolling   51.5%   62.8%   62.0%   68.4%     Non-Enrolling   48.8%   49.3%   43.7%   51.8%     Study Abroad     The study abroad opportunities were important in making student's college decision.   54.2%   51.3%   46.8%   52.9%     Enrolling   55.8%   51.3%   43.0%   58.1%	<u>e</u>				
Enrolling Non-Enrolling       78.1% 78.1% 72.0%       76.0% 75.9%         How important was your aid package to your final enrollment decision?       Not a factor 25.8% 16.1% 20.3% 15.9% 16.3%         Deciding factor       11.7% 16.5% 12.9% 16.3%         Satisfied with aid offer Enrolling Non-Enrolling       51.5% 62.8% 62.0% 68.4% 62.0% 68.4% 751.8%         Non-Enrolling       48.8% 49.3% 43.7% 51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling       55.8% 51.3% 43.0% 58.1%					
Non-Enrolling       71.4%       72.0%       67.1%       75.9%         How important was your aid package to your final enrollment decision?         Not a factor       25.8%       16.1%       20.3%       15.9%         Not a factor       25.8%       16.1%       20.3%       15.9%         Deciding factor       11.7%       16.5%       12.9%       16.3%         Satisfied with aid offer       50.5%       58.3%       54.4%       62.6%         Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%	Received aid from SMC*	76.1%	80.8%	72.8%	75.9%
How important was your aid package to your final enrollment decision?  Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3%  Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8%  Study Abroad  The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1%	Enrolling	78.1%	87.1%	76.0%	75.9%
Not a factor       25.8%       16.1%       20.3%       15.9%         Deciding factor       11.7%       16.5%       12.9%       16.3%         Satisfied with aid offer       50.5%       58.3%       54.4%       62.6%         Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%	Non-Enrolling	71.4%	72.0%	67.1%	75.9%
Not a factor       25.8%       16.1%       20.3%       15.9%         Deciding factor       11.7%       16.5%       12.9%       16.3%         Satisfied with aid offer       50.5%       58.3%       54.4%       62.6%         Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%	How important was your aid package to your final enre	allment deci	sion?		
Deciding factor       11.7%       16.5%       12.9%       16.3%         Satisfied with aid offer       50.5%       58.3%       54.4%       62.6%         Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%				20.3%	15 9%
Satisfied with aid offer Enrolling       50.5%       58.3%       54.4%       62.6%         Enrolling Non-Enrolling       51.5%       62.8%       62.0%       68.4%         Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad         The study abroad opportunities were important in making student's college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%					
Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8%  Study Abroad  The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1%	Deciding factor	11.7 /0	10.570	12.770	10.570
Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8%  Study Abroad  The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1%	Satisfied with aid offer	50.5%	58.3%	54.4%	62.6%
Non-Enrolling       48.8%       49.3%       43.7%       51.8%         Study Abroad <ul> <li>The study abroad opportunities were important in making student's college decision.</li> <li>54.2%</li> <li>51.3%</li> <li>46.8%</li> <li>52.9%</li> <li>Enrolling</li> <li>55.8%</li> <li>51.3%</li> <li>43.0%</li> <li>58.1%</li> </ul>					
Study AbroadThe study abroad opportunities were important in making student's college decision.54.2%51.3%46.8%52.9%Enrolling55.8%51.3%43.0%58.1%	<u> </u>				
The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1%	·				
college decision.       54.2%       51.3%       46.8%       52.9%         Enrolling       55.8%       51.3%       43.0%       58.1%	Study Abitoau				
Enrolling 55.8% 51.3% 43.0% 58.1%	The study abroad opportunities were important in mak	ing student'	S		
	college decision.	54.2%	51.3%	46.8%	52.9%
Non-Enrolling 51.9% 51.0% 52.4% 43.5%	Enrolling	55.8%	51.3%	43.0%	58.1%
	Non-Enrolling	51.9%	51.0%	52.4%	43.5%

<sup>\*</sup>Asked of those that applied for aid

Source: Survey of Admitted Students, Spring 2011

#### CIRP Freshman Survey Summary

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2014 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

		NT d 1	Women at
	Saint Mary's Responses	National Norms*	Selective 4-Yr. <u>Catholic Colleges</u>
	*		
Miles from College to Home:  More than 100 miles	65.3%	43.5%	54.9%
More than 100 nines	03.5%	43.5%	34.9%
Saint Mary's (This College) was Student's:			
First choice	63.6%	59.7%	62.4%
Second choice	30.0%	27.0%	25.8%
Reasons Noted as Very Important in Choosing	Saint Mary's/Th	is College (top	o 6 answers):
Good academic reputation	78.2%	63.3%	78.1%
Graduates get good jobs	71.3%	54.1%	66.1%
Offered financial assistance	68.9%	52.6%	70.4%
A visit to the campus	61.3%	49.1%	57.0%
Size of college	57.4%	49.8%	62.6%
Graduates gain admission to top grad scho	ols 50.8%	33.4%	44.7%
Status of Parents:			
Both parents alive and living with each oth	ner 84.6%	64.7%	76.9%
Father's Education:			
Have college degree or higher	69.3%	44.1%	60.8%
Mother's Education:			
Have college degree or higher	71.1%	47.8%	61.8%
Highest Degree Planned Anywhere:	01.70/	70.20/	02.20
Degree beyond Bachelor's	81.7%	78.2%	83.3%
Student's Probable Career (top 8 answers):			
Nurse	16.5%	9.4%	12.2%
K-12 Teacher or administrator	12.3%	12.8%	11.3%
Undecided	12.3%	14.4%	14.0%
Physician	6.7%	5.5%	9.8%
Business executive	4.6%	3.9%	5.3%
Therapist (physical, occupational, speech)		5.3%	4.3%
Lawyer or judge	4.6%	3.1%	4.4%
Engineer	3.9%	1.5%	3.8%

<sup>\*</sup> National norms are only for women at all baccalaureate institutions.

National Survey of Student Engagement Spring 2010 First-Year Survey Summary (2009 Cohort)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national averages and Carnegie peer groups.

	Saint Mary's Responses	Carnegie Peers	National <u>Average</u>
Active and Collaborative Learning (% Often or Very Oft			_
Asked questions in class/contributed to class discu			
5. 1.1 6 1. /1 1.1	81%	71%	62%
Discussed ideas for your readings/classes with othe outside of class	ers 71%	65%	60%
Level of Academic Challenge: Coursework Emphasizes	<b>3</b>		
Worked harder than you thought to meet an			
Instructor's expectations (% Often or Very ofte	<i>en</i> ) 72%	61%	59%
Number of assigned textbooks or books (% >10)	68%	50%	38%
Time spent preparing for class (% >15 hrs per/wk)	67%	45%	38%
<b>Enriching Educational Experiences:</b> (% Plan to do or do	one)		
Practicum, internship, field experience, etc.	90%	84%	82%
Community service or volunteer work	96%	83%	82%
Study abroad	60%	59%	45%
Supportive Campus Environment:			
Quality of relationships with other students	920/	010/	700/
(friendly and supportive)	83%	81%	79%
Quality of relationships with faculty members	000/	010/	740/
(available, helpful, sympathetic)	88%	81%	74%
Quality of relationships with administrative person		<i>65</i> 0/	600/
(helpful/considerate)	71%	65%	60%
Student Faculty Interaction: (% Often or Very often)			
Discussed grades or assignments w/ instructor	59%	57%	53%
Talked about career plans w/ faculty/advisor	53%	33%	31%
Other (non-benchmark components): Saint Mary's has	contributed to:	(% Quite a bit o	or Very much)
Acquiring broad general education	92%	86%	82%
Writing clearly and effectively	89%	80%	75%
Thinking critically and analytically	93%	88%	73%
Developing a personal code of ethics/values	69%	65%	60%
Contributing to the welfare of your community	62%	55%	49%
Developing a deepened sense of spirituality	64%	38%	38%
Evaluation of entire educational experience at this institution	on (% indicating	good/excellent)	
Dialation of chine educational experience at this institute	92%	90%	87%
	12/0	2070	0770
If you could start over again, would you go to the same ins	titution you are n	ow attending?	
(% Probably/Definitely Yes)	85%	83%	84%

Source: 2010 National Survey of Student Engagement.

10 Year New Student State of Origin

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Primary Market States										
Illinois	68	77	54	54	87	93	66	73	58	77
Indiana	98	111	92	99	103	123	124	133	94	93
Michigan	60	49	54	62	74	67	69	59	53	62
Ohio	25	42	41	36	27	43	33	34	30	29
Subtotal	251	279	241	251	291	326	292	299	235	261
% of Total	67%	69%	69%	67%	68%	68%	64%	69%	71%	66%
Secondary Market Stat	es									
California	6	10	7	9	11	18	13	17	10	15
Florida	8	12	12	15	7	15	12	7	6	5
Minnesota	8	8	7	11	8	16	11	7	6	9
Missouri	6	3	3	6	2	2	6	7	3	1
New Jersey	5	8	5	5	10	8	11	8	5	11
New York	5	3	5	1	6	2	4	5	3	10
Pennsylvania	16	13	18	14	17	20	24	11	10	10
Texas	4	5	5	8	8	12	7	11	7	9
Wisconsin	7	5	5	12	4	9	12	10	5	9
Subtotal	65	67	67	81	73	102	100	83	55	79
% of Total	17%	17%	19%	21%	17%	21%	22%	19%	17%	20%
Tertiary Market States										
Connecticut	1	2	1	1	2	3	1	4	1	4
Georgia	11	7	5	5	4	9	8	9	7	1
Iowa	7	2	3	5	3	2	5	1	4	2
Kansas	*	*	*	3	2	0	3	2	1	2
Kentucky	2	3	2	2	1	6	2	2	3	0
Maryland	2	4	3	1	4	0	1	3	2	2
Massachusetts	1	1	1	2	2	1	2	3	3	1
Tennessee	4	4	5	2	4	3	4	2	1	6
Virginia	2	3	0	3	10	6	3	3	3	3
Subtotal	30	26	20	24	32	30	29	29	25	21
% of Total	8%	6%	6%	6%	8%	6%	6%	7%	8%	5%
<b>Unclassified States</b>	28	27	20	20	28	18	29	21	16	24
International	2	3	2	1	2	3	5	3	2	8
Subtotal	30	30	22	21	30	21	34	24	18	32
% of Total	8%	7%	6%	6%	7%	4%	8%	6%	5%	8%
Total	376	402	350	377	426	479	455	435	333	393

Note: In 2005, Kansas was reclassified as a tertiary market state.

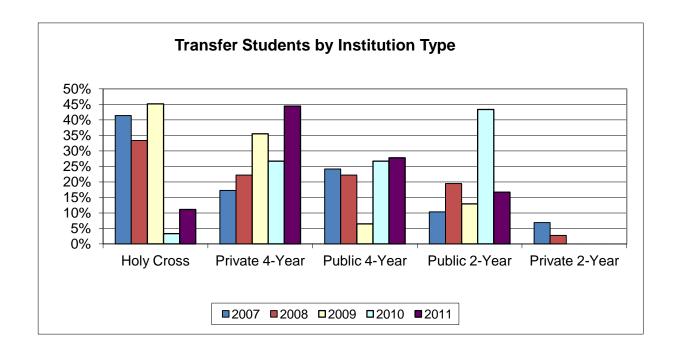
Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment

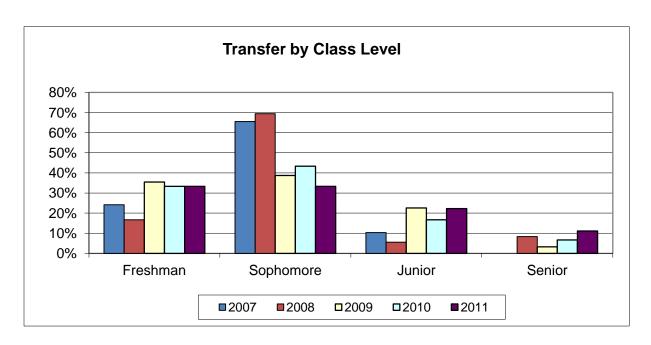
# Transfer Student Institutional Origins Fall Semester 2011

Holy Cross College (Private 4-year – primarily Associates)	2
Private 4-Year Institutions Butler University Mount St. Mary's College Queen of Apostles Saint Mary-of-the-Woods College Siena Heights University University of Notre Dame Valparaiso University William Rainey Harper College	8
Public 4-Year Institutions Indiana University-Northwest Indiana University-South Bend (2) San Diego State University University of New Mexico-Albuquerque	5
Public 2-Year Institutions Jackson Community College Rock Valley Community College San Antonio College	3
Private 2-Year Institutions	0
Total	18

Source: Institutional Research - Banner Fall Census Extract

Transfer Students by Institution Type and Class Level





Source: Institutional Research - Banner Fall Census Extract

10 Year Enrollment: Fall 2002 through Fall 2011

Fall Semester:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-Time Headcount	1542	1547	1469	1475	1501	1570	1601	1647	1542	1499
Part-Time Headcount	29	35	36	31	26	34	27	17	13	11
GRAND TOTAL-Fall	1571	1582	1505	1506	1527	1604	1628	1664	1555	1510
Pct. change from prior year	-3.0%	0.7%	-4.9%	0.1%	1.4%	5.0%	1.5%	2.2%	-6.6%	-2.9%
FT Equivalent (Credit hours) FT Equivalent (Headcount)	1686 1551.67	1670 1558.67	1602 1481.00	1620 1485.33	1633 1509.67	1714 1581.33	1743 1610.00	1777 1652.67	1655 1546.33	1605 1502.67
1st Time Freshmen Holy Cross Linkage New Transfers	376 12 44	402 12 31	350 9 40	376 13 30	426 9 38	479 12 29	455 10 36	435 0 31	333 0 30	393 0 18
Main Campus Headcount:										
On-Campus Off-Campus	1255 <u>237</u>	1208 <u>267</u>	1155 <u>263</u>	1171 <u>226</u>	1210 <u>234</u>	1250 <u>269</u>	1251 <u>292</u>	1325 <u>236</u>	1242 <u>234</u>	1172 <u>264</u>
Main Campus <b>TOTAL</b>	1492	1475	1418	1397	1444	1519	1543	1561	1476	1436
% Resident	84.1%	81.9%	81.5%	83.8%	83.8%	82.3%	81.1%	84.9%	84.1%	81.6%
Study Abroad	79	107	87	109	83	85	85	103	78	74
English Language School*				-		<del></del>				13
Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-Time Headcount	1488	1482	1421	1423	1477	1527	1560	1585	1503	
Part-Time Headcount	27	28	30	29	27	38	28	13	15	
GRAND TOTAL-Spring	1515	1510	1451	1452	1504	1565	1588	1598	1518	
Percent Decrease from Fall Semester	-3.6%	-4.6%	-3.6%	-3.6%	-1.5%	-2.4%	-2.5%	-4.0%	-2.4%	
Main Campus Headcount:										
On-Campus Off-Campus	1194 241	1171 258	1112 250	1130 224	1172 235	1173 272	1224 276	1256 217	1204 230	
Main Campus <b>TOTAL</b>	1435	1429	1362	1354	1407	1445	1500	1473	1434	
% Resident	83.2%	81.9%	81.6%	83.5%	83.3%	81.2%	81.6%	85.3%	84.0%	

Notes: Full-Time Headcount and Grand Total include students in study abroad.

80

81

89

97

120

88

125

98

Source: Institutional Research - Banner Fall Census Extract

Study Abroad

<sup>\*</sup>English Language School made its debut in Fall 2011 and is not included in Headcount.

International Program Enrollment Detail: Fall 2002 through Fall 2011

Fall Semester:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Semester Around the Word	(India):									
SMC Students		13		11						
Other		<u>26</u>		<u>18</u>						
Total		39		29						
Rome Program:										
SMC Students	54	35	53	47	42	51	48	59	40	39
Other	<u>3</u>	<u>4</u>	<u>9</u>	<u>22</u>	<u>11</u>	<u>3</u>	<u>4</u>	<u>6</u>	<u>5</u>	<u>7</u>
Total	57	39	62	69	53	54	52	65	45	<u>7</u> 46
Ireland Program:										
SMC Students	18	16	16	8	18	19	20	27	20	17
Other	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	0
Total	18	17	17	9	20	19	20	27	22	<u>0</u> 17
Argentina								1	0	3
Dijon, France	1	4	1		2	2	0	0	0	2
Freemantle, Australia		2	2	1		2	2	3	1	1
Innsbruck (New Orleans)								2	4	0
Korea								1	1	0
Seville, Spain	1	3	2	1	4	6	9	1	1	3
South Africa					3	1	1	2	4	2
ND Foreign Study	2	3	3	0	1	2	5	1	0	0
Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
		2004	2005	2006	2007	2008	2009	2010	2011	2012
Spring Semester:  Semester Around the Word ( SMC Students		2004	2005	2006	2007	<b>2008</b>	2009	2010	2011	2012
Semester Around the Word		2004	2005	2006	2007	1	2009	2010	2011	2012
Semester Around the Word (		2004	2005	2006	2007		2009	2010	2011	2012
Semester Around the Word ( SMC Students Other Total		2004	2005	2006	2007	1 <u>1</u>	2009	2010	2011	2012
Semester Around the Word ( SMC Students Other Total Rome Program:	(India):					1 <u>1</u> 2				2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students	(India): 47	34	38	54	54	1 1 2	42	63	19	2012
Semester Around the Word ( SMC Students Other Total Rome Program:	(India):					1 <u>1</u> 2				2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total	(India): 47 <u>0</u>	34 <u>2</u>	38 <u>2</u>	54 <u>11</u>	54 <u>8</u>	1 1 2 54 <u>5</u>	42 <u>7</u>	63 <u>4</u>	19 <u>6</u>	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program:	(India): 47 <u>0</u> 47	34 <u>2</u> 36	38 <u>2</u> 40	54 <u>11</u> 65	54 <u>8</u> 62	1 1 2 54 <u>5</u> 59	42 <u>7</u> 49	63 <u>4</u> 67	19 <u>6</u> 25	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students	(India):  47  0  47	34 2 36	38 2 40	54 <u>11</u> 65	54 8 62	1 1 2 54 <u>5</u> 59	42 <u>7</u> 49	63 <u>4</u> 67	19 <u>6</u> 25	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program:	(India): 47 <u>0</u> 47	34 <u>2</u> 36	38 <u>2</u> 40	54 <u>11</u> 65	54 <u>8</u> 62	1 1 2 54 <u>5</u> 59	42 <u>7</u> 49	63 <u>4</u> 67	19 <u>6</u> 25	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other	(India):  47  0  47  18  0	34 2 36 15 1	38 <u>2</u> 40 16 <u>1</u>	54 <u>11</u> 65 7 <u>1</u>	54 <u>8</u> 62 21 <u>3</u>	1 1 2 54 <u>5</u> 59	42 <u>7</u> 49 15 <u>1</u>	63 <u>4</u> 67 32 <u>0</u>	19 <u>6</u> 25 25	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France	(India):  47  0  47  18  0  18	34 <u>2</u> 36 15 <u>1</u> 16	38 <u>2</u> 40 16 <u>1</u> 17	54 11 65 7 1 8	54 <u>8</u> 62 21 <u>3</u> 24	1 1 2 54 <u>5</u> 59 21 1 22	42 <u>7</u> 49 15 <u>1</u> 16	63 <u>4</u> 67 32 <u>0</u> 32	19 <u>6</u> 25 25 25 27	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia	(India):  47  0  47  18  0 18	34 <u>2</u> 36 15 <u>1</u> 16	38 <u>2</u> 40 16 <u>1</u> 17	54 11 65 7 1 8	54 <u>8</u> 62 21 <u>3</u> 24	1 1 2 54 5 5 59 21 1 22	42 <u>7</u> 49 15 <u>1</u> 16	63 <u>4</u> 67 32 <u>0</u> 32 2	19 6 25 25 27 1 5 3	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans)	(India):  47 0 47 18 0 18 3	34 2 36 15 1 16  5	38 <u>2</u> 40 16 <u>1</u> 17  7	54 11 65 7 1 8  2	54 <u>8</u> 62 21 <u>3</u> 24  5	1 1 2 54 <u>5</u> 59 21 1 22 	42 <u>7</u> 49 15 <u>1</u> 16  4 1	63 4 67 32 0 32 2 2 4 2	19 6/25 25 25 27 1 5 3 5	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea	(India):  47 0 47 18 0 18 3	34 2 36 15 1 16  5 2 	38 <u>2</u> 40 16 <u>1</u> 17  7 2 	54 11 65 7 1 8  2 3 	54 8 62 21 3 24  5 5 	1 1 2 54 5 59 21 1 22  10 7 	42 <u>7</u> 49 15 <u>1</u> 16  4 1	63 4 67 32 0 32 2 2 4 2	19 6 25 25 27 1 5 3 5	2012
Semester Around the Word ( SMC Students Other Total  Rome Program: SMC Students Other Total  Ireland Program: SMC Students Other Total  Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea Seville, Spain	47 0 47 18 0 18  3   10	34 2 36 15 1 16  5 2   16	38 <u>2</u> 40 16 <u>1</u> 17  7 2   16	54 11 65 7 1 8  2 3   20	54 8 62 21 3 24  5 5   10	1 1 2 54 5 5 59 21 1 22  10 7  17	42 7 49 15 16  4 1  9	63 4 67 32 0 32 2 2 4 2  12	19 6 25 25 27 1 5 3 5 1	2012
Semester Around the Word ( SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea	(India):  47 0 47 18 0 18 3	34 <u>2</u> 36 15 <u>1</u> 16  5 2	38 <u>2</u> 40 16 <u>1</u> 17  7 2 	54 11 65 7 1 8  2 3 	54 8 62 21 3 24  5 5 	1 1 2 54 5 59 21 1 22  10 7 	42 <u>7</u> 49 15 <u>1</u> 16  4 1	63 4 67 32 0 32 2 2 4 2	19 6 25 25 27 1 5 3 5	2012

Note: The Semester Around the World (India) Program has not been offered since spring 2008.

Source: Institutional Research - Banner Fall Census Extract

10 Year Enrollment Diversity - First Year and All Undergraduates 2002 - 2011

	2002	2003	2004	2005	2006	2007	2008	2009*	2010	2011
First Year Students										
Black or African-American	4	6	2	1	11	4	6	6	9	5
American Indian or Alaska Native	2	1	4	1	2	3	2	1	0	0
Asian	9	6	10	9	8	5	12	8	10	2
Latina or Hispanic	12	19	16	21	20	32	31	46	27	34
Native Hawaiian or Pacific Islande	-	-	-	-	-	-	-	-	1	0
Two or More Races*	-	-	-	-	-	-	-	4	8	9
Minority Total	27	32	32	32	41	44	51	65	55	50
Percent	7.2%	8.0%	9.1%	8.5%	9.6%	9.2%	11.2%	14.9%	16.5%	12.7%
Race/Ethnicity Unknown	9	11	5	7	7	13	17	21	8	17
Percent	2.4%	2.7%	1.4%	1.9%	1.6%	2.7%	3.7%	4.8%	2.4%	4.3%
White	338	355	311	337	377	421	382	345	268	318
Percent	89.9%	88.3%	88.9%	89.4%	88.5%	87.9%	84.0%	79.3%	80.5%	80.9%
Total U.S. Residents	374	398	348	376	425	478	450	431	331	385
Non-Resident Internationals	2	3	2	1	1	1	5	4	2	8
Percent	0.5%	0.7%	0.6%	0.3%	0.2%	0.2%	1.1%	0.9%	0.6%	2.0%
GRAND TOTAL	376	402	350	377	426	479	455	435	333	393
All Students										
Black or African-American	18	22	17	13	22	22	22	23	25	23
American Indian or Alaska Native	6	5	9	8	4	7	7	4	4	2
Asian	29	29	33	32	32	29	32	26	27	21
Latina or Hispanic	77	79	72	65	75	89	102	120	124	134
Native Hawaiian or Pacific Islande	-		-	-	-	-	-	1	1	0
Two or More Races*	-	-	-	-	-	-	-	16	20	24
Minority Total	130	135	131	118	133	147	163	190	201	204
Percent	8.3%	8.5%	8.7%	7.8%	8.7%	9.2%	10.0%	11.4%	12.9%	13.5%
Race/Ethnicity Unknown	36	62	39	55	38	36	43	39	42	57
Percent	2.3%	3.9%	2.6%	3.7%	2.5%	2.2%	2.6%	2.3%	2.7%	3.8%
White	1392	1370	1324	1322	1347	1414	1415	1424	1296	1226
Percent	88.6%	86.6%	88.0%	87.8%	88.2%	88.2%	86.9%	85.6%	83.3%	81.2%
Total U.S. Residents	1558	1567	1494	1495	1518	1597	1621	1653	1539	1487
Non-Resident Internationals	13	15	11	11	9	7	7	11	16	23
Percent	0.8%	0.9%	0.7%	0.7%	0.6%	0.4%	0.4%	0.7%	1.0%	1.5%
GRAND TOTAL	1571	1582	1505	1506	1527	1604	1628	1664	1555	1510

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.

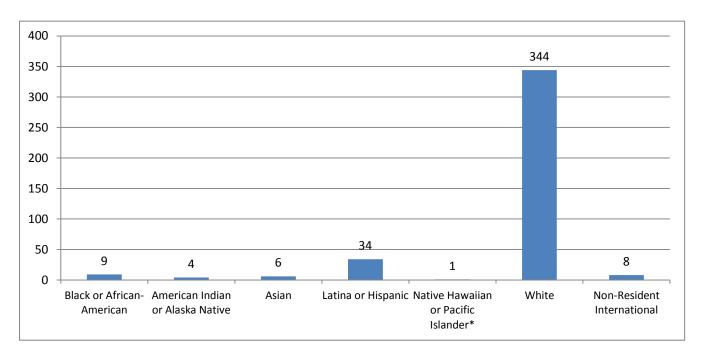
Note: 2010 All students "Non-Resident Internationals & Unknown" counts were corrected in 2011 to lack of inclusion on J visa types in this year.

Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment

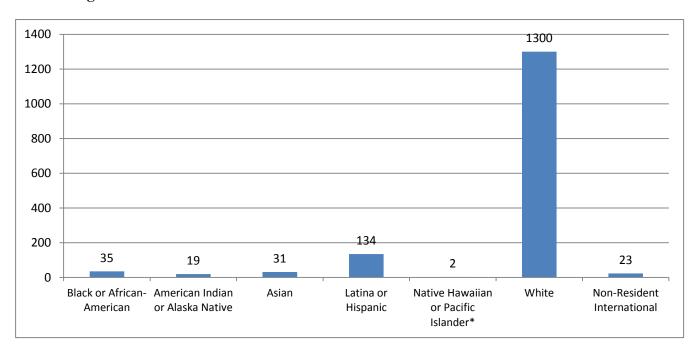
<sup>\*</sup>Fall 2009 marked the conversion to the New IPEDS Race/Ethnicity Categories. Information is reported first as whether a student identifies as Latina, then whether they are multi-racial. Lastly race is reported. New categories added in this year.

First Year and All Undergraduates Diversity All Responses 2011

#### First Year Students 2011 Cohort



#### All Undergraduate Students Fall 2011



<sup>\*</sup>Fall 2010 marks the conversion to the New IPEDS Race/Ethnicity Categories. Students first report if they identify as Latina, then whether they are multi-racial and lastly their race. Revised race categories added in fall 2010.

Students are able to select more than one race. This data is reflected here. These tables are aggregate of all data and do not sum to total number of students since a student could chose more than one category to describe their racial/ethnic background.

Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment Report

10 Year Full-Time Fall Enrollment by State

STATE	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Alaska	3	3	3	2	0	0	1	1	1	1
Alabama	5	4	3	2	1	1	1	2	4	4
Arkansas	0	0	0	0	1	0	0	0	0	1
Arizona	14	15	9	6	10	9	10	10	13	14
California	32	40	37	35	37	51	43	53	46	47
Colorado	10	8	10	11	10	10	16	15	15	13
Connecticut	7	6	7	8	6	9	8	11	9	11
D.C.	0	0	0	0	0	0	0	1	0	0
Delaware	4	3	3	0	0	0	1	0	0	2
Florida	27	29	32	42	44	44	39	27	26	21
Georgia	27	27	20	22	21	23	24	29	28	19
Hawaii	1	1	2	4	3	3	4	2	3	5
Iowa	16	12	15	16	10	11	12	10	11	10
Idaho	0	0	0	3	4	3	4	3	1	1
Illinois	253	255	228	243	255	285	282	295	271	263
Indiana	416	420	395	416	410	404	429	445	428	412
Kansas	7	5	6	8	8	5	6	6	7	5
Kansas Kentucky	10	7	8	5	5	10	9	9	10	6
Louisiana	7									
		7	8	6	4	0	0	0	0	0
Massachusetts	12	8	8	8	7	9	6	9	10	11
Maryland	10	13	8	7	9	6	8	10	6	7
Maine	1	1	1	1	3	3	5	4	2	1
Michigan	219	203	188	201	224	239	256	255	233	229
Minnesota	37	39	35	42	36	40	37	33	31	30
Missouri	19	17	14	18	14	13	16	20	18	14
Mississippi	4	5	5	5	1	0	0	0	0	0
Montana	3	1	2	4	3	3	2	1	0	1
Nebraska	4	4	3	4	5	3	3	3	2	1
Nevada	1	1	0	1	1	2	1	3	3	3
New Hampshire	0	2	2	2	2	1	0	0	0	0
New Jersey	10	19	23	26	27	29	31	33	28	31
New Mexico	4	6	7	8	7	8	5	3	2	4
New York	13	14	16	18	16	14	10	16	16	22
North Carolina	6	8	7	8	6	6	9	7	6	7
North Dakota	2	2	1	1	0	0	0	1	1	1
Ohio	128	123	120	141	144	140	130	127	121	110
Oklahoma	5	6	5	5	5	6	7	5	3	2
Oregon	2	0	2	2	2	2	1	1	3	3
Pennsylvania	52	54	52	55	60	67	70	64	59	55
Rhode Island	2	1	1	1	1	1	0	0	0	0
South Carolina	2	2	4	2	2	3	2	2	5	5
South Dakota	2	5	5	3	3	2	2	5	5	3
Tennessee	4	9	13	12	12	12	12	11	10	12
				21						
Texas	41	35	24		23	32	31	38	35	31
Utah	2	4	3	3	2	2	2	3	2	3
Virginia	18	15	9	12	20	17	19	17	15	14
Vermont	0	1	0	0	1	0	0	0	0	0
Washington	1	2	2	4	3	5	6	7	7	6
Wisconsin	22	22	18	27	23	27	31	33	30	29
West Virginia	1	1	0	0	1	0	1	1	1	2
Wyoming	1	1	1	0	1	1	1	1	0	0
U.S. Virgin Islands	0	0	0	0	0	0	0	2	1	1
Puerto Rico	1	0	0	0	0	0	0	0	0	1
Not Recorded or Non-U.S.	74	81	104	4	8	9	8	13	14	25
TOTAL	1542	1547	1469	1475	1501	1570	1601	1647	1542	1499
# of States/Territories + DC	46	47	45	45	44	42	43	45	42	46

Source: Institutional Research - Banner fall census extract

10 Year Full Time Fall Enrollment by Country

COUNTRY	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Afghanistan			1	1	1	1				
Albania	1	1								
Australia				1	1				3	1
Bolivia									1	1
Bosnia and Hercegovii	1	1								
Brazil	1	1								
Bulgaria	3	3	3	1	1	1				
Canada										1
Chile										
China (People's Rep)					1	2	3	4	3	5
Egypt								1		
Georgia	1	1	1	1						
Guatemala		1	1	2	2	2	1			
India	1	1	1	1						
Ireland		1								
Jordan										1
Kazakhstan	1									
Kenya										1
Latvia		1	1	1	1					
Mexico	3									2
Moracco										1
Myanmar							1	1	1	1
Panama										1
Peru									1	1
Phillipines	1									
Poland								1		
Rwanda	1	2	1							1
South Korea			1	2				1	3	3
Syria							1	1	1	
Uganda	1	1	1	1	1	1				
Ukraine		1								
Unknown							1	2	3	
Vietnam										1
TOTAL	15	15	11	11	8	7	7	11	16	21
Number of Countries	11	12	9	9	7	5	5*	8*	10*	14*
runnoci di Countiles	11	12	,		,	3	5	U	10	17

Note: 2010 data was revised to include 5 additional international students who were not accurately identified in 2011. \*Total reflects countries plus unknown nations.

Source: Institutional Research - Banner Fall Census Extract

## Cooperative Enrollment

# Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE) \*Headcount Enrollment at Saint Mary's Campus\*

Fall Semester:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
ND at SMC	75	68	73	67	75	43	54	46	64	68
SMC at ND	140	123	140	147	122	173	142	160	161	152
NICE	16	20	13	11	14	14	14	12	26	20
Total	231	211	226	225	211	230	210	218	251	240

Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
ND CoEx	90	105	93	89	109	83	61	61	90	
SMC at ND	194	114	141	153	143	160	147	162	170	
NICE	22	22	10	15	23	26	15	23	6	
Total	306	241	244	257	275	269	223	246	266	

# Notre Dame / Saint Mary's Co-Exchange Program Number of Course Enrollments and Credit Hours Earned

Fall Semester:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
SMC at ND:										
# of Crs Enrlmts	166	175	173	209	186	262	260	280	268	256
# of Credit Hrs	332	305	349	380	313	479	480	479.5	490.5	473
ND at SMC:										
# of Course EnrImts	126	126	132	146	139	87	108	105	96	115
# of Credit Hrs	386	345	329	292	290	194	235	197	242	292
Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012

Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
SMC at ND:										
# of Crs Enrlmts	172	177	184	244	223	269	264	291	324	
# of Credit Hrs	381	317	390	430	431	503	455	552	545	
ND at SMC:										
# of Course EnrImts	141	160	155	180	180	132	106	88	140	
# of Credit Hrs	455	488	458	462	443	364	276	228	393	

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.

Source: Institutional Research - Banner Fall Census Extract

25 Years: Retention and Completion Rates - Classes of 1990 and Following

Entering Year (Class of)	Number	Returning Soph. Yea No. %	Returning Junior Year No. %	Returning Senior Year No. %	Graduating with Class No. %	Returning 5th Year No. %	Total Grad. within 5 years No. %	Total Grad. within 6 years No. %
1986 <b>(90)</b>		392 86.79		370 81.9%	333 73.7%	33 7.3%	354 78.3%	356 78.8%
1987 <b>(91)</b>	509	464 91.2°	5 433 85.1%	427 83.9%	397 78.0%	26 5.1%	414 81.3%	418 82.1%
1988 <b>(92)</b>	499	455 91.2°	423 84.8%	408 81.8%	369 73.9%	35 7.0%	389 78.0%	395 79.2%
1989 <i>(93)</i>	464	414 89.29	380 81.9%	370 79.7%	317 68.3%	42 9.1%	337 72.6%	350 75.4%
1990 <b>(94)</b>	412	370 89.8°	337 81.8%	317 76.9%	286 69.4%	28 6.8%	307 74.5%	309 75.0%
1991 <i>(<b>95</b>)</i>	383	346 90.3°	309 80.7%	291 76.0%	260 67.9%	not available	279 72.8%	282 73.6%
1992 <b>(96)</b>	397	357 89.9°	314 79.1%	305 76.8%	282 71.0%	not available	296 74.6%	299 75.3%
1993 <b>(97)</b>	397	349 87.99	302 76.1%	295 74.3%	276 69.3%	not available	289 72.8%	290 73.4%
1994 <b>(98)</b>	399	325 81.4°	279 69.9%	271 67.9%	254 63.7%	20 5.0%	266 66.7%	275 68.9%
1995 <b>(99)</b>	386	335 86.7°	300 77.5%	285 73.8%	266 68.9%	15 3.9%	274 71.0%	284 73.6%
1996 <i>(00)</i>	337	287 85.29	254 75.4%	247 73.3%	239 70.9%	5 1.5%	247 73.3%	250 74.2%
1997 <i>(<b>01</b>)</i>	331	291 87.99	5 271 81.9%	254 76.7%	249 75.2%	11 3.3%	258 77.9%	260 78.5%
1998 <i>(02)</i>	405	331 81.79	5 292 72.1%	287 70.9%	279 68.9%	8 2.0%	286 70.6%	289 71.4%
1999 <i>(03)</i>	424	352 83.0°	309 72.9%	302 71.2%	294 69.3%	12 2.8%	313 73.8%	315 74.3%
2000 <b>(04)</b>	438	358 81.7°	334 76.3%	326 74.4%	292 66.7%	15 3.4%	312 71.2%	316 72.1%
2001 <i>(05)</i>	436	354 81.2°	324 74.3%	329 75.5%	305 70.0%	13 3.0%	323 74.1%	325 74.5%
2002 <b>(06)</b>	376	318 84.69	296 78.7%	293 77.9%	266 70.7%	12 3.2%	282 75.0%	287 76.3%
2003 <b>(07)</b>	402	349 86.8°	328 81.6%	317 78.9%	294 73.1%	19 4.7%	312 77.6%	315 78.4%
2004 (08)	350	306 87.49	296 84.6%	291 83.1%	261 74.6%	24 6.9%	282 80.6%	287 82.0%
2005 <b>(09)</b>	377	325 86.29	311 82.5%	304 80.6%	277 73.5%	17 4.5%	296 78.5%	297 78.8%
2006 <b>(10)</b>	426	368 86.4°	343 80.5%	336 78.9%	314 73.7%	18 4.2%	331 77.7%	
2007 (11)	479	377 78.7°	340 71.0%	339 70.8%	323 67.4%	16 3.3%		
2008 <b>(12)</b>	455	395 86.8°	376 82.6%	374 82.2%				
2009 <b>(13)</b>	435	369 84.8°	351 80.7%					
2010* <b>(14</b>	9) 332	284 85.5°						

Notes: Beginning 1992, leave of absences are NOT included until student returns.

Graduating with Class' includes students who may have graduated early.

Source: Institutional Research Enrollment and Degree Extracts

<sup>\*</sup> This cohort was adjusted from 333 as per federal guidelines which excludes students from cohort due to death, religious mission or call to military service.

National Survey of Student Engagement Spring 2010 Seniors Survey Summary (2010 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national averages and Carnegie peers.

	Saint Mary's Responses	Carnegie Peers	National <u>Average</u>
Active and Collaborative Learning (% Often or Very Of	•		
Asked questions in class/contributed to class discu			
5. 1.1 6 8 4 4	89%	82%	73%
Discussed ideas for your readings/classes with oth outside of class	ers 74%	70%	66%
Level of Academic Challenge:			
Worked harder than you thought to meet an Instru	ctor's		
expectations (% Often or Very often)	72%	62%	61%
Number of assigned textbooks or books (% >10)	68%	50%	38%
Time spent preparing for class (% >15 hrs per/wk)	53%	45%	41%
<b>Enriching Educational Experiences:</b> (% done)			
Practicum, internship, field experience, etc.	80%	59%	50%
Community service or volunteer work	84%	67%	60%
Study abroad	57%	29%	14%
Supportive Campus Environment:			
Quality of relationships with other students			
(friendly and supportive)	91%	83%	82%
Quality of relationships with faculty members			
(available, helpful, sympathetic)	94%	87%	80%
Quality of relationships with administrative person			
(helpful/considerate)	57%	59%	57%
Student Faculty Interaction: (% Often or Very often)			
Discussed grades or assignments w/ instructor	73%	65%	61%
Talked about career plans w/ faculty/advisor	60%	52%	42%
Other (non-benchmark components): (% Quite a bit or	Very much)		
Acquiring broad general education	95%	88%	84%
Writing clearly and effectively	94%	83%	78%
Thinking critically and analytically	97%	91%	87%
Developing a personal code of ethics/values	81%	65%	61%
Contributing to the welfare of your community	69%	55%	49%
Developing a deepened sense of spirituality	54%	31%	30%
Evaluation of entire educational experience at this instituti	_	_	
	98%	90%	86%
If you could start over again, would you go to the same ins (% Probably/Definitely Yes)	stitution you are n	ow attending?	
(/01/000019/Definitely 103)	91%	84%	82%
Source: 2010 National Survey of Student Engagement	<i>&gt;</i> 1/0	2170	3270

Source: Institutional Research - Banner Fall Census Extract

Student-Designed Major\*

Theatre

**TOTAL** 

<sup>\*</sup>Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology, Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.

# DEGREES AWARDED by First Major

	2003-2004	03-2004   2004-2005   2005-2006   2006-2007   2007-2008   2008-2009   2009-2010						2010-2011
TOTAL Degrees Awarded	372	376	339	350	330	337	376	401
Letters & Humanities								
							_	_
English Literature and Writing							7	8
English Literature	38	35		13	10	9 12		
Creative Writing History	21	14	7 17	11 13	17 15			
Humanistic Studies	13				8			
Languages				(8)	(6)	_	(6)	(2)
French	` ′ 3				2	2	1	2
Italian	ı					1		
Spanish	1	1	4	4	4	3	5	
Philosophy	4	4	3		2	3	2	
Religious Studies	2	4	6	3	5	4	3	2
Student Designed Major TOTAL	1	3 76	1	2	5	1		
TOTAL %	83 22.3%	20.2%	72 21.2%	65 18.6%	68 20.6%	63 18.7%	57 15.2%	68 17.0%
70	22.3%	20.2%	21.2%	16.0%	20.0%	16.7%	15.2%	17.0%
Fine and Applied Art								
Communication Studies	47	40	28	26	34	36	39	49
Art	11	13		17	7	11	13	12
Music	1	3		4	5	5	2	4
Theatre	3	6	3	4	4	2	2	4
TOTAL	62 16.7%	62			50 45 20/			69 17.2%
%	10.7 %	16.5%	14.2%	14.6%	15.2%	16.0%	14.9%	17.270
Science & Mathematics								
Biology	21	25	20	25	27	29	40	35
Chemistry	11	7	6	5	8	5	7	12
Math	9	3	6	11	4	9	6	6
Computational Math. Statistics and Actuarial Math	2	1		1	1	1	1	1
Statistics and Actuaria Matri	0 43	36	3 35		40	44	55	56
%	11.6%	9.6%	10.3%	12.6%	12.1%	13.1%		14.0%
Social Science								
	_		_	_				
Economics Political Science	5 12	4 16	1 14	4 15	17	13	2 16	5
Psychology	25	27	26		20	25		27
Sociology	1	10		8	12	3		14
TOTAL	43				51			53
%	11.6%	15.2%	14.7%		15.5%			
Social Work	13	12	13	11	16	16	18	14
%	3.5%	3.2%	3.8%	3.1%	4.8%			3.5%
Elementary Education %	51 13.7%	56 14.9%	41 12.1%	40 11. <b>4</b> %	27 8.2%	40 11.9%	45 12.0%	38 9.5%
Communicative Disorders						1 1	4	11
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	1.1%	2.7%
Nursing %	24 6.5%	23 6.1%	29 8.6%	40 11.4%	32 9.7%	34 10.1%	46 12.2%	
Business Administration Accounting	38 11	37 12			29 16			
Mgt. Information Sys.	11	5	12	19	10	12	15	
TOTAL	53		51	48	46	42	53	2 45
%	14.2%				13.9%			
								1

SOURCE: IPEDS Completions Survey

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

Totals are not a headcount, but counts of degrees awarded. Students may receive multiple degrees in same year.

Second Majors Completed

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
TOTAL Second Majors	38	45	39	37	42	46	35	39
Letters & Humanities								
English Literature and Writing								
English Literature	1	6	3	1	4	2		1
Creative Writing			3	2	2	2	1	2
History	1	9	5	3	7	6	3	3
Humanistic Studies	5	1	5	1	4	2	2	
Languages	(6)	(2)	(2)	(3)	(7)	(4)	(11)	(5)
French	1	1	1	2		1	4	3
Italian					6	2	3	
Spanish	5	1	1	1	1	1	4	2
Philosophy	2	4	1	5	3	4	1	1
Religious Studies	2	1	1	3	3	2	2	4
Student_Designed Major	2			1	1	1	3	2
TOTAL	19	23	20	19	31	23		
%	50.0%	51.1%	51.3%	51.4%	73.8%	50.0%	65.7%	
Fine and Applied Art								
Communication Studies	10	7	1	5	2	5	3	4
Art	1	1	3			1	1	1
Music					1			
Theatre		1	3	3	2	2	1	
TOTAL	11	9	7	8	5	8	5	5
%	28.9%	20.0%	17.9%	21.6%	11.9%	17.4%	14.3%	12.8%
Science & Mathematics								
Biology								
Chemistry								
Math				4				
Computational Math.								
Statistics and Actuarial Math								
TOTAL				4				
%	0.0%	0.0%	0.0%	10.8%	0.0%	0.0%	0.0%	0.0%
Social Science								
Economics	1	1	3	2		2	1	1
Political Science	2	6	8	2	4	2	3	11
Psychology	3	5	1	1	2	3	1	1
Sociology	1	1		1		3	1	2
TOTAL	7	13	12	6	6	10	7	15
%	18.4%	28.9%	30.8%	16.2%	14.3%	21.7%	20.0%	38.5%
Social Work			-					
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Elementary Education								
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Communicative Disorders						5	<del>.</del>	1
%	0.0%	0.0%	0.0%	0.0%	0.0%			2.6%
Nursing								
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Business Administration	1							
Accounting								
Mgt. Information Sys.								
TOTAL	1	0	0	0	0	0	0	0
%	2.6%	0.0%	0.0%	0.0%		_		

# Percent of Total Major Programs Completed (first and second majors) in the Carnegie "Arts and Sciences"

2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 372 Total Major Programs Completed 421 379 411 440 67.3% 65.5% Percent Carnegie "Arts & Sciences" 65.4% 65.6% 64.4% 63.7% 67.5% 60.6%

SOURCE: IPEDS Completions Survey

NOTES: . Total Major Programs Completed = First majors (p.32) plus second majors (above)

Business Administration (including Accounting and Management Information Systems).

<sup>.</sup> Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and

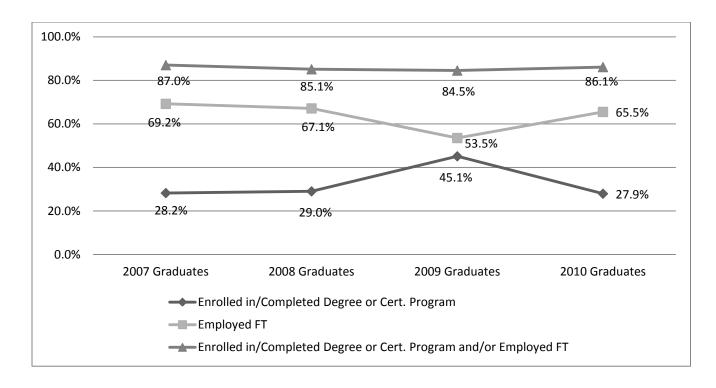
Minors Awarded

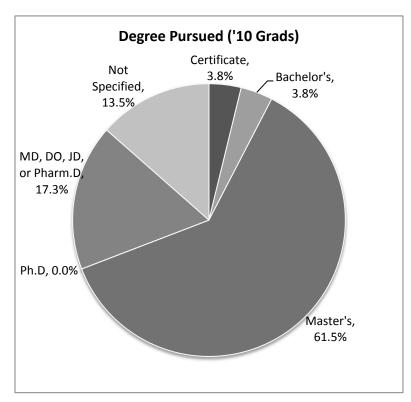
	2003-2004	2004-2005	nors Awara 2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
TOTAL Graduates	371	374	336	350	327	335	375	395
Dept. of Art								
Art History	3	0	1	0	3	1	1	0
Art Studio	5	5	1	0	4	1	3	5
Dept. of Biology		_						
Biology  Dept. of Bus. And Econ.	11	9	19	14	10	16	14	31
Business Administration	20	19	16	9	8	14	9	20
Economics	1	3	1	1	2	0	3	1
Economics/Computer Applications	0	0	1	0	0	0	0	0
Dept. of Chemistry		0	44	0		0	0.5	40
Chemistry Dept. of Comm., Dance, Theatre	8	8	11	6	9	9	25	16
Advertising	5	5	2	6	8	9	16	19
Public Communications	0	0	0	0	0	0	2	1
Dance	6	3	4	5	1	8	5	4
Public Relations	6	7	5	12	10	15	12	21
Theatre Performance Theatre Production	3 0	3 0	2	2 0	1 0	0 2	1 2	0
Dept. of Education	l	O	O	Ü	O	۷	_	
Early Childhood Education	0	1	2	4	7	6	7	7
Secondary Education	17	5	9	8	10	10	8	11
Education-Reading	0	6	5	10	1	0	0	0
ENL/Bilingual/Bicultural Education  Dept. of English	-	-	-	-	'	ı	3	3
English Writing	4	6	2	4	0	3	4	4
English Literature	2	3	1	1	4	3	2	2
Dept. of History								
History	2	5	4	3	1	1	1	2
European History US History	8	4	0 9	2	2 0	0	1	0
Dept. of Humanistic Studies	0	0	0	1	0	0	'1	0
Interdisciplinary Minors								
Anthropology	1	3	2	2	2	4	3	1
Film Studies	0	0	2	1	4	2	5	7
Gerontology Intercultural Studies	4	5	3	2	12	8	11	12
Justice Education	4	1	2	2	3	1	3	6
Women's Studies	12	17	23	15	31	12	15	5
Dept. of Math		_	_	_	_		_	
Computer Science	1	24	0	0 15	0	0 16	0	0
Math Math/Computer Science	11 0	24 1	14	15 0	18 0	16 1	20 0	28 3
Information Science	Ö	1	1	0	0	0	0	0
Dept. of Modern Languages								
French	5	2	1	2	1	4	0	2
Italian Spanish	6 6	6 19	6 17	3 13	4 9	4 14	7 14	8 10
Dept. of Music	ı	13	1,	13	J	17	'-	10
Music	2	1	4	0	2	4	4	5
Dept. of Philosophy								
Philosophy	3	2	2	3	3	7	4	5
Dept. of Political Science Political Science	3	2	2	3	1	0	3	2
Dept. of Psychology	J	2	2	J	i i	O		
Psychology	5	14	10	5	5	5	11	14
Communicative Disorders	9	7	10	13	9	10	4	8
Dept. of Religious Studies	4	_	_	_		•	_	
Religious Studies  Dept. of Sociology	4	5	8	2	6	6	7	8
Sociology	4	12	9	12	9	9	17	10
Dept. of Social Work	0	0	0	0	0	0	1	6
TOTAL MINORS	182	217	211	182	201	206	251	294
Total Graduates w/ one or more minors	158		164	153	154	174	195	
Percent of Graduates with Minor	42.5%	48.7%	48.4%	43.8%	46.7%	51.6%	52.0%	58.2%

SOURCE: Banner Student Database System

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

One-Year-Out Employment Summary





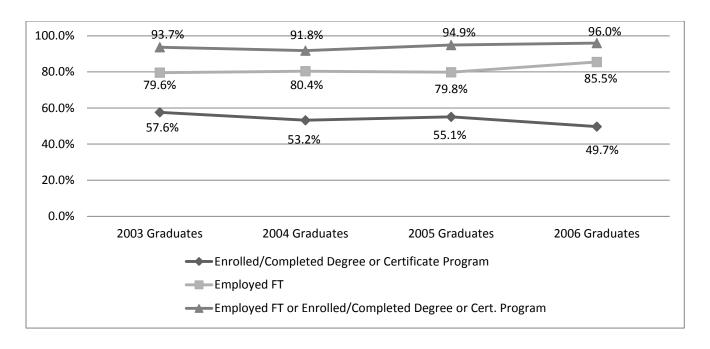
#### Top Employment Fields ('10 Grads)

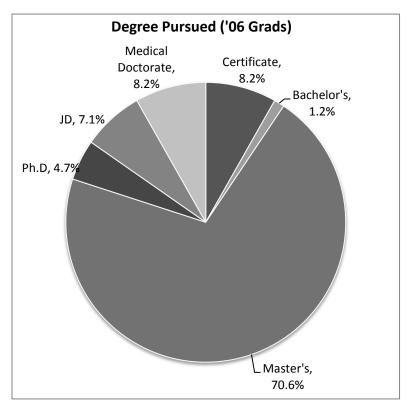
Top Degree Fields ('10	Grads)
Communications	5.1%
Business and Industry	15.2%
Education	20.3%
Health/Medical	22.8%

Social Work	20.5%
Medicine/Healthcare	13.6%
Education	11.4%
Physical Science	11.4%

Source: One-Year-Out Employment Survey

#### Five-Year-Out Employment Summary





#### **Top Employment Fields ('06 Grads)**

Education	21.4%
Health/Medical	19.6%
Finance	10.1%
Business/Industry	7.7%

#### Top Degree Fields ('06 Grads)

Education	20.9%
Medicine/Healthcare	20.9%
Business/Acc/Econ/Fin	7.7%
Law	6.6%
Social Work	5.5%

Source: Five-Year-Out Employment Survey

Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1986 through 2011
Post-Graduation Degree Type by Undergraduate Major

	Ma	aster's Degre	es			Doctoral		0	ther		
Undergraduate Majo	r MBA	Master of Education	Other Masters	JD	Ph.D.	M.D.	Other Health Doctorates	Other Doctorates	2nd Bacc. Degrees	Associates Degrees	TOTAL
										-	
Art	1	9	61	0	1	0	0	1	9	4	86
Biology	9	14	162	3	38	42	77	0	26	7	378
Bus. Adm./Econ.	198	21	120	57	8	2	0	2	19	3	430
Chemistry	7	4	31	8	32	19	9	0	6	0	116
Comm./Theatre	16	30	140	24	4	0	1	1	19	5	240
Education	2	156	166	5	4	0	0	2	1	2	338
English	21	32	180	41	11	1	4	1	7	3	301
History	8	11	80	32	6	1	2	0	8	2	150
Humanistic Studies	11	15	77	25	3	2	1	0	6	0	140
Mathematics	22	15	65	7	4	0	1	0	3	2	119
Modern Languages	3	12	35	5	5	0	0	1	0	2	63
Music	1	2	18	1	0	1	0	0	0	0	23
Nursing	8	1	118	3	0	1	6	0	31	0	168
Philosophy	1	2	17	16	2	0	0	1	0	0	39
Political Science	9	8	68	61	2	1	1	3	2	2	157
Psychology	12	34	198	17	19	0	8	2	21	6	317
Religious Studies	0	0	24	2	2	0	0	0	0	1	29
Sociology	5	7	49	13	3	0	1	1	3	1	83
Social Work	2	4	105	7	0	0	0	0	4	1	123
TOTAL	336	377	1714	327	144	70	111	15	165	41	3300
Pct. of Total	10.2%	11.4%	51.9%	9.9%	4.4%	2.1%	3.4%	0.5%	5.0%	1.2%	100.0%

Note: Degree counts were not included for those with an unknown degree type due to the inability to differentiate between those who have not yet completed their degree and those with an unknown degree type.

Source: Banner system

Number of Class Sections of the Size Indicated

SECTION	FAL	L 2006	FAL	L 2007	FAL	L 2008	FAL	L 2009	FAL	L 2010	FAL	L 2011
SIZE	No.	%										
<b>HOME CAMPUS:</b>												
1 - 10	236	36.7%	257	37.7%	245	38.6%	213	36.2%	232	38.2%	217	36.7%
11 - 25	365	56.8%	372	54.5%	337	53.1%	311	52.8%	332	54.6%	331	56.0%
Subtotal		93.5%		92.2%		91.7%		89.0%		92.8%		92.7%
26 - 40	35	5.4%	44	6.5%	44	6.9%	55	9.3%	36	5.9%	35	5.9%
41 - 70	6	0.9%	7	1.0%	8	1.3%	8	1.4%	8	1.3%	6	1.0%
71 - 99	1	0.2%	2	0.3%	0	0.0%	2	0.3%	0	0.0%	2	0.3%
100 +	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
TOTAL	643	100.0%	682	100.0%	635	100.0%	589	100.0%	608	100.0%	591	100.0%
<b>ROME PROGRAM:</b>												
1 - 10	7	41.2%	8	50.0%	9	52.9%	6	40.0%	5	35.7%	5	35.7%
11 -25	6	35.3%	3	18.8%	3	17.6%	2	13.3%	6	42.9%	7	50.0%
26 - 40	3	17.6%	3	18.8%	3	17.6%	4	26.7%	2	14.3%	2	14.3%
41 - 70	1	5.9%	2	12.5%	2	11.8%	3	20.0%	1	7.1%	0	0.0%
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	17	100.0%	16	100.0%	17	100.0%	15	100.0%	14	100.0%	14	100.0%

SECTION	SPRII	NG 2007	SPRI	NG 2008	SPRII	NG 2009	SPRII	NG 2010	SPRIN	IG 2011	SPRING	2012
SIZE	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>HOME CAMPUS:</b>												
1 - 10	291	43.6%	308	44.6%	287	42.6%	265	42.9%	268	42.5%		
11 - 25	322	48.3%	330	47.8%	335	49.8%	299	48.5%	318	50.5%		
Subtotal		91.9%		92.3%		92.4%		91.4%		93.0%		
26 - 40	46	6.9%	45	6.5%	40	5.9%	43	7.0%	34	5.4%		
41 - 70	8	1.2%	7	1.0%	9	1.3%	9	1.5%	10	1.6%		
71 - 99	0	0.0%	1	0.1%	2	0.3%	1	0.2%	0	0.0%		
100 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
TOTAL	667	100.0%	691	100.0%	673	100.0%	617	100.0%	630	100.0%		
ROME PROGRAM:												
1 - 10	7	38.9%	8	42.1%	8	47.1%	4	23.5%	8	61.5%		
11 -25	8	44.4%	6	31.6%	5	29.4%	8	47.1%	5	38.5%		
26 - 40	2	11.1%	3	15.8%	2	11.8%	3	17.6%	0	0.0%		
41 - 70	1	5.6%	2	10.5%	2	11.8%	2	11.8%	0	0.0%		
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
TOTAL	18	100.0%	19	100.0%	17	100.0%	17	100.0%	13	100.0%		

Source: Institutional Research - Banner Fall Census Extract

Total Credit Hours Produced by Departments - Academic Years

Department	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Anthropology*	N/A	N/A	N/A	356	413	499	466	611	563
Art	1650	1441	1370	1379	1335	1400	1337	1277	1617
Biology	2925	3072	3242	2929	2934	3538	3904	3886	3746
Bus Admin/Econ	4197	4348	4050	3557	3671	3594	3812	3756	2886
Chemistry	2802	2726	2391	2650	2930	3220	3362	3547	3018
Communication and Performance Studies	3524	3334	3079	2812	3113	3182	3495	3539	3558
Comm. Disorders	167	255	158	265	270	314	326	577	629
Education	3811	3982	3831	3343	3269	2848	3464	3335	3382
English	3267	3323	2611	2948	2929	3236	3163	3065	2784
Gerontology	N/A	63							
History	2335	2300	2115	2016	2061	2093	1955	1796	1848
Humanistic Studies	1070	1093	1040	795	1040	966	871	719	754
Intercultural Studies	39	72	119	106	162	192	248	177	234
Justice Education	137	118	76	92	74	55	52	81	93
Mathematics	3308	3140	3012	3089	3223	3479	3422	3532	3192
Modern Languages	4174	3953	3693	3973	4429	4848	4589	4372	3811
Music	1200	1020	1260	1274	1074	1082	1118	1183	1177
Nursing	1230	1434	1517	2080	2113	1942	2192	2534	2309
Philosophy	1600	1330	1160	1197	1516	1392	1396	1357	1588
Political Science	901	1015	969	1125	984	930	1084	967	1031
Psychology	2521	2305	2244	2170	2224	2232	2415	2710	2503
Religious Studies	2354	2382	2466	2296	2389	2647	2488	2289	2256
Sociology	995	1132	1435	1656	1585	1427	1409	1495	1321
Social Work & Anth.*	1215	1148	1023	800	969	998	1000	1013	910
Women's Studies	191	253	247	196	126	151	187	153	286
TOTAL - Campus	45612	45176	43108	43104	44833	46264	47755	47971	45559
Rome Program	1615	1160	1495	2074	1653	1693	1443	1977	968
GRAND TOTAL	47227	46336	44603	45178	46486	47957	49198	49948	46527

\*Note: In 2005-06 Social Work became an independent department and Anthropology became an independent program. Source: Institutional Research Course Extract

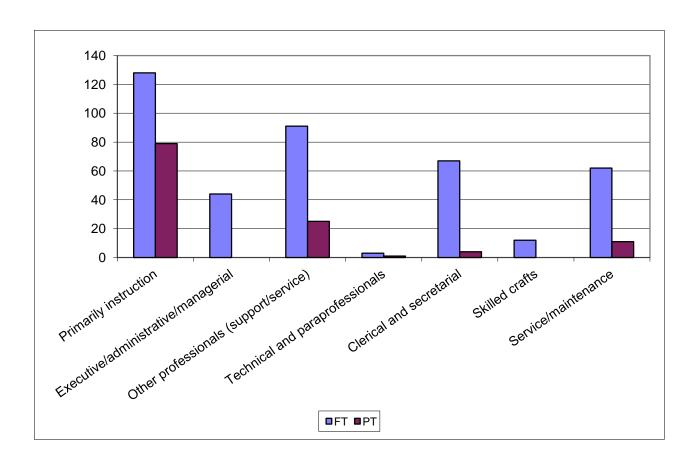
	Same wary's conege									
	Unweighted Average Grades by Department									
nester:	<u>2002</u>	2003	<u>2004</u>	<u>2005</u>	<u>2006</u>	2007	200			
<u>ent</u>										
loav	3 45	3 43	3 52	3 46	3 33	3 40	3.3			

	Oliwe	•	U	•					
Fall Semester:	2002	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	2008	2009	<u>2010</u>
Department									
· · · · · · · · · · · · · · · · · · ·	2.45	2.42	2.52	0.40	2.22	2.40	2.27	0.50	2.22
Anthropology	3.45	3.43	3.52	3.46	3.33	3.40	3.37	3.56	3.33
Art	3.43	3.49	3.39	3.44	3.49	3.41	3.34	3.29	3.46
Biology	3.00	3.06	2.96	3.02	2.98	3.00	3.16	3.13	3.18
Business Adm & Econ	3.25	3.30	3.29	3.23	3.24	3.05	3.12	3.32	3.37
Chemistry & Physics	2.92	3.09	2.93	3.06	3.01	2.96	3.02	3.06	3.06
Communication and									
Performance Studies	3.38	3.55	3.59	3.57	3.43	3.47	3.50	3.53	3.53
Education	3.61	3.71	3.66	3.60	3.60	3.64	3.59	3.63	3.71
English Literature	3.44	3.35	3.50	3.35	3.39	3.36	3.34	3.44	3.34
English Writing	3.71	3.66	3.82	3.75	3.79	3.89	3.78	3.80	3.84
Gerontology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
History	3.48	3.43	3.48	3.42	3.51	3.50	3.54	3.56	3.65
Humanistic Studies	3.45	3.34	3.34	3.35	3.32	3.39	3.35	3.34	3.28
Intercultural Studies	_	3.20	3.58	3.39	3.49	3.55	3.33	3.42	3.50
Justice Studies	3.71	3.65	3.95	3.92	3.88	3.58	3.81	3.93	3.88
Mathematics	2.92	3.08	2.98	2.97	3.00	3.00	2.92	3.00	3.09
Modern Languages	3.21	3.17	3.23	3.22	3.28	3.30	3.17	3.23	3.25
Music	3.80	3.77	3.77	3.70	3.77	3.73	3.68	3.71	3.81
Nursing	3.51	3.49	3.27	3.08	3.21	3.30	3.42	3.46	3.40
•	3.33	3.49	3.32	3.29	3.25	3.14	3.42	3.46	3.40
Philosophy Political Science									
	3.14	3.17	3.31	3.17	3.16	3.20	3.16	3.30	3.20
Psychology & Comm. Dis.	3.50	3.40	3.39	3.32	3.29	3.42	3.35	3.42	3.42
Religious Studies	3.27	3.18	3.23	3.27	3.22	3.19	3.15	3.29	3.24
Sociology	3.20	3.57	3.45	3.53	3.39	3.40	3.40	3.33	3.39
Social Work	3.61	3.60	3.70	3.67	3.86	3.73	3.58	3.58	3.69
Women's Studies	3.39	3.57	3.58	3.64	3.46	3.23	3.67	3.65	3.51
ALL COLLEGE	3.33	3.35	3.34	3.32	3.32	3.30	3.30	3.36	3.39
Spring Semester:	2003	2004	2005	2006	2007	2008	2009	2010	2011
Anthropology	3.39	3.46	3.52	3.36	3.28	3.26	3.53	3.38	3.65
Art	3.39	3.40	3.57	3.51	3.43	3.36	3.36	3.47	3.51
Biology	2.99	2.96	2.99	3.12	3.11	3.18	3.17	3.12	3.23
<u> </u>		2.30	2.33						3.40
Rusiness Adm & Econ	3 20	3 26	2 25	3 33	2 25	.7 .7.7	.7 .7.)	2 27	
Business Adm & Econ	3.29	3.26	3.35	3.33	3.25	3.23	3.32	3.37	
Chemistry & Physics	3.29 2.90	3.26 3.00	3.35 3.08	3.33 2.97	3.25 3.01	3.23	3.32 2.94	3.37 3.05	3.04
Chemistry & Physics Communication and	2.90	3.00	3.08	2.97	3.01	3.01	2.94	3.05	3.04
Chemistry & Physics Communication and Performance Studies	2.90 3.42	3.00 3.40	3.08 3.58	2.97 3.74	3.01 3.47	3.01 3.50	2.94 3.51	3.05 3.53	3.04
Chemistry & Physics Communication and Performance Studies Education	2.90 3.42 3.65	3.00 3.40 3.73	3.08 3.58 3.66	2.97 3.74 3.68	3.01 3.47 3.62	3.01 3.50 3.60	2.94 3.51 3.59	3.05 3.53 3.66	3.04 3.54 3.67
Chemistry & Physics Communication and Performance Studies Education English Literature	2.90 3.42 3.65 3.53	3.00 3.40 3.73 3.37	3.08 3.58 3.66 3.45	2.97 3.74 3.68 3.39	3.01 3.47 3.62 3.41	3.01 3.50 3.60 3.35	2.94 3.51 3.59 3.40	3.05 3.53 3.66 3.34	3.04 3.54 3.67 3.29
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing	2.90 3.42 3.65 3.53 3.62	3.00 3.40 3.73 3.37 3.58	3.08 3.58 3.66 3.45 3.59	2.97 3.74 3.68 3.39 3.68	3.01 3.47 3.62 3.41 3.64	3.01 3.50 3.60 3.35 3.62	2.94 3.51 3.59 3.40 3.70	3.05 3.53 3.66 3.34 3.61	3.04 3.54 3.67 3.29 3.54
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology	3.42 3.65 3.53 3.62 N/A	3.00 3.40 3.73 3.37 3.58 N/A	3.08 3.58 3.66 3.45 3.59 N/A	2.97 3.74 3.68 3.39 3.68 N/A	3.01 3.47 3.62 3.41 3.64 N/A	3.01 3.50 3.60 3.35 3.62 N/A	2.94 3.51 3.59 3.40 3.70 N/A	3.05 3.53 3.66 3.34 3.61 N/A	3.04 3.54 3.67 3.29 3.54 3.75
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History	3.42 3.65 3.53 3.62 N/A 3.46	3.00 3.40 3.73 3.37 3.58 N/A 3.54	3.08 3.58 3.66 3.45 3.59 N/A 3.51	2.97 3.74 3.68 3.39 3.68 N/A 3.42	3.01 3.47 3.62 3.41 3.64 N/A 3.53	3.01 3.50 3.60 3.35 3.62 N/A 3.46	2.94 3.51 3.59 3.40 3.70 N/A 3.54	3.05 3.53 3.66 3.34 3.61 N/A 3.55	3.04 3.54 3.67 3.29 3.54 3.75 3.67
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History Humanistic Studies	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42	3.00 3.40 3.73 3.37 3.58 N/A	3.08 3.58 3.66 3.45 3.59 N/A	2.97 3.74 3.68 3.39 3.68 N/A	3.01 3.47 3.62 3.41 3.64 N/A	3.01 3.50 3.60 3.35 3.62 N/A	2.94 3.51 3.59 3.40 3.70 N/A	3.05 3.53 3.66 3.34 3.61 N/A	3.04 3.54 3.67 3.29 3.54 3.75
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History	3.42 3.65 3.53 3.62 N/A 3.46	3.00 3.40 3.73 3.37 3.58 N/A 3.54	3.08 3.58 3.66 3.45 3.59 N/A 3.51	2.97 3.74 3.68 3.39 3.68 N/A 3.42	3.01 3.47 3.62 3.41 3.64 N/A 3.53	3.01 3.50 3.60 3.35 3.62 N/A 3.46	2.94 3.51 3.59 3.40 3.70 N/A 3.54	3.05 3.53 3.66 3.34 3.61 N/A 3.55	3.04 3.54 3.67 3.29 3.54 3.75 3.67
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History Humanistic Studies	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42	3.00 3.40 3.73 3.37 3.58 N/A 3.54 3.53	3.08 3.58 3.66 3.45 3.59 N/A 3.51 3.39	2.97 3.74 3.68 3.39 3.68 N/A 3.42 3.38	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45	2.94 3.51 3.59 3.40 3.70 N/A 3.54 3.35	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39	3.00 3.40 3.73 3.37 3.58 N/A 3.54 3.53 3.31	3.08 3.58 3.66 3.45 3.59 N/A 3.51 3.39 3.60	2.97 3.74 3.68 3.39 3.68 N/A 3.42 3.38 3.38	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79	2.94 3.51 3.59 3.40 3.70 N/A 3.54 3.35 3.47	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39 3.44	3.00 3.40 3.73 3.37 3.58 N/A 3.54 3.53 3.31 3.92	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49	2.97 3.74 3.68 3.39 3.68 N/A 3.42 3.38 3.38 3.54	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43 3.56	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88	2.94 3.51 3.59 3.40 3.70 N/A 3.54 3.35 3.47 3.00	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42 3.59	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65 3.45
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39 3.44 3.01	3.00 3.40 3.73 3.37 3.58 N/A 3.54 3.53 3.31 3.92 2.99	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.38  3.54  2.99	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43 3.56 3.18	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88 3.03	2.94 3.51 3.59 3.40 3.70 N/A 3.54 3.35 3.47 3.00 2.95	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42 3.59 3.04	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65 3.45 3.04
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music	2.90 3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39 3.44 3.01 3.20	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.38  3.54  2.99  3.18  3.64	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43 3.56 3.18 3.24 3.70	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88 3.03 3.21 3.72	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42 3.59 3.04 3.10	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65 3.45 3.04 3.17 3.79
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing	2.90  3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39 3.44 3.01 3.20 3.70 3.70	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43 3.56 3.18 3.24 3.70 3.38	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88 3.03 3.21 3.72 3.51	2.94  3.51 3.59 3.40 3.70 N/A 3.54 3.35 3.47 3.00 2.95 3.20 3.58 3.50	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42 3.59 3.04 3.10 3.61 3.57	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65 3.45 3.04 3.17 3.79 3.38
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages  Music Nursing Philosophy	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24	3.01 3.47 3.62 3.41 3.64 N/A 3.53 3.29 3.43 3.56 3.18 3.24 3.70 3.38 3.31	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88 3.03 3.21 3.72 3.51 3.17	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41	3.05 3.53 3.66 3.34 3.61 N/A 3.55 3.30 3.42 3.59 3.04 3.10 3.61 3.57 3.32	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21	3.01 3.50 3.60 3.35 3.62 N/A 3.46 3.45 3.79 3.88 3.03 3.21 3.72 3.51 3.17 3.34	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23	3.04 3.54 3.67 3.29 3.54 3.75 3.67 3.41 3.65 3.45 3.04 3.17 3.79 3.38 3.40 3.30
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis.	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27  3.46	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.32	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20  3.41	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48
Chemistry & Physics Communication and Performance Studies  Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis. Religious Studies	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27  3.46  3.48	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34  3.25	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.20	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37  3.20	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28  3.23	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45  3.29	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20  3.41  3.31	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55  3.26	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48  3.26
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis. Religious Studies Sociology	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27  3.46  3.48  3.28	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34  3.25  3.51	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.20  3.37	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37  3.20  3.29	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28  3.23  3.30	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45  3.29  3.42	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20  3.41  3.31  3.25	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55  3.26  3.46	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48  3.26  3.51
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis. Religious Studies Sociology Social Work	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27  3.46  3.48  3.28  3.66	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34  3.25  3.51  3.59	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.20  3.37  3.71	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37  3.20  3.29  3.65	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28  3.23  3.30  3.69	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45  3.29  3.42  3.74	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20  3.41  3.31  3.25  3.60	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55  3.26  3.46  3.74	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48  3.26  3.51  3.67
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis. Religious Studies Sociology Social Work Women's Studies	2.90  3.42 3.65 3.53 3.62 N/A 3.46 3.42 3.39 3.44 3.01 3.20 3.70 3.70 3.35 3.27 3.46 3.48 3.28 3.66 3.52	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34  3.25  3.51  3.59  3.17	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.32  3.20  3.37  3.71  3.53	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37  3.20  3.29  3.65  3.53	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28  3.23  3.30  3.69  3.41	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45  3.29  3.42  3.74  3.49	2.94  3.51 3.59 3.40 3.70 N/A 3.54 3.35 3.47 3.00 2.95 3.20 3.58 3.50 3.41 3.20 3.41 3.31 3.25 3.60 3.61	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55  3.26  3.46  3.74  3.26	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48  3.26  3.51  3.67  3.49
Chemistry & Physics Communication and Performance Studies Education English Literature English Writing Gerontology History Humanistic Studies Intercultural Studies Justice Studies Mathematics Modern Languages Music Nursing Philosophy Political Science Psychology & Comm. Dis. Religious Studies Sociology Social Work	2.90  3.42  3.65  3.53  3.62  N/A  3.46  3.42  3.39  3.44  3.01  3.20  3.70  3.70  3.35  3.27  3.46  3.48  3.28  3.66	3.00  3.40  3.73  3.37  3.58  N/A  3.54  3.53  3.31  3.92  2.99  3.16  3.69  3.31  3.47  3.13  3.34  3.25  3.51  3.59	3.08  3.58  3.66  3.45  3.59  N/A  3.51  3.39  3.60  3.49  3.03  3.14  3.81  3.31  3.35  3.32  3.20  3.37  3.71	2.97  3.74  3.68  3.39  3.68  N/A  3.42  3.38  3.54  2.99  3.18  3.64  3.32  3.24  3.11  3.37  3.20  3.29  3.65	3.01  3.47  3.62  3.41  3.64  N/A  3.53  3.29  3.43  3.56  3.18  3.24  3.70  3.38  3.31  3.21  3.28  3.23  3.30  3.69	3.01  3.50  3.60  3.35  3.62  N/A  3.46  3.45  3.79  3.88  3.03  3.21  3.72  3.51  3.17  3.34  3.45  3.29  3.42  3.74	2.94  3.51  3.59  3.40  3.70  N/A  3.54  3.35  3.47  3.00  2.95  3.20  3.58  3.50  3.41  3.20  3.41  3.31  3.25  3.60	3.05  3.53  3.66  3.34  3.61  N/A  3.55  3.30  3.42  3.59  3.04  3.10  3.61  3.57  3.32  3.23  3.55  3.26  3.46  3.74	3.04  3.54  3.67  3.29  3.54  3.75  3.67  3.41  3.65  3.45  3.04  3.17  3.79  3.38  3.40  3.30  3.48  3.26  3.51  3.67

Source: Institutional Research Grade Extract

Employees by Assigned Position Fall 2010

	Full-Time	Part-Time	<u>TOTAL</u>
Primarily instruction	128	79	207
Executive/administrative/managerial	44	0	44
Other professionals (support/service)	91	25	116
Technical and paraprofessionals	3	1	4
Clerical and secretarial	67	4	71
Skilled crafts	12	0	12
Service/maintenance	62	11	73
	407	120	527



Source: IPEDS Human Resources Survey 2010-11

## Faculty and Staff by Race/Ethnicity

Nat.

			Am. Indian	Hawaiian or				Two or		
	Non-Res.	African-	or Alaska	Pac.				More		
	<u>Alien</u>	<u>American</u>	<u>Native</u>	<u>Islander</u>	<u>Asian</u>	<u>Hispanic</u>	<u>White</u>	Races	<u>Unknown</u>	<u>Total</u>
Full-time Fa	culty									
Fall 2007	5	1	0		4	3	113	-	11	137
Fall 2008	9	1	0		3	3	113	-	8	137
Fall 2009	9	1	0	0	2	5	114	0	3	134
Fall 2010	0	2	0	0	3	5	112	0	6	128
Full-time St	aff									
Fall 2007	1	19	0		2	7	250		4	283
Fall 2008	9	13	0		2	6	268		4	302
Fall 2009	8	19	2	0	1	3	256	0	0	289
Fall 2010	2	19	1	0	1	8	248	0	0	279
<b>Total Full-ti</b>	me Emplo	yees								
Fall 2007	6	20	0		6	10	363		15	420
Fall 2008	18	14	0		5	9	381		12	439
Fall 2009	17	20	2	0	3	8	370	0	3	423
Fall 2010	2	21	1	0	4	13	360	0	6	407

Nat.

			Am. Indian	Hawaiian or				Two or		
	Non-Res.	African-	or Alaska	Pac.				More		
	<u>Alien</u>	<u>American</u>	<u>Native</u>	<u>Islander</u>	<u>Asian</u>	<u>Hispanic</u>	<u>White</u>	<u>Races</u>	<u>Unknown</u>	<u>Total</u>
Part-time Fa	aculty									
Fall 2007	0	0	0		2	2	71		6	81
Fall 2008	2	0	0		0	1	59		5	67
Fall 2009	0	0	0	0	1	1	65	0	6	73
Fall 2010	0	0	0	0	2	2	72	0	3	79
Part-time St	aff									
Fall 2007	0	0	1		0	0	36		0	37
Fall 2008	0	1	0		2	0	38		1	42
Fall 2009	0	1	1	0	0	1	42	0	0	45
Fall 2010	0	1	0	0	1	1	38	0	0	41
<b>Total Part-ti</b>	me Emplo	yees								
Fall 2007	0	0	1		2	2	107		6	118
Fall 2008	2	1	0		2	1	97		6	109
Fall 2009	0	1	1	0	1	2	107	0	6	118
Fall 2010	0	1	0	0	3	3	110	0	3	120

Source: IPEDS Human Resources Survey 2010-11

#### INSTRUCTIONAL FACULTY - as of Fall Semester Each Year

	2004-2005 2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time#	123	60.6%	125	63.1%	129	62.9%	137	62.8%	137	67.2%	129	67.5%	127	63.8%
Part-Time	80	39.4%	73	36.9%	76	37.1%	81	37.2%	67	32.8%	62	32.5%	72	36.2%
Total	203	100.0%	198	100.0%	205	100.0%	218	100.0%	204	100.0%	191	100.0%	199	100.0%
Stdnt/Fac Ratio	9.6		9.9		10.0		9.8		10.2		11.0		10.2	
By Rank (FT)														
Prof.	40	32.5%	44	35.2%	45	34.9%	44	32.1%	43	31.4%	47	36.4%	43	33.9%
Assoc.	40	32.5%	37	29.6%	36	27.9%	43	31.4%	38	27.7%	37	28.7%	37	29.1%
Asst.	32	26.0%	34	27.2%	34	26.4%	38	27.7%	48	35.0%	36	27.9%	38	29.9%
Instr./Other*	11	8.9%	10	8.0%	9	7.0%	12	8.8%	8	5.8%	9	7.0%	9	7.1%
By Gender (FT)														
Women	76	61.8%	76	60.8%	80	62.0%	90	65.7%	89	65.0%	84	65.1%	81	63.8%
Men	47	38.2%	49	39.2%	49	38.0%	47	34.3%	48	35.0%	45	34.9%	46	36.2%
By Gender (PT)														
Women	55	68.8%	50	68.5%	55	72.4%	56	69.1%	51	76.1%	47	75.8%	56	77.8%
Men	25	31.3%	23	31.5%	21	27.6%	25	30.9%	16	23.9%	15	24.2%	16	22.2%
Degrees (FT)														
Doctorate	88	71.5%	88	70.4%	98	76.0%	104	75.9%	104	75.9%	101	78.3%	103	81.1%
Other Term.	13	10.6%	16	12.8%	16	12.4%	15	10.9%	15	10.9%	12	9.3%	15	11.8%
Master	22	17.9%	14	11.2%	14	10.9%	16	11.7%	16	11.7%	16	12.4%	6	4.7%
Bachelor	0	0.0%	7	5.6%	1	0.8%	2	1.5%	2	1.5%	0	0.0%	3	2.4%
Tenured (FT)	86	69.9%	87	69.6%	91	70.5%	91	66.4%	84	61.3%	88	68.2%	84	66.1%

#### **NOTES:**

- . Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) includes CWIL fellows but does not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
- . FTE = all full time + 1/3 PT
- . The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
- . Beginning in 2009-2010 counts are reflective of the AAUP definition of faculty which is more restrictive than IPEDS Source: IPEDS Human Resources Survey and AAUP Faculty Compensation Survey

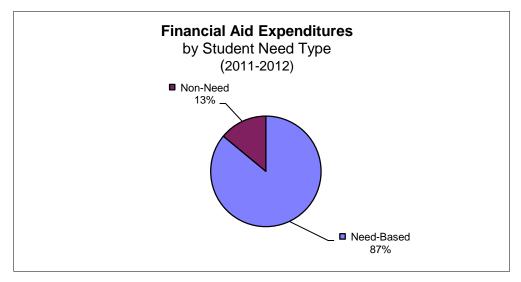
### Full-Time Faculty Compensation

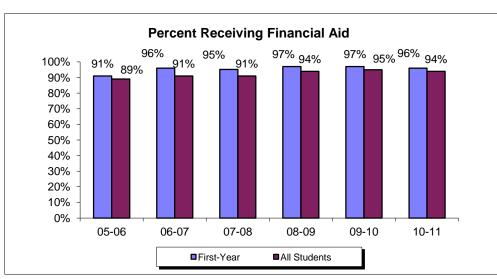
Rank	2004-0	5	2005-0	06	2006-0	)7	2007-	08	2008-0	09	2009-	10	2010-	11
			•		(4.4115.11									
		Ave	rage Saia	aries	(AAUP I	IB K	ating in	paren	itnesis)					
Professor	\$69,553	(2)	\$69,140	(2)	\$71,673	(2)	\$75,177	(2)	\$79,243	(2)	\$79,091	(1.75)	\$79,381	(2)
Assoc Prof	\$55,839	(2)	\$56,733	(2)	\$58,736	(2)	\$62,208	(2)	\$65,694	(1.75)	\$65,585	(1.50)	\$64,233	(2)
Asst Prof	\$46,939	(2)	\$47,293	(2)	\$48,674	(2)	\$52,276	(1.75)	\$54,108	(3.75)	\$53,841	(2.0)	\$53,456	(2.25)
Perce	ent Increa	ase i	n Averaç	ge Sa	alary fron	n Pre	evious Y	ear (	All IIB in	paren	thesis)			
Professor	l 00/	(3.1)	ا م	(3.9)	27	(3.7)	l 40	(3.7)	5.4	(4.0)	0.2	(0.2)	0.4	(1.1)
Assoc Prof	0.8 (	. ,		(3.5)		(3.6)		(4.3)		(3.9)		(0.2)		(1.3)
Asst Prof		(3.0)		(2.8)		(3.7)		(5.2)		(3.8)		(0.6)		(1.3)
•	•		•		-		•							
Percent Increase in Average Salary for those Remaining on Staff (All IIB in parenthesis)														
reiceill II	ici ease ii	ı Av	eraye sa	iai y	ioi tiiose	KEI	nanning	OII SI	ian (An i	ן ווו סו	Jarentine	<del>2</del> 313 <i>)</i>		
Professor	2.0 (	(4.5)	2.0	(2.1)	6.8	(4.7)	4.7	(5.0)	7.9	(5.1)	-0.2	(1.2)	1.5	(2.2)
Assoc Prof	2.6 (	. ,	3.1	(5.1)	6.4	(5.5)	5.9	(5.8)	9.1	(5.4)	0.1	(2.0)	0.9	(2.7)
Asst Prof	2.5	(5.2)	1.9	(2.8)	7.2	(5.5)	6.7	(5.4)	9.2	(5.5)	0.3	(2.0)	3.0	(3.0)
Average Co	ompensa	tion	(in thous	sand	s), Full-t	ime l	Faculty (	(AAUF	P IIB Rat	ing in	parentl	nesis)		
Professor	\$96.5	(2)	\$93.2	(2)	\$96.5	(2)	\$103.0	(1.5)	\$103.6	(1.5)	\$102.9	(1.75)	\$104.4	(2)
Assoc Prof	\$77.2	(2)	\$74.8	(2)	\$76.5	(2)	\$81.0	` ′		(2.25)	\$87.2	(1.75)		(1.75)
Asst Prof	\$63.2	(2)	\$62.7	(2)	\$63.8	(2)	\$66.9	(2)	\$69.3	(2.5)	\$68.0	(2.5)		(2.25)
	-							Ī		_		-		_
Percent I	ncrassa i	n Av	verage Co	omn	onsation	fron	n Previo	us Va	ar (All II	R in n	arenthe	eie)		
i crociit i	iioi casc i		clage o	omp	Ciisation	11011	ii i icvio	us it	ים (אוי וו	о р	arcinic	313)		
Professor	7.8 (	(3.7)	-3.4	(4.3)	3.5	(3.7)	6.7	(5.6)	0.6	(4.7)	-0.7	(-1.1)	1.5	(1.0)
Assoc Prof	3.8 (			(5.8)		(3.2)		(4.4)		(4.8)		(1.2)		(1.7)
Asst Prof	-0.2 (	(4.1)	-0.8	(3.0)	1.8	(3.6)	4.9	(4.0)	3.6	(4.1)	-1.9	(-0.1)	4.1	(2.2)

Source: AAUP Faculty Compensation Survey and Academe

## Financial Aid Expenditures (in thousands)

	2007-	-2008	2008-	2009	2009-	2010	2010-	2011	<b>Preliminary</b> 2011-2012	
	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	Percent	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>
Institutional Aid (Gift)	\$14,705	45%	\$16,716	50%	\$19,257	51%	\$19,248	51%	\$20,230	52%
Federal Aid	\$10,212	31%	\$10,700	32%	\$12,401	33%	\$12,765	34%	\$12,136	31%
State Aid	\$1,031	3%	\$988	3%	\$680	2%	\$738	2%	\$707	2%
Miscellaneous*	\$6,634	20%	\$5,332	16%	\$5,436	14%	\$5,291	14%	\$5,765	15%
TOTAL	\$32,582	100%	\$33,736	100%	\$37,774	100%	\$38,042	100%	\$38,838	100%





NOTE: Totals may not add due to rounding.

\*Includes private, other, remission and institutional work study.

Expenditures by Student Need Type exclude parent loans.

Source: 2007-08 to 2010-11--Award Detail by Year

Office of Institutional Research financial aid census.

# Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations For the year ended May 31,2011 (\$000's)

	2003	2004	2005		2006	2007	2008	2009	2010	2011
REVENUES Student tuition and fees Less scholarships	\$ 31,528 (10,071)	\$ 33,448 (11,102)	\$ 34,010 (11,017)	\$	35,474 (12,065)	\$38,560 (13,158)	\$ 42,281 (14,632)	\$ 45,206 (16,678)	\$ 48,467 (19,029)	\$ 47,386 (19,158)
Net tuition and fees	\$ 21,457	\$ 22,346	\$ 22,993	\$	23,409	\$25,402	\$ 27,649	\$ 28,528	\$ 29,438	\$ 28,228
Room and board	9,236	9,592	9,382		10,190	10,537	11,158	11,645	12,799	11,803
Endowment income	3,845	3,845	3,945		4,104	4,216	4,441	5,215	5,270	5,341
Contributions, grants and awards	2,438	2,633	2,364		2,611	2,532	2,712	2,408	2,485	2,803
Other auxiliary enterprises	1,646	1,639	1,664		1,833	2,025	2,073	1,983	1,984	1,353
Other revenues	1,351	1,096	1,146		1,168	1,270	1,345	814	1,169	1,252
TOTAL REVENUES	\$ 39,973	\$ 41,151	\$ 41,494	\$	43,315	\$45,982	\$ 49,378	\$ 50,593	\$ 53,145	\$ 50,780
EXPENDITURES Salaries and wages	\$ 19,204	\$ 19,026	\$ 19,067	\$	19,506	\$20,038	\$ 22,110	\$ 23,947	\$ 23,374	\$ 24,098
Salaries and wages	\$ 19,204	\$ 19,020	\$ 19,007	Ф	19,300	\$20,036	\$ 22,110	\$ 23,947	\$ 23,374	\$ 24,090
Employee benefits (including remission)	5,968	6,180	6,815		6,595	6,585	6,696	7,203	7,644	8,376
Services	6,974	7,913	6,983		7,952	7,711	8,986	8,931	9,239	8,445
Utilities	2,061	2,175	2,385		2,647	2,453	2,291	2,549	2,361	2,314
Other expenses	3,051	3,126	3,086		3,154	3,412	4,728	3,970	4,423	4,422
Depreciation transfer	3,423	3,620	3,905		4,175	4,225	3,333	4,189	5,049	5,044
TOTAL EXPENDITURES	\$ 40,681	\$ 42,040	\$ 42,241	\$	44,029	\$44,424	\$ 48,144	\$ 50,789	\$ 52,090	\$ 52,699

Note: Totals may not add due to rounding.

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information