Fact Book
Fall 2011 Edition
November 2011

## Saint Mary's College <br> FACT BOOK

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# Saint Mary's College 

## Quick Reference

Established: ..... 1844
Congressional District: ..... 2
Accreditation: North Central Association of Colleges and Schools(The Higher Learning Commission)
Carnegie Classification: Baccalaureate-Arts \& Sciences
FICE/OPEID Code: ..... 001836
Student Enrollment Fall 2011 headcount $\rightarrow 1510$
Fall 2011 FTE (full-time equivalent) $\rightarrow 1605$
Degrees Awarded: ..... 401 (2010-2011)
Active Alumnae: ..... 21,324
Average Class Size: ..... 16
Tuition: \$31,300 (Academic Year 2011-2012)
On-Campus Housing: ..... 1,172 (82\%)
Library Book Volumes: 243,986 (Fiscal Year 2010-2011)
Total Unrestricted Expenditures: \$52,699,000 (Year ending May 31, 2011)
Market Value of Endowment ..... \$134,760,292 (as of May 31, 2011)
Employee Headcount: ..... 527 (Fall 2010)
Full-Time Instructional Faculty: ..... 128 (Fall 2010)
Student/Faculty Ratio: ..... 10 to 1 (Fall 2010)

# Saint Mary's College 

Administration

## President

Carol Ann Mooney J.D.

## President's Cabinet


#### Abstract

Senior Vice President and Dean of Faculty, Patricia Ann Fleming Vice President for College Relations, Shari M. Rodriguez Vice President for Finance and Administration, Richard A. Speller Vice President for Mission, Sister Veronique E. Wiedower, CSC Vice President for Student Affairs, Karen A. Johnson Vice President for Enrollment Management, Mona Bowe


## Previous Presidents

Mother M. Pauline O'Neill, CSC
Sister Irma Burns, CSC
Sister M. Madeleva Wolff, CSC
Sister Maria Renata Daily, CSC
Sister Mary Grace Kos, CSC
Monsignor John J. McGrath, CSC
Sister Alma Peter, CSC (acting)
Dr. Edward L. Henry
Dr. William A. Hickey (acting)
Dr. John M. Duggan
Dr. William A. Hickey (acting)
Dr. William A. Hickey
Dr. Marilou Eldred
1895-1931
1931-1934
1934-1961
1961-1965
1965-1967
1968-1970
1970-1972
1972-1974
1974-1975
1975-1985
1985-1986
1986-1997
1997-2004

# Saint Mary's College <br> Board of Trustees 

Mary L. Burke '85, Chair<br>Susan Fitzgerald Rice '61, Vice Chair<br>Paula M. Dawning '71, Secretary<br>JoAnn McDermott Reed '77, Treasurer<br>Sister Alma Mary Anderson, CSC '65<br>Michael E. Cahill<br>M. Suzanne Scherer Calandra '72,<br>Catherine M. Cleary ' 12<br>Elizabeth R. Culligan '72<br>William W. Cushwa<br>Nancy Roberts Dobson '70<br>Sarah Belanger Earley '71<br>Thomas P. Fitzgerald<br>Gretchen A. Flicker '93<br>Catherine Hammel Frischkorn '75<br>Sister Mary Louise Full '65<br>Sister Michelle Germanson, OP<br>Sister Judith Hallock, CSC '65<br>Rose Marie Lopez Jones '80<br>Thomas Joyce<br>Sister Catherine Kamphaus, CSC '67<br>Joan Gifford LeSage '71<br>Reverend Edward A. Malloy, CSC<br>Reverend Kenneth M. Molinaro, CSC<br>Carol Ann Mooney '72<br>Carmen Murphy<br>Patricia Wiedner Purcell '69<br>Sister Kathleen Reilly, CSC '65<br>Sister Agnes Anne Roberts, CSC '51<br>Sister Rose Anne Schultz, CSC '66<br>Joanne R. Snow<br>David L. Taiclet<br>Beth Lichtenfels Veihmeyer '77<br>Rebecca A. Votto '93<br>Trustee Emeritae/Emeriti<br>Sister Rachel Callahan, CSC '62<br>Joyce McMahon Hank '52<br>William J. Schmuhl, Jr.



# Saint Mary's College 

## Accreditation

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)<br>American Chemical Society (list of approved schools)<br>Council on Social Work Education<br>Indiana Professional Standards Board<br>Indiana State Board of Nursing<br>National Association of Schools of Art and Design<br>National Association of Schools of Music<br>National Council for the Accreditation of Teacher Education<br>National League for Nursing Accreditation Commission, Inc.

## Memberships

American Association of Colleges for Teacher Education
Association of American Colleges and Universities
Association of Catholic Colleges and Universities
Campus Compact
College Board
Council of Independent Colleges
Independent Colleges of Indiana
Indiana Campus Compact
Michigan Intercollegiate Athletic Association
National Association of Independent Colleges and Universities
National Catholic Education Association
National Collegiate Athletic Association
Women's College Coalition

## Saint Mary's College

## History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated it sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

## Significant Events

1844 Establishment of school at Bertrand, Michigan
1848 First commencement
1850 Charter granted by State of Michigan
1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
1879 Alumnae Association founded
1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
1922 Accreditation by North Central Association
1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
1933 Day students accepted
1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
1952 Board of Lay Trustees established; By-laws adopted
1959 Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE)
1965 Official beginning of co-exchange program with Notre Dame
1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
1997 Appointed first lay woman president, Dr. Marilou Eldred
2000 College receives $\$ 12$ million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
2004 Dr. Carol Ann Mooney appointed as first lay alumna president of the College
2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau.

## Saint Mary's College

## Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

## Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

# Saint Mary's College 

Academic Calendar

## Fall Semester 2011

| Aug. 18-20 | Orientation for all new students |
| :--- | :--- |
| Aug. 21-28 | Enrollment for all students |
| Aug. 22 | Classes begin at 8:00 a.m. |
| Aug. 31 | Last day to add classes |
| Sept. 23 | Last day to drop classes |
| Oct. 15-23 | Mid-semester break |
| Nov. 23-27 | Thanksgiving holiday |
| Dec. 8 | Last class day |
| Dec. 12-16 | Final examinations |

## Spring Semester 2012

| Jan. 15-22 | Orientation and enrollment for all students |
| :--- | :--- |
| Jan. 16 | Classes begin at 8:00 a.m. |
| Jan. 25 | Last day to add classes |
| Feb. 17 | Last day to drop classes |
| Mar. 1 | Deadline for 2012-2013 Financial Aid application |
| Mar. 10-18 | Mid-semester break |
| Apr. 6-9 | Easter holiday |
| May 3 | Last class day |
| May 7-11 | Final examinations |
| May 19 | Commencement weekend |

## Fall Semester 2012

| Aug. 16-18 | Orientation for all new student |
| :--- | :--- |
| Aug. 19-26 | Enrollment for all students |
| Aug. 20 | Classes begin at 8:00 a.m. |
| Aug. 29 | Last day to add classes |
| Sept. 21 | Last day to drop classes |
| Oct. 13-21 | Mid-semester break |
| Nov. 21-25 | Thanksgiving holiday |
| Dec. 6 | Last class day |
| Dec. 10-14 | Final examinations |

Spring Semester 2013

| Jan. 13-20 | Orientation and enrollment for all students |
| :--- | :--- |
| Jan. 14 | Classes begin at 8:00 a.m. |
| Jan. 23 | Last day to add classes |
| Feb. 15 | Last day to drop classes |
| Mar. 1 | Deadline for 2013-2014 Financial Aid application |
| Mar. 9-17 | Mid-semester break |
| Mar. 29-Apr. 1 | Easter holiday |
| May 2 | Last class day |
| May 6-10 | Final examinations |
| May 18 | Commencement weekend |

## Saint Mary's College

## Program Inventory

## Bachelor of Arts (B.A.)

| Art | French | Psychology |
| :--- | :--- | :--- |
| Biology | History | Religious Studies |
| Chemistry | Humanistic Studies | Social Work |
| Communication Studies | Italian | Sociology |
| Communicative Disorders | Mathematics | Spanish |
| Economics | Music | Statistics \& Actuarial Math |
| Elementary Education | Philosophy | Student Designed Major |
| English Literature | Political Science | Theatre |
| English Writing |  |  |
| English Literature \&Writing |  |  |

## Bachelor of Science (B.S.)

| Biology | Mathematics | Statistics \& Actuarial Math |
| :--- | :--- | :--- |
| Chemistry | Nursing | Student-Designed Major |
| Computational Math |  |  |

Bachelor of Business Administration (B.B.A.)
Accounting
Business Administration
Management Information Systems

## Bachelor of Music (B.M.)

Music Education

## Bachelor of Fine Arts (B.F.A.)

Art

Inventory Summary:

- 5 undergraduate degrees offered
- 32 academic majors
- 36 academic programs (degreemajor combinations)


# Saint Mary's College 

## Physical Facilities

2011-2012

| Building | Completed | Square Feet |  |
| :--- | ---: | ---: | ---: |
| Angela Athletic Facility | 1978 | 44,197 |  |
| Club House | 2000 | 6,190 |  |
| Cushwa-Leighton Library | 1982 | 86,606 |  |
| Facilities Building | 1942 | 18,468 |  |
| Haggar College Center | 1941 | 24,625 |  |
| Havican Hall | 1947 | 23,017 |  |
| Holy Cross Hall | 1904 |  | 132,733 |
| LeMans Hall | 1924 | 213,464 |  |
| Madeleva Hall | 1964 | 70,000 |  |
| McCandless Hall | 1964 | 69,215 |  |
| Moreau Hall | 1930 | 124,713 |  |
| Opus Hall | 2005 | 39,625 |  |
| Regina Hall | 1964 | 173,700 |  |
| Riedinger Guest House | 1939 | 3,844 |  |
| Science Hall | 1976 | 97,149 |  |
| Spes Unica Hall | 2008 | 68,464 |  |
| Security Building | 1911 | 575 |  |
| Student Center / Noble Family Dining Hall | 2005 | 82,100 |  |
| Welcome Center | 2000 | 2,148 |  |
| TOTAL ASSIGNABLE SQUARE FOOTAGE: |  | $\mathbf{1 , 2 8 0 , 8 3 3}$ |  |

[^0]
## Saint Mary's College

## Library Resources

## Collection

Number of Volumes Serial Subscriptions
Microforms
Audio Visual:
Motion Picture,
Recordings,
Filmstrips, Slides,
Videotapes $=$ Total
Staff (FTE)
Chief \& other Librarians Clerks \& Technicians Total

Operating Expenditures Salaries and Wages Benefits

Collection:


Grand Tota
Circulation
General
Reserve
Interlibrary Loans
Provided to others
Received from others

| AY08* | $\begin{array}{r} \hline \text { \% Chg } \\ \text { fr '07 } \end{array}$ | AY09** | $\begin{gathered} \hline \text { \% Chg } \\ \text { fr '08 } \end{gathered}$ | AY10 | $\begin{array}{r} \hline \text { \% Chg } \\ \text { fr'09 } \end{array}$ | AY11 | $\begin{array}{r} \% \mathrm{Chg} \\ \text { fr '10 } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 268,569 | 25.4\% | 271,161 | 1.0\% | 273,482 | 0.9\% | 243,986 | -10.8\% |
| 938 | 65.1\% | 20,780 | 2115.4\% | 16,055 | -22.7\% | 15,550 | -3.1\% |
| 17,605 | 1.6\% | 18,104 | 2.8\% | 18,282 | 1.0\% | 18,460 | 1.0\% |
| 1,524 | 1.1\% | 1,924 | 26.2\% | 2,028 | 5.4\% | 3,142 | 54.9\% |
| 7 | 7.7\% | 7 | 0.0\% | 7 | 0.0\% | 7 | 0.0\% |
| 5.5 | 10.0\% | 5.5 | 0.0\% | 5.5 | 0.0\% | 4.5 | -18.2\% |
| 12.5 | 8.7\% | 12.5 | 0.0\% | 12.5 | 0.0\% | 11.5 | -8.0\% |
| \$510,263 | -15.4\% | \$612,567 | 20.0\% | \$643,053 | 5.0\% | \$643,482 | 0.1\% |
| \$143,028 | 5.1\% | \$164,256 | 14.8\% | \$179,726 | 9.4\% | \$160,870 | -10.5\% |
| 63,768 | 19.1\% | 48,767 | -23.5\% | 47,829 | -1.9\% | 29,815 | -37.7\% |
| 156,105 | 8.0\% | 164,710 | 5.5\% | 165,485 | 0.5\% | 151,138 | -8.7\% |
| 50,622 | 6.2\% | 69,414 | 37.1\% | 61,452 | -11.5\% | 86,063 | 40.0\% |
| 2,008 | 276.0\% | 1,762 | -12.3\% | 1,921 | 9.0\% | 909 | -52.7\% |
| 5,512 | -2.4\% | 5,191 | -5.8\% | 2,898 | -44.2\% | 2,533 | -12.6\% |
| 3,545 | -4.0\% | 4,030 | 13.7\% | 4,362 | 8.2\% | 3,531 | -19.1\% |
| \$278,015 | 8.8\% | \$293,874 | 5.7\% | \$283,947 | -3.4\% | \$273,989 | -3.5\% |
| \$52,443 | -1.4\% | \$58,575 | 11.7\% | \$49,110 | -16.2\% | \$57,646 | 17.4\% |
| \$983,749 | -6.1\% | \$1,129,272 | 14.8\% | \$1,155,836 | 2.4\% | \$1,135,987 | -1.7\% |
| 11,874 | 14.6\% | 9,286 | -21.8\% | 13,082 | 40.9\% | 3,573 | -72.7\% |
| 1,288 | -14.6\% | 1,151 | -10.6\% | 857 | -25.5\% | 772 | -9.9\% |
| 1,117 | -9.7\% | 1,378 | 23.4\% | 1,253 | -9.1\% | 1,155 | -7.8\% |
| 1,472 | 8.7\% | 1,946 | 32.2\% | 2,070 | 6.4\% | 2,625 | 26.8\% |

## Source: Indiana private college libraries data exchange

[^1]
# Saint Mary's College 

## Student Academic Computing Resources

|  | Location | Workstations | Printers |
| :--- | :--- | :--- | :--- |
| Academic Clusters: | Library Basement | 9 Apple Intel Core 2 Duo iMacs | 1 HP Laserjet M4345 |
|  |  | 26 Dell Intel Core 2 vPro | 1 HP Xerox WC 5050 |

## Total Number of Workstations:

## 291

[^2]
## Saint Mary's College

## Student Summary




| Year of Admission: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SMC Graduating Class of: | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |

RANK IN HIGH SCHOOL CLASS

| Top 10\% | $34.3 \%$ | $33.3 \%$ | $27.2 \%$ | $31.8 \%$ | $32.3 \%$ | $32.4 \%$ | $35.2 \%$ | $37.7 \%$ | $28.2 \%$ | $31.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Top 20\% | $58.8 \%$ | $58.4 \%$ | $55.6 \%$ | $56.9 \%$ | $57.6 \%$ | $53.5 \%$ | $60.5 \%$ | $57.9 \%$ | $56.4 \%$ | $58.6 \%$ |
| Top 25\% | $69.0 \%$ | $68.0 \%$ | $67.8 \%$ | $66.1 \%$ | $67.0 \%$ | $65.1 \%$ | $69.4 \%$ | $65.9 \%$ | $66.0 \%$ | $68.6 \%$ |
| Lowest Half | $5.2 \%$ | $4.3 \%$ | $4.6 \%$ | $6.2 \%$ | $7.3 \%$ | $5.8 \%$ | $4.3 \%$ | $7.1 \%$ | $9.8 \%$ | $7.1 \%$ |
| Number Unranked | 70 | 99 | 98 | 104 | 139 | 204 | 174 | 183 | 145 | 183 |
| Number in Class | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |

HIGH SCHOOL GPA - Average in Academic Subjects
$\begin{array}{lllllllllllllll}\text { Mean } & 3.66 & 3.65 & 3.67 & 3.65 & 3.70 & 3.72 & 3.73 & 3.71 & 3.67 & 3.70\end{array}$
SAT SCORES - Verbal (Percent within Interval and Mean/Median)
Score Intervals:

| $700-800$ | $5.3 \%$ | $4.3 \%$ | $4.5 \%$ | $5.7 \%$ | $3.4 \%$ | $5.4 \%$ | $4.3 \%$ | $4.1 \%$ | $2.2 \%$ | $6.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $600-699$ | $32.8 \%$ | $28.2 \%$ | $31.8 \%$ | $32.3 \%$ | $35.1 \%$ | $28.4 \%$ | $32.4 \%$ | $29.6 \%$ | $23.8 \%$ | $29.6 \%$ |
| $500-599$ | $49.5 \%$ | $45.6 \%$ | $48.5 \%$ | $47.3 \%$ | $43.6 \%$ | $50.2 \%$ | $49.1 \%$ | $47.9 \%$ | $45.9 \%$ | $44.3 \%$ |
| $450-499$ | $8.4 \%$ | $15.4 \%$ | $10.2 \%$ | $10.4 \%$ | $14.1 \%$ | $12.0 \%$ | $11.0 \%$ | $12.4 \%$ | $18.4 \%$ | $12.8 \%$ |
| Below 450 | $3.9 \%$ | $6.6 \%$ | $4.9 \%$ | $4.3 \%$ | $3.8 \%$ | $4.1 \%$ | $3.2 \%$ | $6.0 \%$ | $9.7 \%$ | $6.9 \%$ |
| SMC Median |  |  |  |  |  |  |  |  |  |  |
| SMC Mean | 580 | 560 | 570 | 570 | 570 | 570 | 570 | 560 | 550 | 570 |
| National College-bound | 578 | 560 | 571 | 575 | 570 | 569 | 569 | 564 | 546 | 567 |
| Mean-Females** |  |  |  |  |  |  |  |  |  |  |

SAT SCORES - Mathematics (Percent within Interval and Mean/Median)
Score Intervals:

| $700-800$ | $2.8 \%$ | $2.6 \%$ | $2.7 \%$ | $1.8 \%$ | $2.7 \%$ | $3.8 \%$ | $2.8 \%$ | $3.0 \%$ | $2.2 \%$ | $4.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $600-699$ | $30.4 \%$ | $27.5 \%$ | $27.3 \%$ | $31.5 \%$ | $29.9 \%$ | $30.0 \%$ | $33.5 \%$ | $27.0 \%$ | $23.8 \%$ | $28.1 \%$ |
| $500-599$ | $50.5 \%$ | $50.2 \%$ | $52.3 \%$ | $51.6 \%$ | $48.5 \%$ | $47.9 \%$ | $49.1 \%$ | $50.2 \%$ | $49.7 \%$ | $49.3 \%$ |
| $450-499$ | $13.4 \%$ | $12.8 \%$ | $14.0 \%$ | $9.0 \%$ | $14.1 \%$ | $13.6 \%$ | $10.0 \%$ | $15.0 \%$ | $14.6 \%$ | $11.8 \%$ |
| Below 450 | $2.8 \%$ | $6.9 \%$ | $3.8 \%$ | $6.1 \%$ | $4.8 \%$ | $4.7 \%$ | $4.6 \%$ | $4.9 \%$ | $9.7 \%$ | $5.9 \%$ |
|  |  |  |  |  |  |  |  |  |  |  |
| SMC Median | 560 | 557 | 560 | 570 | 560 | 560 | 570 | 560 | 540 | 560 |
| SMC Mean | 563 | 560 | 559 | 564 | 561 | 563 | 569 | 559 | 547 | 560 |
| National College-bound |  |  |  |  |  |  |  |  |  |  |
| Mean-Females** | 500 | 503 | 501 | 504 | 502 | 499 | 500 | 499 | 498 | 500 |

## ACT SCORES - Mean

| English | 25.7 | 25.1 | 25.6 | 25.9 | 25.8 | 25.6 | 26.4 | 26.3 | 26.3 | 26.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mathematics | 24.5 | 24.0 | 24.0 | 24.2 | 24.1 | 23.7 | 24.6 | 24.5 | 24.3 | 24.3 |
| Composite | 24.9 | 24.4 | 24.7 | 24.9 | 24.8 | 24.4 | 25.2 | 25.1 | 25.0 | 24.9 |
| National Composite |  |  |  |  |  |  |  |  |  |  |
| Mean-Females** | 20.7 | 20.8 | 20.9 | 20.9 | 21.0 | 21.2 | 21.0 | 21.1 | 20.9 | 21.0 |

Sources: ACT National Score Reports; College Board Online; Institutional Research: Banner Fall Census Extract

Saint Mary's College
Record of Applications and Admissions


[^3]
# Saint Mary's College 

Survey of Admitted Students Spring 2011 (Fall 2011 Cohort)

The Survey of Admitted Students was administered to students who were admitted to Saint Mary's by May 9, 2011 to the fall 2011 cohort. Overall, of the 1207 admitted students who were surveyed, 441 responded for a response rate of $36.5 \%$. Seventeen percent of respondents were admitted through Early Decision. Data is presented below for the previous four cohorts.

|  | 2008 | 2009 | $\underline{2010}$ | $\underline{2011}$ |
| :---: | :---: | :---: | :---: | :---: |
| Compared to other institutions where you were admitted, Saint Mary's rated better: |  |  |  |  |
| Support for women's education | 86.9\% | 85.6\% | 84.1\% | 85.8\% |
| Admissions process | 85.5\% | 81.5\% | 83.7\% | 83.6\% |
| Support for spiritual development | 83.2\% | 81.4\% | 80.5\% | 82.5\% |
| Reputation | 78.2\% | 77.1\% | 74.2\% | 77.0\% |
| Quality of faculty | 73.8\% | 73.8\% | 71.7\% | 72.0\% |
| Quality of students | 75.4\% | 73.2\% | 72.2\% | 71.8\% |

## Campus Visit

| Visited Saint Mary's campus | $85.9 \%$ | $86.8 \%$ | $87.5 \%$ | $86.1 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Enrolling | $92.3 \%$ | $90.4 \%$ | $92.9 \%$ | $91.6 \%$ |
| Non-Enrolling | $74.7 \%$ | $75.3 \%$ | $79.9 \%$ | $75.8 \%$ |
| Perception of SMC improved after visit | $86.0 \%$ | $82.7 \%$ | $81.9 \%$ | $81.8 \%$ |

## Financial Aid

| Applied for Financial Aid | $58.9 \%$ | $61.8 \%$ | $57.9 \%$ | $62.7 \%$ |
| :---: | :--- | :--- | :--- | :--- |
| Enrolling | $66.4 \%$ | $66.1 \%$ | $62.9 \%$ | $65.7 \%$ |
| Non-Enrolling | $46.4 \%$ | $59.6 \%$ | $50.9 \%$ | $57.1 \%$ |
| Received aid from SMC* | $76.1 \%$ | $80.8 \%$ | $72.8 \%$ | $75.9 \%$ |
| Enrolling | $78.1 \%$ | $87.1 \%$ | $76.0 \%$ | $75.9 \%$ |
| Non-Enrolling | $71.4 \%$ | $72.0 \%$ | $67.1 \%$ | $75.9 \%$ |

How important was your aid package to your final enrollment decision?

| Not a factor | $25.8 \%$ | $16.1 \%$ | $20.3 \%$ | $15.9 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Deciding factor | $11.7 \%$ | $16.5 \%$ | $12.9 \%$ | $16.3 \%$ |
| Satisfied with aid offer | $50.5 \%$ | $58.3 \%$ | $54.4 \%$ | $62.6 \%$ |
| Enrolling | $51.5 \%$ | $62.8 \%$ | $62.0 \%$ | $68.4 \%$ |
| Non-Enrolling | $48.8 \%$ | $49.3 \%$ | $43.7 \%$ | $51.8 \%$ |

## Study Abroad

The study abroad opportunities were important in making student's
college decision.
Enrolling
Non-Enrolling
$54.2 \%$
$55.8 \%$
$51.9 \%$
51.3\%
46.8\%
52.9\%

Enrolling
Non-Enrolling
51.3\%
43.0\%
58.1\%
43.5\%
*Asked of those that applied for aid
Source: Survey of Admitted Students, Spring 2011

# Saint Mary's College 

## CIRP Freshman Survey Summary

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2014 with comparisons to the national norms and the norms for women at selective 4 -year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

| Saint Mary's <br> Responses | National <br> Norms* | Women at <br> Selective 4-Yr. <br> Catholic Colleges |
| :---: | :---: | :---: |

## Miles from College to Home:

More than 100 miles $\quad 65.3 \% \quad 43.5 \% \quad 54.9 \%$
Saint Mary's (This College) was Student's:

| First choice | $63.6 \%$ | $59.7 \%$ | $62.4 \%$ |
| :--- | :--- | :--- | :--- |
| Second choice | $30.0 \%$ | $27.0 \%$ | $25.8 \%$ |

## Reasons Noted as Very Important in Choosing Saint Mary's/This College (top 6 answers):

| Good academic reputation | $78.2 \%$ | $63.3 \%$ | $78.1 \%$ |
| :--- | :--- | :--- | :--- |
| Graduates get good jobs | $71.3 \%$ | $54.1 \%$ | $66.1 \%$ |
| Offered financial assistance | $68.9 \%$ | $52.6 \%$ | $70.4 \%$ |
| A visit to the campus | $61.3 \%$ | $49.1 \%$ | $57.0 \%$ |
| Size of college | $57.4 \%$ | $49.8 \%$ | $62.6 \%$ |
| Graduates gain admission to top grad schools | $50.8 \%$ | $33.4 \%$ | $44.7 \%$ |

## Status of Parents:

Both parents alive and living with each other $\quad 84.6 \% \quad 64.7 \% \quad 76.9 \%$
Father's Education:
Have college degree or higher
69.3\%
44.1\%
60.8\%

## Mother's Education:

| Have college degree or higher | $71.1 \%$ | $47.8 \%$ | $61.8 \%$ |
| :--- | :--- | :--- | :--- |
| Degree Planned Anywhere: <br> Degree beyond Bachelor's | $81.7 \%$ | $78.2 \%$ | $83.3 \%$ |

Student's Probable Career (top 8 answers):

| Nurse | $16.5 \%$ | $9.4 \%$ | $12.2 \%$ |
| :--- | ---: | ---: | ---: |
| K-12 Teacher or administrator | $12.3 \%$ | $12.8 \%$ | $11.3 \%$ |
| Undecided | $12.3 \%$ | $14.4 \%$ | $14.0 \%$ |
| Physician | $6.7 \%$ | $5.5 \%$ | $9.8 \%$ |
| Business executive | $4.6 \%$ | $3.9 \%$ | $5.3 \%$ |
| Therapist (physical, occupational, speech) | $7.0 \%$ | $5.3 \%$ | $4.3 \%$ |
| Lawyer or judge | $4.6 \%$ | $3.1 \%$ | $4.4 \%$ |
| Engineer | $3.9 \%$ | $1.5 \%$ | $3.8 \%$ |

[^4]Saint Mary's College<br>National Survey of Student Engagement Spring 2010<br>First-Year Survey Summary (2009 Cohort)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national averages and Carnegie peer groups.

|  | Saint Mary's Responses | Carnegie Peers | National <br> Average |
| :---: | :---: | :---: | :---: |
| Active and Collaborative Learning (\% Often or Very Often): |  |  |  |
| Asked questions in class/contributed to class discussi | sions |  |  |
|  | 81\% | 71\% | 62\% |
| Discussed ideas for your readings/classes with others outside of class | rs $71 \%$ | 65\% | 60\% |
| Level of Academic Challenge: Coursework Emphasizes |  |  |  |
| Worked harder than you thought to meet an |  |  |  |
| Instructor's expectations (\% Often or Very often) | ) $72 \%$ | 61\% | 59\% |
| Number of assigned textbooks or books (\%>10) | 68\% | 50\% | 38\% |
| Time spent preparing for class ( $\%>15 \mathrm{hrs}$ per/wk) | 67\% | 45\% | 38\% |
| Enriching Educational Experiences: (\% Plan to do or done) |  |  |  |
| Practicum, internship, field experience, etc. | 90\% | 84\% | 82\% |
| Community service or volunteer work | 96\% | 83\% | 82\% |
| Study abroad | 60\% | 59\% | 45\% |
| Supportive Campus Environment: |  |  |  |
| Quality of relationships with other students (friendly and supportive) | 83\% | 81\% | 79\% |
| Quality of relationships with faculty members (available, helpful, sympathetic) | 88\% | 81\% | 74\% |
| Quality of relationships with administrative personne (helpful/considerate) | nel $71 \%$ | 65\% | 60\% |
| Student Faculty Interaction: (\% Often or Very often) |  |  |  |
| Discussed grades or assignments w/ instructor | 59\% | 57\% | 53\% |
| Talked about career plans w/ faculty/advisor | 53\% | 33\% | 31\% |

Other (non-benchmark components): Saint Mary's has contributed to: (\% Quite a bit or Very much)

| Acquiring broad general education | $92 \%$ | $86 \%$ | $82 \%$ |
| :--- | :--- | :--- | :--- |
| Writing clearly and effectively | $89 \%$ | $80 \%$ | $75 \%$ |
| Thinking critically and analytically | $93 \%$ | $88 \%$ | $73 \%$ |
| Developing a personal code of ethics/values | $69 \%$ | $65 \%$ | $60 \%$ |
| Contributing to the welfare of your community | $62 \%$ | $55 \%$ | $49 \%$ |
| Developing a deepened sense of spirituality | $64 \%$ | $38 \%$ | $38 \%$ |

Evaluation of entire educational experience at this institution (\% indicating good/excellent)
$92 \% \quad 90 \%$
87\%

If you could start over again, would you go to the same institution you are now attending?
(\% Probably/Definitely Yes) 85\% 83\%
Source: 2010 National Survey of Student Engagement.

## Saint Mary's College

10 Year New Student State of Origin
$\underline{2002} \underline{2003} \quad \underline{2004} \quad \underline{2005} \quad \underline{2006} \quad \underline{2007} \quad \underline{2008} \quad \underline{2009} \quad \underline{2010} \quad \underline{2011}$

Primary Market States

| Illinois | 68 | 77 | 54 | 54 | 87 | 93 | 66 | 73 | 58 | 77 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Indiana | 98 | 111 | 92 | 99 | 103 | 123 | 124 | 133 | 94 | 93 |
| Michigan | 60 | 49 | 54 | 62 | 74 | 67 | 69 | 59 | 53 | 62 |
| Ohio | 25 | 42 | 41 | 36 | 27 | 43 | 33 | 34 | 30 | 29 |
|  |  |  |  |  |  |  |  |  |  |  |
| Subtotal | 251 | 279 | 241 | 251 | 291 | 326 | 292 | 299 | 235 | 261 |
| \% of Total | $\mathbf{6 7 \%}$ | $\mathbf{6 9 \%}$ | $\mathbf{6 9 \%}$ | $\mathbf{6 7 \%}$ | $\mathbf{6 8 \%}$ | $\mathbf{6 8 \%}$ | $\mathbf{6 4 \%}$ | $\mathbf{6 9 \%}$ | $\mathbf{7 1 \%}$ | $\mathbf{6 6 \%}$ |

## Secondary Market States

| California | 6 | 10 | 7 | 9 | 11 | 18 | 13 | 17 | 10 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Florida | 8 | 12 | 12 | 15 | 7 | 15 | 12 | 7 | 6 | 5 |
| Minnesota | 8 | 8 | 7 | 11 | 8 | 16 | 11 | 7 | 6 | 9 |
| Missouri | 6 | 3 | 3 | 6 | 2 | 2 | 6 | 7 | 3 | 1 |
| New Jersey | 5 | 8 | 5 | 5 | 10 | 8 | 11 | 8 | 5 | 11 |
| New York | 5 | 3 | 5 | 1 | 6 | 2 | 4 | 5 | 3 | 10 |
| Pennsylvania | 16 | 13 | 18 | 14 | 17 | 20 | 24 | 11 | 10 | 10 |
| Texas | 4 | 5 | 5 | 8 | 8 | 12 | 7 | 11 | 7 | 9 |
| Wisconsin | 7 | 5 | 5 | 12 | 4 | 9 | 12 | 10 | 5 | 9 |
| Subtotal | 65 | 67 | 67 | 81 | 73 | 102 | 100 | 83 | 55 | 79 |
| \% of Total | 17\% | 17\% | 19\% | 21\% | 17\% | 21\% | 22\% | 19\% | 17\% | 20\% |

Tertiary Market States

| Connecticut | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 4 | 1 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Georgia | 11 | 7 | 5 | 5 | 4 | 9 | 8 | 9 | 7 | 1 |
| Iowa | 7 | 2 | 3 | 5 | 3 | 2 | 5 | 1 | 4 | 2 |
| Kansas | * | * | * | 3 | 2 | 0 | 3 | 2 | 1 | 2 |
| Kentucky | 2 | 3 | 2 | 2 | 1 | 6 | 2 | 2 | 3 | 0 |
| Maryland | 2 | 4 | 3 | 1 | 4 | 0 | 1 | 3 | 2 | 2 |
| Massachusetts | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 3 | 1 |
| Tennessee | 4 | 4 | 5 | 2 | 4 | 3 | 4 | 2 | 1 | 6 |
| Virginia | 2 | 3 | 0 | 3 | 10 | 6 | 3 | 3 | 3 | 3 |
| Subtotal | 30 | 26 | 20 | 24 | 32 | 30 | 29 | 29 | 25 | 21 |
| \% of Total | 8\% | 6\% | 6\% | 6\% | 8\% | 6\% | 6\% | 7\% | 8\% | 5\% |
| classified States | 28 | 27 | 20 | 20 | 28 | 18 | 29 | 21 | 16 | 24 |
| ternational | 2 | 3 | 2 | 1 | 2 | 3 | 5 | 3 | 2 | 8 |
| Subtotal | 30 | 30 | 22 | 21 | 30 | 21 | 34 | 24 | 18 | 32 |
| \% of Total | $8 \%$ | 7\% | 6\% | 6\% | 7\% | 4\% | 8\% | 6\% | 5\% | 8\% |
| Total | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |

Note: In 2005, Kansas was reclassified as a tertiary market state.

## Saint Mary's College

## Transfer Student Institutional Origins <br> Fall Semester 2011

Holy Cross College (Private 4-year - primarily Associates) ..... 2
Private 4-Year Institutions ..... 8
Butler University
Mount St. Mary's College
Queen of Apostles
Saint Mary-of-the-Woods College
Siena Heights University
University of Notre Dame
Valparaiso University
William Rainey Harper College
Public 4-Year Institutions ..... 5
Indiana University-Northwest Indiana University-South Bend (2)
San Diego State University
University of New Mexico-Albuquerque
Public 2-Year Institutions ..... 3
Jackson Community College
Rock Valley Community College
San Antonio College
Private 2-Year Institutions ..... 0
Total ..... 18

## Saint Mary's College

Transfer Students by Institution Type and Class Level



[^5]
## Saint Mary's College

10 Year Enrollment: Fall 2002 through Fall 2011

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time Headcount | 1542 | 1547 | 1469 | 1475 | 1501 | 1570 | 1601 | 1647 | 1542 | 1499 |
| Part-Time Headcount | 29 | 35 | 36 | 31 | 26 | 34 | 27 | 17 | 13 | 11 |
| GRAND TOTAL-Fall | 1571 | 1582 | 1505 | 1506 | 1527 | 1604 | 1628 | 1664 | 1555 | 1510 |
| Pct. change from prior year | -3.0\% | 0.7\% | -4.9\% | 0.1\% | 1.4\% | 5.0\% | 1.5\% | 2.2\% | -6.6\% | -2.9\% |
| FT Equivalent (Credit hours) | 1686 | 1670 | 1602 | 1620 | 1633 | 1714 | 1743 | 1777 | 1655 | 1605 |
| FT Equivalent (Headcount) | 1551.67 | 1558.67 | 1481.00 | 1485.33 | 1509.67 | 1581.33 | 1610.00 | 1652.67 | 1546.33 | 1502.67 |


| 1st Time Freshmen | 376 | 402 | 350 | 376 | 426 | 479 | 455 | 435 | 333 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Holy Cross Linkage | 12 | 12 | 9 | 13 | 9 | 12 | 10 | 0 | 0 |
| New Transfers | 44 | 31 | 40 | 30 | 38 | 29 | 36 | 31 | 30 |


| Main Campus Headcount: |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |  |  |
| On-Campus | 1255 | 1208 | 1155 | 1171 | 1210 | 1250 | 1251 | 1325 | 1242 | 1172 |
| Off-Campus | $\underline{237}$ | $\underline{267}$ | $\underline{263}$ | $\underline{226}$ | $\underline{234}$ | $\underline{269}$ | $\underline{292}$ | $\underline{236}$ | $\underline{234}$ | $\underline{264}$ |
| Main Campus TOTAL | 1492 | 1475 | 1418 | 1397 | 1444 | 1519 | 1543 | 1561 | 1476 | 1436 |
| \% Resident |  |  |  |  |  |  |  |  |  |  |


| Study Abroad | 79 | 107 | 87 | 109 | 83 | 85 | 85 | 103 | 78 | 74 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language School |  |  |  |  |  |  |  |  |  |  |


| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time Headcount | 1488 | 1482 | 1421 | 1423 | 1477 | 1527 | 1560 | 1585 | 1503 |  |
| Part-Time Headcount | 27 | 28 | 30 | 29 | 27 | 38 | 28 | 13 | 15 |  |
| GRAND TOTAL-Spring | 1515 | 1510 | 1451 | 1452 | 1504 | 1565 | 1588 | 1598 | 1518 |  |
| Percent Decrease from Fall Semester | -3.6\% | -4.6\% | -3.6\% | -3.6\% | -1.5\% | -2.4\% | -2.5\% | -4.0\% | -2.4\% |  |
| Main Campus Headcount: |  |  |  |  |  |  |  |  |  |  |
| On-Campus | 1194 | 1171 | 1112 | 1130 | 1172 | 1173 | 1224 | 1256 | 1204 |  |
| Off-Campus | 241 | 258 | 250 | 224 | 235 | 272 | 276 | 217 | 230 |  |
| Main Campus total | 1435 | 1429 | 1362 | 1354 | 1407 | 1445 | 1500 | 1473 | 1434 |  |
| \% Resident | 83.2\% | 81.9\% | 81.6\% | 83.5\% | 83.3\% | 81.2\% | 81.6\% | 85.3\% | 84.0\% |  |
| Study Abroad | 80 | 81 | 89 | 98 | 97 | 120 | 88 | 125 | 84 |  |

Notes: Full-Time Headcount and Grand Total include students in study abroad.
*English Language School made its debut in Fall 2011 and is not included in Headcount.

## Saint Mary's College

International Program Enrollment Detail: Fall 2002 through Fall 2011

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester Around the Word (India): |  |  |  |  |  |  |  |  |  |  |
| SMC Students |  | 13 |  | 11 |  |  |  |  |  |  |
| Other |  | $\underline{26}$ |  | 18 |  |  |  |  |  |  |
| Total |  | 39 |  | 29 |  |  |  |  |  |  |
| Rome Program: |  |  |  |  |  |  |  |  |  |  |
| SMC Students | 54 | 35 | 53 | 47 | 42 | 51 | 48 | 59 | 40 | 39 |
| Other | $\underline{3}$ | 4 | $\underline{9}$ | $\underline{22}$ | 11 | $\underline{3}$ | 4 | $\underline{6}$ | $\underline{5}$ | 7 |
| Total | 57 | 39 | 62 | 69 | 53 | 54 | 52 | 65 | 45 | 46 |
| Ireland Program: |  |  |  |  |  |  |  |  |  |  |
| SMC Students | 18 | 16 | 16 | 8 | 18 | 19 | 20 | 27 | 20 | 17 |
| Other | $\underline{0}$ | 1 | 1 | 1 | $\underline{2}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{2}$ | $\underline{0}$ |
| Total | 18 | 17 | 17 | 9 | 20 | 19 | 20 | 27 | 22 | 17 |
| Argentina | -- | -- | -- | -- | -- | -- | -- | 1 | 0 | 3 |
| Dijon, France | 1 | 4 | 1 | -- | 2 | 2 | 0 | 0 | 0 | 2 |
| Freemantle, Australia | -- | 2 | 2 | 1 | -- | 2 | 2 | 3 | 1 | 1 |
| Innsbruck (New Orleans) | -- | -- | -- | -- | -- | -- | -- | 2 | 4 | 0 |
| Korea | -- | -- | -- | -- | -- | -- | -- | 1 | 1 | 0 |
| Seville, Spain | 1 | 3 | 2 | 1 | 4 | 6 | 9 | 1 | 1 | 3 |
| South Africa |  |  |  |  | 3 | 1 | 1 | 2 | 4 | 2 |
| ND Foreign Study | 2 | 3 | 3 | 0 | 1 | 2 | 5 | 1 | 0 | 0 |
| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Semester Around the Word (India): |  |  |  |  |  |  |  |  |  |  |
| SMC Students |  |  |  |  |  | 1 |  |  |  |  |
| Other |  |  |  |  |  | 1 |  |  |  |  |
| Total |  |  |  |  |  | 2 |  |  |  |  |
| Rome Program: |  |  |  |  |  |  |  |  |  |  |
| SMC Students | 47 | 34 | 38 | 54 | 54 | 54 | 42 | 63 | 19 |  |
| Other | $\underline{0}$ | $\underline{2}$ | $\underline{2}$ | 11 | 8 | $\underline{5}$ | $\underline{7}$ | 4 | $\underline{6}$ |  |
| Total | 47 | 36 | 40 | 65 | 62 | 59 | 49 | 67 | 25 |  |
| Ireland Program: |  |  |  |  |  |  |  |  |  |  |
| SMC Students | 18 | 15 | 16 | 7 | 21 | 21 | 15 | 32 | 25 |  |
| Other | $\underline{0}$ | 1 | 1 | 1 | 3 | 1 | 1 | $\underline{0}$ | $\underline{2}$ |  |
| Total | 18 | 16 | 17 | 8 | 24 | 22 | 16 | 32 | 27 |  |
| Argentina | -- | -- | -- | -- | -- | -- | -- | 2 | 1 |  |
| Dijon, France | 3 | 5 | 7 | 2 | 5 | 10 | 4 | 2 | 5 |  |
| Freemantle, Australia | -- | 2 | 2 | 3 | 5 | 7 | 1 | 4 | 3 |  |
| Innsbruck (New Orleans) | -- | -- | -- | -- | -- | -- | -- | 2 | 5 |  |
| Korea | -- | -- | -- | -- | -- | -- | -- | -- | 1 |  |
| Seville, Spain | 10 | 16 | 16 | 20 | 10 | 17 | 9 | 12 | 12 |  |
| South Africa | -- | -- | -- | -- | -- | 2 | 2 | 3 | 5 |  |
| ND Foreign Study | 2 | 6 | 6 | 1 | 1 | 1 | 7 | 1 | 0 |  |

Note: The Semester Around the World (India) Program has not been offered since spring 2008.

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009* | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Year Students |  |  |  |  |  |  |  |  |  |  |
| Black or African-American | 4 | 6 | 2 | 1 | 11 | 4 | 6 | 6 | 9 | 5 |
| American Indian or Alaska Native | 2 | 1 | 4 | 1 | 2 | 3 | 2 | 1 | 0 | 0 |
| Asian | 9 | 6 | 10 | 9 | 8 | 5 | 12 | 8 | 10 | 2 |
| Latina or Hispanic | 12 | 19 | 16 | 21 | 20 | 32 | 31 | 46 | 27 | 34 |
| Native Hawaiian or Pacific Islande | - | - | - | - | - | - | - | - | 1 | 0 |
| Two or More Races* | - | - | - | - | - | - | - | 4 | 8 | 9 |
| Minority Total | 27 | 32 | 32 | 32 | 41 | 44 | 51 | 65 | 55 | 50 |
| Percent | 7.2\% | 8.0\% | 9.1\% | 8.5\% | 9.6\% | 9.2\% | 11.2\% | 14.9\% | 16.5\% | 12.7\% |
| Race/Ethnicity Unknown | 9 | 11 | 5 | 7 | 7 | 13 | 17 | 21 | 8 | 17 |
| Percent | 2.4\% | 2.7\% | 1.4\% | 1.9\% | 1.6\% | 2.7\% | 3.7\% | 4.8\% | 2.4\% | 4.3\% |
| White | 338 | 355 | 311 | 337 | 377 | 421 | 382 | 345 | 268 | 318 |
| Percent | 89.9\% | 88.3\% | 88.9\% | 89.4\% | 88.5\% | 87.9\% | 84.0\% | 79.3\% | 80.5\% | 80.9\% |
| Total U.S. Residents | 374 | 398 | 348 | 376 | 425 | 478 | 450 | 431 | 331 | 385 |
| Non-Resident Internationals | 2 | 3 | 2 | 1 | 1 | 1 | 5 | 4 | 2 | 8 |
| Percent | 0.5\% | 0.7\% | 0.6\% | 0.3\% | 0.2\% | 0.2\% | 1.1\% | 0.9\% | 0.6\% | 2.0\% |
| GRAND TOTAL | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |
| All Students |  |  |  |  |  |  |  |  |  |  |
| Black or African-American | 18 | 22 | 17 | 13 | 22 | 22 | 22 | 23 | 25 | 23 |
| American Indian or Alaska Native | 6 | 5 | 9 | 8 | 4 | 7 | 7 | 4 | 4 | 2 |
| Asian | 29 | 29 | 33 | 32 | 32 | 29 | 32 | 26 | 27 | 21 |
| Latina or Hispanic | 77 | 79 | 72 | 65 | 75 | 89 | 102 | 120 | 124 | 134 |
| Native Hawaiian or Pacific Islande | - | - | - | - | - | - | - | 1 | 1 | 0 |
| Two or More Races* | - | - | - | - | - | - | - | 16 | 20 | 24 |
| Minority Total | 130 | 135 | 131 | 118 | 133 | 147 | 163 | 190 | 201 | 204 |
| Percent | 8.3\% | 8.5\% | 8.7\% | 7.8\% | 8.7\% | 9.2\% | 10.0\% | 11.4\% | 12.9\% | 13.5\% |
| Race/Ethnicity Unknown | 36 | 62 | 39 | 55 | 38 | 36 | 43 | 39 | 42 | 57 |
| Percent | 2.3\% | 3.9\% | 2.6\% | 3.7\% | 2.5\% | 2.2\% | 2.6\% | 2.3\% | 2.7\% | 3.8\% |
| White | 1392 | 1370 | 1324 | 1322 | 1347 | 1414 | 1415 | 1424 | 1296 | 1226 |
| Percent | 88.6\% | 86.6\% | 88.0\% | 87.8\% | 88.2\% | 88.2\% | 86.9\% | 85.6\% | 83.3\% | 81.2\% |
| Total U.S. Residents | 1558 | 1567 | 1494 | 1495 | 1518 | 1597 | 1621 | 1653 | 1539 | 1487 |
| Non-Resident Internationals | 13 | 15 | 11 | 11 | 9 | 7 | 7 | 11 | 16 | 23 |
| Percent | 0.8\% | 0.9\% | 0.7\% | 0.7\% | 0.6\% | 0.4\% | 0.4\% | 0.7\% | 1.0\% | 1.5\% |
| GRAND TOTAL | 1571 | 1582 | 1505 | 1506 | 1527 | 1604 | 1628 | 1664 | 1555 | 1510 |

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.
*Fall 2009 marked the conversion to the New IPEDS Race/Ethnicity Categories. Information is reported first as whether a student identifies as Latina, then whether they are multi-racial. Lastly race is reported. New categories added in this year.

Note: 2010 All students "Non-Resident Internationals \& Unknown" counts were corrected in 2011 to lack of inclusion on J visa types in this year.
Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment

Saint Mary's College
First Year and All Undergraduates Diversity All Responses 2011

## First Year Students 2011 Cohort



## All Undergraduate Students Fall 2011


*Fall 2010 marks the conversion to the New IPEDS Race/Ethnicity Categories. Students first report if they identify as Latina, then whether they are multi-racial and lastly their race. Revised race categories added in fall 2010.
Students are able to select more than one race. This data is reflected here. These tables are aggregate of all data and do not sum to total number of students since a student could chose more than one category to describe their racial/ethnic background.

Saint Mary's College
10 Year Full-Time Fall Enrollment by State

| STATE | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alaska | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 1 | 1 | 1 |
| Alabama | 5 | 4 | 3 | 2 | 1 | 1 | 1 | 2 | 4 | 4 |
| Arkansas | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Arizona | 14 | 15 | 9 | 6 | 10 | 9 | 10 | 10 | 13 | 14 |
| California | 32 | 40 | 37 | 35 | 37 | 51 | 43 | 53 | 46 | 47 |
| Colorado | 10 | 8 | 10 | 11 | 10 | 10 | 16 | 15 | 15 | 13 |
| Connecticut | 7 | 6 | 7 | 8 | 6 | 9 | 8 | 11 | 9 | 11 |
| D.C. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Delaware | 4 | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Florida | 27 | 29 | 32 | 42 | 44 | 44 | 39 | 27 | 26 | 21 |
| Georgia | 27 | 27 | 20 | 22 | 21 | 23 | 24 | 29 | 28 | 19 |
| Hawaii | 1 | 1 | 2 | 4 | 3 | 3 | 4 | 2 | 3 | 5 |
| Iowa | 16 | 12 | 15 | 16 | 10 | 11 | 12 | 10 | 11 | 10 |
| Idaho | 0 | 0 | 0 | 3 | 4 | 3 | 4 | 3 | 1 | 1 |
| Illinois | 253 | 255 | 228 | 243 | 255 | 285 | 282 | 295 | 271 | 263 |
| Indiana | 416 | 420 | 395 | 416 | 410 | 404 | 429 | 445 | 428 | 412 |
| Kansas | 7 | 5 | 6 | 8 | 8 | 5 | 6 | 6 | 7 | 5 |
| Kentucky | 10 | 7 | 8 | 5 | 5 | 10 | 9 | 9 | 10 | 6 |
| Louisiana | 7 | 7 | 8 | 6 | 4 | 0 | 0 | 0 | 0 | 0 |
| Massachusetts | 12 | 8 | 8 | 8 | 7 | 9 | 6 | 9 | 10 | 11 |
| Maryland | 10 | 13 | 8 | 7 | 9 | 6 | 8 | 10 | 6 | 7 |
| Maine | 1 | 1 | 1 | 1 | 3 | 3 | 5 | 4 | 2 | 1 |
| Michigan | 219 | 203 | 188 | 201 | 224 | 239 | 256 | 255 | 233 | 229 |
| Minnesota | 37 | 39 | 35 | 42 | 36 | 40 | 37 | 33 | 31 | 30 |
| Missouri | 19 | 17 | 14 | 18 | 14 | 13 | 16 | 20 | 18 | 14 |
| Mississippi | 4 | 5 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| Montana | 3 | 1 | 2 | 4 | 3 | 3 | 2 | 1 | 0 | 1 |
| Nebraska | 4 | 4 | 3 | 4 | 5 | 3 | 3 | 3 | 2 | 1 |
| Nevada | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 3 | 3 | 3 |
| New Hampshire | 0 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 |
| New Jersey | 10 | 19 | 23 | 26 | 27 | 29 | 31 | 33 | 28 | 31 |
| New Mexico | 4 | 6 | 7 | 8 | 7 | 8 | 5 | 3 | 2 | 4 |
| New York | 13 | 14 | 16 | 18 | 16 | 14 | 10 | 16 | 16 | 22 |
| North Carolina | 6 | 8 | 7 | 8 | 6 | 6 | 9 | 7 | 6 | 7 |
| North Dakota | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| Ohio | 128 | 123 | 120 | 141 | 144 | 140 | 130 | 127 | 121 | 110 |
| Oklahoma | 5 | 6 | 5 | 5 | 5 | 6 | 7 | 5 | 3 | 2 |
| Oregon | 2 | 0 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 |
| Pennsylvania | 52 | 54 | 52 | 55 | 60 | 67 | 70 | 64 | 59 | 55 |
| Rhode Island | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| South Carolina | 2 | 2 | 4 | 2 | 2 | 3 | 2 | 2 | 5 | 5 |
| South Dakota | 2 | 5 | 5 | 3 | 3 | 2 | 2 | 5 | 5 | 3 |
| Tennessee | 4 | 9 | 13 | 12 | 12 | 12 | 12 | 11 | 10 | 12 |
| Texas | 41 | 35 | 24 | 21 | 23 | 32 | 31 | 38 | 35 | 31 |
| Utah | 2 | 4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 |
| Virginia | 18 | 15 | 9 | 12 | 20 | 17 | 19 | 17 | 15 | 14 |
| Vermont | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Washington | 1 | 2 | 2 | 4 | 3 | 5 | 6 | 7 | 7 | 6 |
| Wisconsin | 22 | 22 | 18 | 27 | 23 | 27 | 31 | 33 | 30 | 29 |
| West Virginia | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| Wyoming | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| U.S. Virgin Islands | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
| Puerto Rico | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Not Recorded or Non-U.S. | 74 | 81 | 104 | 4 |  | 9 | 8 | 13 | 14 | 25 |
|  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 1542 | 1547 | 1469 | 1475 | 1501 | 1570 | 1601 | 1647 | 1542 | 1499 |
| \# of States/Territories + DC | 46 | 47 | 45 | 45 | 44 | 42 | 43 | 45 | 42 | 46 |

Source: Institutional Research - Banner fall census extract

# Saint Mary's College 

## 10 Year Full Time Fall Enrollment by Country

| COUNTRY | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Afghanistan |  |  | 1 | 1 | 1 | 1 |  |  |  |  |
| Albania | 1 | 1 |  |  |  |  |  |  |  |  |
| Australia |  |  |  | 1 | 1 |  |  |  | 3 | 1 |
| Bolivia |  |  |  |  |  |  |  |  | 1 | 1 |
| Bosnia and Hercegovi | 1 | 1 |  |  |  |  |  |  |  |  |
| Brazil | 1 | 1 |  |  |  |  |  |  |  |  |
| Bulgaria | 3 | 3 | 3 | 1 | 1 | 1 |  |  |  |  |
| Canada |  |  |  |  |  |  |  |  |  | 1 |
| Chile |  |  |  |  |  |  |  |  |  |  |
| China (People's Rep) |  |  |  |  | 1 | 2 | 3 | 4 | 3 | 5 |
| Egypt |  |  |  |  |  |  |  | 1 |  |  |
| Georgia | 1 | 1 | 1 | 1 |  |  |  |  |  |  |
| Guatemala |  | 1 | 1 | 2 | 2 | 2 | 1 |  |  |  |
| India | 1 | 1 | 1 | 1 |  |  |  |  |  |  |
| Ireland |  | 1 |  |  |  |  |  |  |  |  |
| Jordan |  |  |  |  |  |  |  |  |  | 1 |
| Kazakhstan | 1 |  |  |  |  |  |  |  |  |  |
| Kenya |  |  |  |  |  |  |  |  |  | 1 |
| Latvia |  | 1 | 1 | 1 | 1 |  |  |  |  |  |
| Mexico | 3 |  |  |  |  |  |  |  |  | 2 |
| Moracco |  |  |  |  |  |  |  |  |  | 1 |
| Myanmar |  |  |  |  |  |  | 1 | 1 | 1 | 1 |
| Panama |  |  |  |  |  |  |  |  |  | 1 |
| Peru |  |  |  |  |  |  |  |  | 1 | 1 |
| Phillipines | 1 |  |  |  |  |  |  |  |  |  |
| Poland |  |  |  |  |  |  |  | 1 |  |  |
| Rwanda | 1 | 2 | 1 |  |  |  |  |  |  | 1 |
| South Korea |  |  | 1 | 2 |  |  |  | 1 | 3 | 3 |
| Syria |  |  |  |  |  |  | 1 | 1 | 1 |  |
| Uganda | 1 | 1 | 1 | 1 | 1 | 1 |  |  |  |  |
| Ukraine |  | 1 |  |  |  |  |  |  |  |  |
| Unknown |  |  |  |  |  |  | 1 | 2 | 3 |  |
| Vietnam |  |  |  |  |  |  |  |  |  | 1 |
| TOTAL | 15 | 15 | 11 | 11 | 8 | 7 | 7 | 11 | 16 | 21 |
|  |  |  |  |  |  |  |  |  |  |  |
| Number of Countries | 11 | 12 | 9 | 9 | 7 | 5 | 5* | 8* | 10* | 14* |

Note: 2010 data was revised to include 5 additional international students who were not accurately identified in 2011. *Total reflects countries plus unknown nations.

Source: Institutional Research - Banner Fall Census Extract

## Saint Mary's College

## Cooperative Enrollment

Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE)
Headcount Enrollment at Saint Mary's Campus

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| ND at SMC | 75 | 68 | 73 | 67 | 75 | 43 | 54 | 46 | 64 | 68 |
| SMC at ND | 140 | 123 | 140 | 147 | 122 | 173 | 142 | 160 | 161 | 152 |
| NICE | 16 | 20 | 13 | 11 | 14 | 14 | 14 | 12 | 26 | 20 |
| Total | 231 | 211 | 226 | 225 | 211 | 230 | 210 | 218 | 251 | 240 |


| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| ND CoEx | 90 | 105 | 93 | 89 | 109 | 83 | 61 | 61 | 90 | -- |
| SMC at ND | 194 | 114 | 141 | 153 | 143 | 160 | 147 | 162 | 170 | - |
| NICE | 22 | 22 | 10 | 15 | 23 | 26 | 15 | 23 | 6 | -- |
| Total | 306 | 241 | 244 | 257 | 275 | 269 | 223 | 246 | 266 | -- |

Notre Dame / Saint Mary's Co-Exchange Program

## Number of Course Enrollments and Credit Hours Earned

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SMC at ND: |  |  |  |  |  |  |  |  |  |  |
| \# of Crs Enrlmts | 166 | 175 | 173 | 209 | 186 | 262 | 260 | 280 | 268 | 256 |
| \# of Credit Hrs | 332 | 305 | 349 | 380 | 313 | 479 | 480 | 479.5 | 490.5 | 473 |
| ND at SMC: |  |  |  |  |  |  |  |  |  |  |
| \# of Course Enrlmts | 126 | 126 | 132 | 146 | 139 | 87 | 108 | 105 | 96 | 115 |
| \# of Credit Hrs | 386 | 345 | 329 | 292 | 290 | 194 | 235 | 197 | 242 | 292 |


| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SMC at ND: |  |  |  |  |  |  |  |  |  |  |
| \# of Crs Enrlmts | 172 | 177 | 184 | 244 | 223 | 269 | 264 | 291 | 324 | - |
| \# of Credit Hrs | 381 | 317 | 390 | 430 | 431 | 503 | 455 | 552 | 545 | -- |
| ND at SMC: |  |  |  |  |  |  |  |  |  |  |
| \# of Course Enrlmts | 141 | 160 | 155 | 180 | 180 | 132 | 106 | 88 | 140 | - |
| \# of Credit Hrs | 455 | 488 | 458 | 462 | 443 | 364 | 276 | 228 | 393 | -- |

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.
Source: Institutional Research - Banner Fall Census Extract

Saint Mary's College
25 Years: Retention and Completion Rates - Classes of 1990 and Following

| Entering <br> Year <br> (Class |  | Returning <br> Soph. Year |  | Returning Junior Year |  | Returning <br> Senior Year |  | Graduating with Class |  | Returning 5th Year |  | Total Grad. within 5 years |  | Total Grad. within 6 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of) | Number | No. | \% |  | \% |  | \% |  | \% |  | \% | No. | \% | No. | \% |
| 1986 (90) | 452 | 392 | 86.7\% | 380 | 84.1\% | 370 | 81.9\% | 333 | 73.7\% | 33 | 7.3\% | 354 | 78.3\% | 356 | 78.8\% |
| 1987 (91) | 509 | 464 | 91.2\% | 433 | 85.1\% | 427 | 83.9\% | 397 | 78.0\% | 26 | 5.1\% | 414 | 81.3\% | 418 | 82.1\% |
| 1988 (92) | 499 | 455 | 91.2\% | 423 | 84.8\% | 408 | 81.8\% | 369 | 73.9\% | 35 | 7.0\% | 389 | 78.0\% | 395 | 79.2\% |
| 1989 (93) | 464 | 414 | 89.2\% | 380 | 81.9\% | 370 | 79.7\% | 317 | 68.3\% | 42 | 9.1\% | 337 | 72.6\% | 350 | 75.4\% |
| 1990 (94) | 412 | 370 | 89.8\% | 337 | 81.8\% | 317 | 76.9\% | 286 | 69.4\% | 28 | 6.8\% | 307 | 74.5\% | 309 | 75.0\% |
| 1991 (95) | 383 | 346 | 90.3\% | 309 | 80.7\% | 291 | 76.0\% | 260 | 67.9\% | not av | lable | 279 | 72.8\% | 282 | 73.6\% |
| 1992 (96) | 397 | 357 | 89.9\% | 314 | 79.1\% | 305 | 76.8\% | 282 | 71.0\% | not av | lable | 296 | 74.6\% | 299 | 75.3\% |
| 1993 (97) | 397 | 349 | 87.9\% | 302 | 76.1\% | 295 | 74.3\% | 276 | 69.3\% | not av | lable | 289 | 72.8\% | 290 | 73.4\% |
| 1994 (98) | 399 | 325 | 81.4\% | 279 | 69.9\% | 271 | 67.9\% | 254 | 63.7\% | 20 | 5.0\% | 266 | 66.7\% | 275 | 68.9\% |
| 1995 (99) | 386 | 335 | 86.7\% | 300 | 77.5\% | 285 | 73.8\% | 266 | 68.9\% | 15 | 3.9\% | 274 | 71.0\% | 284 | 73.6\% |
| 1996 (00) | 337 | 287 | 85.2\% | 254 | 75.4\% | 247 | 73.3\% | 239 | 70.9\% | 5 | 1.5\% | 247 | 73.3\% | 250 | 74.2\% |
| 1997 (01) | 331 | 291 | 87.9\% | 271 | 81.9\% | 254 | 76.7\% | 249 | 75.2\% | 11 | 3.3\% | 258 | 77.9\% | 260 | 78.5\% |
| 1998 (02) | 405 | 331 | 81.7\% | 292 | 72.1\% | 287 | 70.9\% | 279 | 68.9\% | 8 | 2.0\% | 286 | 70.6\% | 289 | 71.4\% |
| 1999 (03) | 424 | 352 | 83.0\% | 309 | 72.9\% | 302 | 71.2\% | 294 | 69.3\% | 12 | 2.8\% | 313 | 73.8\% | 315 | 74.3\% |
| 2000 (04) | 438 | 358 | 81.7\% | 334 | 76.3\% | 326 | 74.4\% | 292 | 66.7\% | 15 | 3.4\% | 312 | 71.2\% | 316 | 72.1\% |
| 2001 (05) | 436 | 354 | 81.2\% | 324 | 74.3\% | 329 | 75.5\% | 305 | 70.0\% | 13 | 3.0\% | 323 | 74.1\% | 325 | 74.5\% |
| 2002 (06) | 376 | 318 | 84.6\% | 296 | 78.7\% | 293 | 77.9\% | 266 | 70.7\% | 12 | 3.2\% | 282 | 75.0\% | 287 | 76.3\% |
| 2003 (07) | 402 | 349 | 86.8\% | 328 | 81.6\% | 317 | 78.9\% | 294 | 73.1\% | 19 | 4.7\% | 312 | 77.6\% | 315 | 78.4\% |
| 2004 (08) | 350 | 306 | 87.4\% | 296 | 84.6\% | 291 | 83.1\% | 261 | 74.6\% | 24 | 6.9\% | 282 | 80.6\% | 287 | 82.0\% |
| 2005 (09) | 377 | 325 | 86.2\% | 311 | 82.5\% | 304 | 80.6\% | 277 | 73.5\% | 17 | 4.5\% | 296 | 78.5\% | 297 | 78.8\% |
| 2006 (10) | 426 | 368 | 86.4\% | 343 | 80.5\% | 336 | 78.9\% | 314 | 73.7\% | 18 | 4.2\% | 331 | 77.7\% |  |  |
| 2007 (11) | 479 | 377 | 78.7\% | 340 | 71.0\% | 339 | 70.8\% | 323 | 67.4\% | 16 | 3.3\% |  |  |  |  |
| 2008 (12) | 455 | 395 | 86.8\% | 376 | 82.6\% | 374 | 82.2\% |  |  |  |  |  |  |  |  |
| 2009 (13) | 435 | 369 | 84.8\% | 351 | 80.7\% |  |  |  |  |  |  |  |  |  |  |
| 2010* (14) | 332 | 284 | 85.5\% |  |  |  |  |  |  |  |  |  |  |  |  |

Notes: Beginning 1992, leave of absences are NOT included until student returns.
Graduating with Class' includes students who may have graduated early.

* This cohort was adjusted from 333 as per federal guidelines which excludes students from cohort due to death, religious mission or call to military service.


## Saint Mary's College

National Survey of Student Engagement Spring 2010
Seniors Survey Summary (2010 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national averages and Carnegie peers.

|  | Saint Mary's Responses | Carnegie Peers | National Average |
| :---: | :---: | :---: | :---: |
| Active and Collaborative Learning (\% Often or Very Often): |  |  |  |
| Asked questions in class/contributed to class discussions |  |  |  |
|  | 89\% | 82\% | $73 \%$ |
| Discussed ideas for your readings/classes with othe outside of class | ers $74 \%$ | 70\% | 66\% |
| Level of Academic Challenge: |  |  |  |
| Worked harder than you thought to meet an Instruc expectations (\% Often or Very often) | ctor's $72 \%$ | 62\% | 61\% |
| Number of assigned textbooks or books ( $\%>10$ ) | 68\% | 50\% | 38\% |
| Time spent preparing for class (\%>15 hrs per/wk) | 53\% | 45\% | 41\% |
| Enriching Educational Experiences: (\% done) |  |  |  |
| Practicum, internship, field experience, etc. | 80\% | 59\% | 50\% |
| Community service or volunteer work | 84\% | 67\% | 60\% |
| Study abroad | 57\% | 29\% | 14\% |
| Supportive Campus Environment: |  |  |  |
| Quality of relationships with other students (friendly and supportive) | 91\% | 83\% | 82\% |
| Quality of relationships with faculty members (available, helpful, sympathetic) | 94\% | 87\% | 80\% |
| Quality of relationships with administrative person (helpful/considerate) | nel $57 \%$ | 59\% | 57\% |
| Student Faculty Interaction: (\% Often or Very often) |  |  |  |
| Discussed grades or assignments w/ instructor | 73\% | 65\% | 61\% |
| Talked about career plans w/ faculty/advisor | 60\% | 52\% | 42\% |
| Other (non-benchmark components): (\% Quite a bit or Very much) |  |  |  |
| Acquiring broad general education | 95\% | 88\% | 84\% |
| Writing clearly and effectively | 94\% | 83\% | 78\% |
| Thinking critically and analytically | 97\% | 91\% | 87\% |
| Developing a personal code of ethics/values | 81\% | 65\% | 61\% |
| Contributing to the welfare of your community | 69\% | 55\% | 49\% |
| Developing a deepened sense of spirituality | 54\% | 31\% | 30\% |
| Evaluation of entire educational experience at this institution (\% indicating good/excellent) |  |  |  |
|  | 98\% | 90\% | 86\% |

If you could start over again, would you go to the same institution you are now attending?
(\% Probably/Definitely Yes)
$91 \% \quad 84 \%$
82\%
Source: 2010 National Survey of Student Engagement

Saint Mary's College
Declared or Intended Fall Majors

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIRST MAJORS |  |  |  |  |  |  |  |  |  |  |
| Accounting | - | - | 11 | 23 | 49 | 38 | 36 | 41 | 40 | 36 |
| Art | 49 | 44 | 53 | 47 | 32 | 45 | 28 | 27 | 27 | 23 |
| Art (Studio) | - | - | - | - | 9 | 3 | 10 | 9 | 10 | 9 |
| Biology | 129 | 116 | 114 | 119 | 152 | 178 | 209 | 139 | 133 | 97 |
| Business Administration | 177 | 172 | 197 | 166 | 157 | 177 | 115 | 108 | 99 | 86 |
| Chemistry | 39 | 40 | 28 | 23 | 38 | 38 | 30 | 34 | 41 | 30 |
| Communication Studies | 156 | 154 | 125 | 110 | 104 | 120 | 110 | 124 | 99 | 89 |
| Communicative Disorders | - | - | - | - | - | - | 3 | 20 | 32 | 43 |
| Computational Math. | 5 | 6 | 4 | 1 | 2 | 2 | 3 | 3 | 3 | 7 |
| Economics | 14 | 18 | 10 | 9 | 7 | 8 | 8 | 8 | 7 | 5 |
| Elementary Education | 163 | 157 | 171 | 159 | 145 | 138 | 131 | 113 | 111 | 95 |
| English Literature | 45 | 54 | 64 | 52 | 45 | 48 | 37 | 40 | 37 | 37 |
| English Writing | 42 | 42 | 44 | 40 | 39 | 50 | 43 | 32 | 32 | 20 |
| English Literature + Writing | - | - | - | - | - | - | - | 7 | 9 | 8 |
| History | 30 | 44 | 58 | 54 | 42 | 51 | 43 | 34 | 36 | 28 |
| Humanistic Studies | 32 | 32 | 27 | 31 | 32 | 15 | 17 | 17 | 18 | 14 |
| Mgt. Info. Systems | 14 | 12 | 8 | 5 | 2 | 3 | 4 | 4 | 7 | 6 |
| Mathematics | 21 | 30 | 30 | 27 | 32 | 33 | 31 | 30 | 34 | 27 |
| Mod. Lang. - French | 2 | 6 | 5 | 7 | 11 | 8 | 4 | 3 | 4 | 5 |
| Mod. Lang. - Italian | - | - | - | - | 1 | 2 | 2 | 1 | 2 | 3 |
| Mod. Lang. - Spanish | 12 | 10 | 11 | 13 | 18 | 18 | 14 | 10 | 12 | 15 |
| Music | 15 | 11 | 15 | 18 | 23 | 22 | 11 | 9 | 14 | 11 |
| Nursing | 71 | 82 | 125 | 138 | 165 | 188 | 120 | 154 | 160 | 154 |
| Philosophy | 10 | 12 | 11 | 8 | 9 | 9 | 5 | 6 | 5 | 5 |
| Political Science | 52 | 51 | 38 | 48 | 59 | 66 | 37 | 44 | 50 | 42 |
| Psychology | 84 | 89 | 88 | 95 | 83 | 94 | 76 | 70 | 80 | 81 |
| Religious Studies | 5 | 15 | 13 | 18 | 18 | 19 | 10 | 10 | 7 | 5 |
| Sociology | 11 | 14 | 12 | 15 | 15 | 20 | 15 | 22 | 22 | 12 |
| Social Work | 35 | 35 | 38 | 43 | 43 | 54 | 47 | 41 | 35 | 39 |
| Stats. \& Actuarial Math. | 3 | 2 | 2 | 7 | 5 | 2 | 2 | 4 | 5 | 2 |
| Student-Designed Major* | 3 | 2 | 1 | 4 | 4 | 6 | 1 | 0 | 4 | 4 |
| Theatre | 12 | 13 | 10 | 12 | 12 | 8 | 5 | 8 | 13 | 11 |
| TOTAL | 1231 | 1263 | 1313 | 1292 | 1353 | 1463 | 1207 | 1172 | 1188 | 1049 |


| SECOND MAJORS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | - | - | - | - | 1 | 1 | - | 5 | 0 | 2 |
| Art | 7 | 8 | 5 | 10 | 3 | 8 | 3 | 4 | 6 | 4 |
| Art (Studio) | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Biology | 2 | 5 | 2 | 7 | 3 | 7 | 1 | 0 | 6 | 3 |
| Business Administration | 11 | 10 | 5 | 12 | 5 | 14 | 1 | 5 | 8 | 5 |
| Chemistry | 1 | 3 | 2 | 4 | 6 | 5 | 2 | 2 | 0 | 3 |
| Communication Studies | 19 | 25 | 20 | 17 | 20 | 26 | 16 | 18 | 22 | 20 |
| Communicative Disorders | - | - | - | - | - | - | 5 | 6 | 5 | 3 |
| Computational Math. | 1 | - | - | 1 | - | 1 | - | - | 0 | 0 |
| Economics | 9 | 11 | 5 | 8 | 6 | 8 | 4 | 5 | 6 | 7 |
| Elementary Education | 12 | 12 | 5 | 4 | 10 | 9 | 3 | 8 | 6 | 2 |
| English Literature | 19 | 17 | 10 | 12 | 13 | 11 | 12 | 6 | 5 | 5 |
| English Writing | 10 | 18 | 14 | 18 | 12 | 17 | 11 | 14 | 12 | 8 |
| English Literature + Writing | - | - | - | - | - | - | - | 1 | 0 | 0 |
| History | 6 | 9 | 14 | 15 | 16 | 22 | 15 | 8 | 12 | 16 |
| Humanistic Studies | 13 | 15 | 16 | 16 | 13 | 13 | 9 | 4 | 4 | 9 |
| Intended Engineering | - | - | - | 8 | 17 | 31 | 24 | 29 | 30 | 26 |
| Mgt. Info. Systems | 2 | 1 | 1 | - | - | 1 | - | 1 | 2 | 0 |
| Mathematics | 3 | 1 | 2 | 9 | 8 | 9 | 2 | 0 | 1 | 3 |
| Mod. Lang. - French | 5 | 8 | 6 | 9 | 5 | 4 | 9 | 6 | 5 | 4 |
| Mod. Lang. - Italian | - | - | - | - | 2 | 12 | 7 | 5 | 2 | 3 |
| Mod. Lang. - Spanish | 12 | 11 | 11 | 14 | 8 | 22 | 11 | 9 | 9 | 8 |
| Music | 0 | 4 | 3 | 4 | 4 | 2 | 1 | 2 | 3 | 1 |
| Nursing | 5 | - | - | - | 1 | - | - | - | 0 | 0 |
| Philosophy | 9 | 12 | 6 | 8 | 10 | 9 | 6 | 3 | 7 | 7 |
| Political Science | 14 | 20 | 22 | 23 | 12 | 14 | 14 | 15 | 15 | 12 |
| Psychology | 14 | 21 | 13 | 22 | 17 | 19 | 10 | 11 | 12 | 14 |
| Religious Studies | 8 | 12 | 9 | 10 | 7 | 11 | 5 | 5 | 3 | 3 |
| Sociology | 3 | - | 4 | 6 | 4 | 3 | 7 | 9 | 5 | 6 |
| Social Work | 3 | 1 | 4 | 4 | 2 | 6 | 3 | 1 | 1 | 3 |
| Stats. \& Actuarial Math | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Student-Designed Major* | - | - | 3 | - | 4 | 3 | 3 | 3 | 1 | 4 |
| Theatre | 8 | 8 | 4 | 10 | 7 | 8 | 5 | 4 | 5 | 5 |
| TOTAL | 196 | 232 | 186 | 251 | 215 | 295 | 189 | 190 | 194 | 188 |

*Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology,
Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.
Source: Institutional Research - Banner Fall Census Extract

## Saint Mary's College

## DEGREES AWARDED by First Major

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL Degrees Awarded | 372 | 376 | 339 | 350 | 330 | 337 | 376 | 401 |
| Letters \& Humanities <br> English Literature and Writing English Literature Creative Writing History Humanistic Studies Languages French Italian Spanish Philosophy Religious Studies Student Designed Major TOTAL |  | (1) $\begin{array}{r} 0 \\ - \\ 1 \\ 4 \\ 4 \\ 3 \\ 76 \\ 20.2 \% \end{array}$ |  21 <br>  7 <br>  17 <br>  10 <br>   <br>  3 <br>  - <br>  4 <br>  3 <br>  6 <br>  1 <br>  72 <br>  $21.2 \%$ | 13  <br>  11 <br>  13 <br>  13 <br> 13  <br>  4 <br>  -- <br> 4  <br>  2 <br>  3 <br>  2 <br>  65 <br>  $18.6 \%$ | (6)10  <br>  17 <br> 15  <br>  8 <br>  2 <br>  --1 <br>  4 <br>  2 <br>  5 <br>  5 <br>  68 <br>  $20.6 \%$ | (6)9  <br>  12 <br>  22 <br> 6  <br>  2 <br>  1 <br>  3 <br>  3 <br>  4 <br>  1 <br>  63 <br>  $18.7 \%$ |  | $(2)$ 8 <br>  13 <br>  16 <br>  17 <br>  8 <br>  2 <br>  -- <br>  - <br>  2 <br>  2 <br>  -- <br>  68 <br>  $17.0 \%$ |
| Fine and Applied Art <br> Communication Studies Art Music Theatre TOTAL \% | $\begin{array}{r} 47 \\ 11 \\ 1 \\ 3 \\ 62 \\ 16.7 \% \end{array}$ | $\begin{array}{r} 40 \\ 13 \\ 3 \\ 6 \\ 62 \\ 16.5 \% \end{array}$ | $\begin{array}{r} 28 \\ 11 \\ 6 \\ 3 \\ 48 \\ 14.2 \% \end{array}$ | $\begin{array}{r} 26 \\ 17 \\ 4 \\ 4 \\ 51 \\ 14.6 \% \end{array}$ | $\begin{array}{r} 34 \\ 7 \\ 5 \\ 4 \\ 50 \\ 15.2 \% \end{array}$ | $\begin{array}{r} 36 \\ 11 \\ 5 \\ 2 \\ 54 \\ 16.0 \% \end{array}$ | $\begin{array}{r} 39 \\ 13 \\ 2 \\ 2 \\ 56 \\ 14.9 \% \end{array}$ | $\begin{array}{r} 49 \\ 12 \\ 4 \\ 4 \\ 69 \\ 17.2 \% \end{array}$ |
| Science \& Mathematics <br> hemistry <br> Math <br> Computational Math. <br> Statistics and Actuarial Math <br> TOTAL | $\begin{array}{r} 21 \\ 11 \\ 9 \\ 2 \\ 0 \\ 43 \\ 11.6 \% \end{array}$ | $\begin{array}{r} 25 \\ 7 \\ 3 \\ 1 \\ -- \\ 36 \\ 9.6 \% \end{array}$ | $\begin{array}{r} 20 \\ 6 \\ 6 \\ -- \\ 3 \\ 35 \\ 10.3 \% \end{array}$ | 25 5 11 1 2 44 $12.6 \%$ | $\begin{array}{r} 27 \\ 8 \\ 4 \\ 1 \\ -- \\ 40 \\ 12.1 \% \end{array}$ | 29 5 9 1 -- 44 $13.1 \%$ | $\begin{array}{r} 40 \\ 7 \\ 6 \\ 1 \\ 1 \\ 55 \\ 14.6 \% \end{array}$ | $\begin{array}{r} 35 \\ 12 \\ 6 \\ 1 \\ 2 \\ 56 \\ 14.0 \% \end{array}$ |
| Social Science <br> Economics Political Science Psychology Sociology TOTAL \% | $\begin{array}{r} 5 \\ 12 \\ 25 \\ 1 \\ 43 \\ 11.6 \% \end{array}$ | $\begin{array}{r} 4 \\ 16 \\ 27 \\ 10 \\ 57 \\ 15.2 \% \end{array}$ | $\begin{array}{r} 1 \\ 14 \\ 26 \\ 9 \\ 50 \\ 14.7 \% \end{array}$ | $\begin{array}{r} 4 \\ 15 \\ 24 \\ 8 \\ 51 \\ 14.6 \% \end{array}$ | $\begin{array}{r} 2 \\ 17 \\ 20 \\ 12 \\ 51 \\ 15.5 \% \end{array}$ | $\begin{array}{r} 2 \\ 13 \\ 25 \\ 3 \\ 43 \\ 12.8 \% \end{array}$ |  | $\begin{array}{r} 5 \\ 7 \\ 27 \\ 14 \\ 53 \\ 13.2 \% \end{array}$ |
| Social Work \% |  |  |  |  | 16 $4.8 \%$ |  | 18 $4.8 \%$ | 14 $3.5 \%$ |
| Elementary Education |  |  | 41 $12.1 \%$ | 40 $11.4 \%$ | 27 $8.2 \%$ | 40 $11.9 \%$ |  | 38 $9.5 \%$ |
| Communicative Disorders | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  | 11 $2.7 \%$ |
| Nursing $\%$ |  |  |  |  |  |  |  | $\begin{array}{r}47 \\ 11.7 \% \\ \hline\end{array}$ |
| Business Administration <br> Accounting Mgt. Information Sys. TOTAL | $\begin{array}{r} 38 \\ 11 \\ 4 \\ 53 \\ 14.2 \% \end{array}$ | $\begin{array}{r} 37 \\ 12 \\ 5 \\ 54 \\ 14.4 \% \end{array}$ | $\begin{array}{r} 39 \\ 12 \\ -- \\ 51 \\ 15.0 \% \end{array}$ | $\begin{array}{r} 28 \\ 19 \\ 1 \\ 48 \\ 13.7 \% \end{array}$ | $\begin{array}{r} 29 \\ 16 \\ 1 \\ 46 \\ 13.9 \% \end{array}$ | $\begin{array}{r} 26 \\ 12 \\ 4 \\ 42 \\ 12.5 \% \end{array}$ | $\begin{array}{r} 38 \\ 15 \\ -- \\ 53 \\ 14.1 \% \end{array}$ | $\begin{array}{r} 28 \\ 15 \\ 2 \\ 45 \\ 11.2 \% \end{array}$ |

SOURCE: IPEDS Completions Survey
NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year
Totals are not a headcount, but counts of degrees awarded. Students may receive multiple degrees in same year.

## Saint Mary's College

## Second Majors Completed

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL Second Majors | 38 | 45 | 39 | 37 | 42 | 46 | 35 | 39 |
| Letters \& Humanities |  |  |  |  |  |  |  |  |
| English Literature and Writing | -- | -- | -- | -- | -- | -- | -- | -- |
| English Literature | 1 | 6 | 3 | 1 | 4 | 2 | -- | 1 |
| Creative Writing | -- | -- | 3 | 2 | 2 | 2 | 1 | 2 |
| History | 1 | 9 | 5 | 3 | 7 | 6 | 3 | 3 |
| Humanistic Studies | 5 | 1 | 5 | 1 | 4 | 2 | 2 | -- |
| Languages | (6) | (2) | (2) | (3) | (7) | (4) | (11) | (5) |
| French | 1 | 1 | 1 | 2 | -- | 1 | 4 | 3 |
| Italian | -- | -- | -- | -- | 6 | 2 | 3 | -- |
| Spanish | 5 | 1 | 1 | 1 | 1 | 1 | 4 | 2 |
| Philosophy | 2 | 4 | 1 | 5 | 3 | 4 | 1 | 1 |
| Religious Studies | 2 | 1 | 1 | 3 | 3 | 2 | 2 | 4 |
| Student_Designed Major | 2 | -- | - | 1 | 1 | 1 | 3 | 2 |
| TOTAL | 19 | 23 | 20 | 19 | 31 | 23 | 23 | 18 |
| \% | 50.0\% | 51.1\% | 51.3\% | 51.4\% | 73.8\% | 50.0\% | 65.7\% | 46.2\% |
| Fine and Applied Art |  |  |  |  |  |  |  |  |
| Communication Studies | 10 | 7 | 1 | 5 | 2 | 5 | 3 | 4 |
| Art | 1 | 1 | 3 | -- | -- | 1 | 1 | 1 |
| Music | -- | -- | -- | -- | 1 | -- | -- | -- |
| Theatre | -- | 1 | 3 | 3 | 2 | 2 | 1 | -- |
| TOTAL | 11 |  | 7 | 8 | 5 | 8 | 5 | 5 |
| \% | 28.9\% | 20.0\% | 17.9\% | 21.6\% | 11.9\% | 17.4\% | 14.3\% | 12.8\% |
| Science \& Mathematics |  |  |  |  |  |  |  |  |
| Biology | -- | -- | -- | -- | -- | -- | -- | -- |
| Chemistry | -- | -- | -- | -- | -- | -- | -- | -- |
| Math | -- | -- | -- | 4 | -- | -- | -- | -- |
| Computational Math. | -- | -- | -- | -- | -- | -- | -- | -- |
| Statistics and Actuarial Math | -- | -- | -- | -- | -- | -- | -- | - |
| TOTAL | -- | -- | -- | 4 | -- | -- | -- | -- |
| \% | 0.0\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Science |  |  |  |  |  |  |  |  |
| Economics | 1 | 1 | 3 | 2 | -- | 2 | 1 | 1 |
| Political Science | 2 | 6 | 8 | 2 | 4 | 2 | 3 | 11 |
| Psychology | 3 | 5 | 1 | 1 | 2 | 3 | 1 | 1 |
| Sociology | 1 | 1 | -- | 1 | -- | 3 | 1 | 2 |
| TOTAL |  | 13 | 12 | 6 | 6 | 10 | 7 | 15 |
| \% | 18.4\% | 28.9\% | 30.8\% | 16.2\% | 14.3\% | 21.7\% | 20.0\% | 38.5\% |
| Social Work | -- | -- | -- | -- | -- | -- | -- | -- |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Elementary Education | -- | -- | -- | -- | -- | -- | -- | -- |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Communicative Disorders | -- | -- | -- | -- | -- | 5 | 1 | 1 |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% | 2.9\% | 2.6\% |
| Nursing | -- | -- | -- | - | - | -- | -- | -- |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Business Administration | 1 | -- | -- | -- | -- | -- | -- | -- |
| Accounting | -- | -- | -- | -- | -- | -- | -- | -- |
| Mgt. Information Sys. | -- | -- | -- | -- | -- | -- | -- | -- |
| TOTAL |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

## Percent of Total Major Programs Completed (first and second majors) in the Carnegie "Arts and Sciences"

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Major Programs Completed | 410 | 421 | 379 | 386 | 372 | 383 | 411 | 440 |
| Percent Carnegie "Arts \& Sciences" | 65.4\% | 65.6\% | 64.4\% | 63.7\% | 67.5\% | 65.5\% | 60.6\% | 67.3\% |

## SOURCE: IPEDS Completions Survey

NOTES: . Total Major Programs Completed = First majors (p.32) plus second majors (above)
Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and
Business Administration (including Accounting and Management Information Systems).

Saint Mary's College
Minors Awarded

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL Graduates | 371 | 374 | 336 | 350 | 327 | 335 | 375 | 395 |
| Dept. of Art |  |  |  |  |  |  |  |  |
| Art History | 3 | 0 | 1 | 0 | 3 | 1 | 1 | 0 |
| Art Studio | 5 | 5 | 1 | 0 | 4 | 1 | 3 | 5 |
| Dept. of Biology |  |  |  |  |  |  |  |  |
| Biology | 11 | 9 | 19 | 14 | 10 | 16 | 14 | 31 |
| Dept. of Bus. And Econ. |  |  |  |  |  |  |  |  |
| Business Administration | 20 | 19 | 16 | 9 | 8 | 14 | 9 | 20 |
| Economics | 1 | 3 | 1 | 1 | 2 | 0 | 3 | 1 |
| Economics/Computer Applications | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 |
| Dept. of Chemistry |  |  |  |  |  |  |  |  |
| Chemistry | 8 | 8 | 11 | 6 | 9 | 9 | 25 | 16 |
| Dept. of Comm., Dance, Theatre |  |  |  |  |  |  |  |  |
| Advertising | 5 | 5 | 2 | 6 | 8 | 9 | 16 | 19 |
| Public Communications | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Dance | 6 | 3 | 4 | 5 | 1 | 8 | 5 | 4 |
| Public Relations | 6 | 7 | 5 | 12 | 10 | 15 | 12 | 21 |
| Theatre Performance | 3 | 3 | 2 | 2 | 1 | 0 | 1 | 3 |
| Theatre Production | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 |
| Dept. of Education |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 1 | 2 | 4 | 7 | 6 | 7 | 7 |
| Secondary Education | 17 | 5 | 9 | 8 | 10 | 10 | 8 | 11 |
| Education-Reading | 0 | 6 | 5 | 10 | 1 | 0 | 0 | 0 |
| Dept. of English |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| English Writing | 4 | 6 | 2 | 4 | 0 | 3 | 4 | 4 |
| English Literature | 2 | 3 | 1 | 1 | 4 | 3 | 2 | 2 |
| Dept. of History |  |  |  |  |  |  |  |  |
| History | 2 | 5 | 4 | 3 | 1 | 1 | 1 | 2 |
| European History | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 2 |
| US History | 8 | 4 | 9 | 2 | 0 | 0 | 1 | 0 |
| Dept. of Humanistic Studies Interdisciplinary Minors | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
|  |  |  |  |  |  |  |  |  |
| Anthropology | 1 | 3 | 2 | 2 | 2 | 4 | 3 | 1 |
| Film Studies | 0 | 0 | 2 | 1 | 4 | 2 | 5 | 7 |
| Gerontology |  |  |  |  | - |  | - | 2 |
| Intercultural Studies | 4 | 5 | 3 | 2 | 12 | 8 | 11 | 12 |
| Justice Education | 4 | 1 | 2 | 2 | 3 | 1 | 3 | 6 |
| Women's Studies | 12 | 17 | 23 | 15 | 31 | 12 | 15 | 5 |
| Dept. of Math |  |  |  |  |  |  |  |  |
| Computer Science | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Math | 11 | 24 | 14 | 15 | 18 | 16 | 20 | 28 |
| Math/Computer Science | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 3 |
| Information Science | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Dept. of Modern Languages |  |  |  |  |  |  |  |  |
| French | 5 | 2 | 1 | 2 | 1 | 4 | 0 | 2 |
| Italian | 6 | 6 | 6 | 3 | 4 | 4 | 7 | 8 |
| Spanish | 6 | 19 | 17 | 13 | 9 | 14 | 14 | 10 |
| Dept. of Music |  |  |  |  |  |  |  |  |
| Music | 2 | 1 | 4 | 0 | 2 | 4 | 4 | 5 |
| Dept. of Philosophy |  |  |  |  |  |  |  |  |
| Philosophy | 3 | 2 | 2 | 3 | 3 | 7 | 4 | 5 |
| Dept. of Political Science |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Dept. of Psychology |  |  |  |  |  |  |  |  |
| Psychology | 5 | 14 | 10 | 5 | 5 | 5 | 11 | 14 |
| Communicative Disorders | 9 | 7 | 10 | 13 | 9 | 10 | 4 | 8 |
| \|Dept. of Religious Studies |  |  |  |  |  |  |  |  |
| Religious Studies | 4 | 5 | 8 | 2 | 6 | 6 | 7 | 8 |
| (Dept. of Sociology |  |  |  |  |  |  |  |  |
| Dociology | 4 | 12 | 9 | 12 | 9 | 9 | 17 | 10 |
| Dept. of Social Work | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| TOTAL MINORS | 182 | 217 | 211 | 182 | 201 | 206 | 251 | 294 |
|  | 158 | 183 | 164 | 153 | 154 | 174 | 195 | 230 |
| Percent of Graduates with Minor | 42.5\% | 48.7\% | 48.4\% | 43.8\% | 46.7\% | 51.6\% | 52.0\% | 58.2\% |

SOURCE: Banner Student Database System
NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

## Saint Mary's College

One-Year-Out Employment Summary



Top Employment Fields ('10 Grads)
Health/Medical 22.8\%

Education
20.3\%

Business and Industry
15.2\%

Communications
5.1\%

Top Degree Fields ('10 Grads)
Social Work 20.5\%
Medicine/Healthcare 13.6\%

Education
11.4\%

Physical Science
11.4\%

Source: One-Year-Out Employment Survey

# Saint Mary's College <br> Five-Year-Out Employment Summary 

| $\begin{aligned} & 100.0 \% \\ & 80.0 \% \end{aligned}$ | $93.7 \%$ | $91.8 \%$ | $94.9 \%$ | $96.0 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 79.6\% | 80.4\% | 79.8\% | 85.5\% |
| $\begin{aligned} & 60.0 \% \\ & 40.0 \% \end{aligned}$ | 57.6\% | 53.2\% | $55.1 \%$ | 49.7\% |
| 20.0\% |  |  |  |  |
| 0.0\% | 2003 Graduates | 2004 Graduates <br> /Completed Deg ed FT <br> ed FT or Enrolled | 2005 Graduates tificate Program <br> d Degree or Cert. | 2006 Graduates |



Source: Five-Year-Out Employment Survey

## Top Employment Fields ('06 Grads)

Education 21.4\%

Health/Medical
19.6\%

Finance
10.1\%

Business/Industry
7.7\%

## Top Degree Fields ('06 Grads)

Education 20.9\%

Medicine/Healthcare 20.9\%

Business/Acc/Econ/Fin 7.7\%

Law
6.6\%

Social Work
5.5\%

## Saint Mary's College

Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1986 through 2011
Post-Graduation Degree Type by Undergraduate Major

| Undergraduate Majo | Master's Degrees |  |  | Doctoral Degrees |  |  |  |  | Other |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MBA | Master of Education | Other Masters | JD | Ph.D. | M.D. | Other <br> Health <br> Doctorates | Other <br> Doctorates | 2nd Bacc. <br> Degrees | Associates Degrees |  |
| Art | 1 | 9 | 61 | 0 | 1 | 0 | 0 | 1 | 9 | 4 | 86 |
| Biology | 9 | 14 | 162 | 3 | 38 | 42 | 77 | 0 | 26 | 7 | 378 |
| Bus. Adm./Econ. | 198 | 21 | 120 | 57 | 8 | 2 | 0 | 2 | 19 | 3 | 430 |
| Chemistry | 7 | 4 | 31 | 8 | 32 | 19 | 9 | 0 | 6 | 0 | 116 |
| Comm./Theatre | 16 | 30 | 140 | 24 | 4 | 0 | 1 | 1 | 19 | 5 | 240 |
| Education | 2 | 156 | 166 | 5 | 4 | 0 | 0 | 2 | 1 | 2 | 338 |
| English | 21 | 32 | 180 | 41 | 11 | 1 | 4 | 1 | 7 | 3 | 301 |
| History | 8 | 11 | 80 | 32 | 6 | 1 | 2 | 0 | 8 | 2 | 150 |
| Humanistic Studies | 11 | 15 | 77 | 25 | 3 | 2 | 1 | 0 | 6 | 0 | 140 |
| Mathematics | 22 | 15 | 65 | 7 | 4 | 0 | 1 | 0 | 3 | 2 | 119 |
| Modern Languages | 3 | 12 | 35 | 5 | 5 | 0 | 0 | 1 | 0 | 2 | 63 |
| Music | 1 | 2 | 18 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 23 |
| Nursing | 8 | 1 | 118 | 3 | 0 | 1 | 6 | 0 | 31 | 0 | 168 |
| Philosophy | 1 | 2 | 17 | 16 | 2 | 0 | 0 | 1 | 0 | 0 | 39 |
| Political Science | 9 | 8 | 68 | 61 | 2 | 1 | 1 | 3 | 2 | 2 | 157 |
| Psychology | 12 | 34 | 198 | 17 | 19 | 0 | 8 | 2 | 21 | 6 | 317 |
| Religious Studies | 0 | 0 | 24 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 29 |
| Sociology | 5 | 7 | 49 | 13 | 3 | 0 | 1 | 1 | 3 | 1 | 83 |
| Social Work | 2 | 4 | 105 | 7 | 0 | 0 | 0 | 0 | 4 | 1 | 123 |
| TOTAL | 336 | 377 | 1714 | 327 | 144 | 70 | 111 | 15 | 165 | 41 | 3300 |
| Pct. of Total | 10.2\% | 11.4\% | 51.9\% | 9.9\% | 4.4\% | 2.1\% | 3.4\% | 0.5\% | 5.0\% | 1.2\% | 100.0\% |

Note: Degree counts were not included for those with an unknown degree type due to the inability to differentiate between those who have not yet completed their degree and those with an unknown degree type.

## Saint Mary's College <br> Number of Class Sections of the Size Indicated

| SECTION | FAL | L 2006 | FAL | L 2007 | FAL | L 2008 | FAL | L 2009 | FAL | 2010 | FAL | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SIZE | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| HOME CAMPUS: $1-10$ | 236 | 36.7\% | 257 | 37.7\% | 245 | 38.6\% | 213 | 36.2\% | 232 | 38.2\% | 217 | 36.7\% |
| 11-25 | 365 | 56.8\% | 372 | 54.5\% | 337 | 53.1\% | 311 | 52.8\% | 332 | 54.6\% | 331 | 56.0\% |
| Subtotal |  | 93.5\% |  | 92.2\% |  | 91.7\% |  | 89.0\% |  | 92.8\% |  | 92.7\% |
| 26-40 | 35 | 5.4\% | 44 | 6.5\% | 44 | 6.9\% | 55 | 9.3\% | 36 | 5.9\% | 35 | 5.9\% |
| 41-70 | 6 | 0.9\% | 7 | 1.0\% | 8 | 1.3\% | 8 | 1.4\% | 8 | 1.3\% | 6 | 1.0\% |
| 71-99 | 1 | 0.2\% | 2 | 0.3\% | 0 | 0.0\% | 2 | 0.3\% | 0 | 0.0\% | 2 | 0.3\% |
| 100 + | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TOTAL | 643 | 100.0\% | 682 | 100.0\% | 635 | 100.0\% | 589 | 100.0\% | 608 | 100.0\% | 591 | 100.0\% |
| ROME PROGRAM: $1-10$ | 7 | 41.2\% | 8 | 50.0\% | 9 | 52.9\% | 6 | 40.0\% | 5 | 35.7\% | 5 | 35.7\% |
| 11-25 | 6 | 35.3\% | 3 | 18.8\% | 3 | 17.6\% | 2 | 13.3\% | 6 | 42.9\% | 7 | 50.0\% |
| 26-40 | 3 | 17.6\% | 3 | 18.8\% | 3 | 17.6\% | 4 | 26.7\% | 2 | 14.3\% | 2 | 14.3\% |
| 41-70 | 1 | 5.9\% | 2 | 12.5\% | 2 | 11.8\% | 3 | 20.0\% | 1 | 7.1\% | 0 | 0.0\% |
| 71-99 | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TOTAL | 17 | 100.0\% | 16 | 100.0\% | 17 | 100.0\% | 15 | 100.0\% | 14 | 100.0\% | 14 | 100.0\% |


| SECTION | \|SPRING 2007 |  | SPRING 2008 |  | SPRING 2009 |  | SPRING 2010 |  | SPRING 2011 |  | SPRING 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SIZE | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | $\%$ |
| HOME CAMPUS: |  |  |  |  |  |  |  |  |  |  |  |  |
| 1-10 | 291 | 43.6\% | 308 | 44.6\% | 287 | 42.6\% | 265 | 42.9\% | 268 | 42.5\% |  |  |
| 11-25 | 322 | 48.3\% | 330 | 47.8\% | 335 | 49.8\% | 299 | 48.5\% | 318 | 50.5\% |  |  |
| Subtotal |  | 91.9\% |  | 92.3\% |  | 92.4\% |  | 91.4\% |  | 93.0\% |  |  |
| 26-40 | 46 | 6.9\% | 45 | 6.5\% | 40 | 5.9\% | 43 | 7.0\% | 34 | 5.4\% |  |  |
| 41-70 | 8 | 1.2\% | 7 | 1.0\% | 9 | 1.3\% | 9 | 1.5\% | 10 | 1.6\% |  |  |
| 71-99 | 0 | 0.0\% | 1 | 0.1\% | 2 | 0.3\% | 1 | 0.2\% | 0 | 0.0\% |  |  |
| 100 + | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |  |  |
| TOTAL | 667 | 100.0\% | 691 | 100.0\% | 673 | 100.0\% | 617 | 100.0\% | 630 | 100.0\% |  |  |
| ROME PROGRAM: |  |  |  |  |  |  |  |  |  |  |  |  |
| 1-10 | 7 | 38.9\% | 8 | 42.1\% | 8 | 47.1\% | 4 | 23.5\% | 8 | 61.5\% |  |  |
| 11-25 | 8 | 44.4\% | 6 | 31.6\% | 5 | 29.4\% | 8 | 47.1\% | 5 | 38.5\% |  |  |
| 26-40 | 2 | 11.1\% | 3 | 15.8\% | 2 | 11.8\% | 3 | 17.6\% | 0 | 0.0\% |  |  |
| 41-70 | 1 | 5.6\% | 2 | 10.5\% | 2 | 11.8\% | 2 | 11.8\% | 0 | 0.0\% |  |  |
| 71-99 | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |  |  |
| TOTAL | 18 | 100.0\% | 19 | 100.0\% | 17 | 100.0\% | 17 | 100.0\% | 13 | 100.0\% |  |  |

## Saint Mary's College

Total Credit Hours Produced by Departments - Academic Years

| Department | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology* | N/A | N/A | N/A | 356 | 413 | 499 | 466 | 611 | 563 |
| Art | 1650 | 1441 | 1370 | 1379 | 1335 | 1400 | 1337 | 1277 | 1617 |
| Biology | 2925 | 3072 | 3242 | 2929 | 2934 | 3538 | 3904 | 3886 | 3746 |
| Bus Admin/Econ | 4197 | 4348 | 4050 | 3557 | 3671 | 3594 | 3812 | 3756 | 2886 |
| Chemistry | 2802 | 2726 | 2391 | 2650 | 2930 | 3220 | 3362 | 3547 | 3018 |
| Communication and Performance Studies | 3524 | 3334 | 3079 | 2812 | 3113 | 3182 | 3495 | 3539 | 3558 |
| Comm. Disorders | 167 | 255 | 158 | 265 | 270 | 314 | 326 | 577 | 629 |
| Education | 3811 | 3982 | 3831 | 3343 | 3269 | 2848 | 3464 | 3335 | 3382 |
| English | 3267 | 3323 | 2611 | 2948 | 2929 | 3236 | 3163 | 3065 | 2784 |
| Gerontology | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 63 |
| History | 2335 | 2300 | 2115 | 2016 | 2061 | 2093 | 1955 | 1796 | 1848 |
| Humanistic Studies | 1070 | 1093 | 1040 | 795 | 1040 | 966 | 871 | 719 | 754 |
| Intercultural Studies | 39 | 72 | 119 | 106 | 162 | 192 | 248 | 177 | 234 |
| Justice Education | 137 | 118 | 76 | 92 | 74 | 55 | 52 | 81 | 93 |
| Mathematics | 3308 | 3140 | 3012 | 3089 | 3223 | 3479 | 3422 | 3532 | 3192 |
| Modern Languages | 4174 | 3953 | 3693 | 3973 | 4429 | 4848 | 4589 | 4372 | 3811 |
| Music | 1200 | 1020 | 1260 | 1274 | 1074 | 1082 | 1118 | 1183 | 1177 |
| Nursing | 1230 | 1434 | 1517 | 2080 | 2113 | 1942 | 2192 | 2534 | 2309 |
| Philosophy | 1600 | 1330 | 1160 | 1197 | 1516 | 1392 | 1396 | 1357 | 1588 |
| Political Science | 901 | 1015 | 969 | 1125 | 984 | 930 | 1084 | 967 | 1031 |
| Psychology | 2521 | 2305 | 2244 | 2170 | 2224 | 2232 | 2415 | 2710 | 2503 |
| Religious Studies | 2354 | 2382 | 2466 | 2296 | 2389 | 2647 | 2488 | 2289 | 2256 |
| Sociology | 995 | 1132 | 1435 | 1656 | 1585 | 1427 | 1409 | 1495 | 1321 |
| Social Work \& Anth.* | 1215 | 1148 | 1023 | 800 | 969 | 998 | 1000 | 1013 | 910 |
| Women's Studies | 191 | 253 | 247 | 196 | 126 | 151 | 187 | 153 | 286 |
| TOTAL - Campus | 45612 | 45176 | 43108 | 43104 | 44833 | 46264 | 47755 | 47971 | 45559 |
| Rome Program | 1615 | 1160 | 1495 | 2074 | 1653 | 1693 | 1443 | 1977 | 968 |
| GRAND TOTAL | 47227 | 46336 | 44603 | 45178 | 46486 | 47957 | 49198 | 49948 | 46527 |

*Note: In 2005-06 Social Work became an independent department and Anthropology became an independent program.
Source: Institutional Research Course Extract

Saint Mary's College
Unweighted Average Grades by Department
Fall Semester: $\underline{2002} \underline{2003} \underline{2004} \underline{\underline{2005}} \underline{\underline{2006}} \underline{\underline{2007}} \underline{\underline{2008}} \underline{\underline{2009}} \underline{\underline{2010}}$
Department

| Anthropology | 3.45 | 3.43 | 3.52 | 3.46 | 3.33 | 3.40 | 3.37 | 3.56 | 3.33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 3.43 | 3.49 | 3.39 | 3.44 | 3.49 | 3.41 | 3.34 | 3.29 | 3.46 |
| Biology | 3.00 | 3.06 | 2.96 | 3.02 | 2.98 | 3.00 | 3.16 | 3.13 | 3.18 |
| Business Adm \& Econ | 3.25 | 3.30 | 3.29 | 3.23 | 3.24 | 3.05 | 3.12 | 3.32 | 3.37 |
| Chemistry \& Physics | 2.92 | 3.09 | 2.93 | 3.06 | 3.01 | 2.96 | 3.02 | 3.06 | 3.06 |
| Communication and |  |  |  |  |  |  |  |  |  |
| Performance Studies | 3.38 | 3.55 | 3.59 | 3.57 | 3.43 | 3.47 | 3.50 | 3.53 | 3.53 |
| Education | 3.61 | 3.71 | 3.66 | 3.60 | 3.60 | 3.64 | 3.59 | 3.63 | 3.71 |
| English Literature | 3.44 | 3.35 | 3.50 | 3.35 | 3.39 | 3.36 | 3.34 | 3.44 | 3.34 |
| English Writing | 3.71 | 3.66 | 3.82 | 3.75 | 3.79 | 3.89 | 3.78 | 3.80 | 3.84 |
| Gerontology | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| History | 3.48 | 3.43 | 3.48 | 3.42 | 3.51 | 3.50 | 3.54 | 3.56 | 3.65 |
| Humanistic Studies | 3.45 | 3.34 | 3.34 | 3.35 | 3.32 | 3.39 | 3.35 | 3.34 | 3.28 |
| Intercultural Studies | - | 3.20 | 3.58 | 3.39 | 3.49 | 3.55 | 3.33 | 3.42 | 3.50 |
| Justice Studies | 3.71 | 3.65 | 3.95 | 3.92 | 3.88 | 3.58 | 3.81 | 3.93 | 3.88 |
| Mathematics | 2.92 | 3.08 | 2.98 | 2.97 | 3.00 | 3.00 | 2.92 | 3.00 | 3.09 |
| Modern Languages | 3.21 | 3.17 | 3.23 | 3.22 | 3.28 | 3.30 | 3.17 | 3.23 | 3.25 |
| Music | 3.80 | 3.77 | 3.77 | 3.70 | 3.77 | 3.73 | 3.68 | 3.71 | 3.81 |
| Nursing | 3.51 | 3.49 | 3.27 | 3.08 | 3.21 | 3.30 | 3.42 | 3.46 | 3.40 |
| Philosophy | 3.33 | 3.36 | 3.32 | 3.29 | 3.25 | 3.14 | 3.38 | 3.46 | 3.39 |
| Political Science | 3.14 | 3.17 | 3.31 | 3.17 | 3.16 | 3.20 | 3.16 | 3.30 | 3.20 |
| Psychology \& Comm. Dis. | 3.50 | 3.40 | 3.39 | 3.32 | 3.29 | 3.42 | 3.35 | 3.42 | 3.42 |
| Religious Studies | 3.27 | 3.18 | 3.23 | 3.27 | 3.22 | 3.19 | 3.15 | 3.29 | 3.24 |
| Sociology | 3.20 | 3.57 | 3.45 | 3.53 | 3.39 | 3.40 | 3.40 | 3.33 | 3.39 |
| Social Work | 3.61 | 3.60 | 3.70 | 3.67 | 3.86 | 3.73 | 3.58 | 3.58 | 3.69 |
| Women's Studies | 3.39 | 3.57 | 3.58 | 3.64 | 3.46 | 3.23 | 3.67 | 3.65 | 3.51 |
| ALL COLLEGE | 3.33 | 3.35 | 3.34 | 3.32 | 3.32 | 3.30 | 3.30 | 3.36 | 3.39 |
| Spring Semester: | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| Anthropology | 3.39 | 3.46 | 3.52 | 3.36 | 3.28 | 3.26 | 3.53 | 3.38 | 3.65 |
| Art | 3.39 | 3.40 | 3.57 | 3.51 | 3.43 | 3.36 | 3.36 | 3.47 | 3.51 |
| Biology | 2.99 | 2.96 | 2.99 | 3.12 | 3.11 | 3.18 | 3.17 | 3.12 | 3.23 |
| Business Adm \& Econ | 3.29 | 3.26 | 3.35 | 3.33 | 3.25 | 3.23 | 3.32 | 3.37 | 3.40 |
| Chemistry \& Physics | 2.90 | 3.00 | 3.08 | 2.97 | 3.01 | 3.01 | 2.94 | 3.05 | 3.04 |
| Communication and |  |  |  |  |  |  |  |  |  |
| Performance Studies | 3.42 | 3.40 | 3.58 | 3.74 | 3.47 | 3.50 | 3.51 | 3.53 | 3.54 |
| Education | 3.65 | 3.73 | 3.66 | 3.68 | 3.62 | 3.60 | 3.59 | 3.66 | 3.67 |
| English Literature | 3.53 | 3.37 | 3.45 | 3.39 | 3.41 | 3.35 | 3.40 | 3.34 | 3.29 |
| English Writing | 3.62 | 3.58 | 3.59 | 3.68 | 3.64 | 3.62 | 3.70 | 3.61 | 3.54 |
| Gerontology | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3.75 |
| History | 3.46 | 3.54 | 3.51 | 3.42 | 3.53 | 3.46 | 3.54 | 3.55 | 3.67 |
| Humanistic Studies | 3.42 | 3.53 | 3.39 | 3.38 | 3.29 | 3.45 | 3.35 | 3.30 | 3.41 |
| Intercultural Studies | 3.39 | 3.31 | 3.60 | 3.38 | 3.43 | 3.79 | 3.47 | 3.42 | 3.65 |
| Justice Studies | 3.44 | 3.92 | 3.49 | 3.54 | 3.56 | 3.88 | 3.00 | 3.59 | 3.45 |
| Mathematics | 3.01 | 2.99 | 3.03 | 2.99 | 3.18 | 3.03 | 2.95 | 3.04 | 3.04 |
| Modern Languages | 3.20 | 3.16 | 3.14 | 3.18 | 3.24 | 3.21 | 3.20 | 3.10 | 3.17 |
| Music | 3.70 | 3.69 | 3.81 | 3.64 | 3.70 | 3.72 | 3.58 | 3.61 | 3.79 |
| Nursing | 3.70 | 3.31 | 3.31 | 3.32 | 3.38 | 3.51 | 3.50 | 3.57 | 3.38 |
| Philosophy | 3.35 | 3.47 | 3.35 | 3.24 | 3.31 | 3.17 | 3.41 | 3.32 | 3.40 |
| Political Science | 3.27 | 3.13 | 3.32 | 3.11 | 3.21 | 3.34 | 3.20 | 3.23 | 3.30 |
| Psychology \& Comm. Dis. | 3.46 | 3.34 | 3.32 | 3.37 | 3.28 | 3.45 | 3.41 | 3.55 | 3.48 |
| Religious Studies | 3.48 | 3.25 | 3.20 | 3.20 | 3.23 | 3.29 | 3.31 | 3.26 | 3.26 |
| Sociology | 3.28 | 3.51 | 3.37 | 3.29 | 3.30 | 3.42 | 3.25 | 3.46 | 3.51 |
| Social Work | 3.66 | 3.59 | 3.71 | 3.65 | 3.69 | 3.74 | 3.60 | 3.74 | 3.67 |
| Women's Studies | 3.52 | 3.17 | 3.53 | 3.53 | 3.41 | 3.49 | 3.61 | 3.26 | 3.49 |
| ALL COLLEGE | 3.36 | 3.33 | 3.37 | 3.38 | 3.35 | 3.35 | 3.34 | 3.37 | 3.41 |

## Saint Mary's College

Employees by Assigned Position
Fall 2010

Full-Time

Part-Time
TOTAL

| Primarily instruction | 128 | 79 | 207 |
| :--- | ---: | ---: | ---: |
| Executive/administrative/managerial | 44 | 0 | 44 |
| Other professionals (support/service) | 91 | 25 | 116 |
| Technical and paraprofessionals | 3 | 1 | 4 |
| Clerical and secretarial | 67 | 4 | 71 |
| Skilled crafts | 12 | 0 | 12 |
| Service/maintenance | 62 | 11 | 73 |
|  |  |  | 120 |



Source: IPEDS Human Resources Survey 2010-11

## Saint Mary's College

Faculty and Staff by Race/Ethnicity

|  | Non-Res. Alien | African- <br> American | Am. Indian or Alaska Native | Nat. Hawaiian or Pac. Islander | Asian | Hispanic | White | Two or More Races | Unknown | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time Faculty |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 5 | 1 | 0 | -- | 4 | 3 | 113 | -- | 11 | 137 |
| Fall 2008 | 9 | 1 | 0 | -- | 3 | 3 | 113 | -- | 8 | 137 |
| Fall 2009 | 9 | 1 | 0 | 0 | 2 | 5 | 114 | 0 | 3 | 134 |
| Fall 2010 | 0 | 2 | 0 | 0 | 3 | 5 | 112 | 0 | 6 | 128 |
| Full-time Staff |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 1 | 19 | 0 | -- | 2 | 7 | 250 | -- | 4 | 283 |
| Fall 2008 | 9 | 13 | 0 | -- | 2 | 6 | 268 | -- | 4 | 302 |
| Fall 2009 | 8 | 19 | 2 | 0 | 1 | 3 | 256 | 0 | 0 | 289 |
| Fall 2010 | 2 | 19 | 1 | 0 | 1 | 8 | 248 | 0 | 0 | 279 |
| Total Full-time Employees |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 6 | 20 | 0 | -- | 6 | 10 | 363 | -- | 15 | 420 |
| Fall 2008 | 18 | 14 | 0 | -- | 5 | 9 | 381 | -- | 12 | 439 |
| Fall 2009 | 17 | 20 | 2 | 0 | 3 | 8 | 370 | 0 | 3 | 423 |
| Fall 2010 | 2 | 21 | 1 | 0 | 4 | 13 | 360 | 0 | 6 | 407 |
|  | Non-Res. Alien | African- <br> American | Am. Indian or Alaska Native | Nat. Hawaiian or Pac. Islander | Asian | Hispanic | White | Two or More Races | Unknown | Total |
| Part-time Faculty |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 0 | 0 | 0 | -- | 2 | 2 | 71 | -- | 6 | 81 |
| Fall 2008 | 2 | 0 | 0 | -- | 0 | 1 | 59 | -- | 5 | 67 |
| Fall 2009 | 0 | 0 | 0 | 0 | 1 | 1 | 65 | 0 | 6 | 73 |
| Fall 2010 | 0 | 0 | 0 | 0 | 2 | 2 | 72 | 0 | 3 | 79 |
| Part-time Staff |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 0 | 0 | 1 | -- | 0 | 0 | 36 | -- | 0 | 37 |
| Fall 2008 | 0 | 1 | 0 | -- | 2 | 0 | 38 | -- | 1 | 42 |
| Fall 2009 | 0 | 1 | 1 | 0 | 0 | 1 | 42 | 0 | 0 | 45 |
| Fall 2010 | 0 | 1 | 0 | 0 | 1 | 1 | 38 | 0 | 0 | 41 |
| Total Part-time Employees |  |  |  |  |  |  |  |  |  |  |
| Fall 2007 | 0 | 0 | 1 | -- | 2 | 2 | 107 | -- | 6 | 118 |
| Fall 2008 | 2 | 1 | 0 | -- | 2 | 1 | 97 | -- | 6 | 109 |
| Fall 2009 | 0 | 1 | 1 | 0 | 1 | 2 | 107 | 0 | 6 | 118 |
| Fall 2010 | 0 | 1 | 0 | 0 | 3 | 3 | 110 | 0 | 3 | 120 |

Source: IPEDS Human Resources Survey 2010-11

INSTRUCTIONAL FACULTY - as of Fall Semester Each Year


## NOTES:

. Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) includes CWIL fellows but does not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
. $\mathrm{FTE}=$ all full time $+1 / 3 \mathrm{PT}$
. The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
. Beginning in 2009-2010 counts are reflective of the AAUP definition of faculty which is more restrictive than IPEDS
Source: IPEDS Human Resources Survey and AAUP Faculty Compensation Survey

# Saint Mary's College 

## Full-Time Faculty Compensation

| Rank | $2004-05$ | $2005-06$ | $2006-07$ | $2007-08$ | $2008-09$ | $2009-10$ | $2010-11$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Average Salaries (AAUP IIB Rating in parenthesis)

| Professor | $\$ 69,553$ | $(2)$ | $\$ 69,140$ | $(2)$ | $\$ 71,673$ | $(2)$ | $\$ 75,177$ | $(2)$ | $\$ 79,243$ | $(2)$ | $\$ 79,091$ | $(1.75)$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assoc Prof | $\$ 55,839$ | $(2)$ | $\$ 56,733$ | $(2)$ | $\$ 58,736$ | $(2)$ | $\$ 62,208$ | $(2)$ | $\$ 65,694$ | $(1.75)$ | $\$ 65,585$ | $(1.50)$ |
| Asst Prof | $\$ 46,939$ | $(2)$ | $\$ 47,293$ | $(2)$ | $\$ 48,674$ | $(2)$ | $\$ 52,276$ | $(1.75)$ | $\$ 54,108$ | $(3.75)$ | $\$ 53,841$ | $(2.0)$ |

## Percent Increase in Average Salary from Previous Year (All IIB in parenthesis)

| Professor | 0.8 (3.1) | -0.6 (3.9) | 3.7 (3.7) | 4.9 (3.7) | 5.4 (4.0) | -0.2 (0.2) | 0.4 (1.1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assoc Prof | 0.8 (2.8) | 1.6 (3.5) | 3.5 (3.6) | 5.9 (4.3) | 5.6 (3.9) | -0.2 (0.2) | -2.1 (1.3) |
| Asst Prof | 1.2 (3.0) | 0.8 (2.8) | 2.9 (3.7) | 7.4 (5.2) | 3.5 (3.8) | -0.5 (0.6) | -0.7 (1.3) |

## Percent Increase in Average Salary for those Remaining on Staff (AII IIB in parenthesis)

| Professor | 2.0 (4.5) | 2.0 (2.1) | 6.8 (4.7) | 4.7 (5.0) | 7.9 (5.1) | -0.2 (1.2) | 1.5 (2.2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assoc Prof | 2.6 (4.5) | 3.1 (5.1) | 6.4 (5.5) | 5.9 (5.8) | 9.1 (5.4) | 0.1 (2.0) | 0.9 (2.7) |
| Asst Prof | 2.5 (5.2) | 1.9 (2.8) | 7.2 (5.5) | 6.7 (5.4) | 9.2 (5.5) | 0.3 (2.0) | 3.0 (3.0) |

Average Compensation (in thousands), Full-time Faculty (AAUP IIB Rating in parenthesis)

| Professor | $\$ 96.5$ | $(2)$ | $\$ 93.2$ | $(2)$ | $\$ 96.5$ | $(2)$ | $\$ 103.0$ | $(1.5)$ | $\$ 103.6$ | $(1.5)$ | $\$ 102.9$ | $(1.75)$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Assoc Prof | $\$ 77.2$ | $(2)$ | $\$ 74.8$ | $(2)$ | $\$ 76.5$ | $(2)$ | $\$ 81.0$ | $(1.75)$ | $\$ 84.8$ | $(2.25)$ | $\$ 87.2$ | $(1.5)$ |
| Asst Prof | $\$ 63.2$ | $(2)$ | $\$ 62.7$ | $(2)$ | $\$ 63.8$ | $(2)$ | $\$ 66.9$ | $(2)$ | $\$ 69.3$ | $(2.5)$ | $\$ 68.0$ | $(2.5)$ |

## Percent Increase in Average Compensation from Previous Year (All IIB in parenthesis)

|  | $7.8(3.7)$ | $-3.4(4.3)$ | $3.5(3.7)$ | $6.7(5.6)$ | $0.6(4.7)$ | $-0.7(-1.1)$ | $1.5(1.0)$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | $3.8(4.0)$ | $-3.1(5.8)$ | $2.3(3.2)$ | $5.9(4.4)$ | $4.7(4.8)$ | $2.8(1.2)$ | $-0.3(1.7)$ |
| Assoc Prof | $-0.2(4.1)$ | $-0.8(3.0)$ | $1.8(3.6)$ | $4.9(4.0)$ | $3.6(4.1)$ | $-1.9(-0.1)$ | $4.1(2.2)$ |
| Asst Prof | $-0.2)$ |  |  |  |  |  |  |

Source: AAUP Faculty Compensation Survey and Academe

# Saint Mary's College 

Financial Aid Expenditures
(in thousands)

2007-2008 2008-2009 2009-2010 2010-2011 $\quad$| Preliminary |
| :---: |
| $2011-2012$ |

Amount Percent Amount Percent Amount Percent Amount Percent Amount Percent

| Institutional Aid (Gift) | \$14,705 | 45\% | \$16,716 | 50\% | \$19,257 | 51\% | \$19,248 | 51\% | \$20,230 | 52\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Aid | \$10,212 | 31\% | \$10,700 | 32\% | \$12,401 | 33\% | \$12,765 | 34\% | \$12,136 | 31\% |
| State Aid | \$1,031 | 3\% | \$988 | 3\% | \$680 | 2\% | \$738 | 2\% | \$707 | 2\% |
| Miscellaneous* | \$6,634 | 20\% | \$5,332 | 16\% | \$5,436 | 14\% | \$5,291 | 14\% | \$5,765 | 15\% |
| TOTAL | \$32,582 | 100\% | \$33,736 | 100\% | \$37,774 | 100\% | \$38,042 | 100\% | \$38,838 | 100\% |




NOTE: Totals may not add due to rounding.
*Includes private,other, remission and institutional work study.
Expenditures by Student Need Type exclude parent loans.
Source: 2007-08 to 2010-11--Award Detail by Year
Office of Institutional Research financial aid census.

## Saint Mary's College

Revenues and Expenditures:
Statement of Current Fund - Unrestricted Operations
For the year ended May 31,2011
(\$000's)

## REVENUES

Student tuition and fees Less scholarships
Net tuition and fees

| Room and board | 9,236 | 9,592 | 9,382 | 10,190 | 10,537 | 11,158 | 11,645 | 12,799 | 11,803 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endowment income | 3,845 | 3,845 | 3,945 | 4,104 | 4,216 | 4,441 | 5,215 | 5,270 | 5,341 |
| Contributions, grants and awards | 2,438 | 2,633 | 2,364 | 2,611 | 2,532 | 2,712 | 2,408 | 2,485 | 2,803 |
| Other auxiliary enterprises | 1,646 | 1,639 | 1,664 | 1,833 | 2,025 | 2,073 | 1,983 | 1,984 | 1,353 |
| Other revenues | 1,351 | 1,096 | 1,146 | 1,168 | 1,270 | 1,345 | 814 | 1,169 | 1,252 |

## TOTAL REVENUES

## EXPENDITURES

| Salaries and wages | $\$ 19,204$ | $\$ 19,026$ | $\$ 19,067$ | $\$$ | 19,506 | $\$ 20,038$ | $\$ 22,110$ | $\$ 23,947$ | $\$ 23,374$ | $\$ 24,098$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee benefits (including |  |  |  |  |  |  |  |  |  |  |
| remission) |  |  |  |  |  |  |  |  |  |  |

TOTAL EXPENDITURES |  | $\$ 40,681$ | $\$ 42,040$ | $\$ 42,241$ | $\$$ | 44,029 | $\$ 44,424$ | $\$ 48,144$ | $\$ 50,789$ | $\$ 52,090$ | $\$ 52,699$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note: Totals may not add due to rounding.
Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information


[^0]:    Source: Facilities Department, Existing Building Condition and Facilities Audit, July 2009 (with 2010 update), by Fanning-Howey.

[^1]:    * AY 08 includes electronic journal subscriptions
    **AY 09 serial subscriptions now include print \& full text electronic journals

[^2]:    Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

    Source: http://www.saintmarys.edu/clusters/computers.html
    Source: http://www.saintmarys.edu/resnet/resnetclusters.html

[^3]:    * "Class of" in parentheses
    \#Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

[^4]:    * National norms are only for women at all baccalaureate institutions.

[^5]:    Source: Institutional Research - Banner Fall Census Extract

