Fact Book Fall 2007 Edition

December, 2007

Saint Mary's College FACT BOOK

General Information

Quick Reference	1
Administration	2
Board of Trustees	3
Organizational Chart	4
Accreditation	5
History	6
Mission Statement	7
Academic Calendar	8
Program Inventory	9
Physical Facilities	10
Library Resources	11
Student Academic Computing Resources	12
Students	
Student Summary	13
NEW STUDENTS:	
Academic Profile of Incoming First-Year Students	14
Record of Applications and Admissions	15
ACE-CIRP Freshman Survey Summary	16
New Student State of Origin	17
Transfer Students Institutional Origin	18
Transfer Students by Institutional Type and Class Level	19
ALL STUDENTS:	
Enrollment	20
International Program Enrollment	21
Enrollment Diversity	22

Full-Time Fall Enrollment by State	23
Full-Time Fall Enrollment by Country	24
Cooperative Enrollments	25
Retention and Completion Rates	26
Follow-Up Study of Graduates	27
Post-Graduation Degree Activity of Saint Mary's Alumnae	28
ACADEMIC PROGRAMS:	
Majors	29
Degrees Awarded	30
Second Majors Completed	31
Number of Class Sections of the Size Indicated	32
Total Credit Hours Produced by Departments	33
Unweighted Average Grades by Department	34
Faculty and Staff	
Employees by Assigned Position	35
Faculty and Staff by Ethnicity	36
Instructional Faculty	37
Full-Time Faculty Compensation	38
Finances	
Financial Aid Expenditures	39
Revenues and Expenditures: Statement of Current Fund	40

Quick Reference

Established: 1844

Congressional District: 2

Accreditation: North Central Association of Colleges and Schools

(The Higher Learning Commission)

Carnegie Classification: Baccalaureate—Arts & Sciences

FICE/OPEID Code: 001836

Student Enrollment: Fall 2007 headcount → 1604

Fall 2007 **FTE** (full-time equivalent) → 1714

Degrees Awarded: 349 (2006-2007)

Active Alumnae: 20,515

Average Class Size: 15

Tuition: \$26,285 (Academic Year 2007-2008)

On-Campus Housing: 1,250 (82%)

Library Book Volumes: 214,120 (Fiscal Year 2006-2007)

Total Unrestricted Expenditures: \$44,423,754 (Year ending May 31, 2007)

Market Value of Endowment \$134,866,808 (as of May 31, 2007)

Employee Headcount: 541 (*Fall 2006*)

Full-Time Instructional Faculty: 137

Student/Faculty Ratio: 10 to 1

Organization

President

Carol Ann Mooney J.D.

President's Cabinet

Vice President and Dean of Faculty, Patricia Ann Fleming
Vice President for College Relations, Shari M. Rodriguez
Vice President for Finance and Administration, Laurie L. Stickelmaier
Vice President for Mission, Sister Rose Anne Schultz, CSC
Vice President for Student Affairs, Karen A. Johnson
Vice President for Enrollment Management, Daniel L. Meyer

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004

Saint Mary's College Board of Trustees

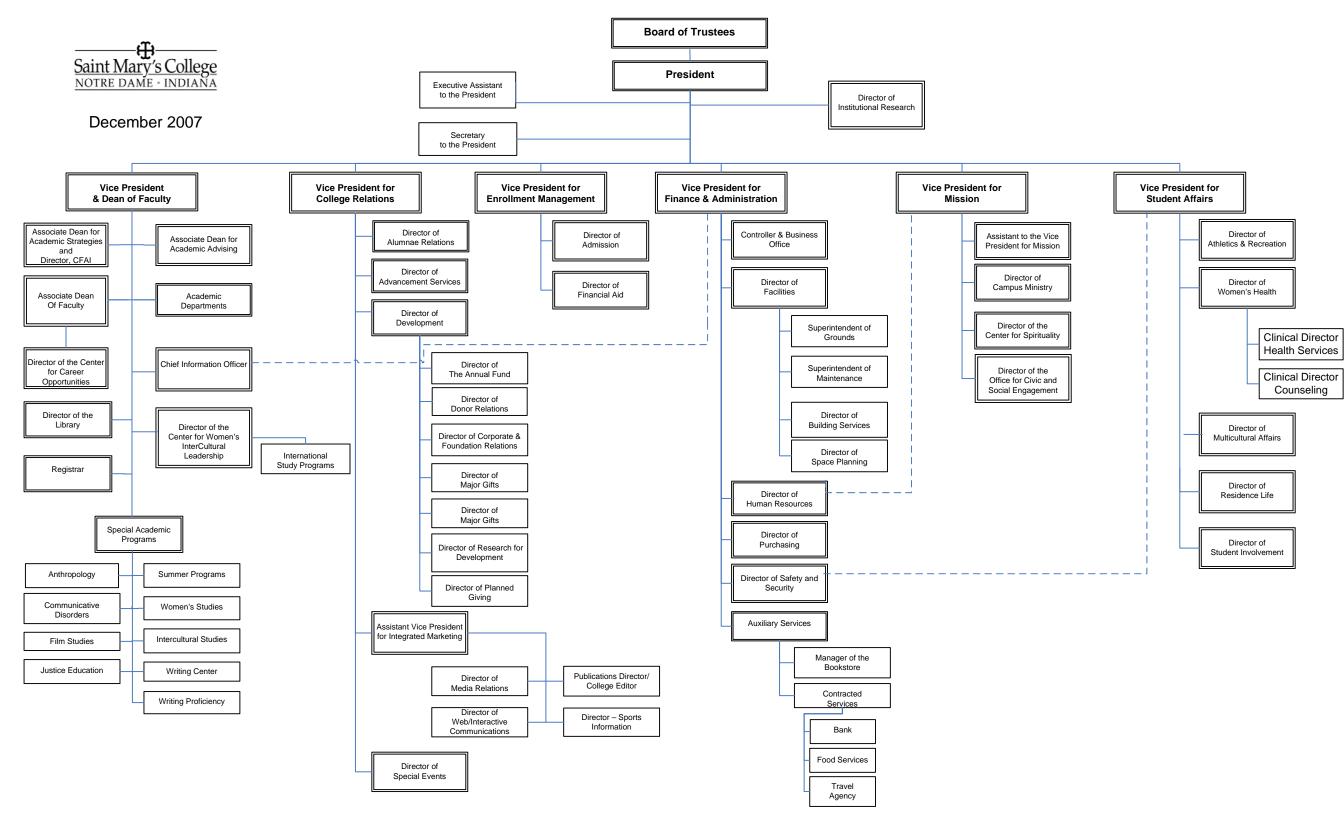
John J. O'Connor, Chair Mary L. Burke '85, Vice Chair Sarah Belanger Earley '71, Secretary Raymond L. Kratzer, Treasurer

Sister Alma Mary Anderson, CSC '65 Sister Judith Anne Beattie, CSC Susan Scherer Calandra '72 Vincent C. Caponi Paula M. Dawning '71 Sister Marianne Farina, CSC Sister Mary Louise Full '65 **Sister Michelle Germanson** Karen Schultz Goodyear '71 Barbara A. Hamel '79 Hollye Harrington Jacobs '93 **Thomas Joyce** Sister Catherine Kamphaus, CSC '67 John A. Martell George E. Martin Rev. Kenneth M. Molinaro, CSC Carol Ann Mooney '72 **Carmen Murphy Beverly Troxler O'Grady '63** Kara M. O'Leary '89 Jennifer Mathile Prikkel '95 JoAnn McDermott Reed '77 Sister Kathleen Reilly, CSC '65 Susan Fitzgerald Rice '61 Colleen C. Ryan Deborah Johnson Schwiebert '74 Joanne R. Snow John B. Veihmeyer Sister Veronique Wiedower, CSC '70

Trustee Emeritae/Emeriti

Sister Rachel Callahan, CSC '62 Joyce McMahon Hank '52 William J. Schmuhl, Jr.

Source: St. Mary's College Bulletin 2007-2009



Accreditation

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)

American Chemical Society (list of approved schools)

Council on Social Work Education

Indiana Professional Standards Board

Indiana State Board of Nursing

National Association of Schools of Art and Design

National Association of Schools of Music

National Council for the Accreditation of Teacher Education

National League for Nursing Accreditation Commission Inc.

Memberships

American Association for Higher Education

American Association of Colleges for Teacher Education

American Council on Education

Association of American Colleges and Universities

Association of Catholic Colleges and Universities

Association of Governing Boards of Universities and Colleges

Campus Compact

College Board

Council of Independent Colleges

Independent Colleges of Indiana

Indiana Campus Compact

International Federation of Catholic Universities

Michigan Intercollegiate Athletic Association

National Association of Independent Colleges and Universities

National Catholic Education Association

National Collegiate Athletic Association

National Hispanic Institute

Women's College Coalition

Worker Rights Consortium

Note: This list of memberships is not exhaustive. This list contains selected memberships for 2007-2008.

Source: St. Mary's College Bulletin 2007-2009

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated it sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

1844	Establishment of school at Bertrand, Michigan
1848	First commencement
1850	Charter granted by State of Michigan
1855	Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
1879	Alumnae Association founded
1899	First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
1913	Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
1922	Accreditation by North Central Association
1925	Accreditation by Indiana State Board of Education for four-year collegiate courses
1933	Day students accepted
1943	Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
1946	Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
1952	Board of Lay Trustees established; By-laws adopted
1959	Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE)
1965	Official beginning of co-exchange program with Notre Dame
1972	Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
1994	Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
1997	Appointed first lay woman president, Dr. Marilou Eldred
2000	College receives \$12 million grant from the Lilly Endowment to support the Center for Women's InterCultural Leadership
2004	Dr. Carol Ann Mooney appointed as first lay alumna president of the College
2007	President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau.

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

Source: St. Mary's College Bulletin 2007-2009

Academic Calendar

Fall Semester 2007

Orientation for all new students
Enrollment for all students
Classes begin at 8:00 a.m.
Last day to add classes
Last day to drop classes
Mid-semester break
Thanksgiving holiday
Last class day
Final examinations

Spring Semester 2008

Jan. 13-20	Orientation and enrollment for all students
Jan. 14	Classes begin at 8:00 a.m.
Jan. 23	Last day to add classes
Feb. 15	Last day to drop classes
Mar. 1	Deadline for 2008-2009 Financial Aid application
Mar. 1-9	Mid-semester break
Mar. 21- 24	Easter holiday
May 1	Last class day
May 5-9	Final examinations
May 17	Commencement weekend

Fall Semester 2008

Aug. 22-24	Orientation for all new students
Aug. 24-31	Enrollment for all students
Aug. 25	Classes begin at 8:00 a.m.
Sept. 3	Last day to add classes
Sept. 26	Last day to drop classes
Oct 18-26	Mid-semester break
Nov. 26-30	Thanksgiving holiday
Dec. 11	Last class day
Dec. 15-19	Final examinations

Spring Semester 2009

Jan. 11-18	Orientation and enrollment for all students
Jan. 12	Classes begin at 8:00 a.m.
Jan. 21	Last day to add classes
Feb. 13	Last day to drop classes
Mar. 1	Deadline for 2008-2009 Financial Aid application
Mar. 7-15	Mid-semester break
Apr. 10-13	Easter holiday
Apr 30	Last class day
May 4-8	Final examinations
May 16	Commencement weekend

Source: http://www3.saintmarys.edu/academic-calendar

Program Inventory

Bachelor of Arts (B.A.)

Art French Psychology
Biology History Religious Studies
Chemistry Humanistic Studies Social Work
Communication Studies Italian Sociology

Economics Mathematics Spanish

Elementers Education Musica Statistics

Elementary Education Music Statistics & Actuarial Math English Literature Philosophy Student Designed Major

English Writing Political Science Theatre

Bachelor of Science (B.S.)

Biology Mathematics Statistics & Actuarial Math Chemistry Nursing Student-Designed Major

Computational Math

Bachelor of Business Administration (B.B.A.)

Accounting
Business Administration
Management Information Systems

Bachelor of Music (B.M.)

Music

Bachelor of Fine Arts (B.F.A.)

Art

Inventory Summary:

- 5 undergraduate degrees offered
- 30 academic majors
- 34 academic programs (degree-major combinations)

Physical Facilities

Building	Completed	Square Feet
Angela Athletic Facility	1977	73,640
Club House	2000	3,384
Cushwa-Leighton Library	1982	63,629
Facilities Building	1963	18,599
Haggar College Center/Shaheen Bookstore	1942	42,408
Havican Hall	1951	22,289
Holy Cross Hall	1904	132,982
LeMans Hall	1925	229,341
Madeleva Hall	1968	63,816
McCandless Hall	1966	67,680
Moreau Hall	1956	100,353
Opus Hall	2004	39,860
Regina Hall	1965	129,353
Riedinger Guest House	1939	3,052
Science Hall Science Hall Addition	1955 1987	64,766 *
Security Building	1911	500
Student Center / Noble Family Dining Hall	2005	86,188
Welcome Center	2000	2,132
TOTAL ASSIGNABLE SQUARE FOOTAGE:		1,143,972

Source: Facilities Department, AutoCAD files

^{*} Science Hall Addition square footage included in Science Hall total.

Library Resources

	% Chg		% Chg		% Chg		% Chg
AY04	fr '03	AY05	fr '04	AY06	fr '05	AY07	fr '06
215,616	1.1%	228,012	5.7%	231,713	1.6%	214,120	-7.6%
759	-0.9%	634	-16.5%	679	7.1%	568	-16.3%
14,627	2.0%	14,920	2.0%	15,190	1.8%	17,323	14.0%
2,528	-4.7%	2,641	4.5%	2,705	2.4%	1,508	-44.3%
	0.004		0.004		0.044		
							-1.5%
							0.0%
12.6	0.0%	12.6	0.0%	11.6	-7.9%	11.5	-0.9%
\$661.706	24 3%	\$582.830	_11 0%	\$537.718	-7 7%	\$603.318	12.2%
							-7.7%
\$120,023	0.070	φ131,220	7.5 /0	\$147,430	12.470	φ130,000	-7.770
67,000	1.0%	50,304	-24.9%	50.996	1.4%	53,533	5.0%
				,		,	4.4%
				,		,	48.7%
	_					534	-79.3%
	-40.1%			,		5,649	9.4%
		- ,		-,		-,-	
N/A	_	N/A	_			3,694	
\$213,310	6.3%	\$219,999	3.1%	\$229,205	4.2%	\$255,604	11.5%
37,050	-17.7%	38,510	3.9%	41,804	8.6%	53,177	27.2%
ф1 0 22 101	1.4.00/	Φ0 25 510	0.20/	4056115	2.00/	Φ1 202 551	25.404
\$1,032,181	14.9%	\$937,510	-9.2%	\$956,117	2.0%	\$1,303,771	36.4%
16 384	-21 7%	16 996	3 7%	18 205	7 1%	10 365	-43.1%
							-20.6%
3,100	17.770	7,103	10.770	1,500	34.070	1,507	20.070
1,135	79.6%	1,140	0.4%	1,371	20.3%	1,237	-9.8%
758	63.0%	772	1.8%	890	15.3%	1,354	52.1%
	215,616 759 14,627 2,528 6.6 6.0 12.6 \$661,796 \$120,025 67,000 115,470 21,240 3,500 6,100 N/A \$213,310 37,050 \$1,032,181 16,384 5,160 1,135	AY04 fr '03 215,616 1.1% 759 -0.9% 14,627 2.0% 2,528 -4.7% 6.6 0.0% 6.0 0.0% 12.6 0.0% \$661,796 24.3% \$120,025 0.0% \$67,000 1.0% 115,470 7.8% 21,240 24.9% 3,500 - 6,100 -40.1% N/A - \$213,310 6.3% 37,050 -17.7% \$1,032,181 14.9% 16,384 -21.7% 5,160 -19.9%	AY04 fr '03 AY05 215,616 1.1% 228,012 759 -0.9% 634 14,627 2.0% 14,920 2,528 -4.7% 2,641 6.6 0.0% 6.6 6.0 0.0% 6.0 12.6 0.0% 12.6 \$661,796 24.3% \$582,830 \$120,025 0.0% \$131,220 67,000 1.0% 50,304 115,470 7.8% 126,782 21,240 24.9% 35,145 3,500 - 1,430 6,100 -40.1% 6,338 N/A N/A \$219,999 37,050 -17.7% 38,510 \$1,032,181 14.9% \$937,510 \$16,384 -21.7% 16,996 5,160 -19.9% 4,183 1,135 79.6% 1,140	AY04 fr '03 AY05 fr '04 215,616 1.1% 228,012 5.7% 759 -0.9% 634 -16.5% 14,627 2.0% 14,920 2.0% 2,528 -4.7% 2,641 4.5% 6.6 0.0% 6.6 0.0% 6.0 0.0% 6.0 0.0% 12.6 0.0% 12.6 0.0% \$661,796 24.3% \$582,830 -11.9% \$120,025 0.0% \$131,220 9.3% 67,000 1.0% 50,304 -24.9% 115,470 7.8% 126,782 9.8% 21,240 24.9% 35,145 65.5% 3,500 - 1,430 -59.1% 6,100 -40.1% 6,338 3.9% N/A - N/A - \$213,310 6.3% \$219,999 3.1% \$1,032,181 14.9% \$937,510 -9.2% 16,384 -21.7	AY04 fr '03 AY05 fr '04 AY06 215,616 1.1% 228,012 5.7% 231,713 759 -0.9% 634 -16.5% 679 14,627 2.0% 14,920 2.0% 15,190 2,528 -4.7% 2,641 4.5% 2,705 6.6 0.0% 6.6 0.0% 6.6 6.0 0.0% 6.0 0.0% 5 12.6 0.0% 6.0 0.0% 5 \$5661,796 24.3% \$582,830 -11.9% \$537,718 \$120,025 0.0% \$131,220 9.3% \$147,450 67,000 1.0% 50,304 -24.9% 50,996 115,470 7.8% 126,782 9.8% 138,417 21,240 24.9% 35,145 65.5% 32,042 3,500 -1,430 -59.1% 2,585 6,100 -40.1% 6,338 3.9% 5,165 N/A - N/A - - \$213,310 6.3% \$219,999 3.1% \$229,205 37,050 -17.7% 38,510 3.9% 41,804 41,8	AY04 fr '03 AY05 fr '04 AY06 fr '05 215,616 1.1% 228,012 5.7% 231,713 1.6% 759 -0.9% 634 -16.5% 679 7.1% 14,627 2.0% 14,920 2.0% 15,190 1.8% 2,528 -4.7% 2,641 4.5% 2,705 2.4% 6.6 0.0% 6.6 0.0% 6.6 0.0% 6.0 0.0% 6.0 0.0% 5 -16.7% 12.6 0.0% 12.6 0.0% 11.6 -7.9% \$661,796 24.3% \$582,830 -11.9% \$537,718 -7.7% \$120,025 0.0% \$131,220 9.3% \$147,450 12.4% 67,000 1.0% 50,304 -24.9% 50,996 1.4% \$115,470 7.8% 126,782 9.8% 138,417 9.2% \$21,240 24.9% 35,145 65.5% 32,042 -8.8%	AY04 fr '03 AY05 fr '04 AY06 fr '05 AY07 215,616 1.196 228,012 5.7% 231,713 1.6% 214,120 759 -0.99% 634 -16.5% 679 7.1% 568 14,627 2.0% 14,920 2.0% 15,190 1.8% 17,323 2,528 -4.7% 2,641 4.5% 2,705 2.4% 1,508 6.6 0.0% 6.6 0.0% 6.6 0.0% 6.5 6.0 0.0% 6.0 0.0% 5 -16.7% 5 12.6 0.0% 12.6 0.0% 11.6 -7.9% 11.5 \$661,796 24.3% \$582,830 -11.9% \$537,718 -7.7% \$603,318 \$120,025 0.0% \$131,220 9.3% \$147,450 12.4% \$136,068 67,000 1.0% 50,304 -24.9% 50,996 1.4% 53,533 115,470 7.8% 126,782 9.8% 138,417 9.2% 144,534 21,240 24.9% 35,145 65.5% 32,042 -8.8% 47,660 3,500 - 1,430 -59.1% 2,585 80.8% 534 6,100 -40.1% 6,338 3.9% 5,165 -18.5% 5,649 N/A - N/A - 3,694 \$213,310 6.3% \$219,999 3.1% \$229,205 4.2% \$255,604 16,384 -21.7% 16,996 3.7% 18,205 7.1% 10,365 5,160 -19.9% 4,183 -18.9% 1,900 -54.6% 1,509 1,135 79.6% 1,140 0.4% 1,371 20.3% 1,237

Source: Indiana private college libraries data exchange

Student Academic Computing Resources

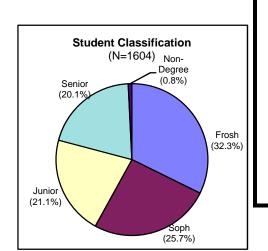
	Location	<u>Workstations</u>	Printers		
Academic Clusters:	Library basement	21 MPC ClientPro Pentium 4	1 HP Laserjet 4250		
	Library Refernce Area	2 flat-panel G4 iMacs 8 Dell Pentium D	1 HP Laserjet 4350		
	Madeleva 232	4 MPC ClientPro Pentium 4 1 portable iMac			
	Madeleva 351	26 Dell Pentium 4 Duo	1 HP Laserjet 4250		
	Madeleva 356	7 Dell Pentium 4 Duo	1 HP Laserjet 2100TN		
	Moreau 324	13 Intel iMac	1 HP Laserjet 4200TN		
	Regina 145	31 G5 iMacs	1 HP Laserjet 4250		
	Regina 150 Language Learning Center	22 flat-panel G4 iMacs	1 HP Laserjet 4000TN		
	Science 134	4 Intel iMac 4 MPC ClientPro Pentium 4	1 HP Laserjet 8150		
	Trumper Center	9 Flat-panel iMacs 26 MPC ClientPro Pentium 4	1 HP Laserjet 8100TN 1 Xerox Document Centre Pro 55		
	Cyber Café	4 MPC All-in-one Pentium 4 5 G4 iMacs			
Residential Clusters:	LeMans 39 (Writing Center)	6 PowerMac G4 8 Omnitech Pentium 4	1 HP Laserjet 4050TN		
	Holy Cross/Annunciata	1 Intel iMac 1 MPC ClientPro Pentium 4			
	McCandless Hall	1 Intel iMac 1 MPC ClientPro Pentium 4			
	Regina Hall	1 Intel iMac 3 MPC ClientPro Pentium 4			

Total Number of Workstations: 209

Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

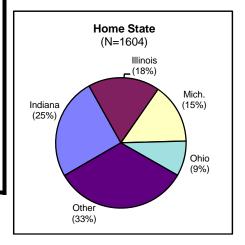
Source: https://www.saintmarys.edu/~clusters/computers.html

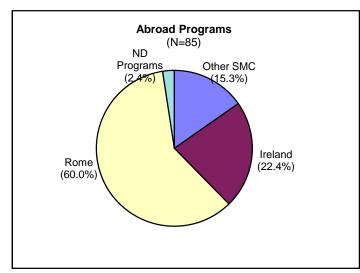
Student Summary

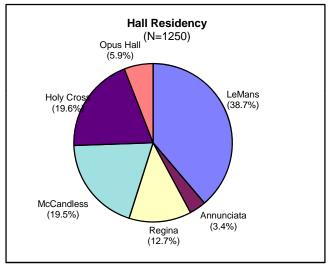


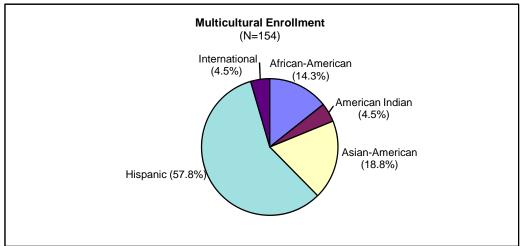
Fall 2007 Enrollment

- 97.8% full-time
- 99.2% degree-seeking
- 93.8% age 21 or younger
- 82.3% reside on-campus
- 5.2% in study abroad
- 9.7% multicultural









Saint Mary's College 10 YEAR ACADEMIC PROFILE OF INCOMING FIRST-YEAR STUDENTS

Year of Admission:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
SMC Graduating Class of:	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
RANK IN HIGH SCHOO	L CLASS									
Top 10%	27.7%	30.6%	28.2%	28.7%	34.3%	33.3%	27.2%	31.8%	32.3%	32.4%
Top 20%	51.3%	57.2%	53.3%	54.1%	58.8%	58.4%	55.6%	56.9%	57.6%	53.5%
Top 25%	63.7%	68.3%	65.5%	63.1%	69.0%	68.0%	67.8%	66.1%	67.0%	65.1%
Lowest Half	6.8%	4.2%	6.0%	5.1%	5.2%	4.3%	4.6%	6.2%	7.3%	5.8%
Number Unranked	47	63	57	82	70	99	98	104	139	204
Number in Class	405	424	438	436	376	402	350	377	426	479
HIGH SCHOOL GPA -	Average in	Academic	Subjects							
Mean	3.54	3.60	3.62	3.60	3.66	3.65	3.67	3.65	3.70	3.72
SAT SCORES - Verbal (Percent wit	hin Interv	al and Mo	ean/Media	n)					
Score Intervals:										
700-800	1.4%	4.0%	2.5%	3.6%	5.3%	4.3%	4.5%	5.7%	3.4%	5.4%
600-699	25.9%	31.4%	31.4%	29.9%	32.8%	28.2%	31.8%	32.3%	35.1%	28.4%
500-599	51.8%	51.7%	49.1%	47.9%	49.5%	45.6%	48.5%	47.3%	43.6%	50.2%
450-499	14.4%	10.2%	12.1%	14.4%	8.4%	15.4%	10.2%	10.4%	14.1%	12.0%
Below 450	6.5%	2.8%	5.0%	4.2%	3.9%	6.6%	4.9%	4.3%	3.8%	4.1%
SMC Median	550	570	560	562	580	560	570	570	570	570
SMC Mean	550	571	562	560	578	560	571	575	570	569
National College-bound										
Mean-Females**	502	502	504	502	502	503	504	505	502	502
SAT SCORES - Mathem	atics (Perce	ent within	Interval a	nd Mean/	Median)					
Score Intervals:										
700-800	2.5%	2.8%	1.2%	3.9%	2.8%	2.6%	2.7%	1.8%	2.7%	3.8%
600-699	24.1%	29.9%	28.9%	30.2%	30.4%	27.5%	27.3%	31.5%	29.9%	30.0%
500-599	47.1%	49.2%	43.8%	45.5%	50.5%	50.2%	52.3%	51.6%	48.5%	47.9%
450-499	18.3%	11.7%	17.7%	13.2%	13.4%	12.8%	14.0%	9.0%	14.1%	13.6%
Below 450	7.9%	6.5%	8.4%	7.2%	2.8%	6.9%	3.8%	6.1%	4.8%	4.7%
SMC Median	545	560	550	557	560	557	560	570	560	560
SMC Mean	547	562	549	550	563	560	559	564	561	563
National College-bound										
Mean-Females**	496	495	498	498	500	503	501	504	502	499
ACT SCORES - Mean										
English	24.3	25.3	25.1	25.3	25.7	25.1	25.6	25.9	25.8	25.6
Mathematics	23.6	24.0	23.8	24.1	24.5	24.0	24.0	24.2	24.1	23.7
Composite	23.9	24.7	24.5	24.6	24.9	24.4	24.7	24.9	24.8	24.4
National Composite										
Mean-Females**	20.9	20.9	20.9	20.9	20.7	20.8	20.9	20.9	21.0	21.2

Sources: ACT National Score Reports; College Board Online; Institutional Research extract files

Record of Applications and Admissions

	Percent									
Year of Admission*	Total Appls	Incomp or Cancl	Compl Appls	Number Denied	Number Admitted	Number Regstrd		jected of Compl	Admitted of Applied	Regstrd of Admitted
1971 (1975)	866	69	797	132	665	515	15.2%	16.6%	76.8%	77.4%
1972 (1976)	1058 **	67	991	201	790	425	19.0%	20.3%	74.7%	53.8%
1973 (1977)	683	13	670	30	640	430	4.4%	4.5%	93.7%	67.2%
1974 (1978)	1000	25	975	63	912	535	6.3%	6.5%	91.2%	58.7%
1975 (1979)	951	85	866	137	729	486	14.4%	15.8%	76.7%	66.7%
1976 (1980)	934	129	805	130	675	502	13.9%	16.1%	72.3%	74.4%
1977 (1981)	977	101	876	206	670	444	21.1%	23.5%	68.6%	66.3%
1978 (1982)	1125	83	1042	330	712 #	499	29.3%	31.7%	63.3%	70.1%
1979 (1983)	1168	119	1049	338	711 #	475	28.9%	32.2%	60.9%	66.8%
1980 (1984)	1107	101	1006	275	731 #	507	24.8%	27.3%	66.0%	69.4%
1981 (1985)	1093	72	1021	252	769 #	487	23.1%	24.7%	70.4%	63.3%
1982 (1986)	1040	41	999	210	789	470	20.2%	21.0%	75.9%	59.6%
1983 (1987)	930	24	906	120	786	474	12.9%	13.2%	84.5%	60.3%
1984 (1988)	1093	25	1068	212	856	467	19.4%	19.9%	78.3%	54.6%
1985 (1989)	1083	15	1068	176	892	503	16.3%	16.5%	82.4%	56.4%
1986 (1990)	1023	32	991	163	828	451	15.9%	16.4%	80.9%	54.5%
1987 (1991)	1050	23	1027	183	844	507	17.4%	17.8%	80.4%	60.1%
1988 (1992)	1175	39	1136	252	884	499	21.4%	22.2%	75.2%	56.4%
1989 (1993)	1084	30	1054	214	840	464	19.7%	20.3%	77.5%	55.2%
1990 (1994)	1030	26	1004	202	802	412	19.6%	20.1%	77.9%	51.4%
1991 (1995)	883	25	858	113	745	383	12.8%	13.2%	84.4%	51.4%
1992 (1996)	889	26	863	113	750	393	12.7%	13.1%	84.4%	52.4%
1993 (1997)	888	35	853	119	734	393	13.4%	14.0%	82.7%	53.5%
1994 (1998)	907	30	877	115	762	393	12.7%	13.1%	84.0%	51.6%
1995 (1999)	819	28	791	90	701	386	11.0%	11.4%	85.6%	55.1%
1996 (2000)	792	33	759	109	650	345	13.8%	14.4%	82.1%	53.1%
1997 (2001)	867	30	837	112	725	331	12.9%	13.4%	83.6%	45.7%
1998 (2002)	920	36	884	96	788	405	10.4%	10.9%	85.7%	51.4%
1999 (2003)	1041	49	992	121	871	424	11.6%	12.2%	83.7%	48.7%
2000 (2004)	1068	60	1008	120	888	438	11.2%	11.9%	83.1%	49.3%
2001 (2005)	1011	80	931	101	830	436	10.0%	10.8%	82.1%	52.5%
2002 (2006)	997	67	930	108	822	376	10.8%	11.6%	82.4%	45.7%
2003 (2007)	1014	88	926	98	828	402	9.7%	10.6%	81.7%	48.6%
2004 (2008)	1269	122	1147	178	969	350	14.0%	15.5%	76.4%	36.1%
2005 (2009)	997	65	932	125	807	377	12.5%	13.4%	80.9%	46.7%
2006 (2010)	1181	148	1033	89	944	426	7.5%	8.6%	79.9%	45.1%
2007 (2011)	1281	138	1143	102	1041	479	8.0%	8.9%	81.3%	46.0%

^{* &}quot;Class of" in parentheses

^{**}The 1058 applications included 784 for ND or SMC and 274 for SMC only (Recruiting had started when ND-SMC Admissions offices were combined).

[#]Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

ACE-CIRP Freshman Survey Summary

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2010 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's Responses	National Norms*	Women at Selective 4-Yr. Catholic Colleges
Miles from College to Home:			
More than 100 miles	68.4%	45.4%	49.2%
Saint Mary's (This College) was Student's:			
First choice	67.0%	66.8%	64.0%
Second choice	25.2%	23.2%	59.7%
Reasons Noted as Very Important in Choosing Sai	nt Mary's/This C	ollege (top 6 a	nswers):
Good Academic Reputation	74.8%	61.4%	72.4%
Graduates get good jobs	62.4%	51.8%	59.7%
Size of College	52.8%	45.1%	55.5%
A visit to the campus	49.2%	43.2%	54.1%
Offered Financial Assistance	47.4%	37.2%	52.4%
Graduates gain admission to top grad scho	ools 45.9%	33.3%	41.4%
Status of Parents:			
Both parents alive and living with each oth	ner 83.5%	69.3%	79.6%
Father's Education:			
Have college degree or higher	70.9%	50.1%	63.5%
Mother's Education:			
Have college degree or higher	66.6%	50.5%	62.2%
Highest Degree Planned Anywhere:			
Degree beyond Bachelor's	78.1%	76.7%	82.9%
Student's Probable Career (top 6 answers):			
K-12 Teacher or administrator	13.9%	12.8%	13.2%
Nurse	13.0%	6.8%	4.1%
Undecided	10.5%	14.4%	19.3%
Physician	10.0%	6.7%	7.6%
Business executive	6.9%	6.2%	8.2%
Lawyer or judge	5.5%	4.0%	5.3%
Law yor or judgo	5.570	1.070	3.370

^{*} National norms are only for women at all baccalaureate institutions.

10 Year New Student State of Origin

	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
Primary Market States										
Illinois	85	78	58	68	68	77	54	54	87	93
Indiana	111	114	130	134	98	111	92	99	103	123
Michigan	75	73	72	60	60	49	54	62	74	67
Ohio	23	50	46	24	25	42	41	36	27	43
Subtotal	294	315	306	286	251	279	241	251	291	326
% of Total	73%	74%	70%	66%	67%	69%	69%	67%	68%	68%
Secondary Market State	es									
California	7	6	11	11	6	10	7	9	11	18
Florida	8	7	6	13	8	12	12	15	7	15
Minnesota	9	9	8	19	8	8	7	11	8	16
Missouri	7	4	7	6	6	3	3	6	2	2
New Jersey	2	1	4	2	5	8	5	5	10	8
New York	1	3	6	5	5	3	5	1	6	2
Pennsylvania	14	7	18	12	16	13	18	14	17	20
Texas	5	13	14	13	4	5	5	8	8	12
Wisconsin	3	4	2	10	7	5	5	12	4	9
Subtotal	56	54	76	91	65	67	67	81	73	102
% of Total	14%	13%	17%	21%	17%	17%	19%	21%	17%	21%
Tertiary Market States										
Connecticut	1	2	2	4	1	2	1	1	2	3
Delaware	0	1	0	3	0	0	0	*	0	0
Georgia	5	5	10	4	11	7	5	5	4	9
Iowa	9	4	3	6	7	2	3	5	3	2
Kansas	*	*	*	*	*	*	*	3	2	0
Kentucky	6	3	2	4	2	3	2	2	1	6
Maryland	0	2	3	5	2	4	3	1	4	0
Massachusetts	1	6	2	3	1	1	1	2	2	1
Tennessee	1	1	0	3	4	4	5	2	4	3
Virginia	6	6	6	4	2	3	0	3	10	6
Subtotal	29	30	28	36	30	26	20	24	32	30
% of Total	7%	7%	6%	8%	8%	6%	6%	6%	8%	6%
Unclassified States	24	21	23	20	28	27	20	20	28	18
International	1	4	5	3	2	3	2	1	2	3
Subtotal	25	25	28	23	30	30	22	21	30	21
% of Total	6%	6%	6%	5%	8%	7%	6%	6%	7%	4%
Total	404	424	438	436	376	402	350	377	426	479

Notes: - Excludes special admits in 1998

Source: IPEDS Fall Enrollment; Students by Geographical Residence

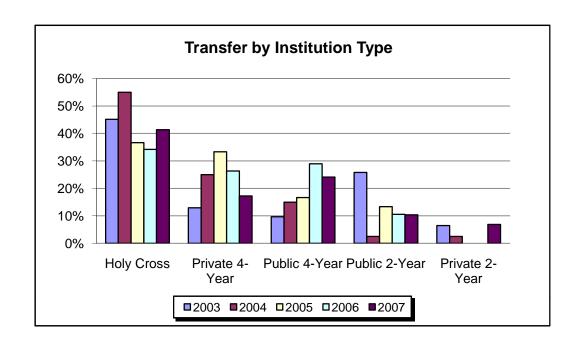
⁻ In 2005, Kansas was reclassified as a tertiary market state and Delaware was relegated to unclassified market states

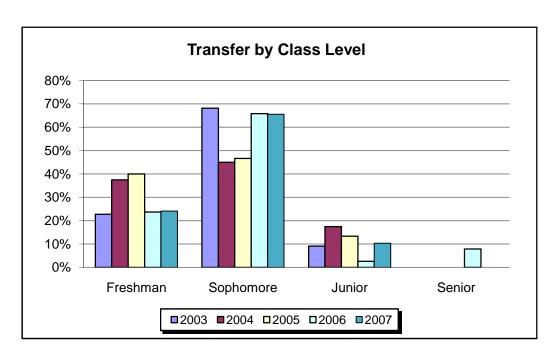
Transfer Student Institutional Origins Fall Semester 2007

•	Holy Cross College (Private 2-year)	12
	Private 4-Year Institutions DePaul University Catholic University of America Columbia College Drake University John Carroll University	5
	Public 4-Year Institutions Grand Valley State University Indiana University Bloomington Miami University, Ohio Michigan State University Oxford University South Dakota School of Mines and Technology	7
	Public 2-Year Institutions Ivy Tech Community College, South Bend William Rainey Harper College Palomar College	3
	Private 2-Year Institutions Ancilla College	2
	Total	29

Source: Institutional Research Application and Enrollment Extract

Transfer Students by Institution Type and Class Level





Source: Institutional Research Enrollment Extract

10 Year Enrollment: Fall 1998 through Fall 2007

Fall Semester:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-Time Headcount	1410	1466	1522	1582	1542	1547	1469	1475	1501	1570
Part-Time Headcount	40	54	43	38	29	35	36	31	26	34
GRAND TOTAL-Fall	1450	1520	1565	1620	1571	1582	1505	1506	1527	1604
Pct. change from prior year	2.3%	4.8%	3.0%	3.5%	-3.0%	0.7%	-4.9%	0.1%	1.4%	5.0%
Full-Time Equivalent	1506	1604	1662	1723	1686	1670	1602	1620	1633	1714
1st Time Freshmen	405	424	438	436	376	402	350	376	426	479
Holy Cross Linkage New Transfers	20 46	30 45	21 52	19 43	12 44	12 31	9 40	13 30	9 38	12 29
Main Campus Headcount:										
On-Campus	1148	1178	1211	1247	1255	1208	1155	1171	1210	1250
Off-Campus	<u>207</u>	<u>239</u>	<u>243</u>	<u>276</u>	<u>237</u>	<u>267</u>	<u>263</u>	<u>226</u>	<u>234</u>	<u>269</u>
Main Campus TOTAL	1355	1417	1454	1523	1492	1475	1418	1397	1444	1519
% Resident	84.7%	83.1%	83.3%	81.9%	84.1%	81.9%	81.5%	83.8%	83.8%	82.3%
Study Abroad	95	103	111	97	79	107	87	109	83	85
(see page 21 for international	program deta	ail)								
Spring Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-Time Headcount	1381	1420	1496	1513	1488	1482	1421	1423	1477	
Part-Time Headcount	50	53	39	31	27	28	30	29	27	
GRAND TOTAL-Spring	1431	1473	1535	1544	1515	1510	1451	1452	1504	
Percent Decrease from Fall Semester	-1.3%	-3.1%	-1.9%	-4.7%	-3.6%	-4.6%	-3.6%	-3.6%	-1.5%	
Main Campus Headcount:									-	
On-Campus	1129	1150	1192	1214	1194	1171	1112	1130	1172	
Off-Campus	203	238	235	262	241	258	250	224	235	
Main Campus TOTAL	1332	1388	1427	1476	1435	1429	1362	1354	1407	
% Resident	84.8%	82.9%	83.5%	82.2%	83.2%	81.9%	81.6%	83.5%	83.3%	
Study Abroad	99	85	108	68	80	81	89	98	97	

 $\label{thm:conditional} \mbox{Notes: Full-Time Headcount and Grand Total include students in study abroad.}$

Off-campus numbers include day students.

FTE is calculated based on credit hours.

Source: Institutional Research Enrollment Extracts

Saint Mary's College

International Program Enrollment Detail: Fall 1998 through Fall 2007

Fall Semester:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Semester Around the We	orld (India) I	Program:								
SMC Students		5		13		13		11		
Other		<u>29</u>		<u>21</u>		<u>26</u>		<u>18</u>		
Total		34		34		39		29		
Rome Program:										
SMC Students	43	36	58	35	54	35	53	47	42	51
Other	<u>21</u>	<u>10</u>	<u>15</u>	<u>0</u>	<u>3</u>	<u>4</u>	<u>9</u>	<u>22</u>	<u>11</u>	<u>3</u>
Total	64	46	73	35	57	39	62	69	53	54
Ireland Program:										
SMC Students	20	16	26	17	18	16	16	8	18	19
Other	<u>4</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	
Total	24	1 7	27	20	18	1 7	1 7	9	20	<u>0</u> 19
Dijon, France					1	4	1		2	2
Seville, Spain		3	0	2	1	3	2	1	4	6
Freemantle, Australia						2	2	1		2
South Africa									3	1
ND Foreign Study	7	3	11	6	2	3	3	0	1	2
Spring Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Rome Program:										
SMC Students	34	22	38	36	47	34	38	54	54	
Other	<u>38</u>	<u>34</u>	<u>27</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>11</u>	<u>8</u>	
Total	72	56	65	37	47	36	40	65	62	
Ireland Program:									- 1	
SMC Students	20	16	26	17	18	15	16	7	21	
Other	<u>3</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	
Total	23	17	27	20	18	16	17	8	24	
Dijon, France					3	5	7	2	5	
Seville, Spain		8	8	3	10	16	16	20	10	
Freemantle, Australia						2	2	3	5	
ND Foreign Study	4	4	8	8	2	6	6	1	1	

Note: The Semester Around the World (India) Program is offered in odd-numbered fall semesters only. It was not offered in the fall of 2007.

Source: Institutional Research Enrollment Extracts

Saint Mary's College

10 Year Enrollment Diversity - First Year and All Undergraduates 1998 - 2007

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
First Year Students										
African-American	5	5	5	4	4	6	2	1	11	4
Amer Indian/Alaskan Native	1	3	2	1	2	1	4	1	2	3
Asian-American	8	6	6	9	9	6	10	9	8	5
Latina	19	19	16	29	12	19	16	21	20	32
Minority Total	33	33	29	43	27	32	32	32	41	44
Percent	8.1%	7.8%	6.6%	9.9%	7.2%	8.0%	9.1%	8.5%	9.6%	9.2%
White/Caucasian	370	388	405	390	347	367	316	344	384	434
Percent	91.4%	91.5%	92.5%	89.4%	92.3%	91.3%	90.3%	91.2%	90.1%	90.6%
rerent	71.470	71.570	72.570	07.470	72.370	71.570	70.570	71.270	70.170	70.070
Total U.S. Residents	403	421	434	433	374	399	348	376	425	478
										.,,
Non-Resident Internationals	2	3	4	3	2	3	2	1	1	1
Percent	0.5%	0.7%	0.9%	0.7%	0.5%	0.7%	0.6%	0.3%	0.2%	0.2%
GRAND TOTAL	405	424	438	436	376	402	350	377	426	479
All Students										
African-American	15	12	15	18	18	22	17	13	22	22
Amer Indian/Alaskan Native	3	4	5	5	6	5	9	8	4	7
Asian-American	20	18	23	27	29	29	33	32	32	29
Latina	61	70	72	78	77	79	72	65	75	89
Minority Total	99	104	115	128	130	135	131	118	133	147
Percent	6.9%	6.9%	7.3%	7.9%	8.3%	8.5%	8.7%	7.8%	8.7%	9.2%
White/Caucasian	1328	1397	1439	1483	1428	1432	1363	1377	1385	1450
Percent	92.0%	92.1%	91.9%	91.5%	90.9%	90.5%	90.6%	91.4%	90.7%	90.4%
m . 177.0 p	4 40=	150:	1:	1	1.550	1 = -	1.10.	1.40=	1.540	
Total U.S. Residents	1427	1501	1554	1611	1558	1567	1494	1495	1518	1597
Non-Resident Internationals	16	16	11	9	13	15	11	11	9	7
Percent	1.1%	1.1%	0.7%	0.6%	0.8%	0.9%	0.7%	0.7%	0.6%	0.4%
GRAND TOTAL	1443	1517	1565	1620	1571	1582	1505	1506	1527	1604

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.

Source: IPEDS Fall Enrollment Report

10 Year Full Time Fall Enrollment by State

STATE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Alaska	2	2	1	1	3	3	3	2	0	0
Alabama	5	6	5	4	5	4	3	2	1	1
Arkansas	2	4	1	0	0	0	0	0	1	0
Arizona	7	8	13	13	14	15	9	6	10	9
California	33	34	30	38	32	40	37	35	37	51
Colorado	8	11	8	9	10	8	10	11	10	10
Connecticut	4	3	6	10	7	6	7	8	6	9
D.C.	0	0	0	0	0	0	0	0	0	0
Delaware	1	1	1	3	4	3	3	0	0	0
Florida	18	13	20	34	27	29	32	42	44	44
Georgia	25	22	24	18	27	27	20	22	21	23
Hawaii	4	1	2	1	1	1	2	4	3	3
Iowa	27	25	23	18	16	12	15	16	10	11
Idaho	0	0	0	0	0	0	0	3	4	3
Illinois	259	258	256	260	253	255	228	243	255	285
Indiana	369	397	421	424	416	420	395	416	410	404
Kansas	11	11	7	5	7	5	6	8	8	5
Kentucky	19	16	14	12	10	7	8	5	5	10
Louisiana	4	5	5	6	7	7	8	6	4	0
Massachusetts	11 9	14	12	12	12 10	13	8	8	7	9
Maryland		11	8	11			8	7	9	6
Maine	1 221	2 201	1 251	1 229	1 219	1 203	1 188	1 201	3 224	3 239
Michigan Minnesota	33	201	34	43	37	39	35	42	36	40
Missouri	22	19	21	20	37 19	39 17	33 14	18	36 14	
Mississippi	2	2	2	20	4	5	5	5	14	13
Montana	1	5	5	3	3	1	2	4	3	3
Nebraska	5	5	3	3	4	4	3	4	5	3
Nevada	0	1	1	1	1	1	0	1	1	2
New Hampshire	0	1	0	0	0	2	2	2	2	1
New Jersey	11	11	8	6	10	19	23	26	27	29
New Mexico	9	9	7	8	4	6	7	8	7	8
New York	12	28	11	11	13	14	16	18	16	14
North Carolina	12	6	10	10	6	8	7	8	6	6
North Dakota	0	0	1	1	2	2	1	1	0	0
Ohio	110	133	129	126	128	123	120	141	144	140
Oklahoma	2	8	5	4	5	6	5	5	5	6
Oregon	2	2	1	3	2	0	2	2	2	2
Pennsylvania	40	42	46	49	52	54	52	55	60	67
Rhode Island	0	1	1	2	2	1	1	1	1	1
South Carolina	4	4	2	3	2	2	4	2	2	3
South Dakota	2	1	1	2	2	5	5	3	3	2
Tennessee	4	3	1	4	4	9	13	12	12	12
Texas	24	27	38	41	41	35	24	21	23	32
Utah	0	2	0	1	2	4	3	3	2	2
Virginia	19	13	16	18	18	15	9	12	20	17
Vermont	1	0	1	0	0	1	0	0	1	0
Washington	6	6	4	3	1	2	2	4	3	5
Wisconsin	27	26	17	21	22	22	18	27	23	27
West Virginia	2	2	1	1	1	1	0	0	1	0
Wyoming	1	3	1	2	1	1	1	0	1	1
Not Recorded or Non-U.S	12	31	46	85	75	81	104	4	8	9
TOTAL	1403	1463	1522	1582	1542	1547	1469	1475	1501	1570
# of States + DC	44	48	47	47	46	47	45	45	44	42

Source: Institutional Research Enrollment Extracts

10 Year Full Time Fall Enrollment by Country

COUNTRY	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Afghanistan							1	1	1	1
Albania					1	1				
Australia								1	1	
Bangladesh	1									
Bosnia and Hercegovina				1	1	1				
Brazil					1	1				
Bulgaria		1	1	3	3	3	3	1	1	1
Canada	2									
Chile	1	1	1	1						
China (People's Rep)	2	1							1	2
Dominican Republic										
Ecuador										
Ethiopia	1									
Georgia	_				1	1	1	1		
Ghana					1		1	1		
Guam (US)										
Guatemala	1	1	1	1		1	1	2	2	2
Honduras	2	2	1	1		1	1	2	2	2
India	1	1	1	1	1	1	1	1		
Ireland	1	1	1	1	1	1	1	1		
Jamaica						1				
Kazakhstan	1	1	1	1	1					
Korea	1	1	1	1	1		1	2		
						1	1	2 1	1	
Latvia Marshall Islands (US)		1	1			1	1	1	1	
Mexico		1	1	3	3					
		1	1	3	3					
Nicaragua	1	1	1							
Nigeria	1	1	1							
Panama	2	1	1	2	1					
Phillipines	1			2	1					
Poland		1	1	1						
Puerto Rico (US)		1	1		1					
Rwanda					1	2	1			
Spain										
Tanzania										
Thailand										
Uganda			1	1	1	1	1	1	1	1
Ukraine						1				
United Kingdom			1							
Venezuela		1	1							
Vietnam		1		1						
TOTAL	16	15	13	16	16	15	11	11	8	7
Number of Countries	12	14	13	11	12	12	9	9	7	5
& U.S. Territories	12	17	13	11	12	12			,	
& O.S. Territories										

Source: Institutional Research Enrollment Extract

Cooperative Enrollment

Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE) Headcount Enrollment at Saint Mary's Campus

Fall Semester:	2001	2002	2003	2004	2005	2006	2007
ND at SMC	95	75	68	73	67	75	43
SMC at ND	119	140	123	140	147	122	173
NICE	17	16	20	13	11	14	14
Total	231	231	211	226	225	211	230

Sp	oring Semester:	2001	2002	2003	2004	2005	2006	2007
;	ND CoEx	104	110	90	105	93	89	109
	SMC at ND	142	142	194	114	141	153	143
	NICE	27	23	22	22	10	15	23
	Total	273	275	306	241	244	257	275

Notre Dame / Saint Mary's Co-Exchange Program Number of Course Enrollments and Credit Hours Earned

Fall Semester:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
SMC at ND:										
# of Crs EnrImts	131	134	138	145	166	175	173	209	186	262
# of Credit Hrs	564	310	294	290	332	305	349	380	313	479
ND at SMC:										
# of Course Enrlmts	293	357	138	113	126	126	132	146	139	87
# of Credit Hrs	785	1046	445	356	386	345	329	292	290	194

Spring Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
SMC at ND:										
# of Crs Enrlmts	231	152	155	204	172	177	184	244	223	
# of Credit Hrs	770	394	375	453	381	317	390	430	431	
ND at SMC:										
# of Course Enrlmts	396	379	163	146	141	160	155	180	180	
# of Credit Hrs	1213	1172	419	471	455	488	458	462	443	

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.

25 Years: Retention and Completion Rates - Classes of 1986 and Following

Entering Year			urning		urning		urning		uating		urning		al Grad.		Grad.
(Class <u>of)</u>	Number	Sop No.	h. Year %	Junio No.	or Year %	Seni No.	ior Year %	with	Class %	5th No.	n Year %	withir No.	n 5 years %	within 6	years %
1982 (86)	472		90.9%	391	82.8%	382	80.9%	356	75.4%	27	5.7%	376	79.7%		
1983 (87)	477	411	86.2%	375	78.6%	362	75.9%	345	72.3%	18	3.8%	361	75.7%	365	76.5%
1984 <i>(88)</i>	469	413	88.1%	389	82.9%	384	81.9%	359	76.5%	16	3.4%	372	79.3%	378	80.6%
1985 (89)	504	444	88.1%	395	78.4%	394	78.2%	358	71.0%	30	6.0%	385	76.4%	387	76.8%
1986 (90)	452	392	86.7%	380	84.1%	370	81.9%	333	73.7%	33	7.3%	354	78.3%	356	78.8%
1987 (91)	509	464	91.2%	433	85.1%	427	83.9%	397	78.0%	26	5.1%	414	81.3%	418	82.1%
1988 (92)	499	455	91.2%	423	84.8%	408	81.8%	369	73.9%	35	7.0%	389	78.0%	395	79.2%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	317	68.3%	42	9.1%	337	72.6%	350	75.4%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	286	69.4%	28	6.8%	307	74.5%	309	75.0%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	260	67.9%	not av	ailable	279	72.8%	282	73.6%
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	282	71.0%	not av	ailable	296	74.6%	299	75.3%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	276	69.3%	not av	ailable	289	72.8%	290	73.4%
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	254	63.7%	20	5.0%	266	66.7%	275	68.9%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	266	68.9%	15	3.9%	274	71.0%	284	73.6%
1996 <i>(00)</i>	337	287	85.2%	254	75.4%	247	73.3%	239	70.9%	5	1.5%	247	73.3%	250	74.2%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	249	75.2%	11	3.3%	258	77.9%	260	78.5%
1998 <i>(02)</i>	405	331	81.7%	292	72.1%	287	70.9%	279	68.9%	8	2.0%	286	70.6%	289	71.4%
1999 <i>(03)</i>	424	352	83.0%	309	72.9%	302	71.2%	294	69.3%	12	2.8%	313	73.8%	315	74.3%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	292	66.7%	15	3.4%	312	71.2%	316	72.1%
2001 <i>(05)</i>	436	354	81.2%	324	74.3%	329	75.5%	305	70.0%	13	3.0%	323	74.1%	325	74.5%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	266	70.7%	12	3.2%	272	72.3%		
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	294	73.1%	19	4.7%				
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%								
2005 (09)	377	325	86.2%	311	82.5%										
2006 (10)	426	368	86.4%												

Notes: Beginning 1992, leave of absences are NOT included until student returns.

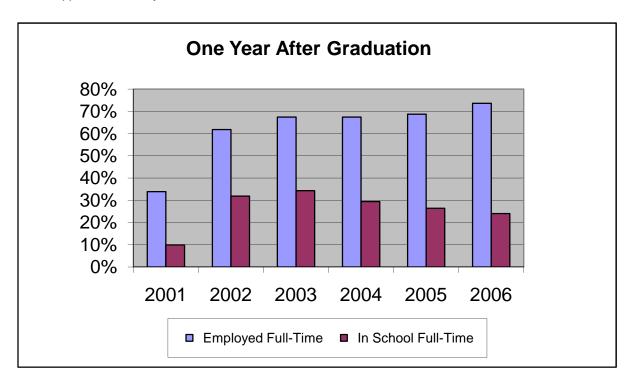
Graduating with Class' includes students who may have graduated early.

Source: Institutional Research Enrollment and Degree Extracts

Follow-Up Study of Graduates

	2	2001	2	2002	2	2003	2	2004	2	2005	2	2006
Total Graduates Surveyed		291	,	312	,	340	,	356		336		326
Number Responding		131		144		134		153		163		292
Response Rate	4	5.0%	40	6.2%	39	9.4%	43	3.0%	4	8.5%	8	9.6%
		٥,	ļ	٥,		٥,		٥,		٥,	. .	٥,
	No.	. %	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>
Career Information												
Employed Full-Time	99	75.6%	89	61.8%	92	67.4%	104	67.4%	112	68.7%	215	73.6%
Employed Part-Time, seeking Full-Time	0	0.0%	5	3.5%	3	2.2%	2	1.3%	5	3.1%	10	3.4%
Employed Part-Time, not seeking Full-Time	0	0.0%	4	2.8%	10	7.5%	6	3.9%	5	3.15%	10	3.470
Total Employed Outside the Home	99	75.6%	98	68.1%	105	78.4%	112	73.2%	122	74.9%	225	77.1%
Full-time Volunteer	1	0.8%	4	2.8%	2	1.5%	4	2.6%	11	6.74%		N/A
Not Employed, not seeking work	0	0.0%	10	6.9%	11	8.2%	15	9.8%	20	12.3%		N/A
In School Full-Time	29	22.1%	46	31.9%	46	34.3%	45	29.4%	43	26.4%	70	24.0%
Other (no response/multiple responses)	2	1.5%	0	0.0%	9	6.7%	10	6.5%	13	79.6%		N/A

^{*}Item was dropped from survery after 2002



Note: Response rate was dramatically increased for 2006 by using various campus contacts to connect with students. N/A in 2006 indicates data that was not gathered during the survey.

Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1982 through 2007
Post-Graduation Degree Type by Undergraduate Major

	M	aster's Degr	ees		D	octoral	Degrees		0	ther	
Undergraduate Major	MBA	Master of Education	Other Masters	JD	Ph.D.	M.D.	Other Health Doctorates	Other Doctorates	2nd Bacc. Degrees	Degree Type Unknown	TOTAL
Art	2	4	42	1	1	0	0	0	8	8	66
Biology	10	8	79	1	23	29	38	1	16	14	219
Bus. Adm./Econ.	195	12	81	54	6	1	1	0	17	6	373
Chemistry	6	1	17	3	22	14	3	3	6	2	77
Comm./Theatre	12	10	74	18	1	0	0	0	10	11	136
Education	2	77	120	3	2	0	1	0	1	13	219
English	11	19	124	39	8	0	1	0	3	9	214
History	8	3	47	36	3	1	1	0	5	7	111
Humanistic Studies	9	5	44	20	3	3	1	0	5	9	99
Mathematics	19	7	47	3	2	0	0	0	4	4	86
Modern Languages	2	2	27	5	5	0	0	0	1	0	42
Music	2	1	14	0	0	0	0	1	0	0	18
Nursing	9	2	90	2	1	2	3	0	19	6	134
Philosophy	2	0	9	11	2	0	0	0	0	2	26
Political Science	7	5	41	41	2	0	1	0	1	10	108
Psychology	10	15	108	10	13	1	1	0	19	15	192
Religious Studies	0	0	15	1	0	0	0	1	0	2	19
Sociology	3	2	29	7	1	0	0	0	0	1	43
Social Work	1	1	43	4	0	0	0	0	1	3	53
TOTAL	310	174	1051	259	95	51	51	6	116	122	2235
Pct. of Total	13.9%	7.8%	47.0%	11.6%	4.3%	2.3%	2.3%	0.3%	5.2%	5.5%	100.0%

Source: Banner system

Majors

				3						
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
PRIMARY MAJORS	1770	1777	2000	2001	2002	2003	2004	2003	2000	2007
Accounting	_	_	_	_	_	_	11	23	49	38
Art	28	32	51	51	49	44	53	47	32	45
Art (Studio)	_	_	_	_	_	_	_	_	9	3
Biology	127	121	130	134	129	116	114	119	152	178
Business Administration	188	218	211	197	177	172	197	166	157	177
Chemistry	25	33	38	33	39	40	28	23	38	38
Communication Studies	128	126	149	147	156	154	125	110	104	120
Computational Math.	_	_	4	8	5	6	4	1	2	2
Cytotechnology	_	_	1	1	_	_	_	_	_	_
Economics	11	13	12	9	14	18	10	9	7	8
Elementary Education	163	187	179	156	163	157	171	159	145	138
English Literature	47	47	50	47	45	54	64	52	45	48
English Writing	18	20	29	31	42	42	44	40	39	50
History	35	37	37	27	30	44	58	54	42	51
Humanistic Studies	18	26	46	39	32	32	27	31	32	15
Mgt. Info. Systems	_	_	9	13	14	12	8	5	2	3
Mathematics	36	37	32	23	21	30	30	27	32	33
Mod. Lang French	4	7	8	5	2	6	5	7	11	8
Mod. Lang. – Italian	*	*	*	*	*	*	*	*	1	2
Mod. Lang. – Spanish	2	5	9	8	12	10	11	13	18	18
Music	15	15	14	13	15	11	15	18	23	22
Nursing	80	72	76	78	71	82	125	138	165	188
Philosophy	8	11	18	17	10	12	11	8	9	9
Political Science	46	36	39	42	52	51	38	48	59	66
Psychology	68	69	74	93	84	89	88	95	83	94
Religious Studies	6	14	7	7	5	15	13	18	18	19
Sociology	28	18	21	16	11	14	12	15	15	20
Social Work	32	22	34	37	35	35	38	43	43	54
Stats. & Actuarial Math.	_	_	1	4	3	2	2	7	5	2
Student-Designed Major*	_	1	_	1	3	2	1	4	4	6
Theatre	8	10	12	8	12	13	10	12	12	8
Theatre TOTAL	8 1121	10 1177	12 1291	8 1245	12 1231	13 1263	10 1313	12 1292	12 1353	8 1463
TOTAL										
TOTAL SECONDARY MAJORS								1292	1353	1463
TOTAL SECONDARY MAJORS Accounting	1121 _	1177 -	1291 –	1245	1231	1263	1313	1292 _	1353	1463
TOTAL SECONDARY MAJORS Accounting Art	1121 - 2	1177 - 5	1291 - 4	1245 - 5	1231 - 7	1263 - 8	1313 - 5	1292 - 10	1353 1 3	1463 1 8
TOTAL SECONDARY MAJORS Accounting Art Biology	- 2 9	- 5 1	- 4 1	- 5 1	- 7 2	1263 - 8 5	- 5 2	1292 - 10 7	1353 1 3 3	1463 1 8 7
SECONDARY MAJORS Accounting Art Biology Business Administration	- 2 9 20	- 5 1 6	- 4 1 9	- 5 1 4	- 7 2 11	1263 - 8 5 10	- 5 2 5	1292 - 10 7 12	1353 1 3 3 5	1463 1 8 7 14
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry	- 2 9 20 1	- 5 1 6 5	- 4 1 9 10	- 5 1 4 8	- 7 2 11 1	- 8 5 10 3	- 5 2 5 2	- 10 7 12 4	1353 1 3 3 5 6	1463 1 8 7 14 5
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies	- 2 9 20 1 23	1177 - 5 1 6 5 17	- 4 1 9 10 21	1245 - 5 1 4 8 23	7 2 11 1 19	- 8 5 10 3 25	- 5 2 5 2 2 2 20	1292 - 10 7 12 4 17	1353 1 3 3 5 6 20	1463 1 8 7 14 5 26
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math.	- 2 9 20 1 23 - 3 5	- 5 1 6 5 17 - 4 4	- 4 1 9 10 21 - 3 10	- 5 1 4 8 23 - 4 11	- 7 2 11 1 19 1 9 12	- 8 5 10 3 25 - 11 12	- 5 2 5 2 20 - 5 5	- 10 7 12 4 17 1 8 4	1353 1 3 3 5 6 20 -	1463 1 8 7 14 5 26 1
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics	- 2 9 20 1 23 - 3	- 5 1 6 5 17 - 4	- 4 1 9 10 21 - 3	- 5 1 4 8 23 - 4	- 7 2 11 1 19 1 9	- 8 5 10 3 25 - 11	- 5 2 5 2 2 20 - 5	- 10 7 12 4 17 1 8	1353 1 3 3 5 6 20 - 6	1463 1 8 7 14 5 26 1 8
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education	- 2 9 20 1 23 - 3 5	- 5 1 6 5 17 - 4 4 13 8	- 4 1 9 10 21 - 3 10	- 5 1 4 8 23 - 4 11	- 7 2 11 1 19 1 9 12	- 8 5 10 3 25 - 11 12	- 5 2 5 2 20 - 5 5 10	- 10 7 12 4 17 1 8 4	1353 1 3 3 5 6 20 - 6 10	1463 1 8 7 14 5 26 1 8 9
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature	- 2 9 20 1 23 - 3 5 15 4 9	- 5 1 6 5 17 - 4 4 13 8 2	- 4 1 9 10 21 - 3 10 20	- 5 1 4 8 23 - 4 11 20 8 7	- 7 2 11 1 19 1 9 12 19 10 6	- 8 5 10 3 25 - 11 12 17 18 9	- 5 2 5 2 20 - 5 5 10	- 10 7 12 4 17 1 8 4 12	1353 1 3 3 5 6 20 - 6 10 13	1463 1 8 7 14 5 26 1 8 9 11 17 22
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing	- 2 9 20 1 23 - 3 5 15 4	- 5 1 6 5 17 - 4 4 13 8	- 4 1 9 10 21 - 3 10 20 9	- 5 1 4 8 23 - 4 11 20 8	- 7 2 11 1 19 1 9 12 19 10	- 8 5 10 3 25 - 11 12 17 18	- 5 2 5 2 20 - 5 5 10	- 10 7 12 4 17 1 8 4 12 18	1353 1 3 3 5 6 20 - 6 10 13 12	1463 1 8 7 14 5 26 1 8 9 11 17
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems	- 2 9 20 1 23 - 3 5 15 4 9 2 -	- 5 1 6 5 17 - 4 4 13 8 2 8	- 4 1 9 10 21 - 3 10 20 9 4	- 5 1 4 8 23 - 4 11 20 8 7	- 7 2 11 1 19 1 9 12 19 10 6 13 2	- 8 5 10 3 25 - 11 12 17 18 9	- 5 2 5 2 20 - 5 10 14 14 16 1	- 10 7 12 4 17 1 8 4 12 18 15 16 -	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 -	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies	- 2 9 20 1 23 - 3 5 15 4 9 2	- 5 1 6 5 17 - 4 4 13 8 2 8 - 5	- 4 1 9 10 21 - 3 10 20 9 4 11	- 5 1 4 8 23 - 4 11 20 8 7 10	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1	- 5 2 5 2 20 - 5 5 10 14 14 16	- 10 7 12 4 17 1 8 4 12 18 15	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0	- 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8 5	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics	- 2 9 20 1 23 - 3 5 15 4 9 2 - 5	- 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5 *	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 *	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 *	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 *	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 *	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 *	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8 5	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1	- 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5 * 11	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 *	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2	1177 - 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5 * 11 2	1291 - 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4	1245 - 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 8 * 11 1	1231 - 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 *	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 *	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1	1177 - 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5 * 11 2 1	1291 - 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2	1245 - 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1	1231 - 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5	1263 - 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 -	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11 3 -	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22 2 2 -
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7		- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 1 6	1231 - 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12	- 5 2 5 2 20 - 5 10 14 16 1 2 6 * 11 3 - 6	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22 2 2 - 9
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7 16	- 5 1 6 5 17 - 4 13 8 2 8 - 5 5 * 11 2 1 9 19	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7 17	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20	- 5 2 5 2 20 - 5 10 14 16 1 2 6 * 11 3 - 6 22	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12 22 2 2 - 9 14
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology	- 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 0 * 1 2 1 7 16 8		- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7 17 23	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19	1231 - 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21	- 5 2 5 2 20 - 5 10 14 16 1 2 6 * 11 3 - 6 22 13	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12 22 2 2 - 9 14 19
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology Religious Studies	- 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 0 * 1 2 1 7 16 8 4	- 5 1 6 5 17 - 4 13 8 2 8 - 5 5 * 11 2 1 9 19 8 4	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7 17 23 13	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19 12	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14 8	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21 12	- 5 2 5 2 20 - 5 10 14 16 1 2 6 * 11 3 - 6 22 13 9	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22 10	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17 7	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12 222 2 - 9 14 19 11
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology Religious Studies Sociology	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7 16 8 4 3	- 5 1 6 5 17 - 4 4 13 8 2 8 - 5 5 * 11 2 1 9 19 8 4 8	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 7 17 23 13 11	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19 12 8	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14 8 3 3	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21 12	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11 3 - 6 22 13 9 4	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22 10 6	1353 1 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17 7 4	1463 1 8 7 14 5 26 1 8 9 11 17 222 13 1 9 4 12 22 2 2 - 9 14 19 11 3
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology Religious Studies Sociology Social Work	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7 16 8 4 3 3	- 5 1 6 5 17 - 4 13 8 2 8 - 5 5 * 11 2 1 9 19 8 4	- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7 17 23 13	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19 12 8 6	- 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14 8	- 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21 12	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11 3 - 6 22 13 9 4 4	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22 10	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17 7 4 2	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22 2 2 - 9 14 19 11 3 6
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology Religious Studies Sociology Social Work Student-Designed Major*	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7 16 8 4 3 3 1		- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 4 2 7 17 23 13 11 11 -	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19 12 8 6 1	- 7 2 11 1 19 1 19 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14 8 3 3 3 -	1263 - 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21 12 - 1 -	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11 3 - 6 22 13 9 4 4 3	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22 10 6 4	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17 7 4 2 4	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22 2 2 - 9 14 19 11 3 6 3
SECONDARY MAJORS Accounting Art Biology Business Administration Chemistry Communication Studies Computational Math. Economics Elementary Education English Literature English Writing History Humanistic Studies Mgt. Info. Systems Mathematics Mod. Lang. – French Mod. Lang. – Italian Mod. Lang. – Spanish Music Nursing Philosophy Political Science Psychology Religious Studies Sociology Social Work	1121 - 2 9 20 1 23 - 3 5 15 4 9 2 - 5 0 * 1 2 1 7 16 8 4 3 3		- 4 1 9 10 21 - 3 10 20 9 4 11 4 12 6 * 12 7 17 23 13 11 11	- 5 1 4 8 23 - 4 11 20 8 7 10 3 8 8 * 11 1 6 13 19 12 8 6	1231 - 7 2 11 1 19 1 9 12 19 10 6 13 2 3 5 * 12 0 5 9 14 14 8 3 3 3	1263 - 8 5 10 3 25 - 11 12 17 18 9 15 1 1 8 * 11 4 - 12 20 21 12 - 1	- 5 2 5 2 20 - 5 10 14 14 16 1 2 6 * 11 3 - 6 22 13 9 4 4	- 10 7 12 4 17 1 8 4 12 18 15 16 - 9 9 * 14 4 - 8 23 22 10 6 4	1353 1 3 3 5 6 20 - 6 10 13 12 16 13 - 8 5 2 8 4 1 10 12 17 7 4 2	1463 1 8 7 14 5 26 1 8 9 11 17 22 13 1 9 4 12 22 2 2 - 9 14 19 11 3 6

^{*}Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology, Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.

Source: Institutional Research Enrollment Extract

DEGREES AWARDED by First Major

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
TOTAL Degrees Awarded	299	312	340	356	372	376	339	349
Letters & Humanities								
English	23	25	23	28	38	35	21	13
Creative Writing							7	11
History	11	7	12	13	21	14	17	13
Humanistic Studies	6	10	12	12	13	15	10	13
Languages	(6)	(3)	(4)	(5)	(4)	(1)	(7)	(8)
French	2	2	1	1	3	0	3	4
Spanish	4	1	3	4	1	1	4	4
Philosophy Religious Studies		6	0	/	4	4	6	2
Student_Designed Major	Ö	1	1	2	1	3	1	0
TOTAL	50	56	56	67	83	76	72	63
%	16.7%	17.9%	16.5%	18.8%	22.3%	20.2%	21.2%	18.1%
Fine and Applied Art								
Communication Studies	37	32	45	52	47	40	28	26
Art	12	5	15	14	11	13	11	16
Music		5	3	5	1	3	6	4
Theatre		2	5	4	3	6	3	4
TOTAL %	56 18.7%	44 14.1%	68 20.0%	75 21.1%	62 16.7%	62 16.5%	48 1 <i>4.</i> 2%	50 14.3%
/0	10.7 %	14.170	20.076	21.170	10.7 /6	10.5%	14.2 /0	14.370
Science & Mathematics	10		00	07		0.5	00	0.5
Biology Chemistry		15 9	29 9	27 13	21 11	25 7	20 6	25
Math		3	2	6	9	3	6	12
Computational Math.	2	4	1	3	2	1		1
Statistics and Actuarial Math		3	2	0	0		3	2
TOTAL	30	34	43			36	35	45
%	10.0%	10.9%	12.6%	13.8%	11.6%	9.6%	10.3%	12.9%
Social Science								
Economics	4	2	5	11	5	4	1	4
Political Science	7	11	10		12	16	14	15
Psychology Sociology	11 7	20 13	25 6	32 5	25 1	27 10	26 9	23
Multi-/Interdisciplinary Studies, Other								2
TOTAL	29	46	46	68	43	57	50	52
%	9.7%	14.7%	13.5%	19.1%	11.6%	15.2%	14.7%	14.9%
Social Work	7	12	8	11			13	11
%	2.3%	3.8%	2.4%	3.1%	3.5%	3.2%	3.8%	3.2%
Elementary Education	51 17.1%	45 14 49/	46 12.5%	33 9.3%		56 14 0%	41 12 1%	40 11 5%
%	17.1%	14.4%	13.5%	9.3%	13.7%	14.9%	12.1%	11.5%
Health Professions								
Nursing	20	23	22	19			29	40
%	6.7%	7.4%	6.5%	5.3%	6.5%	6.1%	8.6%	11.5%
Business Administration	55	50	47	29		37	39	28
Accounting					11	12	12	19
Mgt. Information Sys. TOTAL	1 56	2 52	4 51	5 34	53	5 54	 51	1 48
"	18.7%	16.7%	15.0%	9.6%		14.4%	15.0%	13.8%
70	10.70	70.770	70.070	0.070	, ,,,,,,,,	, 1. 170	70.070	70.070

SOURCE: IPEDS Completions Survey
NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

Second Majors Completed

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
TOTAL Second Majors	39	48	38	45	39	37
Letters & Humanities						
English	8	7	1	6	3	1
Creative Writing					3	2
History	3	2	1	9	5	3
Humanistic Studies	4	1	5	1	5	1
Languages	(4)	(6)	(6)	(2)	(2)	(3)
,,		` '	` '	` '	` '	(3)
French	2	3	1	1	1	2
Spanish	2	3	5	1	1	1 -
Philosophy	2	3	2	4	1	5
Religious Studies	2	2	2	1	1	3
Student_Designed Major	0	0	2	0	0	1
TOTAL	23	21	19	23	20	19
%	59.0%	43.8%	50.0%	51.1%	51.3%	51.4%
Fine and Applied Art						
Communication Studies	5	7	10	7	1	5
Art	0	0	1	1	3	0
Music	0	0	0	0	0	0
Theatre	1	5	0	1	3	3
TOTAL	6	12	11	9	7	8
%	15.4%	25.0%	28.9%	20.0%	17.9%	21.6%
Science & Mathematics	13.470	25.070	20.570	20.070	17.570	21.070
Biology	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0
Math	-		_	0	0	0
11	0	0	0	ŭ	ŭ	4
Computational Math.	0	0	0	0	0	0
Statistics and Actuarial Math	0	0	0		0	0
TOTAL	0	0	0	0	0	4
%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%
Social Science						
Economics	2	3	1	1	3	2
Political Science	2	5	2	6	8	2
Psychology	1	3	3	5	1	1
Sociology	2	0	1	1	0	1
TOTAL	7	11	7	13	12	6
%	17.9%	22.9%	18.4%	28.9%	30.8%	16.2%
Social Work	0	0	0	0	0	0
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Elementary Education	0.070	1	0.070	0.070	0.070	0.070
Elementary Education %	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%
	0.0%					0.0%
Nursing	-	0	0	0	0	0.00
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Business Administration	2	3	1	0	0	l o
Accounting			0	0		
Mgt. Information Sys.	1	0	0	0	0	0
TOTAL	3	3	1	0	0	0
%	7.7%	6.3%	2.6%	0.0%	0.0%	0.0%

Percent of Total Major Programs Completed (first and second majors) in the Carnegie "Arts and Sciences"

Total Major Programs Completed Percent Carnegie "Arts & Sciences"

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
379	404	410	421	379	386
65.7%	75.0%	65.4%	65.6%	64.4%	63.7%

SOURCE: IPEDS Completions Survey (Second majors added to completions data starting in 2000-2001)

NOTES:

- . Total Major Programs Completed = First majors (p.30) plus second majors (above)
- . Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and Business Administration (including Accounting and Management Information Systems).
- . For the 2005 Carnegie Classification, Communications Studies has been reclassified from "Professional" to "Arts and Sciences."

Number of Class Sections of the Size Indicated

SECTION	FAL	L 2001	FAL	L 2002	FAL	L 2003	FAL	L 2004	FAL	L 2005	FAL	L 2006	FAL	L 2007
SIZE	No.	%												
HOME CAMPUS:														
1 - 10	232	34.1%	232	35.6%	255	38.8%	245	38.5%	259	39.2%	236	36.7%	257	37.7%
11 - 25	367	53.9%	373	57.2%	346	52.7%	347	54.5%	354	53.6%	365	56.8%	372	54.5%
Subtotal		88.0%		92.8%		91.5%		92.9%		92.7%		93.5%		92.2%
26 - 40	74	10.9%	41	6.3%	50	7.6%	37	5.8%	38	5.7%	35	5.4%	44	6.5%
41 - 70	6	0.9%	4	0.6%	5	0.8%	7	1.1%	9	1.4%	6	0.9%	7	1.0%
71 - 99	2	0.3%	2	0.3%	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.3%
100 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	681	100.0%	652	100.0%	657	100.0%	637	100.0%	661	100.0%	643	100.0%	682	100.0%
ROME PROGRAM:														
1 - 10	7	46.7%	9	52.9%	7	46.7%	6	31.6%	6	31.6%	7	41.2%	8	50.0%
11 -25	6	40.0%	3	17.6%	4	26.7%	10	52.6%	10	52.6%	6	35.3%	3	18.8%
26 - 40	2	13.3%	1	5.9%	4	26.7%	1	5.3%	1	5.3%	3	17.6%	3	18.8%
41 - 70	0	0.0%	4	23.5%	0	0.0%	2	10.5%	2	10.5%	1	5.9%	2	12.5%
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
							l							
TOTAL	15	100.0%	17	100.0%	15	100.0%	19	100.0%	19	100.0%	17	100.0%	16	100.0%

SECTION	SPRII	NG 2002	SPRII	NG 2003	SPRI	NG 2004	SPRII	NG 2005	SPRI	NG 2006	SPRII	NG 2007	SPRING 2006
SIZE	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No. %
HOME CAMPUS:													
1 - 10	246	38.9%	257	41.3%	280	43.8%	305	46.3%	321	47.4%	291	43.6%	
11 - 25	323	51.1%	316	50.7%	312	48.8%	306	46.4%	307	45.3%	322	48.3%	
Subtotal		90.0%		92.0%		92.5%		92.7%		92.8%		91.9%	
26 - 40	51	8.1%	43	6.9%	42	6.6%	38	5.8%	39	5.8%	46	6.9%	
41 - 70	9	1.4%	7	1.1%	4	0.6%	10	1.5%	10	1.5%	8	1.2%	
71 - 99	3	0.5%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	
100 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
TOTAL	632	100.0%	623	100.0%	640	100.0%	659	100.0%	677	100.0%	667	100.0%	
ROME PROGRAM:													
1 - 10	10	58.8%	10	55.6%	10	58.8%	8	50.0%	5	27.8%	7	38.9%	
11 -25	4	23.5%	5	27.8%	5	29.4%	5	31.3%	8	44.4%	8	44.4%	
26 - 40	3	17.6%	2	11.1%	2	11.8%	3	18.8%	3	16.7%	2	11.1%	
41 - 70	0	0.0%	1	5.6%	0	0.0%	0	0.0%	2	11.1%	1	5.6%	
71 - 99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
	l												
TOTAL	17	100.0%	18	100.0%	17	100.0%	16	100.0%	18	100.0%	18	100.0%	

Source: Institutional Research Course Extract

Saint Mary's College

Total Credit Hours Produced by Departments - Academic Years

Department	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07
Art	1453	1594	1431	1542	1650	1441	1370	1379	1335
Biology	3174	3043	3082	3400	2925	3072	3242	2929	2934
Bus Admin/Econ	4461	4305	4279	4019	4197	4348	4050	3557	3671
Chemistry	2103	2333	2682	3094	2802	2726	2391	2650	2930
Communication and Performance Studies	3502	3799	3828	3609	3524	3334	3079	2812	3113
Comm. Disorders					167	255	158	265	270
Education	3858	3989	3566	3347	3811	3982	3831	3343	3269
English	3426	3517	3495	3817	3267	3323	2611	2948	2929
History	1746	1655	1951	2400	2335	2300	2115	2016	2061
Humanistic Studies	1054	1087	1053	1216	1070	1093	1040	795	1040
Intercultural Studies				30	39	72	119	106	162
Justice Education	105	70	115	202	137	118	76	92	74
Mathematics	3465	3349	3463	3566	3308	3140	3012	3089	3223
Modern Languages	2888	3799	4112	4394	4174	3953	3693	3973	4429
Music	1147	1144	1125	1238	1200	1020	1260	1274	1074
Nursing	1102	1202	1186	1033	1230	1434	1517	2080	2113
Philosophy	1336	1414	1488	1514	1600	1330	1160	1197	1516
Physical Education	152	149	163	302	242	204	183	0	0
Political Science	818	916	901	1074	901	1015	969	1125	984
Psychology	1811	1992	2084	2435	2521	2305	2244	2170	2224
Religious Studies	2051	2551	2414	2618	2354	2382	2466	2296	2389
Sociology*	2464	2670	1471	1057	995	1132	1435	1656	1585
Social Work & Anth.*			1307	1367	1215	1148	1023	1156	1382
Women's Studies			68	167	191	253	247	196	126
TOTAL - Campus	42116	44578	45264	47440	45854	45380	43291	43104	44833
Rome Program	2013	1575	2076	1133	1615	1160	1495	2074	1653
GRAND TOTAL	44129	46153	47340	48573	47469	46540	44786	45178	46486

NOTE: Beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Sociology and the Dept. of Sociology Work and Anthropology. Credit hours reported for Sociology prior to Academic Year 00-01 reflect the combined department.

Source: Institutional Research Course Extract

Unweighted Average Grades by Department

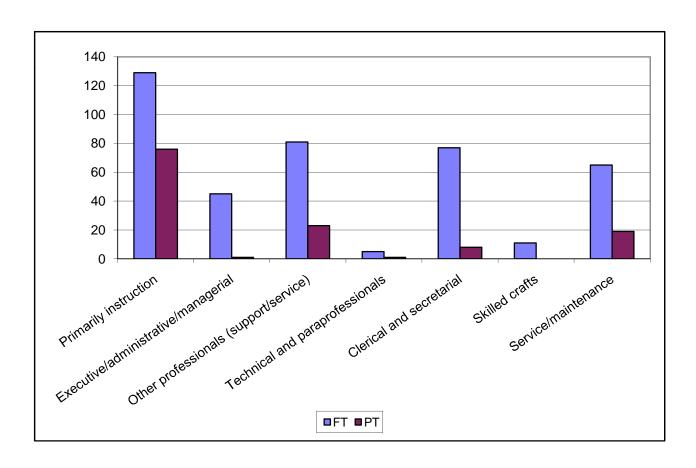
	Unweigh	nted Ave	rage Gra	des by L	J epartm	ent			
Fall Semester:	<u>1998</u>	<u> 1999</u>	2000	2001	2002	2003	2004	2005	2006
<u>Department</u>									
•									
Art	3.329	3.371	3.27	3.35	3.43	3.49	3.39	3.44	3.49
Biology	2.809	2.888	3.02	2.98	3.00	3.06	2.96	3.02	2.98
Business Adm & Econ	3.250	3.220	3.16	3.27	3.25	3.30	3.29	3.23	3.24
Chemistry & Physics	2.942	3.092	3.10	3.05	2.92	3.09	2.93	3.06	3.01
Communication and									
Performance Studies	3.480	3.443	3.36	3.37	3.38	3.55	3.59	3.57	3.43
Communicative Disorders		_	_	_	3.50	3.43	3.44	3.43	3.61
Education	3.554	3.606	3.49	3.58	3.61	3.71	3.66	3.60	3.60
English Literature	3.275	3.270	3.36	3.42	3.44	3.35	3.50	3.35	3.39
English Writing	3.445	3.507	3.59	3.61	3.71	3.66	3.82	3.75	3.79
History	3.148	3.200	3.32	3.41	3.48	3.43	3.48	3.42	3.51
Humanistic Studies	3.335	3.244	3.23	3.35	3.45	3.34	3.34	3.35	3.32
Intercultural Studies	_	_	_	_	_	3.20	3.58	3.39	3.49
Justice Studies	3.800	3.553	-	3.86	3.71	3.65	3.95	3.92	3.88
Mathematics	2.914	2.950	2.97	3.01	2.92	3.08	2.98	2.97	3.00
Modern Languages	2.996	3.073	3.11	3.26	3.21	3.17	3.23	3.22	3.28
Music	3.659	3.670	3.74	3.74	3.80	3.77	3.77	3.70	3.77
Nursing	3.207	3.358	3.37	3.41	3.51	3.49	3.27	3.08	3.21
Philosophy	3.210	3.021	3.19	3.20	3.33	3.36	3.32	3.29	3.25
Political Science	2.992	3.302	3.10	2.96	3.14	3.17	3.31	3.17	3.16
Psychology	3.207	3.272	3.31	3.31	3.55	3.45	3.42	3.34	3.30
Religious Studies	3.079	3.067	3.19	3.18	3.27	3.18	3.23	3.27	3.22
Sociology*	3.331	3.354	3.26	3.06	3.20	3.57	3.45	3.53	3.39
Social Work & Anthropology*	_	_	3.53	3.56	3.57	3.61	3.72	3.62	3.69
Women's Studies	3.128	3.431	2.94	3.51	3.39	3.57	3.58	3.64	3.46
ALL COLLEGE	3.211	3.251	3.25	3.29	3.33	3.35	3.34	3.32	3.32
ALL COLLEGE	J.Z 1 1	3.231	3.23	3.23	3.33	3.33	3.34	3.32	3.32
Spring Semester:	<u>1999</u>	2000	2001	2002	2003	2004	2005	2006	2007
Art	3.344	3.408	3.23	3.41	3.39	3.40	3.57	3.51	3.43
Biology	2.764	2.836	2.94	3.07	2.99	2.96	2.99	3.12	3.11
Business Adm & Econ	3.312	3.219	3.30	3.29	3.29	3.26	3.35	3.33	3.25
Chemistry & Physics	2.952	3.111	3.11	2.98	2.90	3.00	3.08	2.97	3.01
Communication and									a
Performance Studies	3.379	3.401	3.37	3.39	3.42	3.40	3.58	3.74	3.47
Communicative Disorders				_	3.57	3.33	3.46	3.42	3.55
Education	3.459	3.707	3.61	3.66	3.65	3.73	3.66	3.68	3.62
English Literature	3.291	3.261	3.31	3.37	3.53	3.37	3.45	3.39	3.41
English Writing	3.622	3.597	3.62	3.64	3.62	3.58	3.59	3.68	3.64
History	3.150	3.172	3.39	3.42	3.46	3.54	3.51	3.42	3.53
Humanistic Studies	3.321	3.226	3.31	3.35	3.42	3.53	3.39	3.38	3.29
Intercultural Studies	-	-	-	3.47	3.39	3.31	3.60	3.38	3.43
Justice Studies	3.611	3.700	3.63	3.88	3.44	3.92	3.49	3.54	3.56
Mathematics	3.009	3.011	3.11	3.11	3.01	2.99	3.03	2.99	3.18
Modern Languages	3.026	3.175	3.14	3.16	3.20	3.16	3.14	3.18	3.24
Music	3.563	3.673	3.68	3.61	3.70	3.69	3.81	3.64	3.70
Nursing	3.249	3.306	3.29	3.29	3.70	3.31	3.31	3.32	3.38
Philosophy	3.120	3.242	3.16	3.25	3.35	3.47	3.35	3.24	3.31
Political Science	3.171	3.043	3.04	3.01	3.27	3.13	3.32	3.11	3.21
Psychology	3.287	3.259	3.25	3.35	3.48	3.37	3.36	3.36	3.28
Religious Studies	3.051	3.175	3.20	3.19	3.48	3.25	3.20	3.20	3.23
Sociology*	3.294	3.283	3.17	3.25	3.28	3.51	3.37	3.29	3.30
Social Work & Anthropology*		-	3.53	3.55	3.62	3.55	3.70	3.61	3.64
Social Work & Artifiliopology	_	_	3.55	3.55	3.02	5.55	3.70	3.01	0.07
	_	_							
Women's Studies ALL COLLEGE	3.227	3.275	4.00 3.28	3.51 3.31	3.52 3.52 3.36	3.17 3.33	3.53 3.37	3.53 3.38	3.41 3.35

NOTES: Excludes Pass-Fail grades. Beginning in Fall 2000, grades are calculated to two decimal places. Also beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Social Work and Anthropology. Grades reported for Sociology prior to Fall 2000 reflect the combined department.

Source: Institutional Research Grade Extract

Employees by Assigned Position Fall 2006

	Full-Time	Part-Time	<u>TOTAL</u>
Primarily instruction	129	76	205
Executive/administrative/managerial	45	1	46
Other professionals (support/service)	81	23	104
Technical and paraprofessionals	5	1	6
Clerical and secretarial	77	8	85
Skilled crafts	11	0	11
Service/maintenance	65	19	84
	413	128	541



Source: IPEDS Employees by Assigned Position (EAP) 2006-07

Saint Mary's College

Faculty and Staff by Ethnicity

	Non-Res. <u>Alien</u>	African- American	American <u>Indian</u>	Asian- American	Hispanic <u>American</u>	<u>White</u>	<u>Unknown</u>	<u>Total</u>
FULL-TIME								
Faculty								
Fall 2001	2	0	0	1	2	107	3	115
Fall 2003	3	2	0	3	5	117		136
Fall 2005	2	3	0	2	4	107	7	125
Fall 2007	5	1	0	4	3	113	11	137
Staff								
Fall 2001	1	14	1	2		261		291
Fall 2003	2	16	1	4	7	252		286
Fall 2005	0	17	0	1	7	253		282
Fall 2007	1	19	0	2	7	250	4	283
TOTAL								
Fall 2001	3	14	1	3	9	368	8	406
Fall 2003	5	18	1	7	12	369	10	422
Fall 2005	2	20	0	3	11	360		407
Fall 2007	6	20	0	6	10	363	15	420
Part-Time								
Faculty								
Fall 2001	1	2	0	2	2	60	6	73
Fall 2003	0	4	0	1	4	57	6	72
Fall 2005	0	2	0	1	4	57		73
Fall 2007	0	0	0	2	2	71	6	81
Staff								
Fall 2001	0	1	0	0	0	28	9	38
Fall 2003	0	3	0	0	0	33		40
Fall 2005	0	2	0	0	0	35		39
Fall 2007	0	0	1	0	0	36		37
TOTAL								
Fall 2001	1	3	0	2	2	88	15	111
Fall 2003	0	7	0	1	4	90		112
Fall 2005	0	4	0	1	4	92		112
Fall 2007	0	0	1	2		107		118

Source: IPEDS Fall Staff Survey

INSTRUCTIONAL FACULTY - as of Fall Semester Each Year

	2000-2001		2001-2002 2002-2003		2003-2004		2004-2005		2005-2006		2006-2007			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time#	114	63.0%	111	60.3%	114	60.3%	114	61.3%	123	60.6%	125	63.1%	129	62.9%
Part-Time	67	37.0%	73	39.7%	75	39.7%	72	38.7%	80	39.4%	73	36.9%	76	37.1%
Total	181	100.0%	184	100.0%	189	100.0%	186	100.0%	203	100.0%	198	100.0%	205	100.0%
Stdnt/Fac Ratio	12.2		11.8		11.4		10.5		9.6		9.9		10.0	
By Rank (FT)														
Prof.	34	29.8%	38	34.2%	39	34.2%	40	35.1%	40	32.5%	44	35.2%	45	34.9%
Assoc.	41	36.0%	42	37.8%	41	36.0%	39	34.2%	40	32.5%	37	29.6%	36	27.9%
Asst.	34	29.8%	31	27.9%	34	29.8%	35	30.7%	32	26.0%	34	27.2%	34	26.4%
Instr./Other*	5	4.4%	5	4.5%	4	3.5%	0	0.0%	11	8.9%	10	8.0%	9	7.0%
By Gender (FT) Women Men	65 49	57.0% 43.0%	62 49	55.9% 44.1%	64 50	56.1% 43.9%	63 51	55.3% 44.7%	76 47	61.8% 38.2%	76 49	60.8% 39.2%	80 49	62.0% 38.0%
By Gender (PT)														
Women	51	76.1%	53	72.6%	47	62.7%	50	69.4%	55	68.8%	50	68.5%	55	72.4%
Men	16	23.9%	20	27.4%	28	37.3%	22	30.6%	25	31.3%	23	31.5%	21	27.6%
Degrees (FT)														
Doctorate	85	74.6%	88	79.3%	91	79.8%	91	79.8%	88	71.5%	88	70.4%	98	76.0%
Other Term.	25	21.9%	19	17.1%	14	12.3%	17	14.9%	13	10.6%	16	12.8%	16	12.4%
Master	4	3.5%	4	3.6%	9	7.9%	6	5.3%	22	17.9%	14	11.2%	14	10.9%
Bachelor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	5.6%	1	0.8%
Tenured (FT)	82	71.9%	88	79.3%	84	73.7%	85	74.6%	86	69.9%	87	69.6%	91	70.5%

NOTES:

- . Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) do not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
- . FTE = all full time + 1/3 PT
- . The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
- . Beginning in 2004-2005, includes CWIL fellows who are counted as faculty in the IPEDS survey

Source: IPEDS Human Resources Survey

Full-Time Faculty Compensation

Rank	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07					
		Average Sa	laries (AAIID	IIR Rating in	naronthosis	`						
Average Salaries (AAUP IIB Rating in parenthesis)												
Professor	\$62,763 (2)	\$66,301 (2)	\$68,793 (2)	\$69,015 (2)	\$69,553 (2)	\$69,140 (2)	\$71,673 (2)					
Assoc Prof	51,010 (2)	53,350 (2)	55,103 (2)	55,416 (2)	55,839 (2)	56,733 (2)	58,736 (2)					
Asst Prof	42,650 (2)	44,705 (2)	45,917 (2)	46,393 (2)	46,939 (2)	47,293 (2)	48,674 (2)					
Percent Increase in Average Salary from Previous Year (All IIB in parenthesis)												
Professor	2.7 (4.2)	5.6 (4.2)	3.8 (2.9)	0.3 (2.3)	0.8 (3.1)	-0.6 (3.9)	3.7 (3.7)					
Assoc Prof	1.5 (4.2)	4.6 (2.7)	3.3 (3.5)	0.6 (2.2)	0.8 (2.8)	1.6 (3.5)	3.5 (3.6)					
Asst Prof	3.9 (4.0)	4.8 (3.2)	2.7 (3.5)	1.0 (2.5)	1.2 (3.0)	0.8 (2.8)	2.9 (3.7)					
Perc	ent Increase	in Average S	alary for thos	se Remaininç	g on Staff (All	IIIB in paren	thesis)					
Professor	2.6 (5.0)	7.3 (5.2)	6.1 (4.7)	1.5 (3.4)	2.0 (4.5)	2.0 (2.1)	6.8 (4.7)					
Assoc Prof	3.4 (5.4)	6.7 (5.4)	4.9 (5.1)	1.8 (4.0)	2.6 (4.5)	3.1 (5.1)						
Asst Prof	4.3 (5.8)	7.0 (5.8)	4.7 (5.4)	2.6 (4.2)	2.5 (5.2)	1.9 (2.8)	7.2 (5.5)					
Avera	ige Compens	ation (in thou	ısands), Full-	time Faculty	(AAUP IIB R	ating in pare	nthesis)					
Professor	\$81.6 (2)	\$86.0 (2)	\$89.4 (2)	\$89.5 (2)	\$96.5 (2)	\$93.2 (2)	\$96.5 (2)					
Assoc Prof	65.9 (2)	69.9 (1)	71.7 (2)	74.4 (2)	77.2 (2)	74.8 (2)	76.5 (2)					
Asst Prof	54.6 (2)	56.9 (2)	60.3 (2)	63.3 (1)	63.2 (2)	62.7 (2)	63.8 (2)					
Per	cent Increase	in Average (Compensatio	n from Previ	ous Year (All	IIB in parent	hesis)					
Professor	2.5 (4.7)	5.4 (4.2)	4.0 (4.5)	0.1 (3.9)	7.8 (3.7)	-3.4 (4.3)	3.5 (3.7)					
Assoc Prof	2.3 (4.6)	6.1 (2.7)	2.6 (5.0)	3.8 (4.0)	3.8 (4.0)	-3.1 (5.8)	2.3 (3.2)					

Source: AAUP Faculty Compensation Survey and Academe

4.2 (3.2)

6.0 (5.2)

2.9 (4.3)

Asst Prof

5.0 (3.8)

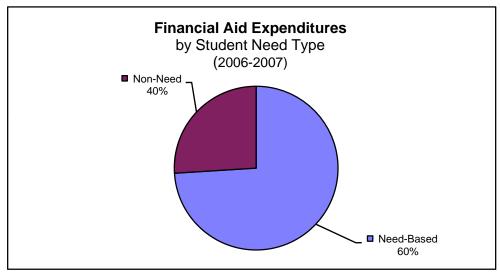
-0.2 (4.1)

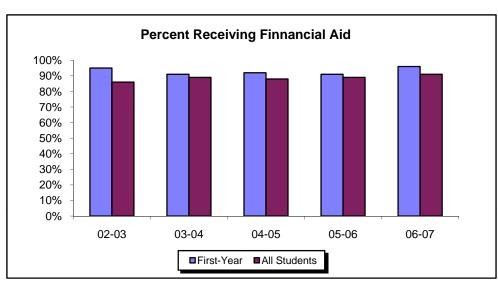
-0.8 (3.0)

1.8 (3.6)

Financial Aid Expenditures (in thousands)

	2003	-2004	2004-2005		2005	-2006	2006	-2007	Preliminary 2007-2008	
	<u>Amount</u>	Percent	<u>Amount</u>	Percent	<u>Amount</u>	Percent	<u>Amount</u>	Percent	<u>Amount</u>	Percent
Institutional Aid (Gift)	\$11,145	43%	\$10,991	40%	\$15,140	51%	\$15,653	53%	\$16,909	55%
Federal Aid	\$7,976	31%	\$9,404	34%	\$9,750	33%	\$9,154	31%	\$10,275	33%
State Aid	\$953	4%	\$902	3%	\$983	3%	\$1,006	3%	\$1,027	3%
Miscellaneous	\$5,987	23%	\$6,455	23%	\$3,842	13%	\$3,721	13%	\$4,150	13%
TOTAL	\$26,061	100%	\$27,753	100%	\$29,715	100%	\$29,535	100%	\$30,757	100%





NOTE: Totals may not add due to rounding.

Expenditures by Student Need Type exclude parent loans

Source: 2002-03 to 2003-04--Financial Aid Office reports; 2004-0 to 2006-07--Award Detail by Year (Office of Institutional Research administrative database extract)

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations For the year ended May 31, (\$000's)

	1999	2000	2001	2002	2003	2004	2005	2006	2007
REVENUES									
Student tuition and fees	\$ 24,004	\$ 26,090	\$ 27,762	\$ 30,290	\$ 31,528	\$ 33,448	\$ 34,010	\$ 35,474	\$ 38,560
Less scholarships Net tuition and fees	(5,972) \$ 18,032	(6,414)	(7,920) \$ 19,842	(9,062) \$ 21,228	(10,071) \$ 21,457	\$ 22,346	(11,017) \$ 22,993	(12,065) \$ 23,409	(13,158) \$ 25,402
Net tuition and fees	\$ 18,032	\$ 19,676	\$ 19,842	\$ 21,228	\$ 21,437	\$ 22,340	\$ 22,993	\$ 23,409	\$ 25,402
Room and board	6,460	6,928	8,285	8,826	9,236	9,592	9,382	10,190	10,537
Endowment income	2,200	2,809	3,250	3,556	3,845	3,845	3,945	4,104	4,216
Contributions, grants and awards	2,371	2,617	2,580	2,528	2,438	2,633	2,364	2,611	2,532
Other auxiliary enterprises	1,837	1,805	1,808	1,736	1,646	1,639	1,664	1,833	2,025
Other revenues	1,557	1,469	1,692	1,504	1,351	1,096	1,146	1,168	1,270
TOTAL REVENUES	\$ 32,457	\$ 35,304	\$ 37,457	\$ 39,378	\$ 39,973	\$ 41,151	\$ 41,494	\$ 43,315	\$ 45,982
EXPENDITURES									
Salaries and wages	\$ 14,438	\$ 15,659	\$ 16,995	\$ 18,019	\$ 19,204	\$ 19,026	\$ 19,067	\$ 19,506	\$ 20,038
Employee benefits	3,842	4,292	4,372	5,317	5,968	6,180	6,815	6,595	6,585
Services	5,923	6,677	6,516	7,082	6,974	7,913	6,983	7,952	7,711
Utilities	2,413	1,936	2,036	1,966	2,061	2,175	2,385	2,647	2,453
Financial aid	291	381	428	-	-	-	-	-	-
Other expenses	3,006	3,306	3,236	3,243	3,051	3,126	3,086	3,154	3,412
Depreciation transfer	2,395	2,803	3,258	3,332	3,423	3,620	3,905	4,175	4,225
TOTAL EXPENDITURES	\$ 32,308	\$ 35,054	\$ 36,841	\$ 38,959	\$ 40,681	\$ 42,040	\$ 42,241	\$ 44,029	\$ 44,424

Note: Totals may not add due to rounding.

Beginning in 2002, financial aid expenditures for dependent tuition remissions are included in employee benefits.

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information