

Saint Mary's College
Class of 2000 Graduate Follow-up Survey

Question	Poor preparation----->Excellent preparation					No Response
	1	2	3	4	5	
How well did Saint Mary's prepare you for your current job?	0.0%	1.1%	8.8%	34.1%	46.2%	9.9%
	Very Little----->Very Much					No Response
	1	2	3	4	5	9
How satisfied are you with the preparation you received at Saint Mary's for graduate/professional school?	0.0%	2.2%	2.2%	13.2%	33.0%	49.5%
How much did you participate in campus-wide career development activities?	24.2%	23.1%	35.2%	11.0%	4.4%	2.2%
How much did you work with your faculty advisor on career issues?	16.5%	20.9%	28.6%	18.7%	13.2%	2.3%
How much did you participate in/use the C&CDC Career services?	20.7%	18.4%	37.9%	13.8%	5.7%	2.2%
How satisfied were you with the career services of C&CDC?	4.4%	11.0%	27.5%	31.9%	12.1%	13.2%
How helpful was the Alumnae Resource Network in securing your current job?	63.7%	6.6%	7.7%	3.3%	2.2%	16.5%
The general education program (core) at Saint Mary's is designed to help students become "liberally educated women". In your case, how well did the general education requirement meet the goal?	0.0%	0.0%	9.9%	37.4%	51.6%	1.1%
How satisfied are you with your general education at Saint Mary's College?	0.0%	0.0%	6.6%	26.4%	65.9%	1.1%
To what extent did the general education program help with your major(s) at Saint Mary's?	3.3%	4.4%	20.9%	40.7%	29.7%	1.1%
	Too Little-----> Too Much					No Response
	1	2	3	4	5	9
How would you rate the amount of course work devoted to general education?	1.1%	0.0%	70.3%	24.2%	3.3%	1.1%
To what extent did Saint Mary's College general education program (core) help you achieve the following objectives?	Very Little----->Very Much					No Response
	1	2	3	4	5	9
Gaining the ability to think clearly about complex problems	0.0%	1.1%	14.3%	49.5%	34.1%	1.1%
Acquiring the capacity to communicate with precision and style	0.0%	1.1%	6.6%	45.1%	46.2%	1.1%
Developing cultural interests and aesthetic appreciation	0.0%	3.3%	12.1%	40.7%	42.9%	1.1%

Developing your capacity for thinking critically and creatively about <i>human culture</i>	0.0%	2.2%	13.2%	42.9%	40.7%	1.1%
Developing your capacity for thinking critically and creatively about <i>the natural world</i>	2.2%	5.5%	28.6%	36.3%	26.4%	1.1%
Developing competence in quantitative skills (mathematics and statistics)	6.6%	12.1%	30.8%	28.6%	20.9%	1.1%
Developing competence in information technology (computers and the Internet)	7.7%	14.3%	24.2%	33.0%	19.8%	1.1%
Developing competence in modern language	7.7%	16.5%	23.1%	34.1%	16.5%	2.2%
Developing competence in dealing with cultural differences	2.2%	9.9%	27.5%	36.3%	23.1%	1.1%
To what extent do you think your senior comprehensive activity was a capstone experience to your education?	2.2%	7.7%	6.6%	36.3%	47.3%	0.0%
To what extent do you think the Writing Proficiency requirements prepared you for your present writing assignments?	2.2%	9.9%	13.2%	26.4%	47.3%	1.1%